

Student admissions, outcomes and other data

Program disclosures: Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies and/or requirements for completion that express mission and values. **No.**

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		Total	
Total number of students with doctoral degree conferred on transcript	6		5		6		5		4		5		4		4		6		4		49	
Mean number of years to complete the program	5.67		5.6		5.67		5.6		6		5.8		5.75		6		5.83		5.75		5.76	
Median number of years to complete the program	6		5.5		5.5		5.5		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	2	33	2	40	2	33	2	40	1	25	2	40	1	25	0	0	1	17	1	25	14	29
Students in 6 years	4	67	3	60	4	67	3	60	2	50	3	60	2	50	4	100	5	83	3	75	33	67
Students in 7 years	0	0	0	0	0	0	0	0	1	25	0	0	1	25	0	0	0	0	0	0	2	4
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who have a Masters degree in psychology or some psychology graduate credits are welcome to apply to the program, but it is not a specific advantage to students who have a Masters degree. Students may request to transfer in appropriate graduate level coursework to meet the requirements of 6 credit hours of elective courses. Decisions regarding transfer of credit are made by the Director of Clinical Training in consultation with relevant faculty at UM-St. Louis following students' admission to the program. All students, including those entering the program with an MA or MS degree, will be expected to complete the required core (non-elective) courses while in the program, and to complete a thesis research project. There is no expected difference in time to completion for those coming in with a Masters degree in psychology.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0 (full tuition scholarship)
Tuition for full-time students (out-of-state)	\$0 (full tuition scholarship)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome																				
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	100	5	100	6	100	6	100	3	100	5	100	4	100	4	100	6	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	5	100	6	100	6	100	3	100	5	100	4	100	4	100	6	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	5	-	6	-	6	-	3	-	5	-	4	-	4	-	6	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	5	-	6	-	6	-	3	-	5	-	4	-	4	-	6	-	4	-
Students who obtained paid internships	7	100	5	100	6	100	6	100	3	100	5	100	4	100	4	100	6	100	4	100
Students who obtained half-time internships* <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	5	-	5	-	5	-	5	-	5	-	5	-	5	-	3	-	5	-
Students whose doctoral degrees were conferred on their transcripts	5	100	4	80	4	80	5	100	1	20	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	60	3	60	4	80	4	80	3	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	20	1	20	0	0	1	20	2	40	1	20	1	20	0	0	0	0

Licensure

Outcome	2016-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	39
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	38
Licensure percentage	97%