

Teaching Effectiveness (TE) Taskforce
Agenda for Sub-Committee on Self-Reflection Meeting
Monday, November 9, 2020
12-1 p.m.

Zoom Link:

<https://umsystem.zoom.us/j/96575932649?pwd=WmqxRGcrdStNZVllbXgvdzVyQWw2UT09>

Meeting ID: 965 7593 2649

Passcode: 470775

1. Teaching Effectiveness Definition - update on the responses from survey
2. Discussion about qualities or characteristics of a self-reflection process: What do we believe are the most important goals and does our definition speak to this?
3. How do we see the Self-Reflection component fitting into the overall measure of teaching effectiveness?
4. Review of examples discussed at October meeting
 - a. [UMSL Psychological Sciences model](#)
 - b. [Colorado State University model](#)
5. What elements do we feel are important to include? Perhaps consider (professional growth, teaching development, teaching statements/philosophy, or [Teaching Goals Inventory](#) or [Teaching Practice Inventory](#)).
6. Options for gathering the self-reflection
7. Pilot of one or more options
8. Next steps moving forward