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Computationalism in the Philosophy of Mind

Gualtiero Piccinini*
University of Missouri – St. Louis

Abstract

Computationalism has been the mainstream view of cognition for decades. There are periodic reports of its demise, but they are greatly exaggerated. This essay surveys some recent literature on computationalism and reaches the following conclusions. Computationalism is a family of theories about the mechanisms of cognition. The main relevant evidence for testing computational theories comes from neuroscience, though psychology and AI are relevant too. Computationalism comes in many versions, which continue to guide competing research programs in philosophy of mind as well as psychology and neuroscience. Although our understanding of computationalism has deepened in recent years, much work in this area remains to be done.

1. Introduction

Computationalism is the view that intelligent behavior is causally explained by computations performed by the agent's cognitive system (or brain).¹ In roughly equivalent terms, computationalism says that cognition is computation. Computationalism has been mainstream in philosophy of mind – as well as psychology and neuroscience – for several decades.

Many aspects of computationalism have been investigated and debated in recent years. Several lessons are being learned: (1) computationalism is consistent with different metaphysical views about the mind, (2) computationalism must be grounded in an adequate account of computation, (3) computationalism provides a mechanistic explanation of behavior, (4) computationalism was originally introduced on the grounds of neurological evidence, (5) all computationalists (yes, even classicists) are connectionists in the most general sense, although not all connectionists are computationalists, and (6) which, if any, variety of computationalism is correct depends on how the brain works.

This essay is organized as follows. First, I will discuss the relationship between computationalism and the metaphysics of mind. Next, I will point out that the logical and explanatory strength of computationalism depends on which notion of computation it employs. Then, after taking

1 a brief look at the origin of computationalism, I will list the main
2 philosophical accounts of computation. With these preliminaries in place,
3 I will introduce some influential varieties of computationalism, followed
4 by a discussion of how computational explanation relates to intentional
5 and mechanistic explanation. I will conclude with a list of arguments
6 against and in favor of computationalism.

7
8 *2. Computationalism and the Metaphysics of Mind*
9

10 Computationalism is often said to come with a specific metaphysics of
11 mind – functionalism. Sometimes, computationalism is even conflated
12 with functionalism. Functionalism is a view about the nature of mental
13 states, which says that mental states are functional states. ‘Functional’ is a
14 term of art that can be explicated in different ways: to a first approximation,
15 a functional state is a state defined in terms of some of its causes and
16 effects. So functionalism maintains that the nature of mental states is
17 given by how they fit in a network of causes and effects. By contrast,
18 computationalism is not committed to any claim about the nature of
19 mental states.

20 Surely computational theories of cognition are functional, in the broad
21 sense that they explain behavior in terms of functionally defined states,
22 processes, or mechanisms. It doesn’t follow that if computationalism is
23 true, functionalism is true; nor does it follow that if functionalism is true,
24 then computationalism is true. To get functionalism from computationalism,
25 we also need an additional assumption, such as that the nature of mental
26 states is (entirely) computational. To get computationalism from function-
27 alism, we also need the independent assumption that all functional states
28 are computational. Both of these assumptions are controversial; neither is
29 especially plausible.

30 In short, functionalism and computationalism are logically independent.
31 Contrary to a widespread assumption, computationalism is consistent with
32 a wide range of views about the metaphysics of mind, including but not
33 limited to functionalism (Piccinini, ‘Mind as Neural Software?’).

34 Computationalism is also sometimes confused with the stronger view
35 that mental states are computational states, in the sense that their nature
36 is wholly (as opposed to partially or not at all) computational. This
37 stronger view, which may be called ‘computational functionalism’, is not
38 very popular, mostly because of worries about accommodating conscious-
39 ness. Although there are philosophers who have given computational
40 accounts of consciousness (Lycan; Dennett; Rey), many others doubt
41 that simply being a computational state is enough for being a conscious
42 state (e.g., Block). But rejecting the view that mental states are purely
43 computational is consistent with the acceptance of computationalism:
44 even if consciousness involves more than computation, computation may
45 still explain behavior (in whole or in part).

3. *Generic vs. Substantive Computationalism*

Computationalism is usually introduced as an empirical hypothesis, open to disconfirmation. Whether computationalism has empirical bite depends on how we construe the notion of computation. The more inclusive a notion of computation, the weaker the version of computationalism formulated in its terms.

At one end of the continuum, some notions of computation are so loose that they encompass virtually everything. For instance, if computation is construed as the production of outputs from inputs and if any state of a system qualifies as an input or output, then every process is a computation.

A somewhat more stringent notion is that of information processing. Sometimes, computation is construed as information processing. The resulting version of computationalism is still weak. There is little doubt that organisms gather and process information about their environment. Processing information is surely an important aspect of cognition. Thus, if computation is information processing, then cognition involves computation. But this doesn't tell us much about how cognition works. In addition, the notions of information and computation in their most important uses are conceptually distinct, have different histories, are associated with different mathematical theories, and have different roles to play in a theory of cognition. It's best to keep them separate (Piccinini and Scarantino).

Computationalism becomes most interesting when it has explanatory power. The most relevant and explanatory notion of computation is that associated with digital computers. Computers perform impressive feats. They solve mathematical problems, play difficult games, prove logical theorems, etc. Perhaps cognitive systems work like computers. To a first approximation, this analogy between computers and cognitive systems is the original motivation behind computationalism. The resulting form of computationalism is a strong hypothesis, one that should be open to empirical testing. To understand it further, it will help to take a historical step back.

4. *Turing vs. McCulloch and Pitts*

Contrary to a popular belief, modern computationalism is not due to Alan Turing but to Warren McCulloch and Walter Pitts. This is not just a matter of historical priority. In recent years, our deepening appreciation of the history of both computability theory and computationalism has shed light on what computationalism says and how it may and may not be justified. Unfortunately, here there is only room for a few basic points (for entries into the historical literature, see Cordeschi; Shagrir, 'Gödel on Turing'; Sieg; Aizawa and Schlatter; Abramson).

1 What Turing did provide (together with Kurt Gödel, Alonzo Church,
 2 Emil Post, and Stephen Kleene, among others) is a precise notion of
 3 computation, defined in terms of a powerful body of new mathematics
 4 called ‘computability theory’ (Davis). In particular, Turing and Church
 5 defended the Church–Turing thesis, according to which the formalisms of
 6 computability theory, such as Turing machines, are sufficient to compute
 7 any function computable by algorithm. Assuming the Church–Turing
 8 thesis, Turing showed that there are universal Turing machines – machines
 9 that can compute *any* function computable by algorithm. To a first
 10 approximation, modern digital computers are universal in Turing’s sense.
 11 (Strictly speaking, a universal machine must have an unbounded memory,
 12 whereas digital computer memories are not unbounded.)

13 Computationalism was first proposed in 1943 by McCulloch and Pitts,
 14 two neuroscientists of sorts. They were impressed with logical calculi,
 15 which could be used to formalize large bodies of knowledge (Whitehead
 16 and Russell). As Turing and other logicians had shown, logical calculi
 17 could be implemented in digital computing machines. McCulloch and
 18 Pitts argued that the brain embodies a logical calculus, which makes the
 19 brain a kind of digital computing machine. Their main motivation was to
 20 explain cognition. Their main evidence was that neurons send all-or-none
 21 signals, somewhat like digital switches. In other words, neurons send
 22 signals of fixed strength all of a sudden and in a very short time, as opposed
 23 to sending signals of strength that varies and increases or decreases
 24 gradually over time.

25 Although McCulloch and Pitts’s theory was justified on neurophysio-
 26 logical grounds, it was not a realistic theory of neural activity, because it
 27 was based on severe simplifications and idealizations. But computationalism
 28 was the most serious and ambitious mechanistic explanation of cognition
 29 and intelligent behavior to date. (It was mechanistic in the sense that
 30 it explained behavior in terms of the activity and organization of the
 31 system’s components.) Furthermore, computationalism came with a
 32 promising research program: to design computing machines that perform
 33 cognitive tasks. At first, computationalism did not encounter much favor
 34 among neuroscientists. Instead, by the 1960s it became popular in artificial
 35 intelligence, psychology, and philosophy of mind. By the 1980s, compu-
 36 tationalism established itself in neuroscience too, although it’s not clear
 37 that what most neuroscientists mean by ‘computation’ is the same as what
 38 most psychologists and computer scientists mean by it.

39 40 5. *What is Computation?*

41
42 What makes a concrete system into a computing system? Philosophers
 43 have offered three main accounts.

44 The mapping account says, roughly, that a computing system is a
 45 concrete system such that there is a computational description that maps

1 onto a physical description of the system. (A computational description is
 2 a description that assigns a system different sequences of computational
 3 states under different conditions.) If any mapping is acceptable, it can be
 4 shown that almost every physical system implements every computation
 5 (Putnam, *Representation and Reality*; Searle, *Rediscovery of Mind*). This
 6 trivialization result can be avoided by putting appropriate restrictions
 7 on acceptable mappings; for instance, legitimate mappings must respect
 8 causal relations between physical states (Chrisley; Chalmers; Copeland;
 9 Scheutz).

10 Still, there remain mappings between (many) computational descriptions
 11 and any physical system. Under the mapping account, everything per-
 12 forms at least some computations. This still strikes some as a trivialization
 13 of computationalism. Furthermore, it doesn't do justice to computer
 14 science, where only relatively few systems count as performing compu-
 15 tations. Those who want to restrict the notion of computation further
 16 have to look beyond the mapping account of computation.

17 The semantic account is perhaps the most popular in philosophy of
 18 mind. It says that computation requires representation: only processes that
 19 manipulate the appropriate kind of representation in the appropriate way
 20 count as computations (e.g., Pylyshyn). Since cognitive systems and digital
 21 computers are generally assumed to manipulate representations, they
 22 compute. Since most other systems are generally assumed *not* to manipulate
 23 (the relevant kind of) representations, they do not compute. Thus, the
 24 semantic account appears to accommodate some common intuitions
 25 about what does and does not count as a computing system. For many
 26 years, many philosophers of mind took the semantic account for granted.
 27 The main debate was between those who defended an externalist
 28 semantics of computational states (e.g., Burge; Shapiro) and those who
 29 defended an internalist semantics (e.g., Segal; Egan, 'In Defence of
 30 Narrow Mindedness').²

31 And yet, semantic accounts have problems too. First, computation is
 32 discussed within physical theory. For instance, some physicists debate
 33 whether all physical processes are computational and what the computa-
 34 tional power of physical systems is (e.g., Penrose; Wolfram). Since most
 35 physical systems do not manipulate representations, the semantic account
 36 of computation seems ill-suited for that debate. Second, specifying the
 37 kind of representation and representational manipulation that is relevant
 38 to computation seems to require a non-semantic way of individuating
 39 computations (Piccinini, 'Functionalism, Computationalism, and Mental
 40 Contents'). Finally, representation does not seem to be presupposed by the
 41 notion of computation employed in computability theory and computer
 42 science (Piccinini, 'Computation without Representation'). Undaunted
 43 by these objections, many philosophers of mind are busy defending
 44 and developing semantic accounts of computation (Shagrir, 'Why We
 45 View the Brain as a Computer'; Horowitz; Sprevak).

1 Finally, there is the ‘mechanistic account’ (Piccinini, ‘Computing
2 Mechanisms’). It says that computations are a special kind of process,
3 defined in part by the kind of vehicle being manipulated (i.e., strings of
4 discrete states). Only the relatively few systems that manipulate the
5 appropriate vehicles according to rules defined over them count as
6 computing systems.³

7 A common objection is that the mechanistic account leaves out so
8 called ‘analog computation’. ‘Analog computation’ is another term of art
9 that can mean a number of things. In its most precise sense, ‘analog
10 computation’ is the manipulation of continuous variables to solve differ-
11 ential equations (Pour-El, ‘Abstract Computability’). The objection from
12 analog computation begs the question of whether analog computation
13 and digital computation have enough in common to be given a single
14 account. Since they are quite different kinds of processes, this is doubtful.
15 At any rate, analog computation has been given its own mechanistic
16 account in terms of the appropriate kind of vehicle (i.e., continuous
17 variables) (Piccinini, ‘Computers’).

18 The mechanistic account can be used to distinguish different kinds of
19 computing systems – ordinary calculators, programmable and non-
20 programmable computers, etc. – based on the components they have and
21 the kind of string manipulations they can perform. The account can then
22 be used to classify different versions of computationalism depending on
23 which type of computing mechanism they postulate cognitive systems to
24 be. There are versions of computationalism according to which cognitive
25 systems are networks of simple processing units (Rumelhart and McClelland;
26 Churchland and Sejnowski), finite state automata (Nelson), program-
27 mable computers (Devitt and Sterelny), programmable computers that
28 store programs in memory (Fodor, *Language of Thought*), computers
29 that are universal in Turing’s sense (Newell and Simon), and computers
30 that are even more powerful than universal Turing machines (Copeland,
31 ‘Wide Versus Narrow Mechanism’).

32 33 6. *Classicism, Connectionism, and Beyond* 34

35 Until the early 1980s, it was commonly assumed that computationalism
36 (i) is committed to the existence of a language of thought (i.e., the
37 idea that cognition is the manipulation of linguistic, or sentence-like,
38 structures), and (ii) has little or nothing to do with the brain (i.e.,
39 computationalism tells us little or nothing about how the brain works and
40 how the brain works tells us little or nothing about whether computa-
41 tionalism is true: neural descriptions and computational descriptions are
42 at ‘different levels’). During the 1980s, connectionism re-emerged as an
43 influential approach to psychology. Most connectionists deny that cognition
44 is based on a language of thought and affirm that a theory of cognition
45 should be at least ‘inspired’ by the way the brain works (Rumelhart and

1 McClelland). While classical computationalists explain cognition by
 2 reference to linguistic structures, connectionists explain cognition in terms
 3 of neural networks (i.e., networks of simple processing units, somewhat
 4 like the networks of neurons found in the brain). The resulting debate
 5 (e.g., Fodor and Pylyshyn; Smolensky) has been somewhat confusing.

6 Part of what's confusing is that different authors employ different
 7 notions of computation, which vary in both their degree of precision and
 8 their inclusiveness. But even after we factor out differences in notions of
 9 computation, clarification is needed.

10 Given the apparent conflict between (i) and (ii) on one side and
 11 claims by connectionists on the other, many get the impression that
 12 computationalism and connectionism are mutually exclusive. But many
 13 connectionists also maintain that neural networks perform *computations*
 14 and such computations explain behavior, so these connectionists should
 15 be counted among the computationalists. To make matters worse, other
 16 connectionists reject computationalism – they maintain that their neural
 17 networks, while explaining behavior, do not do so by performing com-
 18 putations. Furthermore, we have already seen that (ii) is false: computa-
 19 tionalism was initially introduced as a theory of the brain, and it (or at
 20 least something that sounds like it) is now a working assumption of many
 21 neuroscientists. In addition, (i) is overly restrictive: computations need not
 22 manipulate linguistic structures.

23 To clarify this debate, we need two separate distinctions. One is the
 24 distinction between computationalism ('cognition is computation') and its
 25 denial ('cognition is something other than computation'). The other is the
 26 distinction between classicism ('cognition is computation over linguistic
 27 structures') and connectionism ('cognition is what neural networks do').
 28 We then have two versions of computationalism – the classical one and
 29 the connectionist one ('cognition is neural network computation') –
 30 standing opposite to the denial of computationalism, which includes
 31 the anti-computationalist version of connectionism ('cognition is neural
 32 network processing, which is something other than computation'). This
 33 may be enough to accommodate most views in the current debate.
 34 But it still doesn't do justice to the relationship between classicism and
 35 connectionism.

36 Part of the difficulty derives from the ambiguity of the term 'connec-
 37 tionism'. In its original sense, connectionism says that behavior is
 38 explained by the changing connections between stimuli and responses,
 39 which are biologically mediated by changing connections between neurons
 40 (Thorndike; Hebb). This original connectionism – which is similar to
 41 associationism but adds to it a biological mechanism to explain the
 42 associations – influenced contemporary connectionism, which is often
 43 confused with it (and with associationism). But contemporary connec-
 44 tionism is a different view. In its most general form, contemporary
 45 connectionism simply says that behavior is explained (at some level) by

1 neural network activity. But this is a truism – or at least it should be. The
 2 brain is the organ of cognition, the cells that perform cognitive functions
 3 are (mostly) the neurons, and neurons perform their cognitive labor
 4 by organizing themselves in networks. Modern connectionism is a
 5 platitude.

6 The confusion arises because many contemporary connectionists are
 7 also connectionists in the original, associationist sense. So classicists object
 8 to connectionism in the associationist sense, while connectionists insist
 9 that the brain is made out of neural networks. Of course it is, but this
 10 does not refute classicism. What remains to be determined is which neural
 11 networks, organized in which way, actually explain cognition.

12 To sum up, everyone is (or should be) a connectionist in the most
 13 general contemporary sense, though not everyone is a connectionist in
 14 the associationist sense. Some people are classicists, believing that in order
 15 to explain cognition, neural networks must amount to manipulators of
 16 linguistic structures. This view is sometimes called ‘implementational
 17 connectionism’. Some people are non-classicist (but still computationalist)
 18 connectionists, believing that cognition is explained by non-classical neural
 19 network computation. Finally, some people are anti-computationalist
 20 connectionists, believing that cognition is explained by neural network
 21 processes, but these do not amount to computation (e.g., because they
 22 process the wrong kind of vehicles). To find out which view is correct,
 23 in the long run the only effective way is to study nervous systems at all
 24 levels of organization and find out how they produce behavior (Fig. 1; for
 25 more details and references, see Piccinini, ‘Some Neural Networks’).

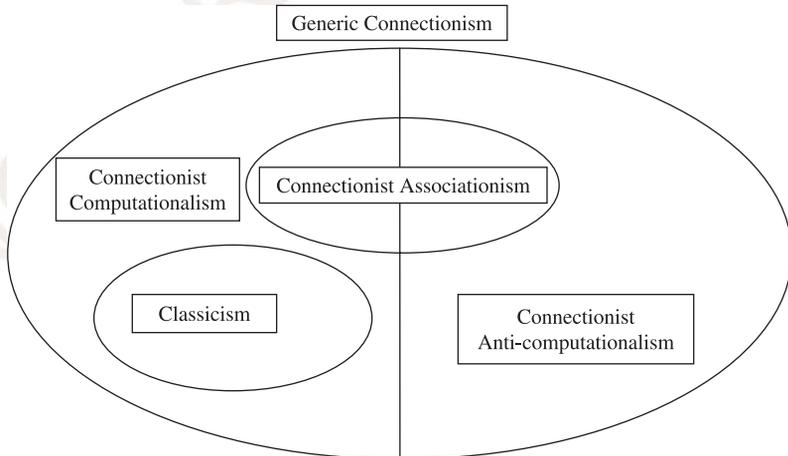


Fig. 1. Some prominent forms of computationalism and anti-computationalism and their relations.

1
2 7. *Levels of Explanation*

3 In our everyday life, we explain behavior in terms of our attitudes towards
4 the world: what we believe, desire, etc. These attitudes are partially indi-
5 viduated by what they are about – their intentional content. Thus,
6 the explanatory style employed in our folk psychology is often called
7 ‘intentional explanation’. For example, you might say that ‘Lori went to
8 the store *because she was craving chocolate and she believed the store was the*
9 *source of chocolate nearest to her*’.

10 Intentional explanation is common in psychology and cognitive
11 neuroscience too. When faced with a cognitive explanandum, e.g.,
12 ‘why did Lori go to the store?’ scientists generally postulate a system of
13 internal states – mental representations – individuated in part by what they
14 represent. For example, Lori’s brain contains something that represents
15 chocolate, which under the circumstances guides Lori’s behavior so that
16 she seeks chocolate. How this ‘scientific’ version of intentional explanation
17 relates to its folk psychological counterpart is under dispute.

18 Some philosophers maintain that folk psychology postulates internal
19 representations too: it’s a proto-scientific explanation (Sellars). The question
20 then arises as to what these representations amount to. Are the mental
21 representations postulated by scientists going to vindicate those postulated
22 by the folk? Some say yes (e.g., Fodor, *Psychosemantics*), others say no (e.g.,
23 Churchland).

24 Yet other philosophers maintain that folk psychological intentional
25 explanations do not, in fact, postulate internal representations. Simu-
26 lation theorists claim that intentional explanations are based on the
27 simulation of one mind by another. According to *some* simulation theorists,
28 simulation does *not* involve ascribing mental representations (Gordon,
29 ‘Radical Simulation’; ‘Simulation and Reason Explanation’). If this
30 alternative account of folk psychology is correct, then the vindication
31 of folk psychology by science is beside the point, because folk psycho-
32 logical intentional explanation is not a proto-scientific explanation.

33 Regardless of folk psychology, there is a further question about
34 intentional explanation: what is the status of *scientific* intentional explana-
35 tion? How does it relate to computational explanation? Computational
36 explanations explain behavior in terms of a computational process. Such
37 a computational process is generally assumed to manipulate internal
38 representations with the relevant intentional content – the content
39 postulated by intentional explanations. If so, scientific intentional expla-
40 nations can be embedded within computational ones – the computations
41 add a physically implementable process such that the system can exhibit
42 the desired behavior by manipulating the relevant representations. But
43 where does the intentionality of the representations come from?

44 On intentionality, there is a wide range of opinions. According to
45 anti-naturalists, intentionality needs no (naturalistic) explanation – the

1 intentional character of computational explanation simply shows that
 2 psychology and perhaps neuroscience are *sui generis* sciences. By contrast,
 3 anti-realists maintain that intentionality is not a real feature of the mind,
 4 although ascriptions of intentional states may be heuristically useful (Egan,
 5 'Modest Role for Content'). Finally, naturalists look for explanations of
 6 intentionality in non-intentional terms (see Rupert for a review).

7 A further question pertains to the relationship between computational
 8 and mechanistic explanation. The traditional view is that these two types
 9 of explanation are pitched at two independent levels: computations
 10 are the domain of psychologists, while the implementing neural mecha-
 11 nisms are the business of neuroscientists (cf. Marr). This view has
 12 been criticized as unfaithful to scientific practices. It's been pointed out
 13 that (i) both psychologists and neuroscientists offer computational
 14 explanations (Piccinini, 'Computational Explanation'), (ii) far from
 15 being independent, different levels of explanation constrain one another
 16 (e.g., Feest), and (iii) both computational explanations (Churchland and
 17 Sejnowski) and mechanistic explanations (Craver) can be given at different
 18 levels.

19 One alternative to the traditional view is the mechanistic account of
 20 computation. According to it, computational explanation is just one type
 21 of mechanistic explanation. Mechanistic explanations provide components
 22 with such properties and organization that they produce the explanandum.
 23 Computational explanation, then, is explanation in terms of computing
 24 mechanisms and components – mechanisms and components that perform
 25 computations. (Computation, in turn, is manipulation of appropriate
 26 vehicles – strings of digits.) Mechanistic explanations come with many
 27 levels of mechanisms, where each level is constituted by its components
 28 and the way they are organized. If a mechanistic level produces its behavior
 29 by the action of computing components, it counts as a computational
 30 level. Thus, a mechanism may contain zero, one, or many computational
 31 levels depending on what components it has and what they do.

32 More work remains to be done to spell out in detail how different
 33 levels of explanation relate to one another, and how computational
 34 explanations in psychology and neuroscience relate to one another as well
 35 as other kinds of explanation.

37 8. *Objections*

39 Computationalism has accumulated a large number of objections, none of
 40 which are conclusive. I will mention some prominent ones.

42 8.1. THE MATHEMATICAL OBJECTION

44 As Turing showed, there is a precise limit to the range of theorems that
 45 any (fixed) computing machine can prove. But as Turing also pointed out,

1 mathematicians are capable of inventing new methods of proof, so they
 2 can prove more theorems than any (fixed) computing machine. Therefore,
 3 the objection concludes, the cognitive systems of human mathematicians
 4 are not computing machines (Turing).

5 Some people have taken the mathematical objection a step further.
 6 Rather than limiting themselves to the claim that cognition involves
 7 something beyond computation, they argue that cognition involves
 8 hypercomputations – that is, computations more powerful than those
 9 carried out by Turing machines (Siegelmann; Copeland, ‘Wide Versus
 10 Narrow Mechanism’; Bringsjord and Arkoudas). In a sense, this is still
 11 a version of computationalism – it just says that the computations
 12 performed by cognitive systems are more powerful than those of Turing
 13 machines. But at any rate, there is no hard evidence that human beings
 14 can hypercompute: no one has shown how to solve a genuinely Turing-
 15 uncomputable problem, such as the halting problem,⁴ by using human
 16 cognitive faculties. Therefore, for now, all we need to answer is Turing’s
 17 original mathematical objection.

18 As Turing pointed out, computing machines that change their
 19 programs over time and are allowed to make mistakes are not limited in
 20 the way that fixed machines are. They can enlarge the range of methods they
 21 can employ and the theorems they can prove. Therefore, the cognitive
 22 systems of human mathematicians can still be computing machines, so
 23 long as they change over time (in a non-computable way) and can make
 24 mistakes. Since this last claim is independently plausible, computationalism
 25 escapes the mathematical objection (Piccinini, ‘Alan Turing and the
 26 Mathematical Objection’).

27 28 29 8.2. REPRESENTATION/INTENTIONALITY

30 Cognition involves intentionality (i.e., cognitive states are *about* some-
 31 thing), but computation is insufficient for intentionality. Therefore,
 32 cognition is not computation. A well known variant of this objection
 33 claims that computation is insufficient for ‘understanding’ (Searle, ‘Minds,
 34 Brains, and Programs’). One response is that cognition does not involve
 35 intentionality. According to this response, explaining behavior does not
 36 require the postulation of mental representations or similarly intentional
 37 notions. Another response is that computation does suffice for intention-
 38 ality. The semantic view of computation may seem to help here. For
 39 if computation presupposes representation in a robust enough sense
 40 (‘original intentionality’), then computation is automatically intentional.
 41 The problem with this second response is that computation per se hardly
 42 presupposes the right notion of representation (‘original intentionality’).
 43 Most intentional realists prefer a third response: they accept that compu-
 44 tation is insufficient for intentionality but maintain that computation
 45 is still the process that explains behavior. According to them, cognition

1 is *intentional* computation. Where does the intentionality come from?
2 As we saw above, some of them take intentionality as a primitive or
3 give it a non-reductive account, while others offer naturalistic accounts
4 of intentionality. Most of today's computationalists seem to accept that
5 a complete explanation of cognitive phenomena requires not only a
6 computational explanation of behavior, but also an account of
7 intentionality.

8.3. ANTI-REPRESENTATIONALISM

11 Computationalism presupposes that cognition manipulates representa-
12 tions, but cognition does no such thing. Therefore, cognition is not
13 computation (cf. van Gelder, 'What Might Cognition Be'). This objection
14 reverses the previous one, and it's a nonstarter. There are two reasons. First,
15 computationalism can be formulated without *presupposing* representa-
16 tionalism, and in my opinion it should be. Second, representations
17 are a staple of mainstream psychology and neuroscience. They are
18 not likely to be eliminated from our explanations of cognition (pace
19 Ramsey).

8.4. CONSCIOUSNESS

23 Cognition involves consciousness, but computation is insufficient for
24 consciousness. Therefore, cognition is not computation. Actually, whether
25 cognition involves consciousness is controversial. Some philosophers
26 maintain that consciousness is epiphenomenal and that cognition can be
27 explained without involving consciousness. If so, then the consciousness
28 objection is defused. But even if cognition involves consciousness, there
29 are several attempts to explain consciousness in broadly computational
30 terms (e.g., Lycan; Dennett; Rey). Finally, even if cognition involves
31 consciousness and consciousness requires something beyond computation,
32 it doesn't follow that computation is not an important part of the
33 explanation of cognition.

8.5. EMBODIED AND EMBEDDED COGNITION

37 Cognition is embodied (i.e., coupled with a body) and embedded
38 (i.e., coupled with the environment), while computation is disem-
39 bodied and unembedded. Therefore, cognition is not computation (cf.
40 Thompson). This objection is based on a false premise. Computation *can*
41 be disembodied and unembedded, but it *need not* be. Computing systems
42 can be coupled with a body, an environment, or both. For any
43 substantive version of the thesis that cognition is embodied or embedded
44 (i.e., any version that does not build anti-computationalism into its
45 definition), it is possible to postulate that computations are at least part of

1 the cognitive processes. And for those with a taste for extended cognition
 2 (i.e., cognitive systems some of whose parts are in the agent's environ-
 3 ment), Robert Wilson has proposed a version of computationalism
 4 according to which the computations themselves extend into the
 5 environment.

6 7 8 8.6. DYNAMICS

9 Cognition is dynamical, not computational (cf. van Gelder, 'Dynamical
 10 Hypothesis'). This is a false contrast. A dynamical system is a system that
 11 changes over time in a way that depends on its state at any given time.
 12 Dynamical systems are usefully modeled using systems of differential
 13 equations or difference equations, and the study of such equations is
 14 called 'dynamical systems theory'. Cognitive systems, of course, are
 15 dynamical systems – they change over time in a way that depends on
 16 their state at any given time. Thus, some scientists employ differential
 17 equations to study cognitive systems. By the same token, computational
 18 systems are dynamical systems too, and they are often studied using
 19 differential or difference equations. Thus, there is no opposition
 20 between the claim that cognition is dynamical and the claim that
 21 cognition is computation. From this, however, it doesn't follow that
 22 cognition is computation. It remains to be seen whether the
 23 dynamics of cognition (or at least the dynamics of natural cognizers)
 24 are computational.

25 26 27 9. Arguments for Computationalism

28 Many arguments for computationalism have been offered, none of which
 29 are conclusive. Here are some important ones.

30 31 32 9.1. FROM FUNCTIONALISM

33 It is sometimes assumed that computationalism is a consequence of
 34 functionalism. As per Section 2, this is not the case.

35 36 37 9.2. FROM PANCOMPUTATIONALISM

38 Some authors maintain that the cognitive system is computational
 39 because everything can be described computationally (Putnam, 'Psy-
 40 chological Predicates'). In my opinion, this view trivializes compu-
 41 tationalism. Its conclusion is not the explanatory version of computationalism
 42 that most computationalists intend. In addition to being irrelevant to the
 43 philosophy of mind, pancomputationalism is true only in a fairly trivial and
 44 uninteresting sense (Piccinini, 'Computational Modeling vs. Computational
 45 Explanation').

1
2 9.3. FROM THE CHURCH-TURING THESIS

3 Several authors have argued that computationalism is a consequence of the
4 Church-Turing thesis (e.g., Baum). These arguments are based either on
5 a misunderstanding of the Church-Turing thesis or on fallacious reasoning
6 (Tamburrini; Copeland, 'Wide Versus Narrow Mechanism'; Piccinini,
7 'Computationalism, the Church-Turing Thesis, and the Church-Turing
8 Fallacy'). The Church-Turing thesis is about the boundaries of what can
9 be computed by algorithm. It does not entail anything about cognition
10 unless it's independently established that all cognitive processes are
11 algorithmic computations.
12

13
14 9.4. FROM THE ALL-OR-NONE CHARACTER OF NERVOUS ACTIVITY

15 McCulloch and Pitts argued that since neuronal signals are all-or-none,
16 similar to those of digital devices, the brain is a computing device. But
17 the analogy between neurons and digital switches is far from exact. The
18 all-or-none character of nervous activity alone does not establish that
19 the brain is a computing system (Piccinini, 'First Computational
20 Theory').
21

22
23 9.5. FROM INFORMATION PROCESSING

24 Computing systems manipulate complex combinatorial structures. Such
25 structures can be semantically interpreted, and computations can be set up
26 so that they respect the semantic properties of computational states. For
27 instance, there are computations that derive valid logical inferences.
28 Accordingly, it's been argued that computationalism explains how human
29 beings (and perhaps other animals) can manipulate representations so as to
30 respect their semantic properties. This is one flavor of the argument from
31 information processing.

32 The argument from information processing comes in different flavors,
33 which support different versions of computationalism. An especially weak
34 version of the argument simply defines computation as information
35 processing: since it is independently plausible that cognition involves
36 the processing of information, it then follows that cognition involves
37 computation in this sense. But as we saw in Section 3, this does nothing
38 to explain how such information processing is carried out. By contrast, a
39 particularly strong version of the argument from information processing
40 proceeds from the premise that cognition involves the processing of
41 linguistic representations. Such an argument can then be used to
42 defend a classical version of computationalism against not only anti-
43 computationalism, but also non-classical computationalism (Fodor and
44 Pylyshyn; Aizawa). Whether any argument from information processing
45 is successful depends on how information processing is ultimately to be

1 explained – a complex question with many ramifications in philosophy as
 2 well as the sciences of mind.

3 4 9.6. FROM COGNITIVE FLEXIBILITY

5
6 Human beings are cognitively flexible: they can solve an indefinite
 7 number of problems and learn an indefinite range of behaviors. How do
 8 they do it? Consider computers. Computers are the most flexible artifacts
 9 by far. They can do mathematical calculations, derive logical theorems,
 10 play board games, recognize objects, control robots, and even engage in
 11 somewhat crude conversations. They can do this because they can execute
 12 different sets of instructions designed for different tasks. In Turing's terms,
 13 they approximate universal machines. Perhaps human beings are cognitively
 14 flexible because, like computers, they possess a general purpose processing
 15 mechanism that executes different instructions for different tasks (Fodor,
 16 'Appeal to Tacit Knowledge'; Newell; Samuels). The argument from
 17 cognitive flexibility is one of the most powerful, because there is no well
 18 worked-out alternative explanation of cognitive flexibility, at least for high
 19 level cognitive skills such as problem solving.⁵ Notice that this argument
 20 supports not computationalism in general, but more specifically a strong
 21 classical version of computationalism – one according to which there is a
 22 strong analogy between cognitive systems and digital computers.

23 24 10. Conclusion

25
26 Computationalism is a family of theories about the mechanisms of cognition.
 27 The main relevant evidence for testing it comes from neuroscience,
 28 though psychology and AI are relevant too. Computationalism comes in
 29 many versions, which continue to guide competing research programs in
 30 philosophy of mind as well as psychology and neuroscience. Although our
 31 understanding of computationalism has deepened in recent years, much
 32 work in this area remains to be done.

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35
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 38 suggestions, and to the University of Missouri Research Board for research
 39 support.

40 41 *Short Biography*

42
43 Gualtiero Piccinini works primarily in philosophy of mind, with an eye
 44 to psychology, neuroscience, and computer science. His main current
 45 interests include computationalism, the relation between mind and brain,

1 intentionality, and consciousness. His articles have been published in
 2 *Philosophy and Phenomenological Research*, *Philosophy of Science*, *Australasian*
 3 *Journal of Philosophy*, *Philosophical Studies*, *Neural Networks*, *Synthese*, *Canadian*
 4 *Journal of Philosophy*, *Studies in the History and Philosophy of Science*,
 5 *Journal of Consciousness Studies*, and *Minds and Machines*. In 2003, he gra-
 6 duated from the department of History and Philosophy of Science
 7 at the University of Pittsburgh. Between 2003 and 2005, he was a
 8 James S. McDonnell Post Doctoral Research Fellow in the Philosophy-
 9 Neuroscience-Psychology Program at Washington University in St. Louis.
 10 Since 2005, he is a member of the Philosophy Department at the University
 11 of Missouri – St. Louis.

12 Notes

13
 14
 15 * Correspondence address: 599 Lucas Hall (MC 73), 1 University Blvd., St. Louis, Missouri,
 16 United States, 63121. Email: piccininig@umsl.edu.

17 ¹ Opinions differ as to how cognition relates to the brain. For simplicity, I will drop most
 18 references to the brain in what follows. I do not mean to take a stance on the mind-brain
 19 relation.

20 ² Egan's view is different from standard semantic accounts, because she individuates computational
 21 states in terms of mathematical contents rather than cognitive contents.

22 ³ Mechanistic and mapping accounts are consistent with (some) computations (including
 23 cognitive ones) processing representations, but, unlike semantic accounts, they don't *define*
 24 computation as the processing of representations.

25 ⁴ The halting problem is the problem of determining whether any given Turing machine will
 26 ever halt while computing on any given input. There is no Turing machine that solves the
 27 halting problem.

28 ⁵ Even animals exhibit a degree of cognitive flexibility that has been argued to require at least
 29 some features of a digital computer, such as a read-write memory (Gallistel).

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