

CONFERENCE REGISTRATION

Registration panel continues on reverse side.

MIDWEST RESEARCH-TO-PRACTICE CONFERENCE 2006

REGISTRATION FEES

	Postmarked by Sept. 12, 2006	Postmarked after Sept. 12, 2006
Full Conference Registration	\$145	\$165
Grad Student Rate	\$80	\$90
Grad Student Pre-Conference only	\$30	\$35

Pre-Conference ONLY Registration:

I will attend the Graduate Student Pre-conference only (**\$30** by Sept. 12).

Conference Registration:

I will attend the entire conference (**\$145** by Sept. 12).

I will attend the Pre-conference (included).

I am a graduate student and will attend the entire conference (**\$80** by Sept. 12).

I will attend the Pre-conference (included).

Printed Version of Conference Proceedings:

I want printed copy(ies) of the Proceedings at **\$18 each**, which I will pick up at the conference. (I understand I will receive one CD-ROM Proceedings as part of my registration fee, and that all papers will be accessible online before the conference.)

Campus Parking Permit Request:

I plan to park my car on the UM–St. Louis campus for all or part of the conference and will need a campus parking permit (no charge).

I Will Attend the Following (included in full conference registration):

Wednesday evening welcoming reception
[I will bring ___ guest(s) at **\$5 each**.]

Thursday lunch [I will bring ___ guest(s) at **\$15 each**.]

Thursday evening anniversary reception
[I will bring ___ guest(s) at **\$15 each**.]

Friday lunch [I will bring ___ guest(s) at **\$15 each**.]

Box lunch choice(s):

Vegetarian Meat

Total enclosed or to be charged to credit card

Please complete the registration panel on reverse side.

KEYNOTE SPEAKER



**S. Joseph Levine, PhD, Professor Emeritus
Michigan State University,
East Lansing, Michigan**

Dr. Joseph Levine has been on the faculty of the Learning Systems Institute, the program of studies in Adult and Continuing Education, and the graduate program in Agricultural and Extension Education. He was Chief of Party

for MSU's Nonformal Education Project in Indonesia. Joe has taught graduate courses in adult learning, instructional strategies for teaching adults, program planning and evaluation, and—most recently—how to effectively teach at a distance.

Joe's learning journey has provided him the opportunity to practice the very philosophy that guides so much of what he does. His ability to ask questions, challenge ideas, and encourage reflection is a hallmark of his teaching. With a strong background in electronics and technology, Joe has been involved with a variety of distance education initiatives for both formal and nonformal education. In particular, he has been an advocate for the learner and is concerned that distance education programs be developed that respond to the unique needs of each learner.

Always looking for new things to challenge his own learning, Joe is an accomplished clarinetist, a long-time amateur radio operator, a fairly good carpenter, a self-taught Web designer, and always able to put off work when something enticing strikes his fancy. His wife, a speech pathologist, is quick to point out that learning is fine "except when it stands in the way of cleaning the basement."

GRADUATE STUDENT PRE-CONFERENCE

For 25 years, the Midwest Research-to-Practice Conference has provided a forum for graduate students to make the transition to researcher/practitioner within the field of Adult Education. This year, the Pre-Conference will begin with a history of the Midwest Research-to-Practice Conference, followed by a panel of experts discussing student research-to-practice concerns such as planning your career, writing for publication, research questions, non-academic careers, and others. An opportunity to interact with these experts in small groups will round out the experience. Check the Web site for more details.

www.umsl.edu/teachers/mwr2p06

CONFERENCE LOCATION

**J.C. Penney Conference Center
University of Missouri–St. Louis
One University Boulevard
St. Louis, MO 63121-4400**

(314) 516-5655

LODGING, SHUTTLE, & PARKING

Drury Inn St. Louis Airport
10490 Natural Bridge Road
St. Louis, Missouri 63134

Reservations: **(314) 423-7700** or visit reservations.druryhotels.com/ and in the Group No. box, enter **162180** to begin.

- Special conference rates if reserved by Friday, Sept. 15, 2006.
 - \$77 for a single or double rate, \$87 for a triple rate, and \$97 for a quad rate.
 - These rates will be available to conference participants for up to 3 days before and after the conference.
- Limited shuttle transportation will be available between the Drury Inn and the University of Missouri–St. Louis campus.
- Free parking is available at the Drury Inn St. Louis Airport and on the University of Missouri–St. Louis campus.
- If you plan to park on campus at any time during the conference, request a campus parking permit when registering for the conference.

CONFERENCE REGISTRATION

Register by Sept. 12, 2006, for the best rates. You can register online at www.umsl.edu/teachers/mwr2p06, by phone at (314) 516-5655, or by mailing or faxing the completed registration panel.

CONFERENCE REGISTRATION FEE INCLUDES: Graduate Student Pre-Conference, Wednesday evening Welcoming Reception, Thursday and Friday lunches, Thursday evening 25th Anniversary Reception, CD-ROM of Conference Proceedings, and participation at keynote, plenary, and concurrent sessions. **To receive a print copy of the Proceedings, you must order in advance at \$18 each when registering for the conference.** No extra copies of the printed Proceedings will be available at the conference. All papers in the Proceedings may be accessed online by the first week of September 2006 at www.umsl.edu/teachers/mwr2p06.

FOR MORE INFORMATION

If you would like additional information or brochures, please call **(314) 516-5655**, or visit www.umsl.edu/teachers/mwr2p06.

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**MIDWEST RESEARCH-TO-PRACTICE
CONFERENCE 2006**

Early Bird Registration Deadline:
September 12, 2006

Visit our Web site for other continuing education programs! www.umsl.edu/~conted/

CONFERENCE

in Adult, Continuing, Extension, and Community Education
A unique conference linking research and practice

2006

Midwest Research-to-Practice Conference

Impacting Adult Learners Near and Far

25th
Anniversary

October 4–6, 2006

University of Missouri–St. Louis
J.C. Penney Conference Center

www.umsl.edu/teachers/mwr2p06

Co-sponsored by:

University of Missouri–St. Louis
College of Education, Continuing Education
University of Missouri Extension

UNIVERSITY OF MISSOURI
Extension
equal opportunity/ADA institution

Whether you're a first-time participant or have attended in the past, this special 25th anniversary celebration of the Midwest Research-to-Practice Conference is not to be missed! The theme of "Impacting Adult Learners Near and Far" will focus on how both distance technology and classroom techniques can be adapted to meet the unique needs of adult learners more effectively. We'll take a look back at the past quarter century of adult education to see what's changed, what's stayed the same, and what trends are emerging. Plans are underway for keynoter Dr. Joe Levine to facilitate an online dialogue with interested adult educators before the conference, then continue the discussion at the conference. Special 25th anniversary guests will share memories, experience, and perceptions of adult education through the years. Watch for ongoing updates on the Web site at www.umsl.edu/teachers/mwr2p06!

MISSION STATEMENT

This conference provides a forum for practitioners and researchers to discuss practices, concepts, evaluation, and research studies to improve practice in adult education. Through discussion and collaboration, participants will contribute toward the realization of a more humane and just society through lifelong learning.

AGENDA

WEDNESDAY, OCTOBER 4

- Noon–1:15 p.m.** **Registration**
(J.C. Penney Conference Center, UM–St. Louis)
- 1:00–4:00 p.m.** **Graduate Student Pre-Conference**
- 5:30–7:30 p.m.** **Registration**
(J.C. Penney Conference Center, UM–St. Louis)
- 6:30–7:30 p.m.** **Welcoming Reception**
- 7:30–9:00 p.m.** **Social Discussion & Networking**
An informal gathering to share ideas about research, practice, technology, and the future of adult learning.

THURSDAY, OCTOBER 5

- 8 a.m.–Noon** **Registration**
- 8:45–10:00 a.m.** **Opening Session—Keynote Address**
S. Joseph Levine, PhD
- 10:15–11:00 a.m.** **Concurrent Sessions 1**
- 11:15 a.m.–Noon** **Concurrent Sessions 2**
- Noon–1:15 p.m.** **Luncheon**
- 1:15–2:00 p.m.** **Poster Sessions & Networking**
- 2:00–2:45 p.m.** **Concurrent Sessions 3**
- 3:00–3:45 p.m.** **Concurrent Sessions 4**
- 4:00–4:45 p.m.** **Concurrent Sessions 5**
- 5:30–8:30 p.m.** **25th Anniversary Celebration Reception**
Sponsored by St. Louis Community College-Forest Park Hospitality Studies Program

FRIDAY, OCTOBER 6

- 7:30–8:30 a.m.** **Steering Committee Meeting**
- 8:45–9:45 a.m.** **Plenary Session: 25th Anniversary**
Graduate Student Award
- 10:00–10:45 a.m.** **Concurrent Sessions 6**
- 11:00–11:45 a.m.** **Concurrent Sessions 7**
- 11:45 a.m.–1:30 p.m.** **Lunch and Closing Session**

ACCEPTED PAPERS AND POSTERS

A. PRACTITIONER CONCERNS

- Mark Abbott and Richarlene Beech**
Service Learning and Non-Traditional Students
- Jim Berger**
Perceived Neutrality of Technology and Its Potential Impact When Used in Adult Education Settings
- Agnes E. Conway and Laurel Jeris**
Models, Models Everywhere and Not a One that Fits? Cross-cultural Implementation of the DACUM Process
- Rod Githens**
Older Adults and Distance Learning
- Stuart V. Hellman**
Online Humor: Oxymoron or Strategic Teaching Tool
- Yumiko Otsuki and Miki Yamashita**
How to Leverage International and Intercultural Perspectives in Classrooms
- Daniela Truty**
Political Savvy: Elusive yet Vital
- Jill H. White**
The Lack of Diverse Community Nutrition Educators

B. REPORTS ON RESEARCH

- Andrew J. Barrett II**
Life Satisfaction Index for the Third Age (LSITA): A Measurement of Successful Aging
- Peter Borgor**
Putting the "Classroom" Back in Online Instruction
- Julie L. Brockman**
Setting Expectations and Resolving Conflict between Graduate Students and Faculty
- Jacqueline Daly**
Reflections of the Adult Student on Life and Learning: Value of an Integrated Liberal Arts Course in Adult Education Programs
- John Dirx, Jody E. Jessup Anger, John R. Brender, Bernard Gwewerere, and Regina O. Smith**
Beyond Culture Shock: The Meaning of Affect and Emotions in International Educational Experience
- Christina Dokter**
Student-Centered Learning or Funding-Centered Learning? A Case Study of a British Institution's Technology Integration
- Joe Donaldson and Allison Rentfro**
Adult Undergraduates in the Adult Education Literature: Mainstream or Marginal
- Falinda Geerling**
The Great Divide: Differing Perceptions of Quality College-Level Writing between Adult Learners and Adult Educators
- Michelle Glowacki-Dudka and Michael P. Brown**
Faculty Learning Communities: Exploring How Participation Contributes to Professional Development

- John A. Henschke**
Re-orienting a Higher Education Institution toward Lifelong Learning: Research and Implications for Practice
- John A. Henschke and Mary Cooper**
International Research Foundation for Andragogy and the Implications for Adult Education Practice
- John L. Hopkins, Catherine H. Monaghan and Catherine Hansman**
Who Has Access: The Impact of the Workforce Investment Act (WIA) of 1998 on Funding Resources for Incumbent Workers
- Nina Kowalczyk**
An Investigation of the Relationship between Radiology Administrators' Perceptions of a Hospital's Organizational Learning Environment and the Adoption of Medical Informatics Technology
- Gary Lindeman**
Late Transition to Technical College: Perspectives from Males Approaching Adulthood

- Roger K. Morris**
Working Class Learning One Hundred Years Ago: Workingmen's Institutes in Inner City Sydney
- Vivian W. Mott**
Working Late: Lessons Learned for HRD Practice from Working Seniors
- Phillip L. Moulden**
Hope—Heartbeat of Adult Education: A Phenomenological Inquiry
- Udeme T. Ndon**
The Lived Experiences of University Faculty: Reflections on the Use of the Hybrid Instructional Model
- Maria S. Plakhotnik, Antonio Delgado, Rehana Seepersad, Othniel S. Scott, and Tonette S. Rocco**
Autobiographical Exploration of Self as Adult Educators and Adult Learners
- Tonette S. Rocco, David Stein, Sunny L. Munn, Gina Ginn, and Lisa Antolino**
From Social Policies to Organizational Practice: Do National Policies Translate into Organizational Policies to Retain, Retrain, or Rehire Older Workers?
- David E. Stein, Cheryl L. Engle, Ruth A. Harris, Susan M. Johnston, Mona R. Simons, and Lynn A. Trinko**
From Personal Meaning to Shared Understanding: The Nature of Discussion in a Community of Inquiry
- David Stein & Constance E. Wanstreet**
Through the PRISM: A Decision Model for Adult Enrollment in Higher Education
- Rey Ty**
GABRIELA: Contributions of a Third-World Women's Movement to Feminist Theory and Practice

C. EVALUATION STUDIES

- Henry Merrill**
Developing the Systems Planning Evaluation Cycle (SPEC) Framework
- Joy Thompson**
Utilizing External Evaluators: Assessing Student Outcomes in an Adult Education Master's Degree

D. METHODS AND ISSUES IN RESEARCH

- Randee Lawrence, Veronica Savarese Buckley, Melany Cueva, Tania Giordani, Dianne Ramdeholl, and Soni Simpson**
Once Upon a Time: The Power of Story in Research
- Ramo J. Lord**
Disciplined Interactive Literacy: Developing a Holistic Framework
- Roxanne T. Miller**
Research Challenge: Developing a Comprehensive Approach to Evaluating a Practice-Generated Extension Life Skills Curriculum for Hard-to-Reach Adults and Teens
- Meena Razvi**
Image-Based Research: The Ethics of Photographic Evidence in Qualitative Research
- Elaine Strachota**
The Use of Survey Research to Measure Student Satisfaction in Online Courses
- Elaine Strachota, Simone Conceição, and Steve Schmidt**
The Development and Validation of a Survey Instrument for the Evaluation of Instructional Aids

POSTER PRESENTATIONS

- Lorie F. Kaplan**
Exploring an Online, Video-based Alternative to Face-to-Face Teacher Professional Development
- Natalie Manbeck**
Adult Learners' Conceptualization of Thinking
- Ildiko S. Thomas**
Recent Graduates Speak Out on ESL Community College Teaching: Satisfaction with Master's in TESOL Programs in the United States

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Registration panel continues on reverse side

MIDWEST RESEARCH-TO-PRACTICE CONFERENCE 2006

- BY MAIL:** Detach entire registration panel and mail to: Mattie Lewis
University of Missouri—St. Louis
Continuing Education
203 J.C. Penney Conference Center
One University Boulevard
St. Louis, MO 63121-4400
- BY PHONE:** Call (314) 516-5655.
MasterCard, Visa, or Discover number must be given to assure registration.
- TDD:** Call (314) 516-5961.
- ONLINE:**
www.umsl.edu/teachers/mwr2p06
- Make checks payable to the University of Missouri—St. Louis.

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Evening _____

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(Social Security Numbers are used solely for identification purposes and are kept confidential. If you do not wish to provide your SSN, you will be assigned a student number by our registration system. Consistent use of this number or your SSN for future registrations will ease the registration process and is especially critical if you are pursuing a certificate or CEUs.)

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CANCELLATION POLICY

The University reserves the right to cancel any program. In the event of cancellation, you will be notified immediately, and all program fees will be refunded or applied to a future program at your request. If you must cancel a registration, you are entitled to a full refund only if you cancel by Oct. 3, 2006. To cancel your conference registration, call **(314) 516-5655** or send a message to **mattieh@umsl.edu**.