@fttcstl

2020

FOCUS
on
TEACHING
&
TECHNOLOGY
Conference
Program

WELCOME TO THE 19TH FOCUS ON TEACHING AND TECHNOLOGY CONFERENCE!

This year's conference program is filled with opportunities for you to network with colleagues to consider new teaching and learning strategies for your classroom. The program includes plenary sessions, interactive workshops, roundtable and panel discussions, lunch sessions, informal meetings, and exhibitors. To help you get the most out of the conference experience, volunteers and FTTC planning committee members will be available to welcome you, answer your questions, and provide suggestions. This conference was developed through the work of 30+ members of the FTTC Planning Committee. Thank you for joining us and for investing your time and energy into your work!

Jennifer McKanry, FTTC Conference Chair
mckanryj@umsl.edu

Emily Goldstein, FTTC Conference Co-Chair
emily.goldstein@umsystem.edu

Keeta Holmes, Associate Provost for Academic Innovation and Director, Center for Teaching and Learning
holmeskm@umsl.edu

A SPECIAL THANK YOU TO THE 2020 PLANNING COMMITTEE:

Jan Albers, McKendree University
Carmen Beck, University of Missouri
Melissa Childers, Maryville University
Stacey Claspill, Saint Louis University
Robert Cole, Saint Louis University
Marcia Countrymann, UMSL
Jason Crandall, Washington University
Qiang Dotzel, UMSL
Lee Dougkeomany, STLCC
Michelle Ehlert, Maryville University
Jerol Enoch, St. Charles Community College
Lasanthi Gamage, Webster University
Christopher Grabau, Saint Louis University
Seema Haridas, St. Charles Community College
Malcolm Hayes, Missouri S&T
Lauren Hays, UCMO
Dushanthi Herath, Maryville University

Irinia Ivliyeva, Missouri S&T
Deepika Jagmohan, St. Charles Community College

Jeffrey Jennings, Missouri S&T
Christopher Jones, STLCC
Elvir Mandzukic, Webster University
Lindsay Meador, Washington University
Jennifer Morrison, Murray State University
Alicia Noddings, Missouri Baptist University
Mary Painter, UMSL
Jerod Quinn, University of Missouri
Daphne Rivers, UMSL
Chaman Sabharwal, Missouri S&T
Jennifer Sackhoff, UMKC
Matt Schmitz, SIUE
Sharmila Sivalingham, Maryville University

Bonnie Stegman, Maryville University
Ranya Taqieddin, St. Charles Community College
Margaret Weck, STLCOP
Erin Whitteck, UMSL
Kristen Wilke, UMSL
Pearl Xie, UMSL

FOCUS
on
TEACHING & TECHNOLOGY
a St. Louis regional conference

Course Arc

KALTURA

McGraw Hill

Stylus PUBLISHING, LLC.

gradescope

InScribe

Qwickly PRODUCTIVITY AND EFFICIENCY

zyBooks

NameCoach *hear the name, say it right*

PowerNotes

THANK YOU
TO OUR VENDOR SPONSORS!

FOCUS ON TEACHING AND TECHNOLOGY CONFERENCE
THURSDAY, SEPTEMBER 24, 2020

9:00	10:30	11:00	11:50	12:00	12:50	12:50	1:50	2:10	3:00	3:10	4:00
Keynote by James Lang Teaching Distracted Minds: Old Challenges, New Contexts FOCUS on TEACHING & TECHNOLOGY KEYNOTE	**Visit Exhibit Hall**	Enhancing Student Communication Skills Utilizing Simulation and Performance Based Assessments Promoting Active Learning in the Higher Ed Zoom Classroom Teaching without Texts: Venturing into the Use of Digital Resources The Bright Side of Changing Your Learning Management System (or at least thinking about it) Using Prezi Video for Engaging Online Teaching Including Inquiry Based Learning in the Online Classroom Leveraging AI to Ensure Clear Pathways to Student Success Step into the Future with McGraw Hill Connect for Communication [McGraw Hill]	**Break**	*Tech Trek Sessions* *Visit Exhibit Hall*	**Break**	Collaborative Project-Based Learning in an Online Course Gigapanography and Its Use in Various Disciplines Leverage Gradescope to Support Remote Delivery of Paper-based and Online Assessments [gradescope] Quaranteaching: What the Lockdown Taught Us about Technology and Teaching Universal Design for Learning and Student Engagement Using Video to Enhance Remote Teaching Keynote Workshop: Small Teaching in the COVID Era: From Minor Changes to Major Learning [workshop]	**Break**	Engaging Communities to Keep an Engaged Community Flipgrid for Engaging and Inclusive Student Teaching NameCoach – Belonging in a Virtual World [NameCoach hear the name, say it right] Real vs. Fake Information Student Engagement in a Virtual Class The COVID-19 Trauma and Its Effects on Education The Evolution and Impact of an Early Alert Program	**Break, Exhibit Hall and last chance to submit Door Prize Cards!**	Chair Yoga Networking Session: Accessibility and UDL Networking Session: Adjunct Instructors Networking Session: Graduate Teaching Assistants Networking Session: STEM educators	**Door Prize Deawing and Day 2 Wrap Up**

| | | Helping Faculty to Embrace the Online Teaching and Learning Environment | | | | | | | | | |

DAY 1: THURSDAY, SEPTEMBER 24, 2020

Session Start	Session End	Session Title & Presenter	Description
8:30 AM	9:00 AM	**Opening Session** *Jennifer McKanry, University of Missouri – St. Louis*	Start your FTTC experience off with this Opening Session. We will review the conference logistics and group norms. Not sure how to get the most out of this virtual format? We will help walk you through that too. Grab your coffee and join us for this kick off event for day 2 of the conference!
9:00 AM	**9:50 AM**		**Concurrent Session I**
9:00 AM	9:50 AM	**Assessment Strategies in Virtual Classes** *Anuradha Vummenthala, Natalie Ulrich, and Gifty Blankson* *Maryville University*	The unprecedented and sudden shift to virtual classes during Spring 2020 semester presented educators with both new challenges and the opportunity to re-evaluate pedagogies we have relied upon for so long. One key challenge encountered by educators is effective online assessment of learning outcomes across diverse student populations. In this interactive session, we will discuss various means by which we can assess student achievement in the virtual environment.
9:00 AM	9:50 AM	**Delivering a Virtual Practicum Experience** *Rebecca Stauffer and Amy Tiemeier* *St. Louis College of Pharmacy*	This session will share the presenters' experience with developing and implementing a virtual practicum assessment. Successes, challenges, and technology tips will be discussed. Participants will leave with design ideas for implementing a virtual practicum/activity for their own course.
9:00 AM	9:50 AM	**Scholarly Communications & Copyright in the Classroom: Sparking the Conversation** *Shelly McDavid and Mitchell Haas* *Southern Illinois University Edwardsville*	The focus of our presentation will be to educate faculty researchers on the importance of bringing student's voices and scholarship into the scholarly conversation through their own scholarly endeavors and/or mentoring. Copyright law is difficult to navigate, even for copyright lawyers, however there are resources available to help demystify legal methods of access, understanding your rights as a scholar, and how to keep your works legal.

9:00 AM	9:50 AM	**The Digitally Denied During the COVID-19 Pandemic** *Stacy Gee Hollins, Maryville University*	The digitally denied are a marginalized community that experience digital inequalities regularly, and are subjected to additional layers of inequity embedded in the fabric of our society. In 2020, the COVID-19 pandemic brought this issue to forefront with schools around the globe moving to distance learning. Low income communities and people of color were hit hard by the digital divide. This session will explore the various ways you can identify the digitally denied and help to bridge the divide.
9:00 AM	9:50 AM	**Thou Shalt Not Design Lame Online Content-10 Commandments for Creating Effective Remote Courses** *Jennifer Miller and Katie Egan,* *CourseArc*	Learn the key practices you should be applying to boost learner engagement, comprehension, and participation online. CourseArc shares our expert tips for building structured, intentional, and useful digital content.
9:00 AM	9:50 AM	**Tracking Attendance for In-Person and Online Courses with Qwickly Attendance Pro** *Sandra Zlojutro and Matt Hadgis,* *Qwickly*	Get an overview of the tracking and reporting features of Qwickly Attendance Pro, the most comprehensive attendance platform integrated with Blackboard Learn, Canvas and D2L Brightspace. Learn how easy it is to take attendance for traditional face to face courses and how to use the new Online Activity mode to take attendance in online courses. See how these attendance records are streamlined into enterprise reporting, allowing administrators to identify students at risk, trends of financial aid recipients, and if student athletes are attending class in accordance with policy.
9:00 AM	9:50 AM	**Up Your Streaming and Video Quality: Inexpensive**	We will share best practices when creating videos and when live streaming in terms of audio and video use. Session participants will learn how to make some free
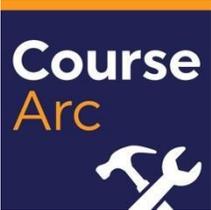
		& Easy Ways to Improve Your Video Look Dustin York, Maryville University	changes and some low-cost purchases that will make their videos look more professional. We will share the set-up of our home offices & share what equipment we use as well as showing a few samples.
9:00 AM	9:50 AM	**Your Teaching Toolkit: Diversity and Community Strategies For Online Spaces** *Courtney Plotts, Council for At Risk Student Education and Professional Standards (CASEPS)*	This interactive session will explore the cultural attributes of online learning and provided modeled strategies for educators in online spaces. The strategies will help support academic rigor and increase connectedness in the classroom.
9:50 AM	10:10 AM	**Break and Visit with Vendor Sponsor Exhibitors**	
10:10 AM	11:50 PM	**Anchor Session** **Effective Teaching: Tips from Award Winning Teachers** *Facilitated by J. Andy Goodman, University of Missouri System*	Teaching award winners from co-sponsoring institutions offer insights and practical examples to illustrate low and high tech ways to hold students' attention and focus on learning. 2020 Award Winning Panelists include: **Michele (Mickey) Schutzenhofer**, Associate Professor of Biology, McKendree University **Kathleen (Kate) Sheppard**, Associate Professor of History and Political Science, Missouri University of Science and Technology **Markus Ahrens**, Professor of Accounting, St. Louis Community College **Saher Alam**, Instructor of Fiction Writing, Washington University in St. Louis **Brenda Walter**, Professor of History, St. Louis College of Pharmacy **Amanda Joyce**, Associate Professor of Psychology, Murray State University **Allin Means**, Professor of Journalism and Communications, Missouri Baptist University **Ann Torrusio**, Associate Teaching Professor, Honors College, University of Missouri-St. Louis

11:50 AM	12:00 PM	Break and Visit with Vendor Sponsor Exhibitors	
12:00 PM	12:50 PM	*Tech Trek Sessions* *Facilitated by Carmen Beck,* *University of Missouri System*	Grab lunch and then join us for Tech Trek tool presentations. Presenters will share tools in a "lightening round" fashion. Learn about new tools or new ways to use some favorites. Tools being presented: ● Jamovi (Dustin Nadler) ● PowerPoint live captioning (Lindsay Meador) ● Miro (Catt Friel) ● Google Drawings (Lydia Bently) ● Slatebox (Pearl Xie)
12:00 PM	12:50 PM	*Visit Vendor Sponsor Exhibit Hall*	Come talk to our exhibitors and learn about their technology solutions for your class or institution! We are excited to have 9 amazing exhibitors this year available during conference breaks to talk with you! Be eligible for Door Prizes at the end of each conference day by collecting the "codes" from each exhibitor and submitting them on this Google Form. Prizes will be mailed directly. You do not have to be present to win. Exhibitor websites: CourseArc Gradescope by Turnitin Inscribe Kaltura NameCoach PowerNotes Qwickly Stylus ZyBooks
12:50 PM	1:00 PM	Break and Visit with Vendor Sponsor Exhibitors	
1:00 PM	1:50 PM	Concurrent Session II	
1:00 PM	1:50 PM	**Building Community in Blended Courses During a Pandemic**	Interested in ideas to incorporate community in your blended or online course during a time of physical distancing? Our multidisciplinary panel will review the

			research behind online and blended communities (e.g. Community of Inquiry model) and discuss examples of how we have facilitated community building in our courses as well as in faculty development offerings this past summer. Participants will also be encouraged to share your experiences. You will come away with lots of practical ideas for building community in your courses while physical distancing.
		Jennifer Reynolds-Moehrle, Dara Klar, Erin Whitteck, Jennifer McKanry University of Missouri St. Louis	
1:00 PM	1:50 PM	**Designing Mental Challenges for Your Flipped Classroom** *Angie LaMora, McKendree University*	With lecture material presented virtually, the in-class experience can be a time where students interact with course material to make lasting connections. In this session, we will look at how to design a riddle or mental challenge around course content to achieve learning objectives. **You are encouraged to bring a mobile device to download the tools and follow along.
1:00 PM	1:50 PM	**Engaging and Supporting Students in Online Courses** *Aaron Perry and Katy Kappler, InScribe* InScribe	Supporting and engaging students who are learning at a distance shouldn't be a daunting task. Learn how Aaron Perry, Senior Faculty Lecturer at Indiana University Bloomington is using digital communities to increase student engagement, manage class Q&A, and build community while teaching online. Participants will walk away with actionable tips for their own in-person and online classes.
1:00 PM	1:50 PM	**HyFlex: One Class, Multiple Options - Maximizing Flexibility in Your Courses** *David Rhoads, Vanguard University*	This session will include a brief overview of the Hyflex approach, results of my research on satisfaction and performance comparisons between the traditional and Hyflex approaches, suggestions for implementation, and examples of courses built using the Hyflex approach. A goal for this session will be to use half of the time addressing questions from you, the attendees, with the aim of helping you begin to build courses of your own using this approach.
1:00 PM	1:50 PM	**Media Matters: A Kalturian Perspective**	Take it from me, a former Professor gone "dark side" into the Vendor-matrix, Media Matters. Further, how we engage the new culture of creating, engaging, and

		James Vlisides, Kaltura	sharing media will define a new virtual literacy, where access over ability is paramount, and accessible tools, like those in Kaltura, will be essential for meaningful education. I'll share philosophically, then pedagogically, and mostly technically, how you too ought to begin transforming the way our classes go virtual through video with my own tips and some Kaltura tools.
1:00 PM	1:50 PM	**Retro Research: Using Print Books & Journals to Support Digital Scholarship** *Rachel Shields, Saint Louis University*	Students accustomed to the user-friendliness of Google and other search engines often struggle to navigate university library databases and similar academic research resources. Providing digital-native students, who may be unfamiliar with many print formats, with an introduction to those kinds of texts (scholarly books, journals, magazines, newspapers, etc.) better prepares them to use online research resources that were developed based on those earlier methods of content delivery. Participants in this session will learn how to use lessons on the features of print publications to help students understand how digital libraries "think" and strengthen their online research skills.
1:00 PM	1:50 PM	**The New Normal: Flexible Strategies for Course Design and Delivery** *James Hutson and Katherine Herrell, Lindenwood University*	Research and best practices will be shared and then what actions taken to prepare faculty for an academic year like no other where courses will need to be flexible enough to accommodate small groups of students different times during a week, as well as entirely asynchronously at the same time. Practical strategies will include course preparation and design in different areas, addressing the flipped- and hybrid-model as it applies to Covid-19, as well as how those can be integrated into asynchronous instruction.
1:00 PM	1:50 PM	**Trending - Online Proctoring! Let's share experiences and explore options.** *Marcia Countryman, Sarah Butler, Beth Eckelkamp, Marc Spingola, and Hiroko Yoshii*	Many teaching faculty have ventured into uncharted territory with new instructional experiences after Covid-19. Do we know that our students "get it" after they finish our courses? Now that we have had some time to reflect, let's compare experiences and explore options for online assessments.

		University of Missouri St. Louis	
1:50 PM	2:30 PM	**Visit Vendor Sponsor Exhibit Hall**	Come talk to our exhibitors and learn about their technology solutions for your class or institution! We are excited to have 9 amazing exhibitors this year available during conference breaks to talk with you!
2:30 PM	**3:20 PM**		**Concurrent Session III**
2:30 PM	3:20 PM	**Addressing the Workforce Needs in the Classroom** *Sandra Collins and Kelli Whittington, Southern Illinois University Carbondale*	Join us for a discussion on best practices in preparing students to address the needs of the workforce. This session will discuss the development of competencies at both the undergraduate and graduate level based on identification of needs from industry leaders within advisory boards. Using simulation will be addressed as a way to best prepare students to function within the workforce while using artificial intelligence as a tool to bridge clinical practice with managerial outcomes.
2:30 PM	3:20 PM	**Faculty Panel on Flipped Teaching and Its Transition during COVID-19 Pandemic** *Chaya Gopalan, Neelima Bhavsar, Sarah Luesse, Eric Voss, Thomas Peters, Southern Illinois University Edwardsville*	STEM Faculty members from two distinct institutions describe their experiences incorporating the flipped teaching method into their classes and their transition to online teaching during COVID-19 pandemic.
2:30 PM	3:20 PM	**From Academic Ableism to Accessibility: Listening to Students With Disabilities** *Lauren Obermark, Leighanne Heisel, Tarika "Starr" Walton, Kevin Hill, Jacob Brandt, and Maxwell Agbakpem, University of Missouri – St. Louis*	We will begin the session with a brief introduction to core ideas of Disability Studies, an interdisciplinary field that views disability as a positive and generative identity, with a particular focus on Universal Design for Learning (UDL) as a teaching philosophy that puts access and disability at the forefront of course design. The session will then turn to the compelling narratives of the students, who will introduce themselves and share successes and struggles they have experienced, forefronting technologies that improve their learning.

2:30 PM	3:20 PM	**I'm Overwhelmed!: How We Help Online Learners Manage their Reading and Research in Online Classes** *Karen Bieber, Jenae Cohn, and Wilson Tsu, PowerNotes* PowerNotes	In online learning environments, students are navigating a lot of information. From the infrastructure of the online class itself to the content that students are asked to read, we need to acknowledge the importance of supporting students in adjusting to key differences involved in reading and researching online. Even under face-to-face teaching circumstances, students often feel overwhelmed when trying to find information from their online research, but that feeling can be compounded as we move to fully remote environments and all information that students need to learn must be navigated online. What are some ways to reduce these feelings of being overwhelmed? And how do we help students not only feel like their reading and research is more manageable, but also feel like they're mastering and engaging with new concepts? In this session, we will engage in a conversation about helping online learners manage their reading and research in online classes. We will explore these ideas in the context of PowerNotes, a browser-based tool that helps students to curate material from across the Web and become stronger readers and researchers.
		Scaffolding Student Assignments in Graduate Courses: Tips for Getting Started *Christopher Gearin, Maryville University*	How can we improve our assignments to have a greater impact on graduate student learning? Scaffold all of the assignments! This workshop will make instructors think differently about the rationale for interconnecting course activities while developing methods for making student learning more meaningful.
		Techniques to effectively teach a course online using zyBooks **Yamuna Rajasekhar, zyBooks** zyBooks	With universities in the COVID environment moving to online instruction, many instructors are having to teach courses online. In order to achieve the same student performance as in-person instruction, instructors have to break away from conventional teaching methods and adapt their teaching techniques. This talk presents an overview of zyBooks, which are interactive, online textbooks for the STEM fields that have proven to increase student confidence in STEM courses. The talk also outlines techniques to make online instruction interactive and engaging for the student. Additionally, student performance results are presented from an online computer science course taught at the University of California, Riverside.

		The Rise of Infographics: Why & How to Use Infographics *Katie Alford, McKendree University*	Using visuals can improve classroom engagement and infographics are the hottest new visual storytelling tool. Learn why infographics are great for the classroom as both a tool for disseminating information and as an assignment. Then explore how to make your own or help students create one for class.
		Using 'Failure' to Teach *Beth Arrowsmith, University of Missouri – St. Louis*	As experts, we have forgotten the common errors that are preventing novices from being able to do the work. It's the common errors, the misunderstandings, and the lack of ability to test one's work that prevents novices from getting over the initial and most difficult hump. This talk shows the teaching techniques necessary to aid novices in becoming experts by finding and fixing their own errors.
3:20 PM	3:30 PM	**Visit** Vendor Sponsor **Exhibit Hall**	Come talk to our exhibitors and learn about their technology solutions for your class or institution! We are excited to have 9 amazing exhibitors this year available during conference breaks to talk with you!
3:30 PM	4:20 PM	Concurrent Session IV	
3:30 PM	4:20 PM	**Networking Session: Community College Educators** *Facilitated by Rex McKanry, St. Charles Community College*	Join this group of colleagues also teaching and working in the community college setting to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:30 PM	4:20 PM	**Networking Session: Educational Developers** *Facilitated by Erin Whitteck, University of Missouri St. Louis*	Join this group of colleagues also teaching and working in the field of Educational Development to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:30 PM	4:20 PM	**Networking Session: Educational Technology** *Facilitated by Tom Roedel and Dave Gellman, University of Missouri – St. Louis*	Join this group of colleagues also teaching and working in the field of Educational Technology to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!

15

3:30 PM	4:20 PM	**Networking Session: Health Services Instructors** *Facilitated by Jan Albers, McKendree University*	Join this group of colleagues also teaching and working in the field of Health Care to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:30 PM	4:20 PM	**Resetting Yourself: Almost Everything Will Work Again If You Unplug It for a Few Minutes, Including You** *Andrea Kimura, University of Missouri Columbia*	We will define well-being and what action steps you can take to cultivate realistic life style changes that stick. We will close with a brief (15-17 min) chair yoga session.
4:20 PM	4:30 PM	Door Prize Drawing and Day 1 Wrap-Up *Lindsay Meador, Washington University in St. Louis* *Emily Goldstein, University of Missouri System*	Join us for the end of the day fun as we debrief new things we learned and give away some fun prizes from our wonderful vendor sponsors.

FOCUS ON TEACHING AND TECHNOLOGY
FRIDAY, SEPTEMBER 25, 2020

9:00	10:30	11:00	11:50	12:00	12:50	12:50	1:50	2:10	3:00	3:10	4:00
Keynote by James Lang **Teaching Distracted Minds: Old Challenges, New Contexts**	**Visit Exhibit Hall**	Enhancing Student Communication Skills Utilizing Simulation and Performance Based Assessments	**Break**	*Tech Trek Sessions*	**Break**	Collaborative Project-Based Learning in an Online Course	**Break**	Engaging Communities to Keep an Engaged Community	**Break, Exhibit Hall and last chance to submit Door Prize Cards!**	Chair Yoga	**Door Prize Deawing and Day 2 Wrap Up**
		Promoting Active Learning in the Higher Ed Zoom Classroom				Gigapanography and Its Use in Various Disciplines		Flipgrid for Engaging and Inclusive Student Teaching		Networking Session: Accessibility and UDL	
		Teaching without Texts: Venturing into the Use of Digital Resources				Leverage Gradescope to Support Remote Delivery of Paper-based and Online Assessments		NameCoach – Belonging in a Virtual World		Networking Session: Adjunct Instructors	
		The Bright Side of Changing Your Learning Management System (or at least thinking about it)				Quaranteaching: What the Lockdown Taught Us about Technology and Teaching		Real vs. Fake Information		Networking Session: Graduate Teaching Assistants	
		Using Prezi Video for Engaging Online Teaching				Universal Design for Learning and Student Engagement		Student Engagement in a Virtual Class		Networking Session: STEM educators	
		Including Inquiry Based Learning in the Online Classroom		*Visit Exhibit Hall*		Using Video to Enhance Remote Teaching		The COVID-19 Trauma and Its Effects on Education			
		Leveraging AI to Ensure Clear Pathways to Student Success						The Evolution and Impact of an Early Alert Program			
		Step into the Future with McGraw Hill Connect for Communication				Keynote Workshop: Small Teaching in the COVID Era: From Minor Changes to Major Learning					

| | | Helping Faculty to Embrace the Online Teaching and Learning Environment | | | | | | | | | | |

DAY 2: FRIDAY, SEPTEMBER 25, 2020

Session Start	Session End	Session Title & Presenter	Description
8:30 AM	9:00 AM	Opening Session *Jennifer McKanry, University of Missouri – St. Louis*	Start your FTTC experience off with this Opening Session. We will review the conference logistics and group norms. Not sure how to get the most out of this virtual format? We will help walk you through that too. Grab your coffee and join us for this kick off event for day 2 of the conference!
9:00 AM	10:30 AM	**Keynote by James Lang** **Teaching Distracted Minds: Old Challenges, New Contexts** FOCUS on TEACHING & TECHNOLOGY KEYNOTE	As faculty struggle with the problem of distracted students in our courses, they have become increasingly frustrated by the ways in which digital devices can interfere with student learning. But are students today more distracted than they were in the past? Has technology reduced their ability to focus and think deeply, as some popular books have argued? This webinar draws upon scholarship from history, neuroscience, and education in order to argue that distractions are endemic to the human condition, and can't be walled out of the physical classroom or online course. Instead, we should focus on creating educational experiences that cultivate and sustain attention. Participants will learn about a variety of potential pathways to developing such experiences for their students.
10:30 AM	11:00 AM	**Visit Vendor Sponsor Exhibit Hall and Break**	Come talk to our exhibitors and learn about their technology solutions for your class or institution! We are excited to have 9 amazing exhibitors this year available during conference breaks to talk with you!
11:00 AM	11:50 AM	Concurrent Session V	
11:00 AM	11:50 AM	**Enhancing Student Communication Skills Utilizing Simulation and Performance Based Assessments** *Stephanie Hunziker and Jingyang Fan, Southern Illinois Edwardsville*	Communicating effectively is an essential skill, and simulation learning activities combined with providing feedback through assessments helps to refine these skills. This session will discuss the development and implementation of simulation experiences that promote enhancement of communication skills, and includes a simulation demonstration and interactive assessment activity. The process presented can be adapted to any learning environment focused on communication skill development and/or simulation.
11:00 AM	11:50 AM	**Promoting Active Learning in the**	At a time when learning has to be online, students often crave the community they can find in the synchronous

		Higher Ed Zoom Classroom *Alicia Noddings, Missouri Baptist University*	virtual classroom. But how can we duplicate the interactive, hands on experiences we are able to provide face to face in an online environment? Come explore ways to make your smaller classes (30 students or fewer) more engaging and active for your Zoom-based learners, using techniques such as Do Nows, exit slips, and surveys, peer review, and small group brainstorming leading to large group analysis.
11:00 AM	11:50 AM	**Teaching without Texts: Venturing into the Use of Digital Resources** *Carla Mueller and M. Denise King, Lindenwood University*	In Fall of 2019, the social work faculty inaugurated a textbookless program initiative. All courses in the program have no required textbooks. In lieu of books to be purchased/rented/ignored by our students, faculty now utilize OERs, podcasts, web sites, TED talks, YouTubes, and other digital resources to deliver state-of-the art social work education at no cost other than internet access.
11:00 AM	11:50 AM	**The Bright Side of Changing Your Learning Management System (or at least thinking about it)** *Tami Eggleston, McKendree University*	In the spring of 2020, McKendree University started the transition to D2L Brightspace. In this presentation I will share our process, our goals, some of the activities that helped with the transition, the training, and finally ten things that Brightspace has to offer that truly will transform courses. Even if you don't plan on changing your LMS, valuable tips about training and teaching will be shared.
11:00 AM	11:50 AM	**Using Prezi Video for Engaging Online Teaching** *Rob Morgan, Washington University in St. Louis*	By now, we are all used to speaking to students on Zoom and screen-sharing content when necessary, but what if it was all blended together? Prezi Video allows an instructor to both engage visually with your audience and sharing your screen with important and relevant content all at the same time! Please click here for an example: https://youtu.be/WWcH4CNsi6s
11:00 AM	11:50 AM	**Including Inquiry Based Learning in the Online classroom**	Inquiry or research based learning can be a valuable tool for self discovery and deep learning. Yet, implementing them in an online classroom can be challenging. In this

			interactive session, we will explore some ways to bring these projects into the online classroom.
		Sundari Balan, Washington University in St. Louis	
11:00 AM	11:50 AM	Leveraging AI to Ensure Clear Pathways to Student Success *Marc Banghart and Denise Harshbarger, Independence University*	Our goal for this workshop is to introduce participants to the practical uses of AI in course development, refinement, and instructional processes. Simultaneously, we will address commonly overlooked barriers to learning for online students. We will do this by providing a variety of both hands on activities (60%) and direct instruction focused on rationale for why this is important for online learners and how to access and AI tools (40%).
11:00 AM	11:50 AM	**Step into the Future with McGraw Hill's Connect for Communication** *Jeffrey W. Fox, McGraw Hill* 	Don't let COVID hold you back. Join us to learn more about Video Capture powered by GoReact, Smartbook 2.0, and Application-Based Activities available through McGraw Hill's Connect for Communication. Watch as teaching and technology come together.
11:50 AM	**12:00 PM**	**Break**	
12:00 PM	12:50 PM	***Tech Trek Sessions*** *Facilitated by Carmen Beck, University of Missouri System*	Grab lunch and then join us for Tech Trek tool presentations. Presenters will share tools in a "lightening round" fashion. Learn about new tools or new ways to use some favorites. Tools being presented: ● Mentimeter (Catt Friel) ● 360 Photos (Dasha Kochuk) ● LiveBoard (Sharmila Sivalingam) ● ThingLink (Michael Porterfiled) ● The Great Flu (Danielle Giffort)

12:00 PM	12:50 PM	***Visit Vendor Sponsor Exhibit Hall***	Come talk to our exhibitors and learn about their technology solutions for your class or institution! We are excited to have 9 amazing exhibitors this year available during conference breaks to talk with you! Be eligible for Door Prizes at the end of each conference day by collecting the "codes" from each exhibitor and <u>submitting them on this Google Form</u>. Prizes will be mailed directly. You do not have to be present to win. Exhibitor websites: CourseArc Gradescope by Turnitin Inscribe Kaltura NameCoach PowerNotes Qwickly Stylus ZyBooks
1:00 PM	**1:50 PM**	**Concurrent Sessions VI**	
1:00 PM	1:50 PM	**Collaborative Project-Based Learning in an Online Course** *Liz Burke, Saint Louis University*	This session will discuss several principles of collaborative project-based learning applied to an online course design. The session will center around creating student buy-in in an online environment through project-based learning and will offer strategies that can be applied across multiple disciplines. Additionally, the session will discuss challenges to implementing collaborative project-based learning and strategies for overcoming those challenges.
1:00 PM	1:50 PM	**Gigapanography and Its Use in Various Disciplines** *Karl Kindt, Southwestern Illinois College*	How do you create incredibly zoomable detailed images of a large area or of a small object and make use of these in your discipline whether it be sociology, political science, biology, geology, anthropology, astronomy, history, art or any discipline? You will be taught how to create these images, why you need to use them and provided with free software from Microsoft to stitch the zoomed images together. https://sites.google.com/site/gigapanphotography/home

1:00 PM	1:50 PM	**Leverage Gradescope to Support Remote Delivery of Paper-based and Online Assessments** *Ryan Miller and Katy Dumelle, Gradescope by Turnitin*	The shift to online or remote learning presents significant challenges related to assessment - especially for instructors that rely upon paper-based, handwritten assignments or exams. Gradescope provides a streamlined workflow to easily deliver your existing assessments, collect student work, grade with efficiency and consistency, and return timely feedback to students. Join this session to learn how you can use Gradescope to deliver impactful assessments in both face-to-face or online courses, and hear from Katy Dumelle (Instructor Success at Gradescope) on her experience as an early adopter and longtime Gradescope user during her time as a Mathematics instructor at Oregon State University.
1:00 PM	1:50 PM	**Quaranteaching: What the Lockdown Taught Us about Technology and Teaching** *Rick Bonsall, Jessica Campbell, and Sara Trask, McKendree University*	Three professors from different disciplines share how we dealt with the dramatic switch from having productive face to face classes and suddenly having to convert to online. There was no time for weeks of planning; the switch had to be made within days. We will share our ideas on how to be a teacher, counselor, and supporter for your students to eliminate the unbelievable stress levels elevated by fear, anxiety, confusion, and panic. Critical resources will be provided.
1:00 PM	1:50 PM	**Universal Design for Learning and Student Engagement** *Jingrong Pearl Xie and Melanee Crist, University of Missouri System*	Universal design for learning (UDL) focuses on reducing physical, cognitive, and institutional learning barriers, which goes beyond students with disabilities and provides support for all students (Gronneberg & Johnston, 2015). This session will help instructors identify and/or refine pedagogical practices that promote inclusive and accessible environments to address student engagement and learner variability in their classrooms.

1:00 PM	1:50 PM	**Using Video to Enhance Remote Teaching** *Mark Poepsel, Southern Illinois Edwardsville*	A general overview of how faculty can use video to pre-produce lectures or lecture portions in ways that might enhance student experiences
1:00 PM	1:50 PM	**Keynote Workshop: Small Teaching in the COVID Era: From Minor Changes to Major Learning** workshop *James M. Lang, Assumption College*	**Notice: This session will be recorded. Access to workshop is limited to first 300 attendees admitted into the Zoom room.** Research from the learning sciences and from a variety of educational settings suggests that a small number of key principles can improve learning in almost any type of college or university course, including both face-to-face and online courses (and everything in between). This workshop will introduce some of those principles, offer practical suggestions for how they might foster positive change in higher education teaching and learning, and guide faculty participants to consider how these principles might manifest themselves in their current and upcoming courses.
2:10 PM	**3:00 PM**	**Afternoon Concurrent Sessions VII**	
2:10 PM	3:00 PM	**Engaging Communities to Keep an Engaged Community** *Alexander Wulff, Christina Branson, Meredith McDonough, Alice Prince Maryville University*	This session will cover several key practices we found successful in the spring semester. Participants will be invited to share their own experiences during a model of some of our virtual discussion strategies and will also have the opportunity to collaborate in small groups. We will discuss various ways of using technology to address community and equity in an online environment.
2:10 PM	3:00 PM	**Flipgrid for Engaging and Inclusive Student Reading**	Flipgrid is an engaging way to help students apply a text to their own experience while giving them practice in speaking professionally. In this session you will create an introductory Flipgrid and be shown ways to incorporate these assignments into your curriculum.

		Beth Kania-Gosche and Michelle Schwartze Missouri University of Science & Technology	
2:10 PM	3:00 PM	**NameCoach - Belonging in a Virtual World** *Ian Bartczak and Laura Miller, NameCoach* NameCoach *hear the name, say it right*	Please join us for a discussion around Inclusion and Belonging in a virtual world. We want this to be an open conversation, so come prepared with questions, thoughts, and best practices.
2:10 PM	3:00 PM	**Real vs. Fake Information** *Julie Tonsing-Meyer, McKendree University*	With so much information on the web – real vs. fake, and everything in between -- it's no wonder students have a hard time separating fact from fiction. This session will help teachers learn tips and tricks for students to use in the classroom when discerning real vs. fake in the online arena.
2:10 PM	3:00 PM	**Student Engagement in a Virtual Class** *Anuradha Vummenthala, Maryville University*	Due to difficulties in perceiving instantaneous student reactions in a virtual class, it is challenging to determine if students understood the material being taught. Furthermore, with learning being done at home, motivating students to participate in a virtual classroom setting has become difficult. In this interactive session, I would like to present the strategies that I implemented to engage students in a virtual class.
2:10 PM	3:00 PM	***The COVID-19 Trauma and Its Effects on Education*** *Ana Harris, Southern Illinois Edwardsville*	A brief, yet passionate presentation and discussion about the trauma COVID 19 brought to education. You will hear about the most common symptoms experienced by educators obtained through a survey.
2:10 PM	3:00 PM	**The Evolution and Impact of an Early Alert Program**	This presentation will highlight the implementation of our Early Alert Program and revisit the prominent changes throughout the years. We will culminate with the updates that are being applied for Fall 2020 followed by an

		Britne Bacca and Maya Scruggs Hicks, University of Missouri – St. Louis	engaging discussion about what is working well at your institution. Our goal for this session is to provide the data and background while also seeking advice and feedback from other institutions.
3:00 PM	**3:10 PM**	Break, Visit Vendor Sponsor Exhibit Hall and last chance to Submit Door Prize Cards!	
3:10 PM	4:00 PM	**Afternoon Concurrent Sessions VIII**	
3:10 PM	4:00 PM	**Chair Yoga** *Cindy Dupureur, University of Missouri St. Louis*	Come as you are. Do what you can.
3:10 PM	4:00 PM	**Networking Session: Accessibility & UDL** *Facilitated by Lindsay Meador, Washington University in St. Louis*	Join this group of colleagues with an interest in Accessibility and University Design for Learning (UDL) to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:10 PM	4:00 PM	**Networking Session: Adjunct Instructors** *Facilitated by Rose Womack, St. Charles Community College*	Join this group of colleagues also teaching part-time or as adjunct instructors to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:10 PM	4:00 PM	**Networking Session: Graduate Teaching Assistants** *Facilitated by Mary Painter, University of Missouri – St. Louis*	Join this group of colleagues also working in graduate teaching assistant positions to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!
3:10 PM	4:00 PM	**Networking Session: STEM educators** *Facilitated by Qiang Dotzel,*	Join this group of colleagues also teaching and working in Science, Technology, Engineering and Mathematics (STEM) to discuss successes, helpful resources, and areas of challenge. Meet others doing similar work and create a network!

		University of Missouri St. Louis	
4:00 PM	**4:15 PM**	Door Prize Drawing and Day 1 Wrap-Up *Lindsay Meador, Washington University in St. Louis* *Emily Goldstein, University of Missouri System*	Join us for the end of the day fun as we debrief new things we learned and give away some fun prizes from our wonderful vendor sponsors.

Thank you for joining us at our 19th annual FTTC!

- *2020 Planning Committee*

SAVE THE DATE:
SEPTEMBER 30 - OCTOBER 1, 2021
FOCUS
on
TEACHING & TECHNOLOGY
a St. Louis regional conference