UMSL | Center for Teaching and Learning

CTL's Monthly Newsletter keeps you updated on research-informed teaching strategies, events, and support available to everyone in the UMSL teaching community.

Photo by August Jennewein

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Mid-Semester Feedback
Register by February 18th

The CTL offers the opportunity for faculty and teaching assistants to get early feedback on their course. Through these resources, faculty and TAs can use feedback immediately to adjust or improve courses while the semester is still in progress. This process empowers students to feel involved in shaping their educational experience. End-of-semester feedback improves when mid-semester feedback is solicited and addressed.

Mid-semester Feedback System

- *What is it?* A confidential online questionnaire administered to students to obtain early feedback on the course. See the **questions in the survey before you register.**
- *Who can see the results?* Only the instructor has access to the feedback.
- *What are the benefits?* Confidential feedback that can be implemented before final course evaluations.
- *When can you register?* **Faculty can register for the mid-semester feedback system** as soon as the semester begins and continue until registration closes at end of day on February 18, 2023.
- *When is the survey available for students?* Students will receive an email notifying them the survey is open on February 20th. They will receive a reminder email on February 27th. The survey will close at the end of the day on March 5th 2023.
- *Need help or want to explore the FAQ about the mid-semester feedback survey system?* **Check out this resource.**

Improving the Quantity and Quality of Student Feedback
The UMSL Teaching Effectiveness Taskforce has put together a resource to help improve the quantity and quality of student feedback. Using the mid-semester feedback process can provide a great opportunity for you to help students practice giving you meaningful feedback.

If you have any questions about mid-semester feedback please contact CTL's Learning Analytics Coordinator, Amber Burgett, aburgett@umsystem.edu.

Join a Spring 2023 Part-time Faculty Teaching Circle cohort! The purpose of this group is to enhance the teaching community specifically aimed at the needs of part-time faculty. Due to the time of day and the unique needs of part-time faculty, traditional campus offerings are not always ideal for participation, so we have created tailored options for our part-time faculty colleagues.

Join a Circle to:

- Connect with other UMSL part-time faculty across disciplines.
- Get focused updates specifically relevant to part-time faculty.
- Share teaching tips, resources, and advice across disciplines.

Cohort Dates and Times (please register below):

- Wednesday cohort - meets 11am-Noon CST In Person-MSC Nosh (2/8, 3/8, 4/12)
- Thursday cohort - meets 6:00-7:00pm CST via Zoom (2/9, 3/9, 4/13)
- Friday cohort - meets Noon-1pm CST via Zoom (2/10, 3/10, 4/14)
- Game Night - Thursday, May 11 6:00 - 7:00PM CST via Zoom

This Teaching Circle is guided by an Advisory Group of part-time faculty and supported by the UMSL Center for Teaching and Learning (CTL). Cohort options include both Zoom and In-person meetings. Current topics and questions will be addressed at each meeting as well as time for an open Q&A session, sharing ideas and challenges in the classroom. This learning collaboration cohort model is utilized to help build connections on campus with other part-time faculty colleagues interested in similar topics. Select the cohorts or individual meetings you would like to join.

Please email CTL Assistant Director Jen McKanry mckanryj@umsl.edu with any questions.

[Register to attend a part-time teaching circle cohort meeting](#)

Register Now: Community Engaged Research (CER) Workshop Series

Held Virtually on Friday Mornings at 9AM

This series was coordinated and planned by Sheila Grigsby, Fellow for Community Engagement and Assistant Professor, Nursing; Tasnim Haq, Program Manager, Creating Whole Communities (a partnership between UMSL and MU Extension); Claire Rippel, Education Director for Community Development; Adriano Udani, Professor, Public Policy Administration; and Patricia Zahn, Director of Community Engagement & Outreach.

Session 1   **Friday, February 10 at 9AM**
Radical Collaboration: Community and university working to develop policy for social change (presentation by [Riisa Rawlins](#))

Session 2   **Friday, February 24 at 9AM**
Exploring Different Models of Engaged Research: The Basics

Session 3   **Friday, March 10 at 9AM**
Trust Building: Developing authentic partnerships between university and community for long-term relationships

Session 4   **Friday, March 24 at 9AM**
Translating data: Storytelling to build toward policy change

Session 5   **Friday, April 14 at 9AM**
Funding for Engaged Research

If you have any questions, contact Dr. Patricia Zahn, Director, Community Engagement & Outreach at zahnp@umsl.edu

UMSL Service and Teaching Awards

See below for the call for nominations for UMSL Faculty awards
(various deadlines shared).

The UMSL Academic Affairs [site on Faculty Awards](#) lists all of the available awards. The nomination packets often ask for some of the same materials for promotion and tenure portfolios, so you might already have the materials you need to nominate someone from your department. For the UMSL awards, you may also nominate yourself. Student representatives on the Teaching and Service Awards Senate Committee are also soliciting input from students for faculty names to suggest to departments to nominate.

[UMSL Faculty Teaching & Service Awards](#) (Deadline February 5, 2023, 11:59 PM; Submit by email to Senate office senate@umsl.edu)

- [Chancellor's Award for Excellence in Service](#)
- [Chancellor's Award for Excellence in Teaching to a Non-Tenure Track Faculty Member](#)
- [Chancellor's Award for Excellence in Teaching to a Tenured or Tenure-Track Faculty Member](#)
- [Chancellor's Award for Sustained Excellence in Online Teaching](#)
- [Chancellor's Award to a Part-time Faculty Member](#)
- [Gerald and Deanne Gitner Excellence in Teaching Award](#)
- [Emerson Excellence in Teaching Award](#)
- [Governor's Award for Excellence in Teaching](#)

[UMSL Faculty Research and Creativity Awards](#) (Deadline is February 5, 2023 by 5PM; Submit by email to ora@umsl.edu)

- [Chancellor's Award for Excellence in Research and Creativity](#)
- [Chancellor's Award for Excellence in Collaborative Research and Creativity](#)

[Curators' Professors](#) - (Deadline is March 1, 2023; send nominations to UMSL Provost at acadaff@umsl.edu)

Meet a New Colleague: Emily Winn

Dr. Emily Winn is a passionate Pediatric Nurse Practitioner and nursing educator. She started her nursing career with a Bachelor's in Nursing from University of Utah, and then practiced in pediatric outpatient setting as a RN. Soon after, Emily returned to her home state of Washington and attended University of Washington's DNP program with a pediatric primary care focus. Throughout her education at UW, Emily taught undergraduate nurses in the Simulation Lab and developed pediatric curriculum for Simulation Education. Following her doctoral graduation, Emily received a certification as a Pediatric Primary Care NP, as well as a Pediatric Mental Health Specialist. She enjoyed five years of full-time practice in a pediatric clinic, as well as teaching part-time at UW and precepting many students. Emily relocated to St. Louis when her husband started his next education endeavor at Logan University for his Doctorate of Chiropractic. She currently works on the pediatric hospitalist team at Mercy Hospital St. Louis seeing newborns and is now teaching full-time in the nursing program at UMSL.

Emily loves to read, go outside and hike, play volleyball and travel. She is wife to a busy chiropractic student and fitness buff, and lucky mom to three wonderful boys (ages 1, 5 and 7).

Testing Center - Temporary Location on South Campus and Policy Reminders

As part of the renovation of the JC Penney Conference Center, the UMSL Testing Center has relocated to a temporary location starting January 2023: South Campus Computer Building (SCB) Room 200A. The physical address for the new location is 2961 South Dr. if your students are using a GPS to find the new location. The Testing Center new location is behind Marillac Hall and behind Provincial House near the former Child Development Center. We expect this temporary location to be the Testing Center home for at least the full Spring 2023 semester.

Testing Center Policy Reminders

- ***24 Hour Requirement for Faculty to Send Test Instructions.*** Faculty are responsible for providing the Testing Center with test administration directions for each test that a student is scheduled to take in the Center at least 24 hours in advance of the scheduled appointment.
- ***Testing is by appointment only.*** All students are ***required*** to schedule a testing appointment a minimum of 24 hours in advance of the desired date and time. Walk-ins are not accepted.
- ***Tests administered by the Testing Center must be a minimum of 30 minutes in length.*** This policy reduces disruptions and foot traffic in testing areas and reduces strain on the Testing Center's limited resources and staffing.
- ***No whole-class testing (at one time).*** The Testing Center does not have the capacity to support whole-class testing or large groups of students from the same class. Testing Center services are intended for individual students who have a disability accommodation or miss tests given during class time due to illness, university-sanctioned event, or other unforeseen circumstance that prevents the test from being proctored in the classroom or with SmarterProctoring online proctoring. The Center does not have the facilities or resources to handle testing for a whole class. Please schedule class time for exams.
- [Review more online for additional policies and procedures](#) for using this resource.

Missouri S&T's Innovation in Teaching and Learning Conference
[Register by March 3](#)

Innovation in Teaching and Learning Conference replaces the former Teaching and Learning Technology conference at Missouri S&T in Rolla, MO. Their focus is on new ideas in teaching and learning. The past few years have stimulated creative ways of reaching students and ensuring that they are learning, even if they had to attend classes remotely.

[Program Schedule](#)

[Keynote Speaker, Russell Carpenter, Ph.D.](#)
Creative Approaches for (Re-)engagement: Innovative Possibilities for Teaching and Learning
At many institutions, student success, learning, and retention continue to factor prominently in teaching initiatives. Barriers to (re-)engagement, however, suggest the need for innovation. Higher education institutions continue to ask big questions in these areas, especially in light of recent technological shifts. How can we (re-)engage students in meaningful interactions and learning? How can creative and innovative approaches help us identify new ways of designing impactful practices across teaching spaces and student learning experiences? We will first identify barriers to (re-)engagement in teaching and learning. Foregrounding creativity in teaching, we will then examine innovative approaches you can incorporate into your courses to (re-)engage students, form meaningful relationships, and foster learning to address these barriers.

Summer 2023 Opportunity
Culturally Responsive Teaching Certification CASEPS workshop
[Register Now](#)
June 13-14, 2023: 8:30AM - 4:00PM
Cost: $695/attendee

Culture and diversity influence educational, social, psychological, and social experiences. To that end, the [Council for At-risk Student Education and Professional Standards (CASEPS)](#) provides professional development and accreditation for institutions and individual materials that apply a cultural lens approach (CLA).

The UMSL community looks forward to a unique opportunity to attend the culturally responsive teaching certification program through the Council for At Risk Student Education and Professional Standards (CASEPS). These standards are used in accreditation for course materials (e.g., syllabi), courses, programs, and departments. Post-session support will support you throughout this process, which will also be facilitated by a premiere scholar of leadership and education, [Dr. Courtney Plotts, National Chair](#).

Outcomes | What you will achieve

This certification is being designed to address the following institutional outcomes:

- Increased cultural competence and responsiveness of faculty and staff
- Evidence of cultural competence and cultural responsiveness in course design and teaching

These outcomes will be achieved upon completion of the following:

- **Certification** in Culturally Responsive Teaching
- **National Accreditation** of course materials by submitting evidence for 13 standard domains

[Learn more and to register](). Questions? Contact Keeta Holmes holmeskm@umsystem.edu or Erin Whitteck erin.l.whitteck@umsystem.edu

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About the Center for Teaching and Learning (CTL)

The Center for Teaching and Learning (CTL), a division of the Office of Academic Affairs, supports the professional development of those who teach and learn at the University of Missouri-St. Louis. Our goals - to promote engagement in courses, on campus, and in the community - enhance the University as we align our activities, services, and consultations with the campus goals to promote excellence in teaching, research, and service.

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