The SUCCEED Program
2023 Admissions
Application
The completed application, all required documents, and a non-refundable application fee of $150 must be postmarked or hand-delivered by 4:00 pm December 2nd, 2022 for priority consideration. Rolling applications will be accepted through April 14th, 2023 by 4:00 pm to fill any interview slots remaining. Send to: The SUCCEED Program, 113 Lucas Hall, 1 University Blvd., St. Louis, MO 63121-4400

☐ SUCCEED Application
☐ Please attach photo to application
☐ Resume (if applicable)
☐ DAY-IN-THE-LIFE Form (parent/guardian)
☐ 4 Reference (personal/educational/vocational/clinical)
☐ Copy of Educational/Medical/Psychological Diagnosis of Disability
☐ Copy of most recent full transition Individualized Education Plan (IEP) with Transition Plan, Individualized Service Plan (ISP), Person Centered Plan (PCP) OR any combination thereof
☐ Copy of Functional Behavior Assessments (FBA) and/or Behavior Intervention Plans (BIP) for the past 5 years (if one was developed for applicant)
☐ Copy of High School transcript
☐ Copy of College transcript
☐ Copies of results from Career Assessments, Transition Assessments, Summary of Performance, if applicable
☐ UMSL Non-Degree Seeking Application
☐ Completed and signed SUCCEED Application Checklist
☐ $150 non-refundable application fee paid by check or money order submitted with documents
☐ Guardianship/POA Documentation
**Application Overview**

The SUCCEED application process is designed to get a comprehensive picture of the applicant's goals and support needs – and how those align with The SUCCEED Program structures & supports. Our goal is to select prospective students who will participate fully and successfully in the program, to achieve their highest desired level of independence and skills in the areas of vocation, social, educational, and independent living. Therefore, we ask that applicants and their parents/guardians complete the application materials honestly and candidly.

Misrepresentation of goals and support needs will risk the likelihood of success in the program. This application should be completed by applicants and their parents/guardians collaboratively; applicants must complete all sections in this document that specifically request a student response.

*Failure to fully and accurately disclose the following information may be grounds for dismissal from the program without reimbursement.

**Student Personal Data**

Student Name: ____________________________________________

Mailing Address: ____________________________________________

Home Phone: ___________________ Student Cell Phone: ___________________

Student E-mail Address: _______________________________________

Date of Birth*: __________________________

Gender: ________________________________

What language(s) do you speak? _________________________________

What is your estimated reading level? ___________________________

Parent/Guardian Name: ________________________________

Parent/Guardian Email: ________________________________

Parent/Guardian Address (if different from applicant)________________________

Parent/Guardian Home Phone: ___________________ Work Phone: ________________

Parent/Guardian Cell Phone: ______________________________

What is your primary language _______________________________

Is applicant their own guardian? (must attach documentation) ________________
Parent/Applicant Information:

1. If accepted, a Consent to Exchange Information form must be signed to share relevant information with participating agencies and businesses.
2. Equal Opportunity: Acceptance will be made without regard to race, color, religion, national origin, age, gender, political affiliation, veterans’ status, sexual orientation, or ability.

Applicant Signature: ____________________________ Date: __________
Parent/Guardian Signature: ____________________________ Date: __________

*The student’s information is confidential and protected by the University from being disclosed to unauthorized parties.

SUCCEED Application Memorandum of Understanding:

Through submission of this application:

- I understand that I and my parents/guardians’ presence may be requested for a program interview.
- I understand that I and my parents/guardians’ presence may be requested for a second follow-up interview.
- I understand if admitted to the program I and my parents/guardians will be expected to attend SUCCEED summer planning events and workshops in order to help my transition into the program.
- I understand if admitted to the program, SUCCEED will take no responsibility for medication maintenance and compliance.
- I understand if admitted to the program, SUCCEED will evaluate progress and set transitional benchmarks throughout the program. If a student is not progressing and transitioning as expected, the student could be removed from the program.
- I understand if admitted to the program, I will be expected to follow the UMSL Code of Conduct and Title IX regulations. If I violate this code of conduct I could be removed from the university.
- I understand if admitted to the program, I will be expected to meet SUCCEED academic progress. If not, I could be placed on Academic Recovery/Academic Probation and eventually removed from the program.

Applicant Signature: ____________________________ Date: __________
Parent/Guardian Signature: ____________________________ Date: __________
Education Experience: (Must attach a copy of your high school and college transcripts.)
What year will you or did you graduate from high school? ________________________________
What type of diploma/certificate will you or did you earn?

- Certificate of Completion/Attendance
- Standard Diploma
- Modified or Special Diploma
- GED/High School Equivalent
- Other: _____________________________

Which of the following best describes the curriculum and educational setting the student experienced in their high school?

- Fully included (no special education classes)
- Special Education classes only
- Spent majority of time in inclusive setting (<50% of day)
- Spent majority of their time in special education classes (<50% of day)
- Other, please specify:
- I am not sure

How did you learn about the SUCCEED program at the University of Missouri- St. Louis?
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

Have you attended college or a training program before? Yes □ No □
If yes, where? ____________________________ How long? ____________________________
Did you complete the program/training? Yes □ No □

Employment/Work Experience:

(Attach a resume or any support documentation if applicable)
Do you currently have secured paid/volunteer employment that you wish to continue during the SUCCEED program, in addition to taking classes? Yes □ No □
If yes, where? ____________________________
On average, how many hours per week do you work? ____________________________
Have you ever had paid employment at or above minimum wage? Yes □ No □

Describe two of your most recent job, work, or volunteer experiences at school or in the community.

<table>
<thead>
<tr>
<th>Job Site</th>
<th>Job Duties</th>
<th>DATES</th>
<th>HOURS/WEEK</th>
<th>WAS THIS A PAID POSITION AT OR ABOVE MINIMUM WAGE?</th>
</tr>
</thead>
<tbody>
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<td>□ Yes</td>
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<td>□ No</td>
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<td>□ Yes</td>
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<td></td>
<td></td>
<td></td>
<td>□ No</td>
</tr>
</tbody>
</table>
(Employment/work experience cont.)

If no longer employed or volunteering, why did you leave?

______________________________________________________________________________________________________________________________________________________

______________________________________________________________________________________________________________________________________________________

Service Agencies:

PLEASE NOTE: This information may be used to assist the admissions team in supporting aspects of transition throughout the program.

Are you currently receiving services or support from?

- Department of Mental Health  □ Yes □ No
- Regional Case Manager  □ Yes □ No
  Please list name/number: ____________________________
- Department of Vocational Rehabilitation (Check all that apply)  □ Yes □ No
  - Educational Services □
  - Vocational Services □
- Service Providers/Community Agencies  □ Yes □ No
  Please list: ____________________________
- Mental Health Support Services  □ Yes □ No
  Please list: ____________________________
- Do you have a Medicaid Waiver?  □ Yes □ No
- Do you receive benefits from Social Security Administration?  □ Yes □ No
  □ Social Security Income (SSI). □ Social Security Disability Income (SSDI)
  If yes, please describe: ____________________________
Applicant’s documented intellectual and/or developmental disabilities – please check all that apply:

☑ Intellectual Disability
☑ Autism Spectrum Disorder
☑ Epilepsy
☑ Down Syndrome
☑ Deafness
☑ Developmental Delay
☑ Emotional Disturbance
☑ Hearing Impairment
☑ Multiple Disabilities
☑ Other Health Impairment
☑ Speech or Language Impairment
☑ Visual impairment, including blindness
☑ Other: _____________

Individuals with **intellectual disability** have significant limitations in intellectual functioning (e.g., learning, reasoning, problem solving) and adaptive behavior (e.g., conceptual, social, and practical skills). Do you have an intellectual disability?

☑ Yes
☑ No
☑ I am not sure
(Health cont.)

Mental Health Supports applicant has accessed in the last 10 years for any of the following – please check all that apply:

- □ Anxiety Disorder(s)  □ Psychotic Disorder
- □ Depression         □ Personality Disorder
- □ Bipolar Disorder   □ Schizophrenia
- □ Obsessive-Compulsive Disorder □ PTSD
- □ Other (define): ____________________________

List all medications that you currently take (prescription and over the counter):

<table>
<thead>
<tr>
<th>Medication</th>
<th>Purpose</th>
<th>Times per day / Time of day</th>
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</thead>
<tbody>
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</table>

Please describe your process (or daily routine) of taking your medications, including what supports (people or technology) you benefit from having:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
List any other support needs or any barriers/concerns that you feel may affect your participation in The SUCCEED Program at UMSL.

<table>
<thead>
<tr>
<th>Support Need / Concern / Barrier</th>
<th>How may it affect your participation?</th>
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</table>

**Other Support Summary:**

*Please attach DAY-IN-THE-LIFE forms for both student and parent/guardian. This information will help the Admissions team understand your current daily life routines and the types of support needed throughout the day.*

*Please attach relevant Functional Behavior Assessments and/or Behavior Intervention Plans for the past 5 years*

Please share what accommodations and/or modifications, including positive behavioral strategies, you need to be successful in the following environments?

- **Independent Living:** ____________________________________________________________

- **Social:** ________________________________________________________________

- **Academic:** ______________________________________________________________

- **Vocational:** ______________________________________________________________

- **Positive Behavioral Strategies:** ____________________________________________

- **Other Accommodations and/or modifications:** ____________________________

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Applicant Essay Questions

PLEASE NOTE: Complete in your own words with or without a person assisting you to write your responses. Please type responses, and attach to this application.

Alternative and creative formats to answer these questions will be accepted (video, PowerPoint, etc.), but should not exceed 5 minutes.

1) Why do you want to be a student in SUCCEED at the University of Missouri – St. Louis?
2) Describe your disability and support needs in your own words:

References:
Please attach reference forms for each person listed below to your application. Please have these references mail forms directly to The SUCCEED Program offices. Do not turn in with your application.

Mail to:
The SUCCEED Program
113 Lucas Hall
One University Blvd.
St Louis MO, 63121

<table>
<thead>
<tr>
<th>Name</th>
<th>Type of Reference</th>
<th>Phone Number</th>
<th>Email Address</th>
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<tbody>
<tr>
<td>1.</td>
<td>Personal Reference (not a family member)</td>
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<td>2.</td>
<td>Educational Reference</td>
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<td>3.</td>
<td>Vocational</td>
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<td>4.</td>
<td>Clinical</td>
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</table>

The person assisting the student to complete this application is (if applicable):
Name: ___________________________________________
Relationship: ________________________________
Phone Number: ________________________________

Signature:____________________________________ Date:_________
DAM-IN-THE-LIFE FORM

Prompt: Please fill out this Day in the Life Form for each Succeed Pillar (Live, Learn, Work, & Play). This document serves as an assessment to give insight into what your average day is like and what supports are needed. Activities are the motions your student goes through during the day in regards to each pillar. For the last column, please state what you want that activity to look like in the future.

Example:

<table>
<thead>
<tr>
<th>Activity:</th>
<th>Supports Needed:</th>
<th>What do I want this to look like in the future?</th>
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</thead>
<tbody>
<tr>
<td>Cooking breakfast</td>
<td>Getting all ingredients and monitoring when food is finished cooking</td>
<td>Cook full meals independently</td>
</tr>
<tr>
<td>Completing homework</td>
<td>Reading the directions out loud and having someone check my work</td>
<td>Advocate when I need help</td>
</tr>
<tr>
<td>Applying for a job</td>
<td>Reading and filling out a job application</td>
<td>Work full time</td>
</tr>
<tr>
<td>Connecting with friends</td>
<td>Starting a conversation</td>
<td>Coordinate hanging out with friends and going out places with them</td>
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</table>

**Live:** Please list daily activities your student does regarding living independently. Some examples include: Doing chores, cooking, laundry, budgeting, etc.

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<th>Activity:</th>
<th>Supports Needed:</th>
<th>What do I want this to look like in the future?</th>
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**Learn**: Please list daily activities your student does regarding academics. Some examples include: going to school, completing homework, studying, etc.

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<th>Activity:</th>
<th>Supports Needed:</th>
<th>What do I want this to look like in the future?</th>
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**Work**: Please list daily activities your student does regarding work. Some examples include: transportation to work, applying to jobs, writing a resume, interviewing.

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<th>Activity:</th>
<th>Supports Needed:</th>
<th>What do I want this to look like in the future?</th>
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**Play:** Please list daily activities your student does regarding play. Some examples include: initiating conversation, going to social events, interacting with others, etc.

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<th>Activity:</th>
<th>Supports Needed:</th>
<th>What do I want this to look like in the future?</th>
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Reference Form – Personal (not family member)

_________________________ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

- Specialized core classes that emphasize life and social skills, independent living, academic enrichment and career development
- Career counseling and field placements to help students focus on employment that matches their skills and interests
- On-campus living in a residence hall supported by specially trained Resident Assistants and Peer Advisors
- Full integration into residential, social and community life

The curriculum, learning activities, and internships are structured around social interaction, personal development, independent living skills, preparation for employment and/or preparation for a degree-seeking program. Each student will complete four semesters of course work and vocational internships earning a SUCCEED certificate. Please answer the following questions to the best of your ability (you may use additional space if needed) and return the form to the SUCCEED Program offices. Letters of recommendation will also be accepted. For more information about the SUCCEED program, please refer to the website www.umslsucceed.com.

Return this form to:
The SUCCEED Program
113 Lucas Hall
One University Blvd
St Louis MO, 63121

Name: ___________________________  Relationship to applicant: ________________________________
Address: ________________________________________________________________

Email: _______________________________  Phone: ________________________________
How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant’s successful integration into university life?
Reference Form – Educational

___________________________ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

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113 Lucas Hall
One University Blvd
St Louis MO, 63121

Name: __________________________ Relationship to applicant: __________________________
Address: ________________________________________________________________
Email: _______________________________ Phone: ________________________________
How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant’s successful integration into university life?
Reference Form – Professional

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- Specialized core classes that emphasize life and social skills, independent living, academic enrichment and career development
- Career counseling and field placements to help students focus on employment that matches their skills and interests
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Return this form to:
The SUCCEED Program
113 Lucas Hall
One University Blvd
St Louis MO, 63121

Name: __________________________ Relationship to applicant: __________________________
Address: ____________________________________________________________
Email: ___________________________ Phone: ____________________________
How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant’s successful integration into university life?
Reference Form – Clinical

____________________________ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

- Specialized core classes that emphasize life and social skills, independent living, academic enrichment and career development
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Return this form to:
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113 Lucas Hall
One University Blvd
St Louis MO, 63121

Name: ___________________________ Relationship to applicant: ___________________________
Address: ___________________________ ___________________________
Email: ___________________________ Phone: ___________________________
How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant’s successful integration into university life?
University of Missouri-St. Louis
Quick Application for
Visiting & Non-Degree Students

This application is only for students applying to UMSL as a visiting or non-degree seeking student. There is no application fee required. Submit this application to the Office of Undergraduate Admission, 351 MSC, 1 University Blvd., St. Louis, MO 63121 or fax to 314-516-5310. Financial aid is not available for visiting and non-degree students at UMSL.

CHECK ONE:

□ Visiting Student – I am a degree-seeking student in good standing at another college or university who would like to enroll in courses at UMSL and transfer them to my home institution.

□ Non-Degree Student – I would like to enroll in courses for academic enrichment. I do not plan to earn a degree from UMSL and I have not been academically dismissed from any University.

1. Legal Name:
   Last First MI Other

2. SSN or UMSL Student I.D.: ____________________________ 3. Date of Birth (MM/DD/YY)

3. Home Address:
   Street City State ZIP

4. Home Phone #: ____________________________ 5. Work Phone #: ____________________________

6. Place of Birth: ____________________________ 7. Email Address: ____________________________

8. Are you a U.S. citizen? □ Yes □ No If No, what country? ____________________________

9. Are you a Missouri resident? □ Yes □ No If YES, since (Month / Year)
   If less than one year, list previous (County / State): ____________________________
   If NO, list current (County / State): ____________________________ since (Month / Year)

10. Are you a permanent resident? □ Yes □ No If Yes, please attach a copy of the front & back of your PR card
    If No, what is your Visa status? ____________________________

We are required by federal law to solicit certain demographic information to meet federal reporting requirements. Questions 11-13 will not be used in a discriminatory manner.

11. Gender: □ Female □ Male 12. Are you Hispanic/Latino? □ Yes □ No

13. Which of the following do you consider to be your racial background? Please check one or more that apply:
   □ American Indian or Alaska Native □ Native Hawaiian or other Pacific Islander
   □ African-American/Black □ White
   □ Asian (includes Chinese, Filipino, Japanese, Korean, Asian Indian or Thai)
   □ Asian (underrepresented)

14. For which term are you applying? □ Fall □ Spring □ Summer □ Year __________

15. Academic level? □ Freshman □ Sophomore □ Junior □ Senior □ Post Baccalaureate

16. Academic Area? □ A&S □ BUS □ COFAC □ EDUC □ Teacher Certification
    □ Certificate If so, which one? ____________________________

17. Have you previously applied to UMSL? □ Yes □ No If Yes, what term/year? __________

18. Please provide the name and location of your college/university and dates of attendance
   ____________________________ ____________________________ ____________________________
   ____________________________ ____________________________ ____________________________

I have read and understand the options and limitations offered to Visiting and Non-Degree Students by UMSL.

____________________________ ____________________________
Signature Date

2/2013
What is SUCCEED?
*SUCCEED is a two year post-secondary program at UMSL for students with intellectual and development disabilities. While enrolled in SUCCEED, students live in Oak Hall, participate in campus activities, complete vocational training and vocational experiences, enroll in UMSL credit courses, and complete noncredit curriculum that focuses on independent living, self-advocacy, self-determination, and social skill development.

What is the SUCCEED Summer Enrichment Camp?
The SUCCEED Summer Enrichment Camp provides students the SUCCEED college experience. Students will stay overnight in Oak Hall, utilize a meal plan on campus, take various academic workshops, complete vocational training, and engage in recreational and traditional camp activities on campus.

What are the qualifications to participate in the SUCCEED Summer Enrichment Camp?

- Student must be able to manage medication independently
- Student must be able to navigate basic hygiene and self-care independently
- Student must be able to function successfully with a 3 to 1 staff to student ratio
- Student must provide diagnosis of intellectual or developmental disability

Important Information:
- If please turn application for Summer Camp in with Succeed Program Application.
  - If you are selected for a Succeed Program interview that will count as your camp interview as well.
  - Summer Enrichment Camp dates will be during the first or second week of June
  - The Cost for the Succeed Summer Enrichment Camp will be $600
University of Missouri-St. Louis SUCCEED 2023
Summer Enrichment Camp Application

Student Information:

________________________  ________________________
First Name                  Last Name

________________________
Gender

________________________
Date of Birth

________________________
Age

________________________
Street Address

________________________
City                  State                  Zip Code

________________________
Phone (Cell)                  Phone (Home)

________________________
Email Address

Parent/Guardian Information:

________________________  ________________________
First Name                  Last Name

________________________
Street Address

________________________
City                  State                  Zip Code

________________________
Phone (Cell)                  Phone (Home)

________________________
Email Address

Emergency Contacts:
Provide 1 additional emergency contact in addition to the above parent/guardian whom shall be notified in case of an emergency.

________________________  ________________________
First Name                  Last Name

________________________
Street Address

________________________
City                  State                  Zip Code

________________________
Phone (Cell)                  Phone (Home)

________________________
Email Address

Relationship to student: ________________________________

If accepted, method of payment will be:
Summer Camp Voucher       Check       Money Order       Credit card/Debit Card

There are limited scholarships available for students in financial need that do not have access to a Summer Camp Voucher. Please check box, if you believe you fall into this category and would like to be considered for scholarship opportunities.
Medical Insurance:
A copy of the student’s current insurance card should be attached and will remain on file for use if emergency medical care is needed.

__________________________________________  ______________________________________
Insurance Company                                Policy Holder
__________________________________________  ______________________________________
Policy #                                      Group #
__________________________________________                              Phone
Preferred Hospital

Privacy Statement:
The SUCCEED Summer Enrichment Camp will not disclose personal information to any other entity except when necessary to ensure that proper and appropriate medical treatment is provided in the event that the student must be treated on site or transported to a medical facility or emergency room. No information will be disseminated to any outside agency.

__________________________________________
Student Signature

__________________________________________     Date
Parent/Guardian, if applicable

Emergency Medical Care:
I hereby give permission to the University of Missouri-St. Louis SUCCEED to secure emergency medical treatment in the event of an emergency. The student will be held accountable for costs of such treatments.

__________________________________________
Student Signature

__________________________________________     Date
Parent/Guardian, if applicable

Photo Release:
The University of Missouri-St. Louis SUCCEED utilizes photographs of students, staff, and volunteers for publicity and educational purposes including end of camp slideshow, pamphlets, flyers, television, newspaper, magazine, website, advertisements, social media, and other communications. By signing below, I authorize the usage of photographs.

__________________________________________
Student Signature

__________________________________________     Date
Parent/Guardian, if applicable

Release of Liability:
Safety is our main concern in all camp activities. The University of Missouri-St. Louis SUCCEED has taken precautions to provide the proper equipment and qualified instructors/staff for all summer camp activities. It is impossible to eliminate all of the risks involved; however, it is our commitment to uphold a high standard of risk management. I acknowledge the inherent risks in summer camp activities. I hereby voluntarily agree to release, waive, discharge, hold harmless, defend, and indemnify the University of Missouri-St. Louis and its agents, officers, directors, employees, volunteers, and representatives from any and all liability including any cause of action, claims, or demands of the University of Missouri-St. Louis and its agents or employers.

__________________________________________
Student Signature

__________________________________________     Date
Parent/Guardian, if applicable

As a person who is not a student or employee of the University of Missouri-St. Louis, while on University property, I acknowledge that I am required to abide by University policies and regulations.

__________________________________________
Student Signature

__________________________________________     Date
Parent/Guardian, if applicable
Medical Management Statement:

All items brought with the student will be the student’s personal responsibility. The University of Missouri-St. Louis cannot reimburse for lost or damaged items.

Students are responsible for storage of medications. Medications should be kept on the student’s person or in the student’s room. Students will be responsible for taking medications as prescribed and maintaining medication schedules. Parents/guardians are welcomed and encouraged to make contact to provide reminders or assistance to the student in medication management. However, the University of Missouri-St. Louis SUCCEED will take no responsibility for the assurance of medication management and compliance. Furthermore, students can be removed from camp if students become a hazard to their own health and well-being or to the health and well-being of others due to non-compliance of medication.

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian, if applicable</td>
<td>Date</td>
</tr>
</tbody>
</table>

Student Release, Contact, and Pick-Up:

In addition to the guardian/parent listed above, the following individual(s) are authorized to pick up or make contact with student. A photo ID will be required by any party requesting student release.

1. Enter Full Legal Name: ___________________________ Relationship: ___________ Phone: ______________________
2. Enter Full Legal Name: ___________________________ Relationship: ___________ Phone: ______________________
3. Enter Full Legal Name: ___________________________ Relationship: ___________ Phone: ______________________
4. Enter Full Legal Name: ___________________________ Relationship: ___________ Phone: ______________________

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian, if applicable</td>
<td>Date</td>
</tr>
</tbody>
</table>

Medical Profile:

Date of Last Physical: ___________ Current Age: ___________ Height: ___________ Weight: ___________

Primary Diagnosis: ___________________________

Secondary Conditions and Other Medical Concerns: Circle All that Apply

<table>
<thead>
<tr>
<th>Condition</th>
<th>Condition</th>
<th>Condition</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADD/ADHD</td>
<td>Arthritis/Joint Condition</td>
<td>Anxiety</td>
<td>Behavioral/Conduct Disorder</td>
</tr>
<tr>
<td>Bipolar Disorder</td>
<td>Cardiac Condition</td>
<td>Chronic Pain</td>
<td>Cognitive Impairment- Mild</td>
</tr>
<tr>
<td>Cognitive Impairment</td>
<td>Depression</td>
<td>Diabetes</td>
<td>Digestive Condition/Problem</td>
</tr>
<tr>
<td>Hearing Impairment</td>
<td>Hydrocephaly</td>
<td>Infectious Disease</td>
<td>Migraines</td>
</tr>
<tr>
<td>Muscular Condition</td>
<td>Neurological Condition</td>
<td>Pica</td>
<td>Respiratory Condition</td>
</tr>
<tr>
<td>Schizophrenia</td>
<td>Scoliosis</td>
<td>Seizure Disorder</td>
<td>Sensory Processing Disorder</td>
</tr>
<tr>
<td>Skin Condition/Rashes</td>
<td>Speech Impairment</td>
<td>Swallowing Difficulty</td>
<td>Urinary Condition</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other: ___________________________

Briefly describe all medical conditions and concerns selected:
Allergies:
Enter 'NKA' if there are no known allergies

Environmental:

Food:

Medication:

Dietary Needs:
Please list all dietary restrictions and needs:

Assistive and Medical Devices: Circle All that Apply

<table>
<thead>
<tr>
<th>Item</th>
<th>Circle Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retainer/Braces</td>
<td></td>
</tr>
<tr>
<td>Wheelchair</td>
<td></td>
</tr>
<tr>
<td>Colostomy Appliance</td>
<td></td>
</tr>
<tr>
<td>Helmet</td>
<td></td>
</tr>
<tr>
<td>Nebulizer</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
</tr>
</tbody>
</table>

Immunizations:

<table>
<thead>
<tr>
<th>Immunization</th>
<th>Status</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polio</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Mumps</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Measles</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Rubella</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Pertussis</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Meningitis</td>
<td>Up to Date</td>
<td>Not Received</td>
</tr>
<tr>
<td>Tetanus</td>
<td>Date: __________</td>
<td>Not Received</td>
</tr>
</tbody>
</table>
**Medications:**

Please list all medications the student CANNOT take due to allergies or other medication interactions.

<table>
<thead>
<tr>
<th>Medication 1:</th>
<th>Strength:</th>
<th>Dosage:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 2:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 3:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 4:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 5:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 6:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 7:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 8:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 9:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
<tr>
<td>Medication 10:</td>
<td>Strength:</td>
<td>Dosage:</td>
</tr>
<tr>
<td>Frequency:</td>
<td>Times Taken:</td>
<td></td>
</tr>
</tbody>
</table>

While the University of Missouri-St. Louis SUCCEED will NOT distribute, manage, or provide reminders for medication, the program would like a list of medications per student on file in the event of a student inquiry or emergency.
Camp Experience:
Is this your first time spending the night away from home without family?  
Yes  No

Personal Habits:
Please answer the questions about your current personal habits completely and accurately.

Check all activities you enjoy.

- Swimming
- Rock climbing
- Walking
- Arts and Crafts
- Board games
- Puzzles
- Watching movies
- Sports
- Music
- Acting/Drama
- Singing
- Dancing
- Reading
- Drawing/Coloring
- Being outdoors

Do you have a current IEP, Behavior Plan or Social Story?  Yes  No
If yes, please provide current documentation attached to this application.

Please rate the frequency of each of the following behaviors:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Never</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interacts well with peers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follows simple directions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refrains from behavior that is</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dangerous to self or others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Takes care of personal belongings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Takes items that belong to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is self-abusive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physically aggressive or abusive to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbally aggressive or abusive to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Requires restraint or physical management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responds to redirection and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>prompting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates in group activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wets the bed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independently manages hygiene</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has sensory support needs</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Activities of Daily Living:

Mobility
- Fully mobile
- Fully mobile using a mobility aid
- Requires assistance
- Difficulty with hills, uneven ground, or long distances

Toileting
- Completes independently
- Completes independently with prompting
- Needs assistance with personal hygiene

Dressing and Changing Clothes
- Completes independently
- Completes independently with prompting
- Does not complete independently

Eating
- Completes independently
- Requires minimal assistance
- Does not complete independently

Drinking
- Completes independently
- Requires minimal assistance
- Does not complete independently

Showering
- Completes independently
- Completes independently with prompting
- Does not complete independently
Provide additional information about student’s ability to complete daily activities and assistance that may be required.

Please explain any behaviors or difficulties that student may experience while at camp. Please also provide verbal cues or other helpful hints that will assist us in providing a safe and fun experience.

• I certify that all information is up to date and accurate.
• I have included the following with this application:
  - a copy of my most recent IEP
  - a copy of my up to date medical insurance card
  - a recent photograph
• I understand that my application is not complete until my teacher recommendation has been received by UMSL SUCCEED.
• I understand I may be required to attend the Meet and Greet/Group Interview
• I understand I am responsible for the cost of this camp and that Summer Camp vouchers may be accepted.

________________________________________  __________________________  
Student Signature                           Date

________________________________________  __________________________  
Parent/Guardian, if applicable              Date