

Teaching Effectiveness Taskforce Meeting (Whole Group)

March 19, 2021

Zoom link:

<https://umsystem.zoom.us/j/95299623043?pwd=ZHFtV1o5R2s0WmlMUFRFSGs3aEdYUT09&from=addon>

Meeting ID: 952 9962 3043

Passcode: 118149

I. Teaching Effectiveness Definition - Final Draft?

Effective teaching at the University of Missouri-St. Louis creates a student-focused learning environment valuing a diverse community that is inclusive and equitable. Effective teaching relies on relevant, organized, inspired, and engaged instruction and promotes critical and creative thinking.

Effective educators use disciplinary, interdisciplinary or professional experience to design research-informed, carefully-constructed courses. Effective educators tailor teaching strategies and assessments, use appropriate technology, and ensure timely, constructive feedback to support student learning and achievement. Their high educational standards foster lifelong, self-directed learning.

Sustained teaching effectiveness requires refinement through analysis, constructive and continuous feedback, reflection and professional development. Effective teaching is strengthened by institutional resources, programs, and collegial support and is documented and assessed by outcomes as established by departments and instructors incorporating feedback from students, peers, and self-reflection.

II. Student Evaluation of Teaching (SET), Common Instrument Discussion (Keeta and Mary with support from student feedback subcommittee members)

Overview of the work and discussions in this subcommittee related to crafting a common instrument to collect student feedback on courses

III. Discussion of Goals of Including Peer Feedback and Self-Reflection into the Process of Improving Teaching Effectiveness (Nancy with support from peer and self-reflection subcommittee members)

Overview of the work and discussions in these subcommittees related to instruments, process, and concerns about implementation

IV. **Discussion about Teaching Squares model** (Nancy with support from peer and self-reflection subcommittee members)

Presentation about as an approach we might recommend to collapse self-reflection together with peer feedback (please see attachment)

V. **UMSL Senate Report/Update to Academic Advisory Committee and Provost Mora**

Discussion about what our first set of recommendations should include (knowing we won't have a complete set of recommendations)

Ensuring we capture the work that will be ongoing into the next academic year

Timeline: We hope to have a draft to share with you by April 12 so that you can get us feedback by April 19. Presentation of update to AAC Senate committee on 4/23 with initial recommendations.