**WELCOME**
*Teresa Thiel, Senior Director of the Graduate School (she/her)*

**ANCHOR SESSION - TBD**

*This session is typically presented on a different topic each year based on current trending topics in higher education or UMSL initiatives. Past topics have included:*
- Teaching & Learning in the Times of COVID-19 (2020)
- Learning Starts Now: For you and your Students (2021)
- Building Relationships Through Inquiry (2022)

**10:10- 11:00**

**PARTNERS IN LEARNING: PROMOTING ACADEMIC INTEGRITY & STUDENT WELL-BEING**

*Chris Sullivan, Director of Health, Counseling, & Disability Access Services*
*Andrea Guimaraes, Associate Director of Student Conduct & Academic Integrity*

Representatives from key UMSL offices lead a discussion about supporting successful learning environments around academic and classroom issues as well as how to support student well-being and success: student counseling, student conduct supports, classroom security, and academic integrity resources and campus experts. Examples and resource contacts will be provided.

**11:00- 12:20**

**LUNCH**

Use the lunch voucher in your name tag for the Nosh in the Millennium Student Center, lower level. Lunch sponsored by Sodexo.

**11:30-12:20PM - CUT INTRODUCTORY SESSION**

(IF REGISTERED, TICKETS WILL BE IN YOUR NAME BADGE)

After your lunch, join experienced CUT participants and other new students for beverages and desert to get to know each other and learn more about the CUT experience.

**12:30-1:20**

**UNIVERSAL DESIGN FOR LEARNING (PANEL DISCUSSION)**

*Myron Burr, DEI Coordinator (he/his)*
*Derrick Freeman, Director, Multicultural Student Services*
*Dakota Miller, LGBTQ Diversity Coordinator (he/him/his)*
*Christopher Worth, Education graduate student*
*TBD, instructional designer*

Students bring a variety of backgrounds, experiences, disabilities, and life challenges. This panel will discuss how to honor the many layers of identity to support success for all.

**Target audience: Graduate students with any student support role at UMSL.**

**LEARNING STARTS NOW: FOR YOU AND YOUR STUDENTS**

*Peggy Cohen, Associate Provost Emerita; Founding Director, CTL (she/her)*

Effective teaching depends on knowing (1) how we learn and (2) how to help students know how to learn. This interactive session focuses on what you can do from the start of the semester to support students’ learning and metacognition.

**Target audience: Anyone currently leading a class or interested in learning about teaching.**

**USING CANVAS AS A GRADING, ENGAGEMENT AND CONNECTION TOOL FOR LEARNING**

*Catt Friel, Missouri Online, Instructional Designer (she/her)*

This interactive session will cover behind-the-scenes ways to utilize Canvas to better facilitate your instruction and engage learners. Possible topics include but are not limited to - alternative methods of assignment feedback (multimedia), applying New Canvas Analytics for targeted communication and check-ins, effective and efficient ways to increase instructor presence.

**Target audience: Anyone with teaching, material development, announcement, or grading responsibilities in Canvas.**
### 1:30-2:20

**PARTNERS IN LEARNING: SUPPORTING STUDENTS**

**Tara Cramer, Manager Disability Access Services**
**Shereka Kemp, Case Manager, Student Advocacy & Care**
**Maya Scruggs Hicks, Director, Student Enrichment & Achievement (she/her/hers)**

Campus colleagues share insights and details about student success topics you’ll experience in the first weeks of the semester as well as resources for who to contact when. Examples will be provided of how to handle disability access accommodation letters, enrollment verifications, and submitting flags for student concerns.

**Target Audience:** Graduate students interested in learning about UMSL campus supports.

### 2:30-3:20

**GIVING EFFECTIVE FEEDBACK TO PROMOTE LEARNING**

**Natalie Bolton, Associate Professor of Education (she/her)**

A majority of feedback we give to students does not support learning. Learn about effective feedback strategies that support student learning.

**Target Audience:** Anyone interested in learning feedback strategies.

### 3:30-4:20

**TA TALES FROM THE TRENCHES (PANEL DISCUSSION)**

**Christina Garasky, Psychology graduate student - moderator**
**Kristin Bales, Chemistry graduate student (she/her)**
**George Todd, Biology graduate student (he/him)**

Experienced GTAs will discuss their experiences at UMSL.

**Target Audience:** All graduate students.
Join us for a week of instruction on the academic technologies that can enhance your students' learning.

Our instructor bootcamps cover the same tools discussed in our regular training courses in a short timeframe. The goal is to give new instructors a chance to get up to speed quickly.

Here, you'll find the schedule for our June Bootcamp. We will offer another in the first week of August. The Bootcamps are an addition to the courses offered regularly throughout the year.

**MONDAY 06/27**
10 a.m. 1 Canvas Overview
11 a.m. Assignments, Quizzes and Grades
1 p.m. Peer Review and Group Assignments
2 p.m. Zoom

**TUESDAY 06/28**
10 a.m. Voice Thread
11 a.m. Canvas Grades
1 p.m. Panopto Overview

**WEDNESDAY 06/29**
10 a.m. SmarterProctoring
11 a.m. iClicker
1 p.m. Turnitin
2 p.m. Coursetune

**THURSDAY 06/30**
10 a.m. Google and M365
11 a.m. Advanced Panopto
1 p.m. Hypothesis
2 p.m. Pressbooks

1 All classes are 55 minutes long.

REGISTER NOW:
https://elearningevents.umsystem.edu/Home/Upcoming
Type “Bootcamp” in the search bar to easily find all boot camp courses.