6 hours of graduate writing credit in one short month
Gateway Writing Project 2018 Summer Invitational Institute

Live the writing process, respond to your peers, and examine the grounding pedagogy. Use your experience to research and rethink classroom instruction and student learning in this nurturing environment. You will come away with fresh, new approaches to inspire young writers!

Is the Institute for You?
Few learning experiences for teachers can match the trenches of the classroom—all those young minds teeming with possibility—and you are the teacher who will make the difference. As a constant learner, you tug, bend, and reshape to meet the challenges of today’s classrooms. Whether you teach science or history or language arts or elementary students, writing is a central piece of your classroom. The Institute is designed for educators seeking to unlock the magic of writing instruction as they build their own body of work.

Basic Information
• June 4–28, 2018, Weekdays 9:00 a.m.–3:30 p.m.
• Choose your location: UMSL or Jefferson College
• Six hours graduate credit: English 6880 or Teacher Education 6880
• Tuition & fees: UMSL summer rate
• Preference given to applications received before Feb. 15

UMSL Application
Requirements
• Successful application to UMSL Graduate School: umsl.edu/divisions/graduate
Supplemental
• Essay on your “Life as a Writer”
• Essay on your “Approach to Teaching Writing”
• Resume of professional experience
Recommended:
• 3 or more years teaching experience
• Any grade level/any subject area

“My teaching was changed forever through the Writing Project, and my students developed new success with writing—a direct result of my GWP learning.”

— Tracy Brosch, Sunrise R-IX School District

INFORMATION
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website: umsl.edu/services/gwp
Why the Summer Institute?
The Gateway Writing Project Summer Institute is an intensive learning opportunity. Grounded in classroom experience and steeped in university research, the Institute is a transformative learning experience for teachers who want students to communicate their learning through writing. Unlike traditional coursework, the Summer Institute is an immersion into writing. Just as professional musicians play, as doctors practice, as athletes run or lift or jump, so too the teacher of writing writes—writing teachers write. The magic of GWP is how readily this learning translates to classroom practice.

The Design
The Summer Institute is designed to immerse teachers in the pedagogy and the practice of writing. Teachers can expect daily to write, to share with peers using various response strategies, to revise, to read, and to talk just as professional writers do. It is a process, and living that process creates new, revitalized teaching. The pedagogy behind writing as a thinking tool, a communication craft, and an art broadens and deepens teachers’ understanding of instructional practice. It is through the writing that Summer Institute teachers do on a daily basis that new possibilities for the classroom emerge.

“Hands down, the professional development I receive from GWP refines my thinking and teaching practice. This is the network I need to cling to if I’m going to make it for the long haul!”
— Bethany Kjellesvik, Northwest High School

University of Missouri–St. Louis Gateway Writing Project The University reserves the right to cancel any program. In the event of cancellation, you will be notified immediately, and all program fees will be refunded. If you must cancel a registration, you are entitled to a full refund only if you cancel prior to the institute.