

Department of Chemistry  
University of Missouri-St. Louis

Name \_\_\_\_\_

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Exam II

Chem. 2633

Some useful information is available at the end of the exam. **Delete the incorrect statements.**

1.A. (30pts) An advantage of using vacuum distillation to distill a high boiling liquids includes:

1) boiling occurs at a lower temperature. 3pt each

4) can prevent decomposition 3 pts each

1B. Do you think that you could vacuum distill a low melting solid with a moderately high boiling temperature?

1) yes

1C. Advantages of using steam distillation to distill an organic liquid are.

Steam distillation: 1) separates volatile from nonvolatile compounds 3pt each

4) avoids high temperatures 3pt each

1D. Do you think that you could steam distill a volatile solid?

1) yes

1E In the reduction of benzyl to 1,2-diphenylethane-1,2-diol, following the reduction with sodium borohydride, the reaction is heated in water

2) to hydrolyze the borate ester and excess borohydride

2. (20pts) A student started off with 6 grams of benzaldehyde (mw 106 and isolated 3 g of benzoin (mw 212).

2A. The yield in the first step was:

1) 50%

2B. In the second step, 3 g of benzoin was oxidized with excess  $\text{HNO}_3$  to benzil (mw 210). A recovery of 2.0 g of benzil was realized. What was the yield in this step?

a. 67.3 %

2C. In the third step of the synthesis, 2 g of benzil (mw 210) was condensed with 2 g of diphenylacetone in base. If 3.0 g of tetraphenylcyclopentadienone (mw 384) was isolated, what was the yield?

1) 82%

2D What is the overall % yield in the synthesis of tetraphenylcyclopentadienone starting from benzaldehyde ?

2) 27.6 %

3. (10 pts) A student's natural product had two peaks in the gas chromatograph, one at 1.1 min ( $\text{CH}_2\text{Cl}_2$ ) and another at 3.4 min (natural product). The standards in  $\text{CH}_2\text{Cl}_2$  had the following retention times:

natural product:  $3.4 - 1.1 = 2.3$  min

caraway 1.2 min 3.7 min  $3.7 - 1.2 = 2.5$  min

allspice: 1.3 min 3.6 min  $3.6 - 1.3 = 2.3$  min

cumin: 1.1 min 3.2 min  $3.2 - 1.1 = 2.1$  min

The student's spice was 2) allspice

4. (10pts) The following plots are typical composition (y) vs fraction number (x) for simple and fractional distillation of cyclohexane and methylcyclohexane.

A Of the two lines in each plot, which line represents cyclohexane

a) blue line

B. Which plot describes fractional distillation

b) left plot

5. Problem 5 was not graded because the answer became apparent on some exams.

Excluding this problem made the exam worth 100 pts.

6. (10 pts) A student's liquid unknown is one of the following. Based on the compounds physical properties, possibilities include: Use the spectra and each compounds composition to arrive at your answer

Based on the spectra given below what is the student's unknown? compound 1

7. (20 pts) The following IR spectra represent compounds similar to what you used or made this semester. They include pentyl acetate, p-aminophenol, methyl p-hydroxybenzoate and p-acetoxybenzoic acid.

- |    |                 |    |                          |
|----|-----------------|----|--------------------------|
| 1. | The compound is | 2) | p-aminophenol            |
| 2. | The compound is | 1) | pentyl acetate,          |
| 3. | The compound is | 3) | methyl p-hydroxybenzoate |
| 4. | The compound is | 4) | p-acetoxybenzoic acid    |