PROMOTING STUDENT WELL-BEING, ACADEMIC INTEGRITY & ADDRESSING STUDENT CONDUCT CHALLENGES
Chris Sullivan, Director of Health, Counseling, & Disability Access Services
Andrea Guimaraes, Associate Director of Student Conduct & Academic Integrity
Representatives from key UMSL offices lead a discussion about supporting successful learning environments around academic and classroom issues as well as how to support student well-being and success: student counseling, student conduct supports, classroom security, and academic integrity resources and campus experts. Examples and resource contacts will be provided.
Target audience: Graduate students with any student support role at UMSL.
*Required if you are a new TA.

LEARNING STARTS NOW: FOR YOU AND YOUR STUDENTS
Peggy Cohen, Associate Provost Emerita; Founding Director, CTL (she/her)
Effective teaching depends on knowing (1) how we learn and (2) how to help students know how to learn. This interactive session focuses on what you can do from the start of the semester to support students’ learning and metacognition.
Target audience: Anyone currently leading a class or interested in learning about teaching.

USING CANVAS AS A GRADING, ENGAGEMENT AND CONNECTION TOOL FOR LEARNING
Catt Friel, Missouri Online, Instructional Designer (she/her)
This interactive session will cover behind-the-scenes ways to utilize Canvas to better facilitate your instruction and engage learners. Possible topics include but are not limited to: alternative methods of assignment feedback (multimedia), applying New Canvas Analytics for targeted communication and check-ins, effective and efficient ways to increase instructor presence.
Target audience: Anyone with teaching, material development, announcement, or grading responsibilities in Canvas.
PARTNERS IN LEARNING: SUPPORTING STUDENTS
Tara Cramer, Manager Disability Access Services
Shereka Kemp, Case Manager, Student Advocacy and Care
Maya Scruggs Hicks, Director, Student Enrichment & Achievement (she/her/hers)

Campus colleagues share insights and details about student success topics you’ll experience in the first weeks of the semester as well as resources for who to contact when. Examples will be provided of how to handle disability access accommodation letters, enrollment verifications, and submitting flags for student concerns.

Target Audience: Graduate students interested in learning about UMSL campus supports.

RUNNING A LAB (PANEL DISCUSSION)
Trey Kidd, Associate Teaching Professor of Biology - moderator
Jeremy Howard, Biology graduate student
Huy Nguyen, Chemistry graduate student
Deva Talasila, Chemistry graduate student
George Todd, Biology graduate student (he/him)

Experienced graduate students will discuss working in classroom and research labs at UMSL.

Target Audience: Graduate students responsible for supporting or running lab sessions.

EXPECTATIONS AND PERSPECTIVES IN UNIVERSITY CLASSROOMS IN THE U.S.
Denise Mussman, Teaching Professor in Language & Cultural Studies; Coordinator of ESL Programs (she/her)

This session is for international students serving as graduate teaching assistants. Come learn about standards of practice and required certification programs to maintain your visa status while teaching.

*Required for new international GTAs

At Break Time: Enjoy a snack and drink refill in JCP Summit

TUTORING IN THE TA ROLE
Jenna Alexander, Assistant Director for Student Support Programming, CTL (she/her)
Britne Bacca-Haupt, Assistant Director, Student Enrichment and Achievement (she/her/hers)
Tom Stearns, Manager, University Tutoring Center

Rotate through short (15-minute) presentations on different aspects of tutoring best practices.

Target Audience: Anyone providing student tutoring, guidance or teaching or who would like to learn more about strategies to guide student learning in a one-on-one situation.

HOW THE LIBRARY CAN HELP YOU WITH YOUR LITERATURE REVIEW
Lena Marvin, Librarian III (she/em)
Michelle Zigler, Reference Librarian I (she/her)

There are so many library resources available to UMSL students! This session will give an overview of how to find, store, organize and use the resources.

Target Audience: All graduate students.

TA TALES FROM THE TRENCHES (PANEL DISCUSSION)
Christina Garasky, Psychology graduate student - moderator
Kristin Bales, Chemistry graduate student (she/her)
George Todd, Biology graduate student (he/him)
Kristen Woodhall, Psychology graduate student (she/her)

Experienced GTAs will discuss their experiences at UMSL.

Wrap Up and Door Prizes
Jen McKanry, Assistant Director, CTL; CUT Coordinator (she/her)

Watch for an event evaluation coming via e-mail UMSL, Center for Teaching & Learning, ctl@umsl.edu, 314-516-4508