

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME	
	Men	Women	Another Gender	Men	Women
<b>Undergraduates</b>					
Degree-seeking, first-time, first-year	163	250	2	12	16
Other first-year, degree-seeking	95	98	1	35	30
All other degree-seeking	1,408	1,824	15	676	740
<b>Total degree-seeking</b>	<b>1,666</b>	<b>2,172</b>	<b>18</b>	<b>723</b>	<b>786</b>
All other undergraduates enrolled	141	198	0	2,717	3,993
<b>Total undergraduates</b>	<b>1,807</b>	<b>2,370</b>	<b>18</b>	<b>3,440</b>	<b>4,779</b>
<b>Graduate</b>					
Degree-seeking, first-time	120	170	6	113	278
All other degree-seeking	213	413	13	431	875
All other graduates enrolled in	4	6	0	27	86
<b>Total graduate</b>	<b>337</b>	<b>589</b>	<b>19</b>	<b>571</b>	<b>1,239</b>
<b>Total all students</b>	<b>2,144</b>	<b>2,959</b>	<b>37</b>	<b>4,011</b>	<b>6,018</b>

Total all undergraduates	12,431
Total all graduate	2766
<b>GRAND TOTAL ALL STUDENTS</b>	<b>15,197</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or **2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	27	98	161
Hispanic/Latino	18	219	476
Black or African American, non-Hispanic	111	973	1,610
White, non-Hispanic	173	3,318	8,684
American Indian or Alaska Native, non-Hispanic	1	10	41
Asian, non-Hispanic	21	254	636
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	32	236	245
Race and/or ethnicity unknown	60	268	576
<b>TOTAL</b>	<b>443</b>	<b>5,378</b>	<b>12,431</b>

### Persistence

### B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	98
Associate degrees	0
Bachelor's degrees	1786
Postbachelor's certificates	149
Master's degrees	635
Post-Master's certificates	31
Doctoral degrees –	136
Doctoral degrees – professional practice	37
Doctoral degrees – other	0

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation F (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (1**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Fede

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in th

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

<b>Fall 2016 Cohort</b>					
	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)	
<b>A</b>	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	175	40	200	415
<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	2	0	2	4
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	173	40	198	411
<b>D</b>	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	38	8	81	127
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	24	8	34	66

<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	7	2	10	19
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	69	18	125	212
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	40%	45%	63%	52%

**Fall 2015 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>235</b>	<b>56</b>	<b>210</b>	<b>501</b>
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	232	55	210	497
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	<b>63</b>	<b>17</b>	<b>105</b>	<b>185</b>
<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	<b>45</b>	<b>6</b>	<b>32</b>	<b>83</b>
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	<b>14</b>	<b>2</b>	<b>2</b>	<b>18</b>
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	122	25	139	286
<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	53%	45%	66%	58%

**For Two-Year Institutions**

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

	<b>2019 Cohort</b>	<b>2018 Cohort</b>
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	

<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in F preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	74.00%
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19, 2022.

<b>Another Gender</b>
0
0
13
<b>13</b>
4
<b>17</b>
3
6
2
<b>11</b>
<b>28</b>

as of October 19,

Rate Survey

formerly CDS B4-B11) into four groups:

Federal Pell Grant" column.

the fourth column (formerly CDS B4-B11).



all 2021 (or the





