

CURRICULUM VITAE

Emily Davis Gerstein

CONTACT INFORMATION

Psychological Sciences
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EDUCATION

Ph.D., 2012	Arizona State University, Tempe, AZ Clinical Psychology, Child and Family Emphasis (APA accredited)
Internship 2011-2012	Rush University Medical Center, Chicago, IL Child and Adolescent Track (APA accredited)
M.A., 2007	Arizona State University, Tempe, AZ Clinical Psychology, Child and Family Emphasis
B.A., 2003	Smith College, Northampton, MA Psychology, <i>cum laude</i>

ACADEMIC APPOINTMENTS

2026-present	Director of Clinical Training/Clinical Psychology Program Director University of Missouri-St. Louis, St. Louis, MO
2021-present	Associate Professor, Psychological Sciences (tenured) School of Social Work, Psychological, and Brain Sciences University of Missouri-St. Louis, St. Louis, MO
2021-2025	Associate Chair, Psychological Sciences University of Missouri-St. Louis, St. Louis, MO
2014-2021	Assistant Professor, Psychological Sciences (tenure track) University of Missouri-St. Louis, St. Louis, MO
2014-2017	Honorary Research Fellow, Waisman Center University of Wisconsin-Madison, Madison, WI

2012-2014 NICHD T32 Postdoctoral Fellow in Intellectual and Developmental Disabilities, Waisman Center, University of Wisconsin-Madison

RESEARCH EXPERIENCE

GRANT FUNDING AND EXTERNAL SUPPORT

Funded Grants

2019-2028 **Consultant**, *Early life adversity, biological embedding, and risk for developmental precursors of mental disorders*
5R01 MH113883
National Institute of Mental Health (NIMH), PI: Joan Luby

Completed Grants

2024-2026 **Principal Investigator**, *Mothers Participating in Missouri's First Prison Nursery Program: A Pilot Study* (\$5000)
Pilot/Completion Grant, UMSL College of Arts & Sciences

2023 **Principal Investigator**, *Building CPS and CAC capability among the Spanish-speaking population* (\$3000)
Community Engagement Award, UMSL College of Arts & Sciences

2019-2022 **Consultant**, *The preterm behavioral phenotype: Trajectories of psychopathology and changes in cerebral connectivity*
5R01 MH113570
National Institute of Mental Health, PIs: Cynthia Rogers & Christopher Smyser

2016-2018 **Principal Investigator**, *Identifying risk and protective factors in Black families of toddlers with developmental delays* (\$12,499)
UMSL College of Arts & Sciences Research Award

2013-2014 **Principal Investigator**, *Children and families growing together: NICU follow-up* (\$730)
Friends of the Waisman Center, Inc.

2009-2011 **Principal Investigator**, *Exploring family systems influences on children at risk: An observational approach* (\$76,036)
5F31 MH087033
National Institute of Mental Health

2012-2014 Postdoctoral Fellow, *Post-doctoral training in intellectual and developmental disabilities*
5T32 HD007489
National Institute of Child Health and Human Development, PI: Marsha Mailick

2008-2009 Predoctoral Fellow, *Research training in child mental health/primary prevention*
 5T32 MH018387
 National Institute of Mental Health, PI: Laurie Chassin

PEER-REVIEWED PUBLICATIONS

*denotes student co-author

Author Profile: <https://scholar.google.com/citations?user=1mqF2KsAAAAJ&hl=en>

1. Froelich*, J.M., Ringenar*, H.L., Cherry, K.E., Wamser, R.A., & **Gerstein, E.D.** (2026). The roles of paternal emotion dysregulation and maltreatment history on child emotion socialization. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0002227>
2. Ringenar*, H.L. & **Gerstein, E.D.** (2026). Expanding reproductive autonomy: A critical review examining theory, mechanisms, systemic factors, and importance in the perinatal period and beyond. *Women's Reproductive Health*. Advance online publication. <https://doi.org/10.1080/23293691.2026.2664020>
3. Steffens*, E.B., Treviño*, M.S., & **Gerstein, E.D.** (2026). Nicotine use and postpartum depression: Comparison of e-cigarette, cigarette, and dual usage in pregnancy. *Women's Health Issues*. Advance online publication. <https://doi.org/10.1016/j.whi.2026.03.009>
4. Treviño*, M.S., & **Gerstein, E.D.** (2026). Evaluating emotion dysregulation in autism: Validation and application of the Emotion Dysregulation Inventory to identify subgroup profiles. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-026-07238-y>
5. Diemer*, M.C., & **Gerstein, E.D.** (2026). Prior diagnoses in children later diagnosed with autism. *Journal of Autism and Developmental Disorders*, 56, 1460-1472. <https://doi.org/10.1007/s10803-024-06637-3>
6. Laine*, A.J., White, K.S., **Gerstein, E.D.**, Emery-Tiburcio, E.E., & Steffen, A.M. (2026). Assessing psychologists' knowledge of geriatric depression: A validation study of the Later Life Depression Knowledge Questionnaire. *Aging and Mental Health*, 30(4), 760-769. <https://doi.org/10.1080/13607863.2025.2593972>
7. Leverett, S.D., Poolos, O., Brady, R.G., Tillman, R., Lean, R.A., **Gerstein, E.D.**, Anaya, B., Triplett, R.L., Alexopoulos, D., Warner, B., Luby, J.L., Smyser, C.D., Rogers, C.E., & Barch, D.M. (2026). Neonatal brain volumes and early parenting behavior as mediators in associations between prenatal social disadvantage and socioemotional problems in toddlers. *Biological Psychiatry*, 99(5), 387-397. <https://doi.org/10.1016/j.biopsych.2025.05.015>

8. Redic, M.M., Luby, J.L., Constantino-Pettit, A.M., Triplett, R.L., **Gerstein, E.D.**, Ruscitti, M., Loseille, D., Alexopoulos, D., Smyser, T.A., Rogers, C.E., Smyser, C.D., & Barch, D.M. (2025). Examining associations between the timing of maternal depression, parenting behaviors, and child outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*. Advance online publication. <https://doi.org/10.1016/j.jaac.2025.12.010>
9. Froelich*, J.M., & **Gerstein, E.D.** (2025a). Towards a transdiagnostic approach to psychopathology in the postpartum period. *Clinical Psychology Review*, 121, 102646. <https://doi.org/10.1016/j.cpr.2025.102646>
10. Froelich*, J.M. & **Gerstein, E.D.** (2025b). Parenting stress, child behavior problems, and household chaos: Examining parenting in Early Head Start families. *Child and Youth Care Forum*, 54, 925-943. <https://doi.org/10.1007/s10566-024-09845-1>
11. Ringenary*, H.L., Froelich*, J.M., Njoroge, W.F.N., & **Gerstein, E.D.** (2025). What influences postpartum depressive symptoms? The role of social determinants of health, race-based discrimination and stressful life experiences. *Maternal and Child Health*, 29, 183-193. <https://doi.org/10.1007/s10995-025-04055-0>
12. Bergstrom*, K.A., **Gerstein, E.D.**, & Steffen, A.M. (2025). Self-efficacy for controlling upsetting thoughts and positive appraisals of stressors relate to caregiving competence in female family carers. *International Journal of Care and Caring*, 9, 114-133. <https://doi.org/10.1332/23978821Y2023D000000012>
13. White, L.K., Himes, M.M., Waller, R., Njoroge, W.F.M., Chaiyachati, B.H., Barzilay, R., Kornfield, S.L., Burris, H.H., Seidlitz, J., Parish-Morris, J., Brady, R.G., **Gerstein, E.D.**, Laney, N., Gur, R.E., & Duncan, A.F. (2025). The influence of pandemic-related worries during pregnancy on child development at 12 months. *Child Psychiatry and Human Development*, 56, 923-927. <https://doi.org/10.1007/s10578-023-01605-x>
14. Leverett, S.D., Brady, R.G., Tooley, U.A., Lean, R.A., Tillman, R., Wilson, J., Ruscitti, M., Triplett, R.L., Alexopoulos, D., **Gerstein, E.D.**, Smyser, T.A., Warner, B., Luby, J.L., Smyser, C.D., Rogers, C.E., & Barch, D.M. (2025). Associations between parenting and cognitive and language abilities at age 2 depend on prenatal exposure to disadvantage. *The Journal of Pediatrics*, 276, 1-11. <https://doi.org/10.1016/j.jpeds.2024.114289>
15. Kern*, S.G, Peterson, Z.D., Jozkowski, K.N., & **Gerstein, E.D.** (2024). Psychological symptoms associated with sexual victimization experiences: Differences as a function of the type and number of sexual acts and aggressive tactics. *The Journal of Sex Research*, 61(3), 342-358. <https://doi.org/10.1080/00224499.2022.2130855>
16. Waller, R., Paz, Y., Himes, M.M., White, L.K., Rodriguez, Y., Gorgone, A., Luby, J., **Gerstein, E.D.**, Brady, R.G., Chaiyachati, B.H., Duncan, A., Barzilay, R., Kornfield, S.L., Burris, H.H., Seidlitz, J., Parish-Morris, J., Laney, N., Gur, R.E., & Njoroge, W.F.N. (2024). Observations of positive parenting from online parent-child interactions at age 1. *Parenting: Science and Practice*, 24(1), 39-65. <https://doi.org/10.1080/15295192.2023.2286454>

17. Brady, R.G., Leverett, S., Mueller, L., Ruscitti, M., Latham, A., Smyser, T.A., **Gerstein, E.D.**, Warner, B.B., Barch, D.M., Luby, J.L., Rogers, C.E., & Smyser, C.D. (2024). Neighborhood crime and externalizing behaviors in toddlers: A longitudinal study with neonatal fMRI and parenting. *Journal of the American Academy of Child and Adolescent Psychiatry*, 63(7), 733-744. <https://doi.org/10.1016/j.jaac.2023.09.547>
18. Treviño*, M.S., Cherry, K.E., Njoroge, W.F.M. & **Gerstein, E.D.** (2023). Young children's development and behavior: Associations with timing of household food insecurity in a racially and ethnically diverse Early Head Start sample. *Journal of Developmental and Behavioral Pediatrics*, 44(9), 617-624. <https://doi.org/10.1097/DBP.0000000000001224>
19. Njoroge, W., **Gerstein, E.D.**, Paul, R., Lean, R.E., Smyser, C.D. & Rogers, C.E. (2023). NICU latent profiles of maternal distress: Associations with five year maternal and child mental health outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 62(10), 1123-1133. <https://doi.org/10.1016/j.jaac.2023.02.015>
20. Cherry*, K.E., & **Gerstein, E.D.** (2023). Toddler behavior problems amid household chaos: Is responsive parenting protective for everyone? *Family Relations*, 72(4), 2155-2177. <https://doi.org/10.1111/fare.12776>
21. Lean, R.A., **Gerstein, E.D.**, Smyser, T.A., Smyser, C.D. & Rogers, C.A. (2023). Socioeconomic disadvantage and parental mood/affective problems links negative parenting and executive dysfunction in children born very preterm. *Development and Psychopathology*, 35(3), 1092-1107. <https://doi.org/10.1017/S0954579421000961>
22. Diemer*, M.C., Paul, R.A., & **Gerstein, E.D.** (2023). Disability evaluations: How health disparities are associated with accessibility for toddlers in Early Head Start. *Journal of Intellectual Disability Research*, 67(2), 136-147. <https://doi.org/10.1111/jir.13003>
23. Diemer*, M.C., **Gerstein, E.D.**, and Regester, A. (2022). Autism presentation in female and Black populations: Examining the roles of identity, theory, and systemic inequalities. *Autism*, 26(8), 1931-1946. <https://doi.org/10.1177%2F13623613221113501>
24. Treviño*, M.S., & **Gerstein, E.D.** (2022). Dual language learners in the U.S.: Examining family context during early social emotional development. *Journal of Family Psychology*, 36(8), 1275-1284. <https://doi.org/10.1037/fam0001005>
25. Diemer*, M.C., Treviño*, M.S., & **Gerstein, E.D.** (2021). Contextualizing the role of intrusive parenting in toddler behavior problems and emotion regulation: Is more always worse? *Developmental Psychology*, 57, 1242-1253. <https://doi.org/10.1037/dev0001231>
26. **Gerstein, E.D.**, Cherry*, K.E., & Diemer*, M.C. (2021). Identifying developmental profiles for children in Early Head Start: Associations with early risk and protective factors. *Early Childhood Research Quarterly*, 57, 191-201. <https://doi.org/10.1016/j.ecresq.2021.06.007>

27. Cherry*, K.E., & **Gerstein, E.D.** (2021). Fathering and masculine norms: Implications for the socialization of children's emotion regulation. *Journal of Family Theory & Review*, 13, 149-163. <https://doi.org/10.1111/jftr.12411>
28. Diemer*, M.C. & **Gerstein, E.D.** (2020). Developmental delay and parenting: The role of behavior problems in toddlers. *Infant and Child Development*, 29, e2199. <https://doi.org/10.1002/icd.2199>
29. Engbretson, A.M., Poehlmann-Tynan, J., Zahn-Waxler, C., Vigna, A, **Gerstein, E.D.**, & Raison, C. (2020). Effects of Cognitively-Based Compassion Training on parenting interactions and young children's empathy. *Mindfulness*, 11, 2841-2852. <https://doi.org/10.1007/s12671-020-01495-3>
30. Lean, R.E., Lessov-Shlaggar, C.N., **Gerstein, E.D.**, Smyser, T.A., Paul, R.A., Smyser, C.D. & Rogers, C.A. (2020). Maternal and family factors differentiate profiles of psychiatric impairments in very preterm children at age 5-years. *Journal of Child Psychology and Psychiatry*, 61(2), 157-166. <https://doi.org/10.1111/jcpp.13116>
31. Poehlmann-Tynan, P., Engbretson, A., Vigna, A.B., Weymouth, L.A., Burnson, C., Zahn-Waxler, C., Kapoor, A., **Gerstein, E.D.**, Fanning, K.A. & Raison, C.L. (2020). Cognitively-Based Compassion Training (CBCT) for parents reduces cortisol in infants and young children. *Infant Mental Health Journal*, 41, 126-144. <https://doi.org/10.1002/imhj.21831>
32. Cherry*, K.E., **Gerstein, E.D.**, & Ciciolla, L. (2019). Parenting stress and children's behavior: Transactional models during Early Head Start. *Journal of Family Psychology*, 33(8), 916-926. <https://doi.org/10.1037/fam0000574>
33. **Gerstein, E.D.**, Njoroge, W.F.M., Paul, R.A., Smyser, C.D., & Rogers, C.E. (2019). Maternal depression and stress in the Neonatal Intensive Care Unit: Associations with mother-child interactions at age 5 years. *Journal of the American Academy of Child and Adolescent Psychiatry*, 58, 350-358. <https://doi.org/10.1016/j.jaac.2018.08.016>
34. **Gerstein, E.D.** & Crnic, K.A. (2018). Family interactions and developmental risk associated with early cognitive delay: Influences on children's behavioral competence. *Journal of Clinical Child and Adolescent Psychology*, 47, S100-S112. <https://doi.org/10.1080/15374416.2016.1157755>
35. Lean, R., Rogers, C.E., Paul, R.A., & **Gerstein, E.D.** (2018). NICU hospitalization: Long term implications on parenting and child behaviors. *Current Treatment Options in Pediatrics*, 4, 49-69. <https://doi.org/10.1007/s40746-018-0112-5>
36. **Gerstein, E.D.**, Woodman, A.C., Burnson, C., Cheng, E.R., & Poehlmann-Tynan, J. (2017). Trajectories of externalizing and internalizing behaviors in preterm children admitted to a Neonatal Intensive Care Unit. *Journal of Pediatrics*, 187, 111-118. <https://doi.org/10.1016/j.jpeds.2017.04.047>

37. Poehlmann-Tynan, J., Vigna, A., Weymouth, L., **Gerstein, E.D.**, Burnson, C., Zabransky, M.,...Zahn-Waxler, C. (2016). A pilot study of contemplative practices with economically disadvantaged preschoolers: Children's empathic and self-regulatory behaviors. *Mindfulness*, 7, 46-58. <https://doi.org/10.1007/s12671-015-0426-3>
38. Cheng, E.R., Kotelchuck, M. **Gerstein, E.D.**, & Poehlmann-Tynan, J. (2016). Postnatal depressive symptoms among mothers and fathers of infants born preterm: Prevalence and impacts on children's early cognitive function. *Journal of Developmental and Behavioral Pediatrics*, 37, 33-42. <https://doi.org/10.1097/DBP.0000000000000233>
39. **Gerstein, E.D.** & Poehlmann-Tynan, J. (2015). Transactional processes in children born preterm: Longitudinal influences of mother-child interactions and parenting stress. *Journal of Family Psychology*, 29, 777-787. <https://doi.org/10.1037/fam0000119>
40. **Gerstein, E.D.**, Poehlmann-Tynan, J., & Clark, R. (2015). Mother-child interactions in the NICU: Relevance and implications for later parenting. *Journal of Pediatric Psychology*, 40, 33-44. <https://doi.org/10.1093/jpepsy/jsu064>
41. Poehlmann-Tynan, J., **Gerstein, E.D.**, Burnson, C., Weymouth, L., Bolt, D.M., Maleck, S., & Schwichtenburg, A.J. (2015). Risk and resilience in preterm children at age 6. *Development and Psychopathology*, 27, 843-858. <https://doi.org/10.1017/S095457941400087X>
42. Ciciolla, L., **Gerstein, E.D.**, & Crnic, K.A. (2014). Reciprocity among maternal distress, child behavior, and parenting: Transactional processes and risk influences across the preschool period. *Journal of Clinical Child and Adolescent Psychology*, 43, 751-764. <https://doi.org/10.1080/15374416.2013.812038>
43. **Gerstein, E.D.**, Pedersen y Arbona, A., Crnic, K.A., Ryu, E., Baker, B.L., & Blacher, J. (2011). Developmental risk and young children's regulatory strategies: Predicting behavior problems at age five. *Journal of Abnormal Child Psychology*, 39, 351-364. <https://doi.org/10.1007/s10802-010-9471-5>
44. **Gerstein, E.D.**, Crnic, K.A., Blacher, J., & Baker, B.L. (2009). Resilience and the course of daily parenting stress in families of young children with intellectual disabilities. *Journal of Intellectual Disability Research*, 53, 981-997. <https://doi.org/10.1111/j.1365-2788.2009.01220.x>
45. Frazier, J.A., Breeze, J.L., Makris, N., Giuliano, A.J., Herbert, M.R., Seidman, L., Biederman, J., Hodge S.M., Dieterich, M.E., **Gerstein, E.D.**, Kennedy, D.N., Rauch, S.L., & Caviness, V.S. (2005). Cortical gray matter differences identified by structural magnetic resonance imaging in pediatric bipolar disorder. *Bipolar Disorders*, 7, 555-569. <https://doi.org/10.1111/j.1399-5618.2005.00258.x>
46. Peterson, B.E., & **Gerstein, E.D.** (2005). Fighting and flying: Archival analysis of threat, authoritarianism, and the North American comic book. *Political Psychology*, 26, 887-904. <https://doi.org/10.1111/j.1467-9221.2005.00449.x>

INVITED BOOK CHAPTER

47. Crnic, K.A. **Gerstein, E.D.**, & Ross, E. (2019). Preparing for a faculty position in family psychology. In B.H. Fiese (Ed.) *APA Handbook of Contemporary Family Psychology: Vol 3* (pp. 497-508). Washington, DC: American Psychological Association.

CONFERENCE PAPERS AND PRESENTATIONS

1. Diehl*, M.R., Cutshaw*, O., White, H.B., & **Gerstein, E.D.** (October 2026). *Observations versus perceptions: Comparing measures of the parent-child relationship in early childhood*. Paper accepted to the 19th World Association of Infant Mental Health, Toronto, Canada.
2. Diehl*, M.R., Killenberg*, P.C. & **Gerstein, E.D.** (October 2026). *Exploring the role of maternal sensitivity and child language ability on early behavior problems*. Poster accepted to the 19th World Association of Infant Mental Health, Toronto, Canada.
3. Killenberg*, P.C., Taylor, M.J. & **Gerstein, E.D.** (October 2026). *Maternal depression, home visiting engagement, and Latiné immigrant parental supportiveness*. Poster accepted to the 19th World Association of Infant Mental Health, Toronto, Canada.
4. Treviño*, M.S. & **Gerstein, E.D.** (April 2026). *Latent profiles of emotion dysregulation and autism symptom severity in school-age youth*. Paper presented at the 2026 annual meeting for International Society for Autism Research, Prague, Czech Republic.
5. **Gerstein, E.D.** (May 2025). *Symposium Chair: Longitudinal applications of the family stress model during childhood*. Symposium presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
6. **Gerstein, E.D.** & Froelich*, J.M. (May 2025) Symposium Co-Chairs: *Dads matter: The importance of examining qualities of the father-child relationship*. Symposium presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
7. Froelich*, J.M., Ringenary*, H.L., Cherry, K.E., Wamser, R., & **Gerstein, E.D.** (May 2025). *Paternal childhood maltreatment history and emotion socialization of father-child dyads*. Paper presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
8. Ringenary*, H.L., **Gerstein, E.D.**, Diehl*, M.R., Lean, R.E., Smyser, C.D. & Rogers, C.E. (May 2025). *Family stress process in families of children born preterm*. Paper presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
9. Ringenary*, H.L., Froelich*, J.M., & **Gerstein, E.D.** (May 2025). *Parenting stress and intrusive parenting: COVID-19's exacerbating role*. Poster presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

10. Froelich*, J.M., Ringenary*, H.L., Diehl*, M.R. & **Gerstein, E.D.** (May 2025). *Latent profiles of wellbeing in mothers enrolled in Early Head Start*. Poster presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
11. Diehl*, M.R. & **Gerstein, E.D.** (May 2025). *Parent perceptions of the parent-child relationship in early childhood: Examining potential contributions and moderators*. Poster presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
12. Herzberg, M.P., Hoyniak, C., Jiang, N., **Gerstein, E.D.**, Lean, R.E., Barch, D.M., & Luby, J.L. (May 2025). *The non-linear effects of family income on parenting and child outcomes: Implications for public policy*. Poster presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
13. Amaya, B., Lean, R.E., **Gerstein, E.D.**, Smyser, C.D. & Rogers, C.E. (May 2025). *Latent transition analysis of parenting processes in families impacted by premature birth and developmental impacts on child psychopathology risk*. Paper presented at the 2025 biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
14. Harb*, C. A., Taylor, M., **Gerstein, E.D.**, Banks, D., Breland-Noble, A., & The AAKOMA Project, Inc. (August 2024). *Mental health awareness and intervention stigma in clinical research engagement: A CBPR approach*. Poster presented at the APA Annual Convention. Seattle, WA.
15. Diemer*, M.C., & **Gerstein, E.D.** (April 2024). *Missed and prior diagnoses in children later diagnosed with autism*. Paper presented at the Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities. Kansas City, MO.
16. Steffens*, E., Treviño*, M.S., & **Gerstein, E.D.** (November 2023). *Maternal E-Cigarette use on postpartum depression and anxiety: A growing public health threat for vulnerable mothers*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Seattle, WA.
17. Froelich*, J.M., Ringenary*, H.L., Cherry, K.E., Wamser, R.A., & **Gerstein, E.D.** (November 2023). *Emotion regulation as a moderator of posttraumatic stress symptoms and emotion socialization in father-child dyads*. Poster presented at the 2023 International Society for Traumatic Stress Studies Annual Meeting, Los Angeles, CA.
18. **Gerstein, E.D.**, Ringenary*, H.L., Poehlmann, J., & Bradley, C. (July 2023). *Timing is critical: Postpartum depression and child behavior at 3 years in children born preterm*. Paper presented at the 18th World Association of Infant Mental Health, Dublin, Ireland.
19. Njoroge, W., **Gerstein, E.D.**, Paul, R., Lean, R.E., Smyser, C.D. & Rogers, C.E. (July 2023). *Latent profiles of maternal distress in the NICU: Associations with child mental health at 5*. Paper presented at the 18th World Association of Infant Mental Health, Dublin, Ireland.

20. Diemer*, M.C., Ringenary*, H.L., & **Gerstein, E.D.** (March 2023). *Sleep in 1 year-old children in Early Head Start: Implications for development at age 2*. Paper presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
21. Ciciolla, L. & **Gerstein, E.D.** (March 2023). *Symposium co-chairs: The importance of sleep across the perinatal period: Implications for maternal and infant well-being*. Symposium presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
22. Lean, R., Smyser, C., Luby, J., **Gerstein, E.D.**, Nielson, A., Barch, D., Warner, B., & Rogers, C. (March 2023). *Maternal mind-mindedness and sensitivity as moderators of neonatal brain connectivity and executive function outcomes*. Paper presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
23. Diemer*, M.C., & **Gerstein, E.D.** (March 2023). *Concurrent and prospective models of sleep on social emotional competence and behavior problems in an Early Head Start sample*. Poster presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
24. Froelich*, J.M., Ringenary*, H.L., & **Gerstein, E.D.** (March 2023). *Parenting stress, child behavior problems, and home disorganization: Examining parenting in Early Head Start families*. Poster presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
25. Ringenary*, H.L., & **Gerstein, E.D.** (March 2023). *Maternal depression and expressive language development during early childhood: The mediating role of intrusiveness*. Poster presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
26. Treviño*, M.S., Cherry, K.E., Njoroge, W.F.M. & **Gerstein, E.D.** (March 2023). *Food insecurity and early behavior problems: Examining influence in the context of timing and persistence*. Poster presented at the 2023 biennial meeting for Society for Research in Child Development, Salt Lake City, UT.
27. Froelich*, J.M., Cherry*, K.E., Ringenary*, H.L., Wamser-Nanney, R., & **Gerstein, E.D.** (November 2022). *Paternal childhood maltreatment and child emotion socialization: The role of posttraumatic stress symptoms*. Poster presented at the 2022 International Society for Traumatic Stress Studies Annual Meeting, Atlanta, GA.
28. Diemer*, M.C., **Gerstein, E.D.**, & Regester, A. (November 2022). *Autism in female and Black populations: Examining the roles of identity and systemic inequalities*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Autism Spectrum and Developmental Disabilities Special Interest Group, New York, NY.

29. Lean, R.E., Smyser, C.D., Luby, J.L., **Gerstein, E.D.**, Nielson, A., Barch, D.M., Warner, B.B., & Rogers, C.E. (September 2022). *Prenatal adversity and neonatal brain connectivity on early executive function: The role of maternal mind-mindedness*. Poster presented at the 2022 Society for Research in Child Development Special Topic meeting: Toward a Holistic Developmental Science, St. Louis, MO.
30. Ringenary*, H.L., & **Gerstein, E.D.** (May 2022). *Maternal depression and expressive language development during early childhood: The mediating role of mutual engagement*. Poster presented at the 2022 annual meeting of the Association for Psychological Science, Chicago, IL.
31. Diemer*, M.C., Paul, R., & **Gerstein, E.D.** (April 2022). *Disability evaluations: How health disparities are associated with accessibility for toddlers*. Poster presented at the 2022 Society for Pediatric Psychology Annual Conference, Phoenix, AZ.
32. Newell*, V.M., Cherry*, K.E., & **Gerstein, E.D.** (May 2021). *Paternal parenting stress during middle childhood: The impact of COVID-19*. Poster presented at the 2021 annual meeting of the Association for Psychological Science.
33. **Gerstein, E.D.** & Treviño*, M.S. (April 2021). *Symposium co-chairs: Exploring parent-child relationships in Latinx families: Perspectives from Infancy to Adolescence*. Symposium presented at the 2021 biennial meeting for Society for Research in Child Development.
34. Cherry*, K.E., Newell*, V.M. & **Gerstein, E.D.** (April 2021). *Fathering amid COVID-19: Do experiences with the pandemic overshadow other factors associated with emotion socialization?* Paper presented at the 2021 biennial meeting for Society for Research in Child Development.
35. Diemer*, M.C., & **Gerstein, E.D.** (April 2021). *Disability evaluations: How health disparities impact accessibility for toddlers in Early Head Start*. Poster presented at the 2021 biennial meeting for Society for Research in Child Development.
36. Fanning, K.E., **Gerstein, E.D.** & Poehlmann, J.A. (April 2021). *Vulnerable babies, vulnerable moms: Bidirectional associations of depression in mother-preterm infant dyads through age 6*. Poster presented at the 2021 biennial meeting for Society for Research in Child Development.
37. Treviño*, M.S. & **Gerstein, E.D.** (April 2021). *Social-emotional development in Latinx DLL toddlers: The role of intrusive parenting*. Paper presented at the 2021 biennial meeting for Society for Research in Child Development.
38. Treviño*, M.S., Cherry*, K.E., & **Gerstein, E.D.** (April 2021). *Growing up hungry: The impact of food insecurity on behavior problems in young children*. Poster presented at the 2021 biennial meeting for Society for Research in Child Development.

39. Cherry, K.E.* & **Gerstein, E.D.** (November 2020). *Children's early emotion regulation: Do changes in maternal socioeconomic risk matter?* Poster presented at the 2020 National Council on Family Relations, St. Louis, MO.
40. Diemer*, M.C., & **Gerstein, E.D.** (November 2020). *The role of parental intrusiveness for at-risk children: Is more always worse?* Poster presented at the 2020 National Council on Family Relations, St. Louis, MO.
41. Diemer*, M.C., Treviño*, M.S., & **Gerstein, E.D.** (June-September 2020). *Contextualizing intrusiveness in parents of toddlers: The moderating role of race.* Poster presented at the 2020 Association for Psychological Science Poster Showcase, Chicago, IL.
42. Treviño*, M.S., Cherry*, K.E., & **Gerstein, E.D.** (June-September 2020). *Latinx dual language learners in Early Head Start: Associations between social-emotional development and socioeconomic risk.* Poster presented at the 2020 Association for Psychological Science Poster Showcase, Chicago, IL.
43. Diemer*, M.C., & **Gerstein, E.D.** (March 2020). *Parenting toddlers in at-risk families: The potential role of developmental screeners.* Poster presented at the 2020 annual conference of the Society for Pediatric Psychology, Dallas, TX.
44. Cherry*, K.E., Diemer*, M.C. **Gerstein, E.D.**, Smyser, C.D., & Rogers, C.E. (March 2020). *Medical risk and maternal coping: Associations with behavior at age 2 among children born very preterm.* Poster presented at the 2020 annual conference of the Society for Pediatric Psychology, Dallas, TX.
45. **Gerstein, E.D.** & Ciciolla, L.M. (March 2019). *Symposium co-chairs: Parenting stress in at-risk families: Mechanisms for family functioning.* Symposium presented at the 2019 biennial meeting of the Society for Research in Child Development, Baltimore, MD.
46. Cherry*, K.E. & **Gerstein, E.D.** (March 2019). *Development of children's competencies in household chaos: Does emotionally responsive parenting help?* Poster presented at the 2019 biennial meeting of the Society for Research in Child Development, Baltimore, MD.
47. Cherry*, K.E. & **Gerstein, E.D.** (March 2019). *Parenting stress, family processes, and children's behavior: Exploring transactional relations across the first three years.* Paper presented at the 2019 biennial meeting of the Society for Research in Child Development, Baltimore, MD.
48. Cherry*, K.E. & **Gerstein, E.D.** (June 2018). *Parenting in chaotic environments: Differing effects on behavior problems by child race/ethnicity during toddlerhood.* Paper presented at the 2018 biennial meeting of the International Congress of Infant Studies, Philadelphia, PA.
49. Cherry*, K.E. & **Gerstein, E.D.** (June 2018). *A transactional model of children's behavior problems, family conflict, and parenting stress over three years.* Poster presented at the 2018 biennial meeting of the International Congress of Infant Studies, Philadelphia, PA.

50. **Gerstein, E.D.**, Njoroge, W.F.M., Paul, R., Smyser, C.D., & Rogers, C.E. (May 2018). *Maternal depression and stress in the NICU: Adverse impact on parenting at age 5 years*. Paper presented at the 16th World Association of Infant Mental Health, Rome, Italy. Abstract published in *Infant Mental Health Journal*, Vol 39, supplement, 460-461.
51. Grednziak, A., Vigna, A., **Gerstein, E.D.**, Weymouth, L., Burnson, C, Aubel, G....& Poehlmann-Tynan, J. (November 2017). *Cognitively Based Compassion Training for parents of young children*. Poster presented at the National Council on Family Relations, Orlando, FL.
52. Poehlmann-Tynan, J., Shah, P., **Gerstein, E.D.**, & Schwichtenberg, A. (June 2017). *Early interactions, attachment, and resilience at age 6 in children born preterm*. Paper presented at the 2017 International Attachment Conference, London, England.
53. **Gerstein, E.D.**, Paul, R., Lean, R.E., Njoroge, W.F.M., & Rogers, C.E. (April 2017). *Maternal depression in the NICU: Long-term implications for mother-child interactions in children born very preterm*. Paper presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
54. Little*, M., **Gerstein, E.D.**, Paul, R., & Rogers, C.E. (April 2017). *Parent-child interactions in the context of prematurity: Important considerations for observed child behavior at age 2*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
55. **Gerstein, E.D.**, Dement*, W., Paul, R., & Rogers, C.E. (May 2016). *Early influences on parenting, child cognition, and behavior: Findings from a diverse sample of infants born preterm*. Paper presented at the 2016 biennial meeting of the International Congress of Infant Studies, New Orleans, LA.
56. **Gerstein, E.D.** (March 2015). *Symposium chair: Longitudinal studies of children born preterm: Biology, parenting and child outcomes*. Symposium presented at the 2015 biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
57. **Gerstein, E.D.**, Poehlmann-Tynan, J., & Clark, R. (March 2015). *Mother-child interactions in the NICU: Relevance and implications for later parenting*. Poster presented at the 2015 biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
58. **Gerstein, E.D.**, Woodman, A.C., Burnson, C., & Poehlmann-Tynan, J. (March 2015). *Behavior problem trajectories in children born preterm*. Paper presented at the 2015 biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
59. Cheng, E.R., Kotelchuck, M. **Gerstein, E.D.**, & Poehlmann-Tynan, J. (March 2015). *Influences of prematurity on postpartum paternal depression and early cognitive development*. Paper presented at the 2015 biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

60. **Gerstein, E.D.** (June 2014). *Symposium chair: Early markers of resilience in children born at high risk*. Symposium presented at the 14th World Association of Infant Mental Health World Congress, Edinburgh, Scotland.
61. **Gerstein, E.D.**, Burnson, C., Weymouth, L., & Poehlmann, J. (June 2014). *Resilience in preterm children at age 6: Early influences*. Paper presented at the 14th World Association of Infant Mental Health World Congress, Edinburgh, Scotland. Abstract published in *Infant Mental Health Journal*, Vol 35(3), supplement, 143.
62. Poehlmann, J., Vigna, A., **Gerstein, E.D.**, & Weymouth, L. (October 2013). *Mindful parenting: A randomized controlled child to enhance child and family well-being*. Poster presented at the Contemplative Practices to Promote Child and Family Well-Being Conference, Madison, WI.
63. **Gerstein, E.D.**, Newland, R.P., & Crnic, K.A. (April 2013). *Family systems contributions to child competence: A mediational model*. Poster presented at the 2013 biennial meeting of the Society for Research in Child Development, Seattle, WA.
64. Lin, B., Newland, R.P., **Gerstein, E.D.**, & Crnic, K.A. (April 2013). *Effects of parent-child and teacher-child relationships on child adjustment across the early school years*. Poster presented at the 2013 biennial meeting of the Society for Research in Child Development, Seattle, WA.
65. **Gerstein, E.D.** & Poehlmann, J. (March 2013). *A longitudinal investigation of parenting stress, intrusive parenting, and the development of behavior problems at age 6 in children born preterm*. Poster presented at the 46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
66. **Gerstein, E.D.**, & Crnic, K.A. (March 2011). *The interplay of symptomatology, marital adjustment, and family systems in predicting child behavior*. Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
67. **Gerstein, E.D.**, Ciciolla, L.M., & Crnic, K.A. (March 2011). *Complexity in the contributions of parenting and family systems to the competence of children with and without developmental delay*. Paper presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
68. Ciciolla, L., Warner, M., **Gerstein, E.D.**, & Crnic, K.A. (March 2011). *Who's shaping whom? Bidirectional effects in the parent-child relationship*. Poster presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Canada.
69. Farrow, M.L., Aros, M.N., **Gerstein, E.D.**, & Crnic, K.A. (April 2010). *Relations of parental protectiveness and developmental status to social competence*. Poster presented at the 2010 annual meeting of the Western Psychological Association, Cancun, Mexico.

70. **Gerstein, E.D.**, Newland, R.P., Kohner, S., & Crnic, K.A. (March 2010). *Observed family system interactions, parenting, and the development of child social competence*. Paper presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
71. **Gerstein, E.D.** (March 2010). *Symposium Co-Chair: Families and children with DD: Perspectives across the developmental period*. Symposium presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
72. **Gerstein, E.D.**, Ciciolla, L., & Crnic, K.A. (April 2009). *The interplay of maternal distress and temperament in predicting scaffolding*. Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
73. **Gerstein, E.D.** & Crnic, K.A. (April 2009). *Systemic influences on engaged fathering in families of children at risk*. Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
74. **Gerstein, E.D.**, Stevenson, M.M., & Pedersen y Arbona, A. (March 2008). *High-quality parenting as a protective factor for resilient outcomes in children at risk*. Paper presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
75. Pedersen y Arbona, A., **Gerstein, E.D.**, & Ryu, E. (March 2008). *Patterns of resilient emotion regulation in young children: How regulation strategies relate to social competence under conditions of developmental risk*. Paper presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
76. Pedersen y Arbona, A., **Gerstein, E.D.**, & Crnic, K.A. (April 2007). *Emotion regulation in young children: How regulation strategies relate to behavior problems under conditions of developmental risk*. Poster presented at the 2007 biennial meeting of the Society for Research in Child Development, Boston, MA.
77. Frazier, J.A., Breeze, J.L., Makris, N., Kennedy, D.N., Herbert, M.R., Seidman, L., Biederman, J., Hodge, S.M., Dieterich, M.E., **Gerstein, E.D.**, & Caviness, V.S. (December 2004). *Cortical gray matter differences identified by structural MRI in pediatric bipolar disorder*. Poster presented at the 2004 annual meeting of American College of Neuropsychopharmacology, Puerto Rico.
78. **Gerstein, E.D.**, Giuliano, A.J., Breeze, J.L., Bent, E.K., Seifert, K.E., & Frazier, J.A. (October 2004). *Parent-child dyad ratings of the child's psychiatric symptoms*. Poster presented at the 2004 annual meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.

79. Peterson, B.E., & **Gerstein, E.D.** (July 2003). *Archival analysis of threat, authoritarianism, and fantasy content*. Poster presented at the 2003 annual meeting of the International Society of Political Psychology, Boston, MA.

SELECTED MEDIA PRESENTATIONS

The Psychologist (June 16, 2026). The sense in ‘no-nonsense parenting’ [Magazine published by British Psychological Society]. Article by Maggie Jackson.

Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP) Podcast (March 4, 2019). Maternal depression and stress in the NICU: Associations with mother-child interactions at age 5 years: JAACAP March 2019 [Podcast]. Interview by Dr. John Erik Leikauf.

Fatherly (July 26, 2017). Early warning signs of problem children run deeper than you’d think [Online Magazine]. Article by Joshua A. Krisch.

AWARDS AND OTHER HONORS

UM-St. Louis 2026 Chancellor’s Award for Excellence in Teaching to a Tenured or Tenure-Track Faculty Member

UM-St. Louis College of Arts and Sciences Professional Travel Grant (2016, 2018, 2019, 2020, 2023, 2024, 2025)

UM-St. Louis 2023 Global International Fellowship (\$3000)

UM-St. Louis 2021 COVID Research Supplement Award (\$1440).

UM-St. Louis Office of Research Administration Senate Committee on Research Travel Award (2018, 2019)

UM System Affordable & Open Educational Resources Initiative Award for Psychology 2270 in Spring 2018 (\$1200).

UM-St. Louis 2018 Fellow in International Studies & Programs (\$2000)

UM-St. Louis Office of Research Administration Junior Faculty Travel Award (2015, 2017)

Society for Research in Child Development 20150 Early Career Travel Award

Honorary Research Fellow, Waisman Center, University of Wisconsin-Madison (2014-2017)

David Zeaman 2010 Student Travel Award (\$300) to attend the Gatlinburg Conference for

Research and Theory in Intellectual and Developmental Disabilities.

Society for Research in Child Development 2009 Student Travel Award

Arizona State University Psychology Department Travel Award (2008, 2009)

Phi Beta Kappa, Smith College (2003)

Shultz Foundation Fellowship, Smith College (2002)

Psi Chi National Honor Society, Smith College (2002)

TEACHING EXPERIENCE

TEACHING POSITIONS AND COURSES

Faculty Member, Psychological Sciences, UM-St. Louis (2014-Present)

PSYCH 6466: *Seminar in Developmental Psychology*, Graduate Level
Spring 2017, Spring 2019, Spring 2021, Spring 2023, Spring 2025

PSYCH 7476: *Seminar in Developmental Psychopathology*, Graduate Level
Fall 2022, Fall 2025

PSYCH 7474: *Research Methods in Psychology*, Graduate Level
Spring 2016, Spring 2018, Spring 2020, Spring 2022, Spring 2024, Spring 2026

PSYCH 7485: *Seminar in Clinical Science*, Graduate Level
Fall 2024

PSYCH 2270: *Developmental Psych: Infancy, Childhood, & Adolescence*, Undergraduate Level
Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Fall 2018, Spring 2019,
Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Summer 2022,
Fall 2022, Spring 2023, Summer 2023, Fall 2023, Summer 2024

PSYCH 3340: *Clinical Issues of Childhood*, Undergraduate Level
Fall 2014, Spring 2015, Fall 2015, Fall 2016, Fall 2018, Fall 2019, Fall 2020, Fall 2021,
Fall 2023, Fall 2024, Fall 2025, Summer 2026, Fall 2026

PSYCH 3390: *Directed Studies in Psychological Research*, Undergraduate Level
Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Spring 2018, Fall 2018,
Spring 2019, Fall 2020, Spring 2021, Spring 2026

STUDENT MENTORSHIP AND COMMITTEES

UM-St. Louis Thesis Committee Chair

Olivia Cutshaw (2025-present). Title: Trajectories of behavior problems in early childhood:
Identifying patterns and predictors.

Parker Killenberg (completed February 2026). Title: Examining the role of maternal depressive
symptoms, language barrier, and home visiting program engagement on immigrant
parent-child relationships.

Madysen Diehl (completed May 2025). Title: Conflict and closeness: Examining the connections
among parenting stress, child behavior problems, and parent perceptions of the parent-
child relationship in early childhood.

Jessilyn Froelich (completed August 2023). Title: Parenting stress, child behavior problems, and
home disorganization: Examining determinants of parenting in Early Head Start families.

Haley Ringenary (completed March 2022). Title: Maternal depression and expressive language
development during early childhood: The mediating role of responsiveness.

- Monica Treviño (completed April 2021). Title: Dual Language Learners in the U.S.: Examining social emotional development during early childhood.
- Maire Claire Diemer (completed December 2019). Title: Developmental Delay and parenting: The moderating role of behavior problems in toddlers.
- Kathryn Cherry (completed April 2018). Title: Resilience in the midst of chaos: The protective role of emotionally responsive parenting.
- William Dement (2016-2018). Title: Impact of coping flexibility and child behavior problems on parenting stress.

UM-St. Louis Specialty Research (Qualifying Exam Equivalent) Chair

- Madyson Diehl (2025-present). Title: Expectations when expecting: Exploring the complex role of maternal representations across the transition to parenthood.
- Jessilyn Froelich (completed September 2024). Title: A transdiagnostic approach to mental health problems in the postpartum period.
- Haley Ringenary (completed October 2023). Title: The role of reproductive autonomy in the development of the early mother-child relationship.
- Monica Treviño (completed August 2022). Title: The development of emotion dysregulation in Autism Spectrum Disorder: What is it and how should we measure it?
- Maire Claire Diemer (completed June 2021). Title: Autism Spectrum Disorder presentation in female and Black populations: Examining the roles of identity, theory, and systemic inequalities.
- Kathryn Cherry (completed October 2019). Title: Emotion regulation and fathering: The role of masculine norms.

UM-St. Louis Dissertation Committee Chair

- Jessilyn Froelich (2025-present). Title: Examination of postpartum psychopathology dimensionality: A bifactor confirmatory factor analysis.
- Haley Ringenary (completed May 2026). Title: Conceptualizing reproductive autonomy in pregnancy: Construct validity and associations with prenatal psychological functioning.
- Monica Treviño (completed June 2025). Title: The clinical utility of measuring emotion dysregulation in autistic youth.
- Maire Claire Diemer (completed June 2023). Title: Missed and prior diagnoses in children later diagnosed with Autism Spectrum Disorder.
- Kathryn Cherry (completed March 2022). Title: What does masculinity have to do with it? The roles of fathers in the socialization of children's emotion and emotion regulation.
- Sara Kern (completed August 2019). Title: Victim outcomes following diverse coerced sexual experiences: Clarifying classes and severity continuums of sexual act and coercive tactic.

UM-St. Louis Thesis Committee Member

- Megan Kopitsky (2026-present). Title: The impact of child maltreatment on posttraumatic stress symptoms and emotion regulation: Exploring the role of parent-child communication.
- Christine Wehner (2025-present). Title: The brain's escape hatch: The longitudinal role of dissociation in the development of PTSD among school-aged children exposed to complex trauma.
- Julia Fitzpatrick (completed August 2025). Title: Attitudes toward LGB+ older adults: The impact of knowledge and positive personal interactions.

Rebecca Ferro (completed July 2024). Title: Intergenerational victimization: Influence of maternal victimization on maltreated adolescent's service use.

Theresa Moore (completed June 2024). Title: Longitudinal effects of maternal stress on harsh parenting moderated by child age: A secondary analysis.

Claudia Campbell (completed December 2020). Title: The role of maltreatment and family functioning on sexual behavior problems in children.

Kelly Bergstrom (completed June 2020). Title: Predicting self-perceived competence in caregivers of older adults.

Selmi Kallmi (completed September 2019). Title: Dementia diagnosis and medical management by family caregivers.

Julia Sager (completed August 2018). Title: The effects of partner perceptions on the relationship between trauma exposure/Posttraumatic Stress Disorder and opinions about parenting.

Kaylee Richmond (completed August 2018). Title: Perceived quality and sources of sex education and their association with consent attitudes.

Katherine Arenella (completed January 2017). Title: Predicting anxiety in family caregivers: The role of self-reassurance and self-efficacy for controlling upsetting thoughts.

Reigna El-Yashruti (completed August 2016). Title: Powerless moderates the relationship between self-efficacy and the acceptance of violence.

UM-St. Louis Specialty Research (Qualifying Exam Equivalent) Committee Member

Julia Fitzpatrick (2025-present). Title: Conceptualizing LGB+ body dissatisfaction and disordered eating: Implications for research and clinical practice.

Abby Jenson (completed March 2026). Behavioral Neuroscience Qualifying Exam.

Rebecca Ferro (completed February 2026). Title: When words wound: Caregiver risk and protective factors of child emotional maltreatment.

Theresa Moore (completed December 2025). Behavioral Neuroscience Qualifying Exam.

Kaytryn Campbell (completed September 2025). Title: Examining the dual faces of resilience in substance use and recovery among Black individuals: Implications for research, policy, and practice.

Kanila Brown (completed September 2024). Title: A review of racial- and drug socialization among Black adolescents: Toward a better understanding of the mechanisms of substance use transmission.

Arielle Guillod (completed August 2024). Title: Assessing clinical competence in integrated behavioral health primary care (IBPHC): Implications for research and practice.

Abby Laine (completed August 2023). Title: Current practices and future directions for post-licensure professional training in mental health and aging.

Kelly Bergstrom (completed December 2021). Title: The role of perceived control over health in psychological well-being in adults with physical multimorbidities.

Camelia Harb (completed July 2021). Title: Alternative strategies for increasing research engagement among racial and ethnic minority groups.

Julia Sager (completed June 2020). Title: Exploration of the association between Posttraumatic Stress Disorder and posttraumatic growth through social support and self-compassion.

Anusha Challa (completed December 2019). Title: Pathways to co-occurring PTSD and OUD: The influence of self-regulation flexibility.

Reigna El-Yashruti (completed June 2017). Title: Examining the association between negative attitudes and discrimination toward immigrants: Implications for refugee resettlement.

Sara Kern (completed May 2017). Title: Conceptualizing coerced sexual experiences: The necessity of added nuance in construct classification and severity continuums.

Jillian Pine (completed June 2016). Title: Interventions for families dealing with mild cognitive impairment.

Renee Boeck (completed May 2016). Title: Conceptualizations of trauma: How clinician characteristics and training influence approaches to trauma.

Johanna Collier (completed October 2015). Title: The psychological consequences of classism: A call to clinical psychology.

UM-St. Louis Dissertation Committee Member

Kay Campbell (2026-present). Title: Examining associations between racial cultural constructs and the moralization of addiction among Black people: A mixed methods study.

Kanila Brown (2025-present). Title: Examining racialized drug socialization among African American parents: A qualitative study.

Arielle Guillod (2024-current). Title: The Primary Care Brief Intervention Competency Assessment Tool (BI-CAT): Examining reliability and validity.

Abby Laine (completed February 2025). Title: Assessing psychologists' clinical knowledge of geriatric depression: A validation study of the Later Life Depression Knowledge Questionnaire.

Kelly Bergstrom (completed June 2024). Title: Factors influencing purpose in life in adults with physical multimorbidities.

Camelia Harb (completed December 2023). Title: Engagement in mental health research and treatment: The role of mental health literacy and stigma in help seeking.

Julia Sager (completed March 2023). Title: Self-compassion and experiential avoidance: Potential pathways to posttraumatic growth.

Laura Fewell (completed May 2022). Title: Rethinking binge eating disorder: Is resource depletion the missing link?

Kaylee Richmond (completed May 2022). Title: What's religion got to do with it?: Differing religiosity domains' influence on college students' sexual consent during first-time intercourse.

Rebecca Chesher (completed September 2020). Title: Assessing a cognitive model of trauma-related sleep disturbance.

Reigna El-Yashruti (completed August 2020). Title: Exclusionary beliefs, multicultural ideology, empathy, and perceived threat: A comprehensive model of anti-immigrant prejudice.

Jill Pine (completed August 2018). Title: Family care partners of older adult home health patients: Effects of uncertainty in illness.

Renee Boeck (completed August 2018). Title: Clinician bias in the diagnosis of Posttraumatic Stress Disorder: How clinician characteristics and training may relate to diagnosis.

Johanna Collier (completed August 2018). Title: Exploring internalized classism using the regressive model of self stigma.

Megan MacDougall (completed August 2017). Title: Using signature strengths with informal caregivers: A positive psychology intervention to increase positive aspects of caregiving.

Ashley Parker (completed August 2017). Title: Exploring Whites' recognition of racial microaggressions through an existential lens.

UM-St. Louis Undergraduate Independent Research Projects Supervised

Ayla Heun (2026). Title: Prenatal depression and maternal-fetal attachment: The moderating role of trauma experiences. Poster presented at the UMSL Undergraduate Research Symposium.

Vanessa Newell (2020-2021). Title: Paternal parenting stress during middle childhood: The impact of COVID-19. Poster presented at the 2021 annual meeting of the Association for Psychological Science and UMSL Undergraduate Research Symposium.

Meghan Littles (2015-2017). Title: Parent-child interactions in the context of prematurity: Important considerations for observed child behavior at age 2. Poster presented at the 2017 Society in Research in Child Development conference.

Jamie Powers (2015-2016). Title: Examining types of coping with stress in parents of 2 year olds. Poster presented at UMSL Undergraduate Research Symposium.

Arizona State University Undergraduate Independent Research Projects Supervised

Megan Aros and Michael Farrow (2009-2010). Title: Relations of parental protectiveness and developmental status to social competence. Poster presented at the 2010 Western Psychological Association Conference.

International Examiner for Doctoral Thesis at Monash University, Melbourne, Australia

Grace E. McMahon (2021). Title: Parenting and parental mental health following preterm birth: Associations in mothers and fathers and influence on child outcomes.

PROFESSIONAL SERVICE

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Psychological Association

Division 7, Developmental Psychology, Division 33, Intellectual and Developmental Disabilities/Autism Spectrum Disorder, Division 37, Society for Child and Family Policy and Practice, Division 53, Society of Clinical Child and Adolescent Psychology, Division 54, Society of Pediatric Psychology
Society for Research in Child Development
Association for Behavioral and Cognitive Therapies
World Association for Infant Mental Health
Graduate Women in Science
Women's Faculty Network (UMSL)

EDITORIAL POSITIONS

Editorial Board:

Journal of Pediatric Psychology (2020-2028)

Ad Hoc Reviewer: Academic Pediatrics, Acta Paediatrica, American Journal of Intellectual and Developmental Disabilities, Child Development, Children and Youth Services Review, Developmental Psychology, Development and Psychopathology, Early Childhood Research Quarterly, Early Human Development, European Journal of Developmental Psychology, Family Process, Family Relations, Infant Behavior and Development, Infant and Child Development,

Infant Mental Health Journal, JAMA Pediatrics, Journal of Affective Disorders, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Child and Family Studies, Journal of Child Clinical and Adolescent Psychology, Journal of Experimental Child Psychology, Journal of Family Psychology, Journal of Family Theory and Review, Journal of Pediatric Psychology, Journal of Pediatrics, Parenting: Science and Practice, Research in Developmental Disabilities, Review Journal of Autism and Developmental Disabilities, Stress and Health, Women and Health

Conference Abstract Reviewer:

Society for Research in Child Development Biennial Meeting (2016, 2018, 2020, 2022, 2024)

Grant Reviews:

University of Missouri Board Grant Competition (2015, 2016, 2017, 2019)

SELECTED SERVICE TO UNIVERSITY OF MISSOURI-ST. LOUIS

System Level:

Leadership Board Member, Family & Relationships Research Network (2026-present)

Campus Level:

Member, Oversight Committee (2025-present)

Member, Academic Advisory & Assessment Committee (2022-2025)

Member, Stewardship and Vitality subcommittee for 2023-2038 Strategic Plan (2023)

Member, Campus Review Team, Department of Biology (2023)

Member, Campus Review Team, Department of Criminology and Criminal Justice (2022)

Psychological Sciences Level:

Director of Clinical Training/Clinical Psychology Program Director (2026-present)

Associate Chair, Department of Psychological Sciences (2021-2025)

Member, Psychological Sciences Curriculum & Instruction Committee (2024-present)

Faculty Co-Chair, Wednesday Forum Planning Committee (2016-2021, 2025-2026)

Faculty Mentor for Dr. Rachel Winograd, Associate TT professor (2022-2026)

Member, Ad Personam Committee for Dr. Rachel Winograd (tenure) (2025)

Co-Chair, Department Chair Search Committee (2024-2025)

Graduate Student Liaison (2022-2025)

Faculty Co-Chair, Diversity Committee in Clinical Psychology (2021-2025)

Chair, Graduate Clinical Internship Committee (2015-2021, 2024-2025)

Member, Faculty ad hoc Equity Committee (2024)

Faculty Mentor for Dr. Hannah White, Assistant TT professor (2022-2023)

Member, Psychological Sciences 5 year Review Committee (2022-2023)

Member, Review Committee Tenure & Promotion Guidelines for Tenure-Track Faculty (2022)

Director, Psychological Sciences Human Subjects Pool (2014-2023)