

Check out this month's events from the CTL

[View this email in your browser](#)



A large digital countdown timer with a black background and white numbers, displaying "0:10". The timer is set against a solid red rectangular background.

Countdown to Canvas

As of December 28, courses in MyGateway (Blackboard) will be unavailable. If you have materials in Blackboard that you need in Canvas, please move them today.

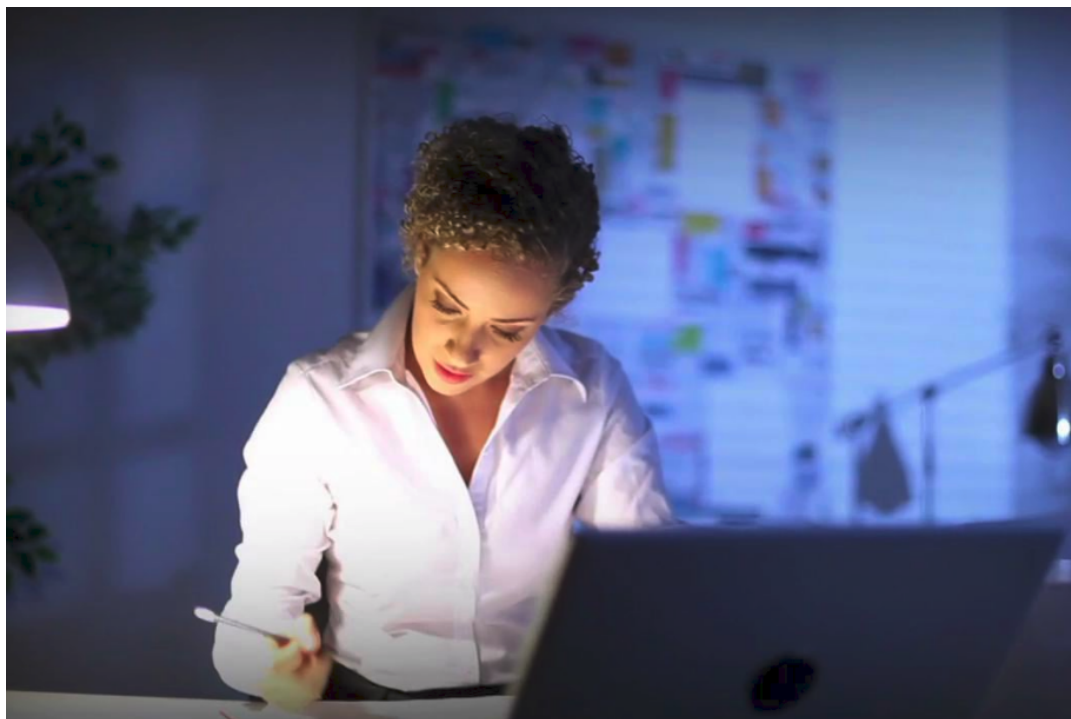
Move your course by [visiting the Canvas Request System and choosing Blackboard Migration](#)



MyVita Workshop Tomorrow, November 1

Join colleagues in this hands-on workshop to learn the basics about adding your accomplishments in research, teaching, and service activity data in myVITA.

[Register](#)



Teaching Online Next Summer or Fall?

Sign Up for the Spring 2018 Online in 9 Cohort

Get a head-start on your teaching schedule by signing up for Online in 9 to develop your online course in advance of when you teach it. Online in 9 is a 9-week course design and development program with the Center for Teaching and Learning. The program is offered each semester in both face-to-face and online versions.

[Register](#)





COURSE DESIGN WORKSHOP

Start the Spring Afresh with a Course Design Workshop on January 9

Date: Tuesday, January 9

Time: 1-4:30 PM

Location: CTL Conference Room - LH589

Are you teaching a new course next year? Or ready to redesign one you've already taught? Interested in aligning the components of your course to intentionally foster significant student learning? If so, come join colleagues from across campus in an intensive 3.5 hour workshop on the design of face-to-face courses. Together participants will focus on the role of course design in the overall act of teaching; write learning outcomes that will provide focus for the course activities and assessment.

[Sign Up](#)

CTL Events

November

Wednesday, November 1

Lucas Hall 589

3:00 - 4:30 PM

MyVita Workshop

myVita is the new faculty accomplishment software that allows faculty to track their important work. UMSL is moving tenure and promotion decisions to

myVITA in the very near future. Come learn how to add all of the information necessary for your successful bid for promotion or tenure and promotion.

[Register](#)

Friday, November 3

Lucas Hall 589

12 Noon - 1:30 PM

DIY With a Guide: Third Session

This is a continuing fall series for those enrolled in DIY with a Guide. Please bring your own lunch if you'd like to eat during this time.

[Register](#)

Wednesday, November 8

Lucas Hall 589

2:30 - 4:00 PM

Turning Quizzes Into Rich Discussions

Change your in-class quizzes into action-packed, game-like discussions that encourage debate, conversation and competition. Participate in a TBL (Team-Based Learning) format to explore group application exercise questions. We'll begin with a TBL activity, then analyze the structure, process and essential characteristics of an effective TBL activity. Leave the workshop with an action plan on how you might convert a class session into a TBL exercise that enhances team cohesiveness, student accountability, and meaningful learning.

[Register](#)

Thursday, November 9

Lucas Hall 589

12 Noon - 1:30 PM

Grading in Canvas: Biscuits and Grading

This workshop will focus solely on helping you make the most of the Canvas Gradebook. You'll find out secrets of the rubric tool, how to make your own columns, how to weight grade categories, and even how to give feedback from your iPad! Did I mention there will be biscuits!

[Register](#)

Wednesday, November 15

Lucas Hall 589

12 Noon - 1:30 PM

Preparing for Promotion to Full Professor

[Register](#)

Wednesday, November 15

Lucas Hall 589

2:00 - 3:30 PM

Preparing for Promotion and Tenure Review (Tenure-Track Faculty)

[Register](#)

Thursday, November 16

Lucas Hall 589

2:30 - 4:00 PM

Preparing for Promotion to Non-Tenure Track Faculty Members

[Register](#)

Wednesday, November 29

Lucas Hall 589

2:30 - 4:00 PM

Using Peer Review in Canvas

A Peer Review assignment in Canvas enables students to provide feedback on another student's assignment submission, even anonymously. Peer Review facilitates communication between students and can help students learn from each other. Leave the workshop with a guide that helps you set up a peer review assignment in Canvas.

[Register](#)

December

Friday, December 1

Lucas Hall 589

12 Noon - 1:30 PM

DIY With a Guide: Fourth Session

This is a continuing fall series for those enrolled in DIY with a Guide. Please bring your own lunch if you'd like to eat during this time.

[Register](#)

Tuesday, December 5

Lucas Hall 589

3 - 5 PM

The Procrastinator's Guide to the Canvas Galaxy

Don't be the last surviving person on the UMSL planet following the demolition of the planet Blackboard. Hitch a ride with the CTL ship as we rocket through the Canvas Galaxy and leave behind the rubble of our old learning management system to a new and vibrant system called Canvas. Let us help you make this new Canvas System your home to live, learn, and prosper.

[Register](#)

Wednesday, December 13

Lucas Hall 589

10 - 11:30 AM

The Procrastinator's Guide to the Canvas Galaxy

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[Register](#)

Friday, December 15

Lucas Hall 589

1 - 2:30 PM

Last Call: Canvas Migration Workshop

The train is leaving the station! If you want to bring anything over from MyGateway to Canvas, now is the time.

[Register](#)

Monday, December 18

Lucas Hall 589

10 - 11:30 AM

Last Call: Canvas Migration Workshop

The train is leaving the station! If you want to bring anything over from MyGateway to Canvas, now is the time.

[Register](#)

Tuesday, December 19

Lucas Hall 589

10 - 11:30 AM

Google Doc Group Assignments in Canvas

Instructors often assign collaborative group projects to help students develop the leadership, management and interpersonal skills they will need to be successful in today's workplaces. To help instructors and students, Canvas offers group assignment options as well as group spaces for collaboration, management and communication. When assigning group projects, instructors can use Canvas' Assignments, online Discussions and Collaborations (of which Google Docs is an option). In addition to these tools for specific assigned tasks, students can work and share together in their own Canvas group workspace, which is created automatically when a group is formed. In this session, we will walk through organizing Google Docs in your Drive and construction of a group assignment using Google Docs and Google Sheets.

[Register](#)

Thursday, December 28

Lucas Hall 589

10 - 11:30 AM

Last Call: Canvas Migration Workshop

The train is leaving the station! If you want to bring anything over from MyGateway to Canvas, now is the time.

[Register](#)

Thursday, December 28

Lucas Hall 589

11:30 AM - 1:00 PM

Canvas Working Session

[Register](#)

January

Saturday, January 6

Location TBD

8:30 - 12 Noon

Part-Time Faculty Orientation

Orientations are tailored to full-time and part-time faculty, respectively.

Depending on the group orientations will introduce: (1) campus services which support faculty and students; (2) campus supports for teaching and learning including integrating technology into courses; (3) service-learning and civic engagement opportunities; (4) research and funding opportunities. **You need only attend one of the two part-time faculty orientation options.**

[Register](#)

Tuesday, January 9

Lucas Hall 589

1 - 4:30 PM

Course Design Workshop

Are you teaching a new course next year? Or ready to redesign one you've already taught? Interested in aligning the components of your course to intentionally foster significant student learning? If so, come join colleagues from across campus in an intensive 3.5 hour workshop on the design of face-to-face courses. Together participants will focus on the role of course design in the overall act of teaching; write learning outcomes that will provide focus for the course activities and assessment.

[Register](#)

Friday, January 12

Location TBD

1 - 4:30 PM

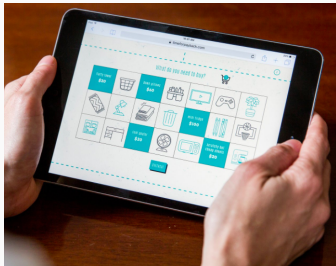
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[Register](#)

Readings from Around the Web



A Game to Help Students Pay the Right Price for College

In the last big economic downturn, back when Tim Ranzetta was in the student loan analysis and consulting business and working with colleges, borrowers often found their way to him, too.

There would be tears. And he would get off the phone with the same frustration each time over how little the people who actually use them know about student loans.

[Keep Reading](#)

The Advocate's Definitive Guide to Creating a Culturally Responsive Classroom

Becoming a culturally responsive classroom is hard. To help you along your journey, here is your guide to exploring and respecting the cultural backgrounds of your students while also using diversity as an asset. If you take our advice, you



will have a culturally responsive classroom in no time.

[Keep Reading](#)
