



UNIVERSITY OF MISSOURI-ST. LOUIS
TABLE 1-4. FALL ENROLLMENT BY AGE
(Headcount)

	ON- AND OFF-CAMPUS									
Full-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Under 18	82	80	102	102	152	129	101	139	214	236
18-19	859	899	876	946	916	928	888	797	810	856
20-21	1,754	1,674	1,613	1,613	1,658	1,700	1,660	1,637	1,644	1,563
22-24	2,249	2,244	2,223	2,196	2,171	2,089	1,992	1,964	1,966	1,911
25-29	1,216	1,389	1,330	1,253	1,169	1,189	1,168	1,104	1,076	1,019
30-34	400	462	465	484	435	467	462	420	391	400
35-39	192	191	204	213	214	211	193	182	167	190
40-49	190	188	205	192	202	212	176	175	176	163
50-64	54	81	70	70	70	88	71	67	57	57
65 and over	4	2	3	2	1	2	1	2	6	6
Unknown	0	0	0	0	0	0	0	0	0	0
TOTAL	7,000	7,210	7,091	7,071	6,988	7,015	6,712	6,487	6,507	6,401

Part-Time	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Under 18	3,183	3,280	3,280	3,598	3,769	4,029	4,406	5,244	5,444	5,288
18-19	460	402	390	356	407	448	460	530	580	563
20-21	265	277	272	284	246	223	211	218	175	171
22-24	1,218	1,240	1,351	1,316	1,225	1,177	1,063	968	806	881
25-29	1,716	1,686	1,748	1,629	1,590	1,595	1,438	1,317	1,195	1,168
30-34	923	963	971	854	949	939	891	785	728	684
35-39	571	560	554	529	554	575	533	504	452	411
40-49	713	721	726	656	679	656	637	561	527	552
50-64	473	438	413	388	375	393	361	346	277	287
65 and over	12	14	13	24	27	22	26	29	24	35
Unknown	0	0	0	0	0	0	0	0	0	0
TOTAL	9,534	9,581	9,718	9,634	9,821	10,057	10,026	10,502	10,208	10,040

Source: IPEDS-EF-1 (most recent Fall 2018)

AVERAGE AGE	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
On Campus										
Full-Time	24	24	24	24	24	24	24	24	24	24
Part-Time	32	32	32	32	32	32	32	32	32	32
Total	28	28	28	27	28	28	28	28	27	27
Off Campus										
Full-Time	24	19	20	19	17	17	17	17	17	17
Part-Time	19	18	18	18	18	18	17	17	17	17
Total	19	18	18	18	18	18	17	17	17	17
Total										
Full-Time	24	24	24	24	24	24	24	24	24	24
Part-Time	26	26	26	25	25	25	25	24	23	23
Total	25	25	25	25	25	25	24	24	23	23

Source: University Integrated Data System (UIDS), University of Missouri-St. Louis, Office of Institutional Research (Fall 2018)