

2010 Winter Intersession

*Is it possible* to solve SOCIETY'S PROBLEMS  
by taking an **ENTREPRENEURIAL APPROACH**,  
rather than resorting to **CHARITY?**

*What happens* when  
NONPROFIT ORGANIZATIONS use private-sector  
*innovation* and *risk-taking* to address  
important **SOCIAL ISSUES?**

*Explore these questions and more...*

January 4-16—2010 Winter Intersession

### **PPA 6501: Social Entrepreneurship and the Nonprofit Sector**

**This course** provides an in-depth exploration and examination of social entrepreneurship and how it is being understood, developed and practiced in the nonprofit sector. Students will gain a broad understanding of the various conceptions, types and aspects of social entrepreneurship, learn about processes for engaging in entrepreneurial nonprofit organization development, and discuss design and implementation issues with nonprofit leaders who have implemented some form of social entrepreneurship in their own organizations.

This unique course requires a high level of engagement and collegial interaction among all participants throughout the intersession as we explore the nature and dynamics of social entrepreneurship, social enterprise, and innovation, and consider their implications for influencing the success and sustainability of nonprofit organizations. All participants will be expected to contribute to the content of the class through presentations and discussions on the readings, guest presentations, case studies, and Internet research activities. Although students must have graduate standing, no particular background or experience is necessary to participate, and we are interested in convening students who represent a variety of interests and experience from throughout UMSL and the nonprofit community.

**Mandatory pre-class meeting Dec. 14, 2-3 p.m.**

**Go to [www.umsl.edu/npml](http://www.umsl.edu/npml) for complete course schedule**

**Watch your UMSL email account for your appointment to register, starting Nov. 2**

***Earn THREE Credits in TWO Weeks!***