

UM-St. Louis Office of Research Administration
Funding Opportunities: Federal Agencies

JANUARY 2009

This report contains a sampling of new/updated funding opportunity announcements issued by U.S. federal agencies. For additional opportunities, visit

- Grants.gov (<http://www.grants.gov>)
- Grant Advisor Plus (<http://www.grantadvisor.com/tgaplus/>)
- InfoEd (<http://www1.infoed.org/>)
- UMSL Internal Awards program (<http://www.umsl.edu/services/ora/sponsored-projects/internal.html>)

DEPARTMENT OF DEFENSE (DOD)

DOD: Defense Advanced Research Projects Agency (DARPA)

Close Date	Opportunity
12/10/2009	<p>Zeno-based Opto-Electronics (ZOE)</p> <p>DARPA is soliciting innovative research and development (R&D) proposals in the area of Zeno-based Optoelectronics (ZOE). Proposed research should investigate innovative approaches that enable revolutionary advances in science, devices, or systems. Specifically excluded is research that primarily results in evolutionary improvements to the existing state of practice. The goal of this program is to create materials and prototype devices that will demonstrate a new class of optoelectronics that operate with ultra-low energy dissipation (~100 aJ/operation). The vision is a class of all-optical devices whose function depends on materials exhibiting strong optically-induced absorption, where the presence of one wavelength of light (control) induces the absorption of a second wavelength (signal). Application of such materials could lead to all-optical devices such as switches, wavelength converters, pulse regenerators, add/drop multiplexers, and memory cells that dissipate extremely small amounts of energy per operation.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILqJZXj0sPyqhgmmRVXtpTSz2h!1216815379?oppId=44316&flag2006=false&mode=VIEW</p>

DEPARTMENT OF EDUCATION (ED)

Close Date	Opportunity
02/10/2009	<p>Credit Enhancement for Charter School Facilities Program</p> <p>This program provides grants to eligible entities to permit them to enhance the credit of charter schools so that they can access private-sector and other non-Federal capital in order to acquire, construct, and renovate facilities at a reasonable cost. Grant projects awarded under this program will be of sufficient size, scope, and quality to enable the grantees to implement effective strategies for reaching that objective.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILqJZXj0sPyqhgmmRVXtpTSz2h!1216815379?oppId=44365&flag2006=false&mode=VIEW</p>
02/23/2009	<p>Center on the Effective Delivery of Rehabilitation Technology by State Vocational Rehabilitation Agencies to Improve Employment Outcomes CFDA 84.133A-4</p> <p>The purpose of the DRRP program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended, by developing methods, procedures, and rehabilitation technologies that advance a wide range</p>

	<p>of independent living and employment outcomes for individuals with disabilities, especially individuals with the most severe disabilities. DRRPs carry out one or more of the following types of activities, as specified and defined in 34 CFR 350.13 through 350.19: Research, training, demonstration, development, dissemination, utilization, and technical assistance.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJzF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmmRVXtpTSz2h!1216815379?oppld=44523&flag2006=false&mode=VIEW</p>
02/23/2009	<p>High School Equivalency Program (HEP) CFDA 84.141A</p> <p>The purpose of HEP is to help migrant and seasonal farmworkers and their children obtain a general education diploma (GED) that meets the guidelines for high school equivalency established by the State in which the HEP project is conducted, and to gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJzF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmmRVXtpTSz2h!1216815379?oppld=44520&flag2006=false&mode=VIEW</p>
02/23/2009	<p>Office of Elementary and Secondary Education; Overview Information; College Assistance Migrant Program (CAMP) CFDA 84.149A</p> <p>The purpose of CAMP is to provide academic and financial support to help migrant and seasonal farm workers and their children complete their first year of college.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJzF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmmRVXtpTSz2h!1216815379?oppld=44533&flag2006=false&mode=VIEW</p>
02/23/2009	<p>Research and Technical Assistance Center on Vocational Rehabilitation Program Management CFDA 84.133A-3</p> <p>The purpose of the DRRP program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended, by developing methods, procedures, and rehabilitation technologies that advance a wide range of independent living and employment outcomes for individuals with disabilities, especially individuals with the most severe disabilities. DRRPs carry out one or more of the following types of activities, as specified and defined in 34 CFR 350.13 through 350.19: Research, training, demonstration, development, dissemination, utilization, and technical assistance.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJzF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmmRVXtpTSz2h!1216815379?oppld=44521&flag2006=false&mode=VIEW</p>
02/24/2009	<p>Office of Safe and Drug-Free Schools; Overview Information; Partnerships in Character Education Program; CFDA 84.215S</p> <p>Under this program we support Federal grants to design and implement character education programs that can be integrated into classroom instruction and that are consistent with State academic content standards. Such programs may be carried out in conjunction with other educational reform efforts, and must take into consideration the views of the parents of the students to be taught under the program and the views of the students. Each application must describe how parents, students, students with disabilities (including those with mental or physical disabilities), and other members of the community, including members of private and nonprofit organizations and faith-based and community organizations, will be involved in the design and implementation of the program and how the eligible entity will work with the larger community to increase the reach and promise of the program.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJzF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmmRVXtpTSz2h!1216815379?oppld=44487&flag2006=false&mode=VIEW</p>

DEPARTMENT OF ENERGY (DOE)

Close Date	Opportunity
03/03/2009	<p>20% Wind by 2030: Overcoming the Challenges</p> <p>The Wind and Hydropower Technologies Program (WHTP) contributes directly to the Department of Energy's mission of improving national, energy, and economic security and increasing the diversity of our Nation's energy resources. The WHTP's mission is to maximize renewable energy utilization in the U.S by leading the Nation's research and development efforts to improve wind and water energy generation technology, in coordination with stakeholders, and to address barriers to the use of renewable energy. Fulfilling this mission will result in greater energy security and enhanced domestic economic benefit through more diverse, clean, reliable, affordable, and secure domestic electricity supplies. The Wind Energy Program has increased focus on near- to medium-term actions to significantly accelerate use of wind energy technologies, thus reducing the Nation's dependence on imported and environmentally damaging energy sources. The Program launched an effort, in collaboration with industry, to assess the potential for and impact of providing 20% of the Nation's electrical energy from wind technology. In 2008, DOE issued the 20% Wind Energy by 2030 report. The report found that the Nation possesses affordable wind energy resources far in excess of those needed to enable a 20% scenario. However, major challenges need to be overcome for 20% wind to be possible.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=18714&flag2006=true&mode=VIEW</p>
04/09/2009	<p>Environmental Remediation Science Program</p> <p>The ERSP seeks to advance fundamental science to understand, predict and mitigate the impacts of environmental contamination from past nuclear weapons production and provide a scientific basis for the long term stewardship of nuclear waste disposal. The program supports an integrated portfolio of research ranging from molecular to field scales with emphasis on the use of advanced computer models and multidisciplinary, iterative experimentation to understand and predict contaminant transport in complex subsurface environments.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=18713&flag2006=true&mode=VIEW</p>

DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS)

HHS: Agency for Health Care Research and Quality (AHRQ)

Close Date	Opportunity
10/12/2010	<p>AHRQ Independent Scientist Award (K02)</p> <p>The Agency for Healthcare Research and Quality (AHRQ) announces its continued interest in supporting the Independent Scientist Award (K02) in health services research. The K02 provides specialized study support for clinically-trained (e.g., M.D., D.D.S., D.M.D., D.O., D.C., O.D., D.N.S., Pharm.D.) or research-trained (e.g., Dr. P.H., Ph.D., Sc.D.) doctoral individuals who are committed to a career in health services research and have not been out of their latest research training experience (e.g., Masters degree, Ph.D. degree, post-doctoral training, clinical residency, or career development award) for more than seven years. The mission of AHRQ is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44219&flag2006=false&mode=VIEW</p>
10/12/2010	<p>AHRQ Mentored Clinical Scientist Development Award (K08)</p> <p>The Agency for Healthcare Research and Quality (AHRQ) announces its continued interest in supporting the Mentored Clinical Scientist Development Award (K08) in health services research. The K08 provides specialized study</p>

	<p>support for clinically-trained doctorates (e.g., M.D., D.O., O.D., D.C., D.N.S., Pharm.D., D.D.S., D.M.D) who are committed to a career in health services research and have the potential to develop into independent investigators. The mission of AHRQ is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllqJZJXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44217&flag2006=false&mode=VIEW</p>
01/07/2011	<p>AHRQ Mentored Research Scientist Development Award (K01) The Agency for Healthcare Research and Quality (AHRQ) announces its interest in supporting the Mentored Research Scientist Development Award (K01) in health services research. The K01 provides specialized study support for research-trained doctorates (e.g., Ph.D., Sc.D., Dr.P.H.) who are committed to a career in health services research and have the potential to develop into independent investigators. The mission of AHRQ is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllqJZJXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44220&flag2006=false&mode=VIEW</p>
05/07/2011	<p>Researching Implementation and Change while Improving Quality (R18) The Agency for Healthcare Research and Quality (AHRQ) announces the Agency's interest in supporting grants to rigorously study the implementation of quality improvement strategies and provide generalizable scientific findings about the implementation of the quality improvement strategy, related organizational changes, and their impact. There is increasing evidence that success in achieving quality improvement goals is at least partially attributable to implementation processes and contexts and not just to the nature of the quality improvement strategy. The research funded through this announcement may be conducted by the team designing/implementing the quality improvement strategy or it may be conducted by a separate team. The quality improvement strategy must be one that is expected to result in major improvements in health care delivery that will enhance patient outcomes. Research design and execution will yield results providing AHRQ, providers, patients, payers, policymakers, and the public with contextual details and high level of confidence about what works and what doesn't in improving health care in the United States.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllqJZJXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44209&flag2006=false&mode=VIEW</p>
01/07/2012	<p>AHRQ Health Services Research Demonstration and Dissemination Grants (R18) This Funding Opportunity Announcement (FOA) solicits Large Research Demonstration and Dissemination (R18) Projects, and expresses AHRQ portfolio priority areas of interest for these ongoing, extramural grants.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllqJZJXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44555&flag2006=false&mode=VIEW</p>
01/07/2012	<p>AHRQ Health Services Research Projects (R01) This Funding Opportunity Announcement (FOA) solicits Large Research (R01) Projects, and expresses AHRQ portfolio priority areas of interest for ongoing extramural health services research, demonstration, dissemination, and evaluation grants. Mechanism of Support. This FOA will use the AHRQ Research Project Grant (R01) award mechanism. Funds Available and Anticipated Number of Awards. Awards issued under this FOA are contingent upon the availability of funds and the submission of a sufficient number of meritorious applications. Applications submitted in response to this FOA will receive the highest priority for AHRQ investigator initiated grant funds in FY09.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllqJZJXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44554&flag2006=false&mode=VIEW</p>

HHS: Food and Drug Administration (FDA)

Close Date	Opportunity
02/04/2010	<p>Clinical Studies of Safety and Effectiveness of Orphan Products; Research Project Grant (R01)</p> <p>OPD was created to identify and promote the development of orphan products. Orphan products are drugs, biologics, medical devices, and foods for medical purposes that are indicated for a rare disease or condition (that is, one with a prevalence, not incidence, of fewer than 200,000 people in the United States). Diagnostic tests and vaccines will qualify only if the U.S. population of intended use is fewer than 200,000 people a year. The goal of FDA's OPD grant program is to support the clinical development of products for use in rare diseases or conditions where no current therapy exists or where the product will improve the existing therapy. FDA provides grants for clinical studies on safety and/or effectiveness that will either result in, or substantially contribute to, market approval of these products.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgqRVXtpTSz2h11216815379?oppld=44419&flag2006=false&mode=VIEW</p>

HHS: National Institutes of Health (NIH)

Close Date	Opportunity
02/27/2009	<p>Pre-Application for the 2009 NIDA Avant-Garde Award Program for HIV/AIDS Research (X02)</p> <p>The NIDA Avant-Garde Award Program for HIV/AIDS Research is meant to complement NIDA's traditional investigator-initiated grant programs by supporting individual scientists of exceptional creativity who propose high-impact research that will open new avenues for prevention and treatment of HIV/AIDS among drug abusers.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgqRVXtpTSz2h11216815379?oppld=44352&flag2006=false&mode=VIEW</p>
03/03/2009	<p>Optimization of Small Molecule Probes for the Nervous System (R21)</p> <p>The aim of this FOA is to facilitate the discovery of new small molecule probes for investigating biological function in the nervous system by providing funding for advanced medicinal chemistry and the biological testing of compounds.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgqRVXtpTSz2h11216815379?oppld=44534&flag2006=false&mode=VIEW</p>
04/01/2009	<p>Research to Action: Assessing and Addressing Community Exposures to Environmental Contaminants (R21)</p> <p>This FOA solicits applications designed to collect information on community exposures to environmental or occupational agents or exposure-related diseases and use this new information to support environmental public health action. Research will focus on environmental or occupational agents known or strongly suspected to be a significant environmental public health issue by community members but lacking basic information on exposure levels, sources of exposure, or potential health effects. An education, outreach, prevention or intervention program(s) also must be developed to translate and disseminate research findings to relevant audiences (e.g., scientists, community members, healthcare professionals, and policymakers) to inform them about the potential health burden(s) associated with environmental or occupational agents in their community, with the ultimate goal of supporting actions that will lead to the prevention or reduction of harmful environmental/occupational exposures and improve human health. Evaluation will be a central component of all projects.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgqRVXtpTSz2h11216815379?oppld=44498&flag2006=false&mode=VIEW</p>
04/03/2009	<p>Informatics Training for Global Health (ITGH) (D43)</p> <p>The Fogarty International Center (FIC), in collaboration with the National Library of Medicine (NLM) and the National Human Genome Research Institute</p>

	<p>(NHGRI), invites applications for the establishment or continuation of training programs in Informatics for Global Health to address the needs of low and middle income country (LMIC) institutions for experts in information technologies and associated sciences to conduct and contribute to biomedical and behavioral research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6L.vHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44518&flag2006=false&mode=VIEW</p>
05/14/2009	<p>New Methodologies for Natural Products Chemistry (R01)</p> <p>This initiative, a component of the NIH Molecular Libraries (ML) Roadmap program (MLP), will support the development of new methodologies for natural products (NP) chemistry. The long-term goal is to reinvigorate the investigation of nature as a prolific source of bioactive small molecules with the potential to probe the roles of a wide range of proteins in cellular processes, and/or be developed into new drugs.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6L.vHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44274&flag2006=false&mode=VIEW</p>
08/06/2009	<p>Pre-application for a Biomedical Technology Research Resource (X02)</p> <p>This FOA issued by the National Center for Research Resources, National Institutes of Health solicits pre-applications for national Biomedical Technology Research Resources (BTRR). A BTRR conducts research and development on new technology and new/improved instruments driven by the needs of basic, translational, and clinical researchers. The Resources are charged to make their technologies available, to train members of the research community in the use of the technologies, and to disseminate both these technologies and the Resources experimental results broadly. Pre-applications are a necessary first step in order to be invited to submit a full BTRR application for a new Resource. Existing Resources are not required to submit a pre-application. No formal awards will be made under this announcement.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6L.vHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44500&flag2006=false&mode=VIEW</p>
09/30/2009	<p>Application and Use of Transformative Emerging Technologies in Cancer Research (R21)</p> <p>This Funding Opportunity Announcement (FOA) solicits grant applications proposing exceptionally innovative, high risk, original and/or unconventional research projects focused on evaluating the performance of emerging, potentially transformative molecular and cellular analysis technologies within the context of an appropriate cancer-relevant biological system. The emphasis of this FOA is on the application of emerging molecular and cellular analysis tools with the potential to (i) create new or challenge existing scientific and technological paradigms and/or (ii) overcome technological barriers in important areas of cancer research. Projects must clearly demonstrate potential to produce a major impact in a broad area of biomedical or cancer-relevant research through application to a relevant biological system.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6L.vHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44375&flag2006=false&mode=VIEW</p>
09/30/2009	<p>Innovative and Applied Emerging Technologies in Biospecimen Science (R21)</p> <p>This Funding Opportunity Announcement (FOA) solicits grant applications proposing exceptionally innovative, high risk, original and/or unconventional exploratory research projects focused on the inception and early stage development of highly innovative cancer-relevant technologies for biospecimen science. The overall goal is to develop and evaluate technologies capable of interrogating and/or maximizing the quality and utility of biospecimens for molecular analyses with minimal invasiveness or compromise to donor/patient health. This FOA will also support the development of tools, devices, instrumentation, and associated methods to assess sample quality, preserve/protect sample integrity, and establish verification criteria for quality</p>

	<p>assessment/quality control and handling under diverse conditions. Projects must clearly demonstrate potential to produce a major impact in the area of biospecimen science.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44373&flag2006=false&mode=VIEW</p>
09/30/2009	<p>Innovative Technology Development for Cancer Research (R21)</p> <p>This Funding Opportunity Announcement (FOA) solicits grant applications proposing exceptionally innovative, high risk, original and/or unconventional exploratory research projects focused on the inception and early stage development of highly innovative cancer-relevant technologies. The emphasis of this FOA is on the development of technically innovative molecular and cellular analysis tools with the potential to (i) create new or challenge existing scientific and technological paradigms and/or (ii) overcome technological barriers in important areas of cancer research. Projects must clearly demonstrate potential to produce a major impact in a broad area of biomedical or cancer-relevant research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44377&flag2006=false&mode=VIEW</p>
01/07/2010	<p>NEI CAREER TRANSITION AWARD (K22)</p> <p>The purpose of the National Eye Institute (NEI) Career Transition Award is to enable outstanding individuals to establish an independent research program in vision research and to secure an appointment in an academic institution in the United States. This is accomplished in a two-phase award program. The Scholar Development Phase provides up to three years of mentored career development training in an NEI Intramural Research Program (IRP) laboratory. The Faculty Transition Phase provides up to two years of research support at an extramural institution to which the Scholar has been recruited as an independent faculty member. The NIH Office of Dietary Supplements will collaborate with the NEI in supporting Scholars whose research involves dietary interventions or risk factors which affect visual system diseases, disorders, or development.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44214&flag2006=false&mode=VIEW</p>
01/07/2010	<p>NINR Mentored Research Scientist Development Award for Underrepresented or Disadvantaged Investigators (K01)</p> <p>The purpose of the present PA is to encourage the development of qualified underrepresented or disadvantaged nurse scientists to become independent investigators in research settings. An applicant may request a project period of up to 3 years. Salary support for each recipient will be for a maximum of \$50,000 plus fringe benefits with a minimum requirement of 75% time and effort committed. Each year up to \$20,000 may be requested for research development support.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44216&flag2006=false&mode=VIEW</p>
05/12/2010	<p>National Institute of Mental Health (NIMH) Career Opportunities in Research (COR) Honors Undergraduate Research Training Grant (T34)</p> <p>The goal of the program is to provide support for pre-baccalaureate research training to help ensure that a diverse and highly trained workforce is available to assume leadership roles related to the Nations biomedical, neuroscience, behavioral and clinical research agenda for mental health. The specific objectives are to: (a) increase the number of well-prepared undergraduate students from diverse backgrounds who complete a research training program leading to a research doctorate (Ph.D., M.D./Ph.D. or equivalent) in biomedical, neuroscience, behavioral, or clinical sciences relevant to mental health research; and (b) develop and strengthen the undergraduate research training curricula with relevance to mental health.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqj</p>

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06/28/2010	<p>Improving Intervention Possibilities for Communication Disorders (R21/R33)</p> <p>This Funding Opportunity Announcement (FOA) is a companion FOA to PAR-09-057, Improving Interventions for Communication Disorders, which supports the development of new efficacious interventions for communication disorders. The goal of the present FOA is to identify and develop new methodologies and insights into the basic biology of the communication sciences that will have the future potential for clinical and translational application but which are still at the preliminary exploratory stage. The research design will be milestone-driven and basic science in nature but the research plan must be focused on some clinical or translational problem related to communication disorders. Projects will necessarily have an uncertain outcome but must have a realistic expectation to yield enhanced diagnostic, intervention and treatment tools, or paradigms with widespread, cost-effective application in the NIDCD mission areas of hearing, balance, smell, taste, voice, speech and language. Basic science studies intended to explore some aspect of the biology of the communication sciences with no focus on future interventions and translational research are not appropriate.</p> <p>http://www.grants.gov/search/search.do?jsessionId=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgRmRVXtpTSz2h!1216815379?oppld=44475&flag2006=false&mode=VIEW</p>
06/28/2010	<p>Improving Interventions for Communication Disorders (R21/R33)</p> <p>PAR-09-057: This Funding Opportunity Announcement (FOA), issued by the National Institute on Deafness and Other Communication Disorders (NIDCD), invites Exploratory/Developmental Phased Innovation (R21/R33) grant applications from organizations/institutions to support the development of new efficacious interventions for communication disorders. This FOA seeks milestone-driven innovative applications exploring new or refined approaches designed to develop better diagnostic tools, intervention strategies and treatments. Translational and clinical research will be considered appropriate. The goal is to develop new or enhanced diagnostic, intervention and treatment paradigms with potential for widespread, cost-effective application in the NIDCD mission areas of hearing, balance, smell, taste, voice, speech and language.</p> <p>http://www.grants.gov/search/search.do?jsessionId=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgRmRVXtpTSz2h!1216815379?oppld=44476&flag2006=false&mode=VIEW</p>
11/12/2010	<p>Neurological Sciences Academic Development Award (NSADA) (K12)</p> <p>The purpose of the Neurological Academic Development Award (K12) is to facilitate and support the career development of pediatric neurologists who have made a commitment to independent research careers.</p> <p>http://www.grants.gov/search/search.do?jsessionId=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgRmRVXtpTSz2h!1216815379?oppld=44228&flag2006=false&mode=VIEW</p>
12/09/2010	<p>Cancer Prevention Research Small Grant Program (R03)</p> <p>This Funding Opportunity Announcement (FOA) is designed to enhance the basic and applied cancer prevention research. The National Cancer Institute (NCI) invites applications that propose small and time-limited projects pertinent to the development of cancer chemoprevention agents, biomarkers for early cancer detection, cancer-related nutrition science, and/or clinical prevention studies that focus on specific target organs. Proposed projects may involve basic and/or translational research and/or human subjects-oriented research. However, treatment-related quality-of-life population-based studies, as well as projects focused on cancer etiology, metastasis, or treatment will be considered non-responsive to this FOA. Ultimately, these small grants are expected to facilitate the development of full research projects (e.g., research project grants/parent R01).</p> <p>http://www.grants.gov/search/search.do?jsessionId=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgRmRVXtpTSz2h!1216815379?oppld=44602&flag2006=false&mode=VIEW</p>

12/16/2010	<p>International Research in Infectious Diseases including AIDS (IRIDA) Program (R01)</p> <p>This funding opportunity announcement (FOA) issued by the NIAID solicits Research Grant (R01) applications from organizations/institutions in eligible foreign countries that propose research related to infectious diseases that are of interest to that country.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjJZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44598&flag2006=false&mode=VIEW</p>
01/07/2011	<p>Promoting Careers In Aging and Health Disparities Research (K01)</p> <p>The goals of NIH-supported career development programs are to help ensure that diverse pools of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs. The focus of this FOA is limited to health disparities related to aging. For purposes of this funding opportunity, eligible individuals are applicants who have been determined by the grantee institution to be committed to a career in health disparities research related to aging and who are members of or knowledgeable about health disparity population groups.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjJZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44225&flag2006=false&mode=VIEW</p>
01/25/2011	<p>NEI Translational Research Program on Therapy for Visual Disorders (R24)</p> <p>The National Eye Institute (NEI) supports multidisciplinary research focusing on the development of novel biological therapies for visual diseases and disorders. The translation of research findings into clinical application often requires a comprehensive and integrated team approach. NEI is making resources available to scientists from several disciplines to form research teams to tackle therapeutic problems that may be beyond the capabilities of any one research group.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjJZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44244&flag2006=false&mode=VIEW</p>
06/28/2011	<p>Partnerships for Complementary Alternative Medicine (CAM) Clinical Translational Research (PCCTR) (U19)</p> <p>This FOA encourages U19 cooperative agreement applications. The goal of the Partnerships in CAM Clinical Translational Research (PCCTR) initiative is to foster development of translational tools that will contribute to rigorous clinical CAM research and further development of clinical research expertise and leadership at CAM institutions and in the field in general. It is expected that such tools will further the rigorous study of CAM practices that are already in wide use by the American public. CAM practitioners play a vital role in rigorous research on CAM. The PCCTR will support partnerships between faculty at CAM institutions and at highly research-intensive institutions in research projects directed towards the development of CAM clinical research translational tools, including approaches, tools and methodology that will make substantial contributions to the progress of CAM research. Each PCCTR must include at least two, but not more than three research projects throughout the funding period. Each PCCTR should unite CAM and conventional research institutions and individuals with complementary strengths in a synergistic fashion, such that the research and intellectual productivity of the proposed projects is likely to be substantially enhanced by the proposed collaborative partnership, the abilities of the proposed collaborators and the proposed PCCTR administrative structure.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjJZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44536&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Academic Career Award (K07)</p> <p>The purpose of the NIH Academic Career Award (K07) is to provide support to increase the pool of individuals with academic and research expertise to become academic researchers and to enhance the educational or research capacity at the grantee sponsoring grantee institution. The Academic Career</p>

	<p>Award supports K07 Development awards for more junior level candidates and K07 Leadership awards for more senior individuals with acknowledged scientific expertise and leadership skills.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44328&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Biosocial Approaches to Infertility Research (R21)</p> <p>This FOA encourages investigator(s)-initiated applications that represent exploratory/developmental collaborations between socio-behavioral and biomedical scientists in the area of infertility. Research supported through this FOA should aim either to develop methods or theories incorporating biomedical aspects of infertility into social and behavioral science research projects, or to generate methods or theories that allow biomedical researchers to address the broader social and behavioral concerns that they have about their patient populations. Appropriate applications will include teams of investigators who span multiple disciplines in their training and methodologies, and who propose innovative ways of combining aspects of their respective scientific backgrounds. Projects may focus on basic or clinical research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44207&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Career Development Award to Promote Diversity in Neuroscience Research (K01)</p> <p>The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and “protected time” (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. The goal of the NINDS K01 is to diversify the pool of independent neuroscience research investigators. The NINDS recognizes the unique and compelling need to promote diversity in participation in neuroscience research and expects these efforts to diversify the neuroscience research workforce to lead to the recruitment of the most talented researchers from all groups.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44535&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Independent Scientist Award (K02)</p> <p>The purpose of the NIH Independent Scientist Award (K02) is to foster the development of outstanding scientists and enable them to expand their potential to make significant contributions to their field of research. The K02 award provides three, four, or five years of salary support and protected time for newly independent (see IC provisions) scientists who can demonstrate the need for a period of intensive research focus as a means of enhancing their research careers. Each independent scientist career award program must be tailored to meet the individual needs of the candidate.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44347&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Mentored Clinical Scientist Research Career Development Award (K08)</p> <p>The primary purpose of the NIH Mentored Clinical Scientist Research Career Development Awards (K08) program is to prepare qualified individuals for careers that have a significant impact on the health-related research needs of the Nation. This program represents the continuation of a long-standing NIH program that provides support and protected time to individuals with a clinical doctoral degree for an intensive, supervised research career development experience in the fields of biomedical and behavioral research, including translational research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44329&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Mentored Quantitative Research Development Award (K25)</p> <p>The purpose of the Mentored Quantitative Research Career Development Award (K25) is to attract to NIH-relevant research those investigators whose</p>

	<p>quantitative science and engineering research has thus far not been focused primarily on questions of health and disease. The K25 award will provide support and protected time for a period of supervised study and research for productive professionals with quantitative (e.g., mathematics, statistics, economics, computer science, imaging science, informatics, physics, chemistry) and engineering backgrounds to integrate their expertise with NIH-relevant research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhg mRVXtpTSz2h11216815379?oppld=44325&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Mentored Research Scientist Development Award (K01)</p> <p>The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhg mRVXtpTSz2h11216815379?oppld=44327&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NCI Mentored Clinical Scientist Research Career Development Award to Promote Diversity (K08)</p> <p>The primary purpose of the NCI Mentored Clinical Scientist Research Career Development Awards (K08) program is to prepare qualified individuals for careers that have a significant impact on the health-related research needs of the Nation. This program represents the continuation of a long-standing NIH program that provides support and protected time to individuals with a clinical doctoral degree for an intensive, supervised research career development experience in the fields of biomedical and behavioral research, including translational research. This NCI-sponsored K08 award is specifically designed to promote career development of racially and ethnically diverse individuals who are underrepresented in health-related science and for those who are committed to a career in cancer health disparities, biomedical, behavioral or translational cancer research.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhg mRVXtpTSz2h11216815379?oppld=44397&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NCI Mentored Research Scientist Development Award to Promote Diversity (K01)</p> <p>The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Awards are not renewable and they are not transferable from one principal investigator (PI) to another. The Diversity Training Branch (DTB) and the Center to Reduce Cancer Health Disparities (CRCHD), at the National Cancer Institute (NCI), invite career development award applications (K01) from individuals representative of groups that have been shown to be underrepresented in health-related science, who have been recipients of an NIH Research Supplement to Promote Diversity Award, any Ruth L. Kirschstein National Research Service Award (individual F31/F32 or institutional T32), or can demonstrate that they have been supported in a mentored capacity within any research grant equivalent to an NIH peer-reviewed research grant (e.g., American Cancer Society [ACS] research grant). The overarching goal of this FOA is to diversify and expand the pool of independent and talented cancer</p>

	<p>research investigators.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44399&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NCI Transition Career Development Award to Promote Diversity (K22)</p> <p>The purpose of the National Cancer Institute (NCI) Career Transition Award (K22) is to help ensure that a diverse pool of highly trained scientists are available in adequate numbers and in appropriate research areas to address the nation's biomedical, behavioral, and clinical research needs. Applications are invited from recipients of the NCI Mentored Career Development Award to Promote Diversity, or from advanced postdoctoral and/or newly independent research scientists representative of groups that are underrepresented in biomedical, behavioral, clinical, and/or social sciences. This award will provide "protected time" for recipients to develop and receive support for their initial cancer research program. In addition, this award can provide a two-year mentored experience in NCI intramural programs for interested individuals. The unique feature of this award is that the individuals may apply without a sponsoring institution while they are still in a mentored position.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44546&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NIAAA Career Transition Award (K22)</p> <p>The purpose of the NIAAA Career Transition Award (K22) program is to enable outstanding new investigators to establish an independent research program in basic or clinical research related to the health risks and benefits of alcohol consumption, or the prevention and treatment of alcohol-related problems. This is achieved by providing salary and core research support for up to three years after candidates receive faculty appointments at academic research institutions.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44472&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NIDDK Mentored Research Scientist Development Award (K01)</p> <p>The purpose of the National Institute of Diabetes and Digestive and Kidney Disease (NIDDK) Mentored Research Scientist Development Award (K01) is to provide support and protected time (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. The NIDDK invites K01 applications from advanced postdoctoral and/or newly independent research scientists (usually with a Ph.D. degree) in biomedical or behavioral sciences who are pursuing careers in research areas supported by the NIDDK.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44474&flag2006=false&mode=VIEW</p>
01/07/2012	<p>NIH Pathway to Independence Award (K99/R00)</p> <p>The primary purpose of the Pathway to Independence Award (K99/R00) program is to increase and maintain a strong cohort of new and talented NIH-supported independent investigators. The program is designed to facilitate a timely transition from a mentored postdoctoral research position to a stable independent research position with independent NIH or other independent research support at an earlier stage than is currently the norm.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44324&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Research on the Cognitive Sequelae of Parkinsons Disease (R01)</p> <p>This Funding Opportunity Announcement (FOA) invites research grant applications that address the underlying neurobiological mechanisms associated with cognitive impairment and mood disturbance in Parkinson's disease (PD), that address the development of clinical interventions and therapeutics for cognitive impairment and affective symptoms in PD, or that promote improved clinical diagnosis or treatment of cognitive and affective impairment in PD. A goal of this FOA is to begin a process where basic and</p>

	<p>clinical scientists from various disciplines can overcome barriers to cross-disciplinary and biobehavioral research and examine all aspects of cognition and affective regulation in the context of the diagnosis and treatment of Parkinson's disease.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44241&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Structural Analyses of the Ligand-Binding Properties of Taste and Smell Receptors (R01)</p> <p>This Funding Opportunity Announcement (FOA) encourages grant applications from institutions/organizations designed to foster innovative collaborative research to characterize the structural properties of taste and smell receptors. Additional emphasis is placed on the characterization of the interactions among odors, pheromones, and taste substances with their cognate receptors, and the identity of the critical ligand-receptor binding sites that determine sensitivity and selectivity. One aim of this FOA is to encourage collaborations among chemosensory molecular biologists and biochemists with expertise in the isolation and characterization of membrane proteins, and biophysicists familiar with crystallography, NMR and other analytical tools used in structural analyzes.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44470&flag2006=false&mode=VIEW</p>
01/07/2012	<p>Vulnerable Dendrites and Synapses in Aging and Alzheimers Disease (R01)</p> <p>This FOA invites applications for the study of factors regulating neuroplasticity with a particular emphasis on the age-dependent changes in the functions of dendrites, spines and synapses of key cell types in regions of brain especially vulnerable in Alzheimers disease (AD), and in models (in vitro and in vivo) of aging and of AD. Neuroplasticity refers to the changes in both structure and function of the brain that occur in response to experiential stimuli. This ability of the brain to reorganize itself is critical both in normal development and learning, and it is no less important in aging and neurodegenerative disorders. The decline of cognitive functions in aging and disease, especially those functions that rely upon the medial temporal lobe and prefrontal cortex, appears to stem, at least in part, from selective changes in synaptic function and integrity. This initiative solicits research to investigate the factors regulating synaptic plasticity and dysfunction and selective neuronal vulnerability with aging and in certain neurodegenerative disorders such as AD using in vitro and in vivo models.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44471&flag2006=false&mode=VIEW</p>
02/10/2012	<p>NIAID Research Scholar Development Award (K22)</p> <p>The purpose of the NIAID Research Scholar Development Award (RSDA) program is to increase and maintain a strong cohort of new and talented NIH-supported independent investigators that will address the health needs of the Nation. The NIAID RSDA is specifically designed to facilitate the transition from a postdoctoral research position to an independent research position.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44538&flag2006=false&mode=VIEW</p>
05/07/2012	<p>NINR Career Transition Award (K22)</p> <p>The purpose of the NINR Career Transition Award (K22) program is to provide up to 5 years of support consisting of two phases. The initial phase will provide up to 2 years of mentored intramural experience for highly promising, postdoctoral research scientists in an NIH intramural program. This phase will be followed by up to 3 years of extramural support contingent on securing an independent tenure-track or equivalent research position. The NINR Career Transition award is limited to postdoctoral trainees who propose research relevant to the mission of the National Institute of Nursing Research (NINR)</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzLLqjZXj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44537&flag2006=false&mode=VIEW</p>

DEPARTMENT OF JUSTICE (USDOJ)

Close Date	Opportunity
02/04/2009	<p>OVW FY 2009 Rural Domestic Violence, Dating Violence, Sexual Assault and Stalking Assistance Program</p> <p>The Rural Program challenges victim advocates, law enforcement officers, pre-trial service personnel, prosecutors, judges and other court personnel, probation and parole officers, and leaders of faith-based and community organizations to collaborate to overcome the problem of domestic violence, dating violence, sexual assault, and stalking and to ensure that victim safety is paramount in providing services to victims and their children.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZXj0sPyqhgRvXtpTSz2h!1216815379?oppld=44243&flag2006=false&mode=VIEW</p>
03/04/2009	<p>OJJDP FY 09 Gang Prevention Coordination Assistance Program</p> <p>Youth gangs continue to have a significant adverse impact on youth, families, and communities across America. A growing number of communities have adopted OJJDP's Comprehensive Gang Model, a multistrategy, multidisciplinary approach that has proven to be effective in reducing gang activity. The OJJDP FY 2009 Gang Prevention Coordination Assistance Program provides funding for localities to enhance coordination of Federal, state, and local resources in support of community partnerships implementing the following antigang strategies: primary prevention, secondary prevention, gang intervention, and targeted gang enforcement. This program is authorized by statutes appropriating funds for FY 2009.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZXj0sPyqhgRvXtpTSz2h!1216815379?oppld=44550&flag2006=false&mode=VIEW</p>

DEPARTMENT OF STATE (DOS)

Close Date	Opportunity
02/06/2009	<p>Youth Programs Academic Year Disability Components</p> <p>The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs announces an open competition for the management of the Disability Components for two Academic Year programs. This includes conducting a five-day summer Preparatory Workshop and a two-day spring Leadership and Reentry Workshop for Students with Disabilities from Eurasia participating in the Future Leaders Exchange (FLEX) Program and from countries with significant Muslim populations participating in the Youth Exchange and Study (YES) Program, as well as providing support services to these students throughout the year by assisting grantee placement organizations and maintaining regular communication with each student, as needed. Approximately 30 high school-aged students will participate in the Disability Component Program.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzllqJZXj0sPyqhgRvXtpTSz2h!1216815379?oppld=44392&flag2006=false&mode=VIEW</p>

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION (NARA)

Close Date	Opportunity
06/05/2009	<p>Digitizing Historical Records</p> <p>The Commission seeks proposals that use cost-effective methods to digitize nationally significant historical record collections and make the digital versions freely available online. Projects must make use of existing holdings of historical repositories and consist of entire collections or series. The materials should already be available to the public at the archives and described so that projects can re-use existing information to serve as metadata for the digitized collection. To make these projects as widely useful as possible for archives, historical repositories, and researchers, the applications must demonstrate: 1. The</p>

	<p>national significance of the collections or records series to be digitized; 2. An effective work flow that repurposes existing descriptive material, rather than creating new metadata about the records; 3. Reasonable costs and standards for the project as well as sustainable preservation plans for the resulting digital records; 4. Well-designed plans that evaluate the use of the digitized materials and the effectiveness of the methods employed in digitizing and displaying the materials. Projects may not use grant funds to create descriptive metadata or edited transcriptions of the digitized materials.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRvXtpTSz2h!1216815379?oppld=44338&flag2006=false&mode=VIEW</p>
06/05/2009	<p>Electronic Records Projects</p> <p>The National Historical Publications and Records Commission seeks proposals that will increase the capacity of archival repositories to create electronic records archives that preserve records of enduring historical value. The NHPRC supports efforts by archivists and records managers to meet the challenges of electronic records. Projects must involve institutions that have already established archives and records management programs. We seek applications for start-up or collaborative projects: Start-up projects: Develop the capacity of institutions to prepare to capture and preserve electronic records, through program planning; or Collaborative projects: Establish and/or improve electronic records archives by engaging in effective and innovative collaborations. Most electronic records archives depend upon collaboration among archivists, record managers, and information technology specialists. Only a few organizations have all the required expertise, making training, collaboration and recruitment of new personnel essential components of electronic records archives. We strongly encourage applicants to include professional development components necessary for the success of the project. These may consist of basic or advanced electronic records and digital preservation training for archives staff, agency records managers, high level administrators, information technologists, and others. Projects in this category cannot digitize historical records. Applicants who wish to digitize records should refer to the Digitizing Historical Records announcement. In addition, projects cannot establish electronic document management systems that only manage born-digital records with limited retention periods.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRvXtpTSz2h!1216815379?oppld=44339&flag2006=false&mode=VIEW</p>
09/04/2009	<p>Publication Subventions</p> <p>The National Historical Publications and Records Commission seeks proposals from non-profit presses for subventions to publish volumes of NHPRC-sponsored or endorsed historical documentary editions. Through its subvention grants, the NHPRC promotes the widest possible distribution and use of Commission-supported documentary editions and encourages the highest archival permanence standards for paper, printing, and binding. The Commission expects vigorous and innovative marketing efforts on the part of grantees to reach scholars, teachers, and all other audiences.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRvXtpTSz2h!1216815379?oppld=44320&flag2006=false&mode=VIEW</p>
10/05/2009	<p>Professional Development Grants for Archives and Historical Publishing</p> <p>The National Historical Publications and Records Commission seeks proposals to improve the training and education of professionals in the archival and historical publishing communities. Projects can be for professional education curriculum development; for basic and advanced institutes; or research seminars. Surveys, focus groups, and other activities to understand these professions and their educational and training needs are also eligible. This program does not support requests from individuals for their own training, education, or professional advancement.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjZF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRvXtpTSz2h!1216815379?oppld=44340&flag2006=false&mode=VIEW</p>

10/05/2009	<p>Publishing Historical Records</p> <p>The National Historical Publications and Records Commission seeks proposals to publish historical records of national significance. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, reform movements, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials. The NHPRC does not fund proposals to purchase historical records; it also does not fund proposals to publish the papers of anyone who has been deceased for fewer than ten years. Eligible Activities Include: -Scholarly documentary editions in printed and bound volumes. - Scholarly documentary editions in online, compact disc, and other formats. - Image editions in online, compact disc, microfilm, and other formats. - Conversion of existing print and microfilm editions to electronic publications. - Combinations of the above. A publishing project that has received NHPRC support can apply for a grant for a new or subsequent stage of that project. These proposals must demonstrate that they have successfully completed the performance objectives associated with previous NHPRC grant awards. Proposals must be substantially updated, including a description of the new activities and a justification of the new budget. The applicant must describe the extent to which the project met its performance objectives under its most recent grant. Applicants not previously funded may apply for a grant to begin a historical documents publishing project. These applications are considered with other proposals and will be judged by the same criteria as others in that competition. http://www.grants.gov/search/search.do;jsessionid=J2gCjZf5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgMRVXtpTSz2h!1216815379?oppld=44356&flag2006=false&mode=VIEW</p>
10/05/2009	<p>Strategies and Tools for Archives and Historical Publishing Projects</p> <p>The National Historical Publications and Records Commission seeks proposals to develop new strategies and tools that can improve the preservation, public discovery, or use of historical records. Projects may also focus on techniques and tools that will improve the professional performance and effectiveness of those who work with such records, such as archivists, documentary editors, and records managers. Projects concerning records may focus on methods of working with any format including born-digital records. Publishing of historical records must focus on methods of presenting archival records as primary sources. The Commission does not fund projects focused on artifacts or books. For applicants who wish to work with particular historical records or publications or who have professional development projects, please review the relevant grant announcements and then contact the Commission staff with questions about which category is most appropriate for your proposed project. http://www.grants.gov/search/search.do;jsessionid=J2gCjZf5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgMRVXtpTSz2h!1216815379?oppld=44341&flag2006=false&mode=VIEW</p>

NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)

Close Date	Opportunity
03/03/2009	<p>Summer Seminars and Institutes</p> <p>These grants support national faculty development programs in the humanities for school teachers and for college and university teachers. Seminars and institutes may be as short as two weeks or as long as six weeks. The duration of a program should allow for full and thorough treatment of the topic. http://www.grants.gov/search/search.do;jsessionid=J2gCjZf5X2HzqH6LvHC1vqwXzllqJZxj0sPyqhgMRVXtpTSz2h!1216815379?oppld=44509&flag2006=false&mode=VIEW</p>
03/17/2009	<p>Landmarks of American History and Culture: Community College Faculty</p> <p>As part of NEH's We the People program, the Landmarks of American History and Culture program supports series of one-week residence-based workshops for a national audience of community college educators. The workshops use</p>

historic sites to address central themes and issues in American history, government, literature, art history, and other related subjects in the humanities. The goals of the workshops are to provide community college faculty with expertise in the use and interpretation of historical sites and of material and archival resources, increase knowledge and appreciation of places significant to American history and culture, and encourage historical sites to develop greater capacity and scale for professional development programs. Workshops should take place at or near sites important to American history and culture (e.g., presidential residences or libraries, colonial-era settlements, major battlefields, historic districts, and sites associated with major writers or artists). Applicants should make a compelling case for the historical significance of the site, the material resources available for use, and the ways in which the site will enhance the workshop. Workshops should be academically rigorous and focus on key primary sources, documents, and works relevant to major themes of American history and culture. Leading scholars should serve as lecturers or seminar leaders to help participants enhance their teaching. Participants should demonstrate their expanded knowledge and skills through the development of a research paper or course materials. Institutions or organizations that may host workshops include community colleges, universities, four-year colleges, learned societies, libraries or other repositories, centers for advanced study, cultural organizations, and professional associations. NEH expects host institutions to provide facilities conducive to scholarly research, discussion, and interaction. Host institutions should arrange adequate housing for participants, which participants pay for from the stipends provided to them as part of the Landmarks Workshop grant. NEH encourages proposals for Landmarks of American History and Culture workshops that focus on one or more of the artists or artworks featured in the NEH Picturing America program. Workshops, which should be offered two times during the summer, should accommodate twenty-five faculty at each one-week session.

<http://www.grants.gov/search/search.do;jsessionid=J2gCjZf5X2HzqH6LvHC1vqwXzILlqJZXjOsPyqhgqRVXtpTSz2h!1216815379?oppld=44600&flag2006=false&mode=VIEW>

03/17/2009

Landmarks of American History and Culture: School Teachers

As part of NEH's We the People program, the Landmarks of American History and Culture program supports series of one-week residence-based workshops for a national audience of K-12 educators. The workshops use historic sites to address central themes and issues in American history, government, literature, art history, and other related subjects in the humanities. The goals of the workshops are to provide teachers with expertise in the use and interpretation of historical sites and of material and archival resources, increase knowledge and appreciation of places significant to American history and culture, and encourage historical sites to develop greater capacity and scale for professional development programs. Workshops should be held at or near sites important to American history and culture (e.g., presidential residences or libraries, colonial-era settlements, major battlefields, historic districts, and sites associated with major writers or artists). Applicants should make a compelling case for the historical significance of the site, the material resources available for use, and the ways in which the site will enhance the workshop. Workshops should be academically rigorous and focus on key primary sources, documents, and works relevant to major themes of American history and culture. Leading scholars should serve as lecturers or seminar leaders. Workshops should also provide the opportunity to work with primary documents and develop classroom resources or a research project. Institutions or organizations that may host workshops include community colleges, universities, four-year colleges, learned societies, libraries or other repositories, centers for advanced study, cultural organizations, and professional associations. NEH expects host institutions to provide facilities conducive to scholarly research, discussion, and interaction. Host institutions should arrange adequate housing for participants, which participants pay for from the stipends provided to them as part of the Landmarks Workshop grant.

	<p>Workshops, which should be offered two times during the summer, should accommodate forty teachers at each one-week session.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjzF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44599&flag2006=false&mode=VIEW</p>
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NATIONAL GEOSPATIAL-INTELLIGENCE AGENCY (NGA)

Close Date	Opportunity
02/23/2009	<p>IC CAE Program</p> <p>This Broad Agency Announcement by the National Geospatial-Intelligence Agency (NGA) announces the Fiscal Year 2009 competition for the Office of the Director of National Intelligence (ODNI) Intelligence Community Center of Academic Excellence (IC CAE) Program. The primary focus of this effort is to enhance the capabilities of U. S. IC CAE schools to perform research with the objective of enhancing critical expertise in cultural, diverse regional and geographic understanding, foreign language proficiency, science, technology and engineering areas critical to the IC's mission. Typically each award will be for a period of two years (funded incrementally). Three one-year options may be awarded based on continued relevance of the topic, as well as progress and participation of the recipient. Grants only will be awarded as a result of this BAA.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjzF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=44590&flag2006=false&mode=VIEW</p>

NATIONAL SCIENCE FOUNDATION (NSF)

Close Date	Opportunity
03/10/2009	<p>Collaboration in Mathematical Geosciences</p> <p>The purpose of the Collaboration in Mathematical Geosciences (CMG) activity is to enable collaborative research at the intersection of mathematical sciences and geosciences, and to encourage cross-disciplinary education. Projects should fall within one of three broad themes: (1) mathematical and statistical modeling of complex geosystems, (2) understanding and quantifying uncertainty in geosystems, or (3) analyzing large/complex geoscience data sets. Research projects supported under this activity must be essentially collaborative in nature. Research groups must include at least one mathematical/statistical scientist and at least one geoscientist. Proposals that address problems with relevance to global change and sustainability are especially encouraged.</p> <p>http://www.grants.gov/search/search.do;jsessionid=J2gCjzF5X2HzqH6LvHC1vqwXzILlqJZxj0sPyqhgmvRVXtpTSz2h!1216815379?oppld=18681&flag2006=true&mode=VIEW</p>
03/23/2009	<p>Assembling the Tree of Life</p> <p>A flood of new information, from whole-genome sequences to detailed structural information to inventories of earth's biota to greater appreciation of the importance of lateral gene transfer in shaping evolutionary history, is transforming 21st century biology. Along with comparative data on morphology, fossils, development, behavior, and interactions of all forms of life on earth, these new data streams make even more critical the need for an organizing evolutionary context. Phylogeny, the genealogical map for all lineages of life on earth, provides an overall framework to facilitate biological information retrieval, prediction and analysis. Currently, single investigators or small teams of researchers are studying the evolutionary pathways of heredity usually concentrating on taxonomic groups of modest size. Assembly of a framework phylogeny, or Tree of Life, for all 1.7 million described species requires a greatly magnified effort, often involving large teams working across institutions and disciplines. This is the overall goal of the Assembling the Tree of Life activity. The National Science Foundation announces its intention to continue support of creative and innovative research that will resolve evolutionary relationships for large groups of organisms throughout the history of life. Investigators also will be supported for projects in data acquisition, analysis, algorithm development</p>

	<p>and dissemination in computational phylogenetics and phyloinformatics. http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzILlqJZXj0sPyqghmRVXtpTSz2h11216815379?oppId=18709&flag2006=true&mode=VIEW</p>
02/22/2010	<p>Human Origins This competition is directed towards increasing our knowledge of the complex biological, physical, and behavioral interrelationships that led to the development of our species and that are responsible for both the shared and variable features that characterize living human populations. It recognizes that understanding of the processes and pathways of human evolution requires input from a wide range of disciplines which examine our species from multiple perspectives and across both time and space. Accomplishing this goal requires a large scale initiative which allows research activities that go beyond the smaller, shorter duration, single investigator awards that disciplinary programs have been able to provide in the past. The Human Origins: Moving In New Directions (HOMINID) competition will support large scale, long term, integrative research and infrastructure projects through awards of up to \$500,000 per year for up to five years. Contingent on the availability of funds, the program expects to make two awards in each fiscal year. It is intended that HOMINID awards will provide for transformative approaches to long-standing questions about the history of our species. Infrastructure development is also eligible for support either as a stand-alone project or as part of a research award. One goal of the competition is to develop a portfolio of awards that reflects the multiple approaches to the understanding of human origins. It is expected that the combination of awards will complement each other and prove to be mutually informative as they progress. http://www.grants.gov/search/search.do;jsessionid=J2gCJjZF5X2HzqH6LvHC1vqwXzILlqJZXj0sPyqghmRVXtpTSz2h11216815379?oppId=18683&flag2006=true&mode=VIEW</p>