

Teaching Effectiveness (TE) Taskforce
Agenda for Sub-Committee on Peer Feedback

Monday, November 9, 2020

2-3 p.m.

Zoom Link:

<https://umsystem.zoom.us/j/99334931598?pwd=dXZybWJmOXEraFdMOG14SEdlSFh5dz09>

Meeting ID: 993 3493 1598

Passcode: 634753

1. Teaching Effectiveness Definition - update on the responses from survey (Keeta)
2. Value and purpose of supporting peer observation.
3. Presentation from each committee member of one example of a general process of peer feedback that they found in the resources that could be appropriate for UMSL. Why was this example one to consider?
4. Pros and cons discussion.
5. How do we see the peer feedback component fitting into the overall measure of teaching effectiveness?
6. Next Steps

Resources about Peer Feedback

Background information:

- The [University of Michigan CRLT has created a resource rich](#) with background information about peer review of teaching.

Recommendations about Process:

- The Center for Teaching Excellence at Texas A and M [has a list of questions one should consider](#) while developing a process for peer review of teaching.
- [The Center for Innovative Teaching and Learning at Indiana University Bloomington](#) has a list of general recommendations for peer review of teaching.
- [University of Oregon has a self-study document](#) for departments to develop a peer review process.
- The [University of Texas at Austin](#) published a [white paper from their process](#) about developing their framework for the peer review of teaching. Of note in this framework there are recommendations for departmental considerations about effective teaching.

Libraries of Protocols for Peer Observation:

- The Yale Poorvu Center for Teaching and Learning [has a list of protocols](#) used for peer observation.

Specific Examples of Peer Review of Teaching Frameworks:

- The [University of Arizona has a peer review of teaching protocol](#) for both synchronous and asynchronous aspects of courses.
- [The University of Colorado at Boulder](#) has Peer Observation templates and examples from specific departments.
- [University of British Columbia has a framework](#) that encompasses both summative and formative peer review. A point of interest is [UBC's videos for training peer reviewers](#).
- Penn State has an established framework for [peer observation of online teaching](#).
- [The Career Framework for University Teaching](#) has different examples of frameworks for impacts within an institution, beyond the institution, and indicators of esteem and recognition.
- Cornell has a [teaching partnership program](#) that pairs faculty with a teaching mentor to help facilitate the [process for the peer review of teaching](#).
- Peer evaluation of teaching is [part of the promotion process at the University of Minnesota](#). Instruments for conducting [peer review can be found on this page](#).
- The [Ohio State has a number of resources](#) on their process for both formative and summative peer review of teaching.