

9:00-10:00

WELCOME

Teresa Thiel, Senior Director of the Graduate School (she/her)

Summit

BUILDING RELATIONSHIPS THROUGH INQUIRY

Erin Whitteck, Assistant Director, CTL; Assistant Teaching Professor in Chemistry & Biochemistry (she/her) - facilitator

Jen McKanry, Assistant Director, CTL; CUT Coordinator (she/her)

Keeta Holmes, Assistant Vice Provost for Academic Innovation and CTL Director (she/her)

As professionals in our disciplines, it is easy to get caught up in the importance of content in our courses, and we sometimes gloss over the importance of relationships in effective teaching. In this session, you will employ inquiry to connect with your peers and give you a broader appreciation of what makes learning meaningful.

10:10- 11:00

INTERSECTIONALITY (PANEL DISCUSSION)

Lynn Staley, Teaching Professor of English (she/they) - moderator

Myron Burr, DEI Coordinator (he/his)

Derrick Freeman, Director, Multicultural Student Services

Dakota Miller, LGBTQ Diversity Coordinator (he/him/his)

Christopher Worth, Education graduate student

Summit

Students may face multiple and intersecting forms of structural discrimination. This panel will discuss how to honor the many layers of identity students bring to the classroom.

11:00- 12:20

LUNCH Use the lunch voucher in your name tag for the Nosh in the Millennium Student Center, lower level. Lunch sponsored by Sodexo.



11:30-12:20PM - CUT INTRODUCTORY SESSION

(IF REGISTERED, TICKETS WILL BE IN YOUR NAME BADGE)

After your lunch, join experienced CUT participants and other new students for beverages and desert to get to know each other and learn more about the CUT experience.

JCP
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12:30-1:20

PROMOTING STUDENT WELL-BEING, ACADEMIC INTEGRITY & ADDRESSING STUDENT CONDUCT CHALLENGES

Chris Sullivan, Director of Health, Counseling, & Disability Access Services

Andrea Guimaraes, Associate Director of Student Conduct & Academic Integrity

Representatives from key UMSL offices lead a discussion about supporting successful learning environments around academic and classroom issues as well as how to support student well-being and success: student counseling, student conduct supports, classroom security, and academic integrity resources and campus experts. Examples and resource contacts will be provided.

Target audience: Graduate students with any student support role at UMSL.

***Required if you are a new TA.**

Summit

LEARNING STARTS NOW: FOR YOU AND YOUR STUDENTS

Peggy Cohen, Associate Provost Emerita; Founding Director, CTL (she/her)

Effective teaching depends on knowing (1) how we learn and (2) how to help students know how to learn. This interactive session focuses on what you can do from the start of the semester to support students' learning and metacognition.

Target audience: Anyone currently leading a class or interested in learning about teaching.

JCP
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USING CANVAS AS A GRADING, ENGAGEMENT AND CONNECTION TOOL FOR LEARNING

Catt Friel, Missouri Online, Instructional Designer (she/her)

This interactive session will cover behind-the-scenes ways to utilize Canvas to better facilitate your instruction and engage learners. Possible topics include but are not limited to - alternative methods of assignment feedback (multimedia), applying New Canvas Analytics for targeted communication and check-ins, effective and efficient ways to increase instructor presence.

Target audience: Anyone with teaching, material development, announcement, or grading responsibilities in Canvas.

JCP
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Choose
one of
three
sessions for
this time
slot.

1:30-2:20

PARTNERS IN LEARNING: SUPPORTING STUDENTS

*Tara Cramer, Manager Disability Access Services
Shereka Kemp, Case Manager, Student Advocacy and Care
Maya Scruggs Hicks, Director, Student Enrichment & Achievement (she/her/hers)*

JCP
202

Campus colleagues share insights and details about student success topics you'll experience in the first weeks of the semester as well as resources for who to contact when. Examples will be provided of how to handle disability access accommodation letters, enrollment verifications, and submitting flags for student concerns.

Target Audience: Graduate students interested in learning about UMSL campus supports.

RUNNING A LAB (PANEL DISCUSSION)

*Trey Kidd, Associate Teaching Professor of Biology - moderator
Jeremy Howard, Biology graduate student
Huy Nguyen, Chemistry graduate student
Deva Talasila, Chemistry graduate student
George Todd, Biology graduate student (he/him)*

JCP
402

Experienced graduate students will discuss working in classroom and research labs at UMSL.

Target Audience: Graduate students responsible for supporting or running lab sessions.

EXPECTATIONS AND PERSPECTIVES IN UNIVERSITY CLASSROOMS IN THE U.S.

Denise Mussman, Teaching Professor in Language & Cultural Studies; Coordinator of ESL Programs (she/her)

JCP
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This session is for international students serving as graduate teaching assistants. Come learn about standards of practice and required certification programs to maintain your visa status while teaching.

***Required for new international GTAs**

At Break Time: Enjoy a snack and drink refill in JCP Summit

2:30-3:20

GIVING EFFECTIVE FEEDBACK TO PROMOTE LEARNING

Natalie Bolton, Associate Professor of Education (she/her)

A majority of feedback we give to students does not support learning. Learn about effective feedback strategies that support student learning.

Target Audience: Anyone interested in learning feedback strategies.

JCP
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TUTORING IN THE TA ROLE

*Jenna Alexander, Assistant Director for Student Support Programming, CTL (she/her)
Britne Bacca-Haupt, Assistant Director, Student Enrichment and Achievement (she/her/hers)
Tom Stearns, Manager, University Tutoring Center*

JCP
402

Rotate through short (15-minute) presentations on different aspects of tutoring best practices.

Target Audience: Anyone providing student tutoring, guidance or teaching or who would like to learn more about strategies to guide student learning in a one-on-one situation.

HOW THE LIBRARY CAN HELP YOU WITH YOUR LITERATURE REVIEW

*Lena Marvin, Librarian III (she/em)
Michelle Zigler, Reference Librarian I (she/her)*

JCP
403

There are so many library resources available to UMSL students! This session will give an overview of how to find, store, organize and use the resources.

Target Audience: All graduate students.

3:30-4:20

TA TALES FROM THE TRENCHES (PANEL DISCUSSION)

*Christina Garasky, Psychology graduate student - moderator
Kristin Bales, Chemistry graduate student (she/her)
George Todd, Biology graduate student (he/him)
Kristen Woodhall, Psychology graduate student (she/her)*

Summit

Experienced GTAs will discuss their experiences at UMSL.

4:20-4:30

WRAP UP AND DOOR PRIZES

Jen McKanry, Assistant Director, CTL; CUT Coordinator (she/her)

Summit

Choose
one of
three
sessions for
this time
slot.

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