



A Semester of New Opportunities

While the time for making New Year's resolutions has passed, there's still time to commit to self-improvement this spring. The Center for Teaching and Learning is offering more programs and workshops than ever before and we are partnering with the Faculty Resource Center to help faculty gear up for the move from Blackboard to the Canvas Learning Management platform.

Maybe this is the year that you decide to start accepting all student assignments electronically or maybe you want to move a face-to-face course online. There's no better time than the present. Whatever you decide, we'll be here to help.



MOVING ONLINE?

CHECK OUT OUR PROGRAMS:

ONLINE IN 9 **OR** DIY WITH A GUIDE

BEGINNING WEEK OF FEBRUARY 6

Spring Forum

Register Today!

Once again, the Center for Teaching & Learning invites you to our Annual Spring Forum, February 24th, in 402 J.C. Penney Conference Center. This year's theme is **Transitioning to Canvas: Let the Games Begin!** Coffee will be ready at 9:00 A.M. with the conference starting at 9:30 A.M.

The day will focus on diving into our new learning management system, Canvas. There will be workshops for those just curious about Canvas; online teaching with Canvas; and Canvas for face-to-face classes. Throughout this day, instructors and experts will share their experience using Canvas in a variety of ways and circumstances to aid you with your teaching. To find out more, please call contact [Michael Porterfield](tel:314-516-4207) (314-516-4207).

[Register](#)



Kick-off the New Year With Canvas

UMSL is moving to a new Learning Management System (LMS) called Canvas! You can start learning about the transition today with workshops from the Faculty Resource Center and Center for Teaching and Learning. Request a development shell from the Faculty Resource Center and (optionally) migrate a course from MyGateway to see what Canvas has to offer.

[Read more about Canvas at UMSL](#)

[Register for a workshop](#)

Feedback Please

Register for Mid-Semester Feedback Today!
Deadline is **February 21**



CUT Workshops Offered This Spring

CUT Unit 1 (Attend 4 of 5):

- **Theories of Learning & Motivation:**
Jan. 27, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)

- **Compiling a Teaching Resources Portfolio:**
Feb. 3, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)
- **Observing Your Professors:**
Feb. 17, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)
- **Integrating Service Learning:**
March 3, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)
- **Philosophy of Teaching/Teaching Portfolio:**
March 17, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)

[Register](#)

CUT Unit 3 (4-week online program):

- **Teaching with Technology:**
Begins Week of February 20

[Register](#)

CUT Unit 5 (Attend 2 of 3):

- **Writing in Grad School:**
Feb. 2, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)
- **Preparing for Campus Visits:**
March 10, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)
- **Negotiating Your Salary:**
April 7, 10 a.m. - 12 Noon, Express Scripts Hall 107 (ESH107)

[Register](#)

Upcoming CTL Events

February

Wednesday, February 1
Lucas Hall 589 (LH589)
3:00 - 4:30 PM

Faculty Colloquia: Writing Teaching and Research Statements

*Especially useful for full-time faculty and grad students headed into academia as you consider the promotion [and tenure] process.

Begin working on documents for third year, promotion, tenure review, and award nominations. Learn to craft these statements with structure, guidance, resources, and examples provided by faculty colleagues. Laptops helpful, but not essential.

[Register](#)

Tuesday, February 2

Lucas Hall 589 (LH589)

9:30 - 11:30 AM

PALS: Rules and Regulations for Undergraduate Students

It is campus policy that all students who are employed as tutors, mentors, or in positions attend the Peer Academic Leader Seminar (PALS) to learn the mandatory campus policies and procedures concerning discrimination, sexual harassment, and privacy laws; prevention of academic dishonesty; student conduct regulations; and promotion of a positive work and learning environment.

[Register](#) | [More Information](#)

Friday, February 3

Millennium Student Center A, B, C

All-day

Community and University Engagement Summit

Join colleagues and friends from area universities, local nonprofits and community organizations to discuss ways in which we can better collaborate, build community, and address the challenges in building partnerships. This **free**, half-day summit will take place at the University of Missouri – St. Louis (UMSL) on Friday, February 3, 2017 in the Millennium Student Center. The day begins at 8:30 a.m. and ends at 2 p.m. (lunch is provided). **Registration is open through January 27.** Registration Questions? Contact Ashlee Roberts at robertsak@umsl.edu or (314)516-4833.

[Register](#)

Week of February 6

Lucas Hall 589 (LH589)

Tuesdays, 2:00 - 4:00 PM

Fridays, 10:00 AM - 12 Noon

Online

Online in 9 Begins!

Take your online course to the next level by participating in a 9-week series designed to help you efficiently develop or redesign your course. By the end of

the series, you will have a completely finished course site, confidence with new technologies and strategies for managing your time and students. Join your colleagues in an interdisciplinary small group to share ideas and learn new tools and strategies guided by research-based, national standards.

[Register](#) | [More Information](#)

Tuesday, February 7

Lucas Hall 589 (LH589)

12 Noon - 1:30 PM

DIY with a Guide: Session 1, Designing

The new DIY with a Guide program offers faculty a self-paced opportunity to design a course in collaboration with an instructional designer in the CTL. This program is reserved for those faculty who have already successfully completed Online in 9. It is structured to build on what you learned in Online in 9 to design a next-level, quality-assured online course with carefully integrated technologies and instructional strategies to achieve course goals. Though the program is self-paced, the cohort will meet 4 times over lunch to share ideas and get valuable feedback from peers.

[Register](#)

Thursday, February 16

Lucas Hall 589 (LH589)

2:00 - 3:30 PM

Canvas Workshop: Making the Most of Modules

Modules are used to organize course content by weeks, units, or whatever organizational structure works for your course. Add Assignments, Discussions, Quizzes, Files and more in an organized sequence of learning activities.

[Register](#)

Friday, February 24

JC Penney Conference Center 402 (JCP402)

9:30 AM - 2:30 PM

Spring Forum on Teaching and Technology

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contact [Michael Porterfield](#) (314-516-4207).

[Register](#)

Week of February 20

Online

Asynchronous

CUT Unit 3 Begins

Unit 3 of the Certificate in University Teaching (CUT) program is a 4-week online, asynchronous workshop series designed to lead participants through the best practices of building online courses and assessments.

[Register](#)

March

Wednesday, March 1

Lucas Hall 589 (LH589)

9:30 - 11:30 AM

PALS: Rules and Regulations for Undergraduate Students

It is campus policy that all students who are employed as tutors, mentors, or in positions attend the Peer Academic Leader Seminar (PALS) to learn the mandatory campus policies and procedures concerning discrimination, sexual harassment, and privacy laws; prevention of academic dishonesty; student conduct regulations; and promotion of a positive work and learning environment.

[Register](#) | [More Information](#)

Thursday, March 9

Lucas Hall 589 (LH589)

3:00 - 4:30 PM

Faculty Colloquia: Preparing the Factual Record

You plan to submit your papers for review, but what goes into the all-important Factual Record? How do you work with your ad personam committee? What's a dossier? Whether you will be reviewed for promotion or promotion with tenure, bring your questions and ideas to this informal session. Guidance and coffee will be served.

[Register](#)

Tuesday, March 14

Lucas Hall 589 (LH589)

12 Noon - 1:30 PM

DIY with a Guide, Session 2: Building

The new DIY with a Guide program offers faculty a self-paced opportunity to design a course in collaboration with an instructional designer in the CTL. This program is reserved for those faculty who have already successfully completed Online in 9. It is structured to build on what you learned in Online in 9 to design a next-level, quality-assured online course with carefully integrated technologies and instructional strategies to achieve course goals. Though the program is self-paced, the cohort will meet 4 times over lunch to share ideas and get valuable feedback from peers.

[Register](#)

Wednesday, March 15

Lucas Hall 589 (LH589)

2:00 - 3:30 PM

Canvas Workshop: Making Meaningful Assessments with Canvas

Learn about the basics of using the Quizzes tool, including how to create a quiz, specify settings, and add individual questions. Participants will also learn how to use Question Groups to organize and randomize questions, as well as the range of response options for quizzes. Lastly, we'll cover the Assignments area and talk about the different types of submissions students can make for an assignment.

[Register](#)

Worth the Read



What Happens if Free Tuition Comes to Campus?

"How will New York Governor Andrew Cuomo's tuition-free public college plan affect individual campuses?"

It's not a completely fair question, at least not yet. The truth is that no one quite knows at the moment. Cuomo issued a broad proposal Tuesday calling for the creation of an Excelsior Scholarship that would stack on top of existing federal and state grants to pay for tuition for students at public two- and four-year institutions whose families earn \$125,000 or less...

[Keep reading](#)

Gov. Greitens cuts \$146 million from Missouri budget, with higher education taking brunt

Gov. Eric Greitens cut \$146 million from the state budget Monday in response to a lingering slowdown in state revenue.



Missouri's new chief executive took aim at spending on state universities and transportation programs as part of his budget-cutting maneuver. His predecessor, former Gov. Jay Nixon, had already pared more than \$200 million from the state's \$27 billion spending blueprint before leaving office last week.

[Keep reading](#)
