INTRODUCTION

In late 1967, UM President John C. Weaver acknowledged receipt of a proposal from UMSL faculty for the establishment of a Center for International, Foreign, Area, and Comparative Studies and stated:

In my months at the University, I have been increasingly concerned about the need at all campuses for a creative emphasis on academic programs related to the broad area of international affairs. The kind of world in which our young people live makes it imperative . . . that the University begin to face the problem of providing a new international dimension for its students.

Subsequently, UMSL established the Center for International Studies which began operating in 1968. In July 2011, the Center for International Studies’ name was changed to the Office of International Studies and Programs.

In 2015 the UMSL Strategic Framework for the Future confirmed in its guiding statement that preparing globally aware students remains an UMSL priority: “Understanding that UMSL graduates are the workforce for St. Louis and drive the economic vitality of the region, every campus unit shares responsibility to graduate students who are: career ready, culturally competent, physically and emotionally healthy, globally aware, and locally engaged.”

The current UMSL Strategic Plan states that the university will support “faculty, staff, and students in (1) broadening their worldview regarding social and economic inequalities, (2) understanding diverse backgrounds, perspectives, and experiences, and (3) participating in the civic process.”

The Office of International Studies and Programs (ISP) is the lead unit in designing and implementing the campus’ international education agenda. ISP supports academic, study abroad, and other programs designed to internationalize the campus and insure that students graduate with the international competence they will need to function in a world that is increasingly globalized. Faculty members committed to internationalization are the foundation for sustaining our efforts. ISP’s International Student and Scholar Services (ISS) staff members coordinate and provide services for international students and scholars including recruiting, admissions, immigration, orientation, taxation issues, retention activities, and non-academic advising. In addition, ISP conducts programs to internationalize the community by sharing university resources and expertise and cooperates through partnerships with organizations that enhance the region’s cultural life and contribute to economic development of the region.

The unifying element in ISP activities is to promote understanding of other peoples and cultures through international and multicultural programming.

Some ISP efforts are highlighted below but more complete details are provided on the ISP website: (umsl.edu/isp). A list of ISP staff is provided in Appendix A.
INITIATIVES

Several special initiatives this year may contribute greatly to efforts to internationalize the campus and the community.

International Student Recruiting
Based on our latest assessment of our recruitment strategies and our financial resources, the decision has been made to decrease direct recruitment of international students via face-to-face contact with our recruiter and to rely more on social media presence and strategic placements of content in social media. This change should be both more productive and more cost-effective. In addition, we will continue to prioritize the development of partnerships, including 2+2 degree completion programs and joint programs, with universities abroad. Another new recruitment tool is the signing, in April 2018, of a conditional guaranteed acceptance agreement with St. Charles Community College (SCC) to make it easier for SCC’s international students to transfer to UMSL. These recruitment initiatives will make better use of our financial and human resources.

Shopmaker Professorship
The long-serving Shopmaker Professor, Dr. E. Wendy Saul, retired in September 2017. A national search was conducted this Spring and Dr. Miriam Jorge, currently an Associate Professor of Education at Federal University of Minas Gerais in Brazil, has been hired to fill the Shopmaker Professorship. She will start in Spring 2019. In addition to collaborating with Springboard to Learning on their programs, Jorge intends to develop additional international and multicultural programs for local schools and the St. Louis community, implement collaborative online international learning programs that give students the opportunity to work with international peers, and to continue to strengthen existing UMSL partnerships with China and create new ones with universities in Brazil.

Nanjing Audit University
ISP is leading campus efforts to develop in China a joint institute with Nanjing Audit University (NAU). Current plans are to offer joint undergraduate degrees in financial and program auditing. If the institute is established, it should generate greater enrollment of international students from NAU and also make UMSL better-known to other students in that part of China.

Bond International Scholars
From gifts to the University of Missouri in honor of former U.S. Senator Christopher S. “Kit” Bond, new study abroad scholarships have been created. In AY2018-2019, five UMSL students will be selected as “Bond International Scholars” and will receive awards of $5,000 each to support their participation in UMSL study abroad programs which will empower the students to follow in Senator Bond’s footsteps “and become the next generation of global citizens with roots in Missouri”.

Space Consolidation
In Summer 2018, the International Student and Scholar Services (ISS) office moved from the Millennium Student Center to space in the Social Science and Business Building (SSB) that is adjacent to the main office of International Studies & Programs. Within the next few months, the Study Abroad office and the Non-U.S. citizen tax and employment manager will move into the same suite as ISS. Having all of the ISP administrative units close together in the same building will improve efficiency of operations and promote greater synergy.
BUDGETARY REALIGNMENT

Budgetary reductions imposed during FY2017 and FY2018, as part of campus budgetary realignment and reduction efforts, will affect student recruiting and result in a reduction in campus programs and community outreach programs.

As part of the implementation of the campus budget realignment plan for FY2017 and FY2018, the decision was made to reduce the number of exchange students hosted by UMSL by approximately 30 and use those funds to support degree-seeking students. Also, the budget realignment plan eliminated tuition reimbursement scholarships for about 20 international graduate students not funded by academic departments. It is estimated that these policy changes resulted in the loss of about 50 international students.

The campus budget realignment process continued in FY2018 and ISP was again directly affected. In October 2017, the Office Support Assistant II in International Student and Scholar Services resigned and ISS was not allowed to hire a replacement. In December 2017, our ISP Office Support Assistant IV retired and was replaced by an Office Support Assistant at a lower pay grade (level II) by a person with no prior experience working at a university. In March 2018, the ISP Fiscal Officer/Business Manager (Manager II, Business Administration) resigned and ISP was not allowed to hire a replacement.

For many years UMSL participated in the National Student Exchange (NSE), an association of nearly 170 colleges and universities that provide tuition reciprocal exchange opportunities for their students at campuses in the U.S., Guam, Puerto Rico, U.S. Virgin Islands, and Canada. Owing to budget cuts this year, ISP terminated membership in NSE.

These budget cuts combine to diminish our efforts to internationalize the campus and community.

DIRECTOR’S RETIREMENT

The ISP Director announced in Spring 2018 that he will be retiring in the Fall 2018 semester. The Provost formed a committee to conduct a national search to identify and hire a replacement. The intention is to have a new Executive Director for ISP by November 1, 2018 or soon thereafter.

INTERNATIONAL RELATIONS

ISP serves as the campus international relations office. ISP works with the Chancellor, the Provost, other academic officers, and faculty in welcoming international visitors to campus, identifying potential international partners, and developing links with foreign universities for academic cooperation including joint programs and student and faculty exchanges. In addition, ISP assists campus units in negotiating and drafting formal international agreements including coordination with university legal counsel or the campus’ manager of business services. Also, our International Student and Scholars Services office insures campus compliance with U.S. tax regulations regarding payments to non-U.S. nationals and assists visiting international scholars with immigration, tax and work authorization matters.
Among others, ISP met with delegations from the following universities and organizations to explore, establish, and/or maintain cooperative programs:

- Chinese Academy of Social Sciences. (China)
- Chungnam National University. (Korea)
- Chuo University. (Japan)
- ELS Language Centers. (U.S.A.)
- Gulf University for Science and Technology. (Kuwait).
- Modern College of Business and Science. (Oman)
- Nanjing Audit University. (China)
- Shenyang Normal University. (China)
- University of Nagano. (Japan)
- University of Osaka Prefecture. (Japan).
- University of the Western Cape. (South Africa).

RESEARCH SUPPORT AND EXTERNAL FUNDING

The promotion of faculty research in international, cross-cultural, and comparative studies remains a top priority of ISP. Faculty members committed to international research and internationalizing the campus are the foundation for sustaining our efforts.

Endowed International Professorships

The ISP Director led campus efforts seeking funds for endowed international professorships and ISP now houses six endowed professorships. The professors pursue their individual research and develop and conduct programs for campus and community audiences.

- The E. Desmond Lee Professorship in African and African American Studies. Adeniyi Coker, Jr., Professor of Theater. [Dr. Coker resigned his professorship in August 2018. A search committee will be formed soon to hire a replacement.]
- The Dr. Y.S. Tsiang Professorship in Chinese Studies. Hung-Gay Fung, Professor of Finance.
- The Dr. Allen B. and Mrs. Helen S. Shopmaker Professorship for Education in Cooperation with Springboard. E. Wendy Saul, Professor of Education. Dr. Saul retired in September 2017. A search to fill the position was conducted the Spring and Dr. Miriam Jorge, currently at the Federal University of Minas Gerais, Brazil, has been hired to fill the Professorship.
- The Hellenic Government-Karakas Family Foundation Professorship in Greek Studies. Michael Cosmopoulos, Professor of Archaeology.
- The Smurfit-Stone Corporation Professorship in Irish Studies. Eamonn Wall, Professor of English.
- The Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies. Laura Miller, Professor of Anthropology.

Each of these professorships in international studies has a special mandate to work with the local community in developing and conducting programs. For example, the African-African American studies, Greek studies and Irish studies professors consult regularly with members of the local communities in selecting speakers and performers who would be of interest. The Chinese studies professor is active in local organizations of Chinese Americans and develops programs in cooperation with those groups. The international education professor has a special mandate to work with Springboard to Learning, the region’s largest provider of cultural
enrichment programs to pre-collegiate students, to design and conduct programs about other cultures, the arts, humanities, math, and science in K-12 schools, especially in districts with economically disadvantaged students. The Japanese studies professor develops some programs in cooperation with the Japan America Society of St. Louis, UMSL’s Japan America Student Association, and the Japan Studies Alliance (UMSL and Washington University in St. Louis).

Notable accomplishments this year include:

**African and African American Studies-Professor Adeniyi Coker**
- Author and Director, Adaptation of “Raisin in the Sun” for the South African context. Staging at University of Kwa Zulu Natal, South Africa, November 2017.
- Curator and Organizer, The Eleventh Africa World Documentary Film Festival. Film showings were organized for 10 venues in the USA, Barbados, Trinidad, Jamaica, Nigeria, and Thailand.

**Chinese Studies-Professor Hung-Gay Fung**
- Published: “Does more trading lead to better market linkage? Evidence from the commodity futures markets.” *China Finance and Economic Review*.
- Editor, *Chinese Economy* journal
- Associate Editor-in-Chief (U.S.), *China and World Economy* journal
- Co-Editor, *International Review of Accounting, Banking and Finance journal, and International Journal of Business and Economics*
- *Associate Editor, International Journal of Business*
- Mid-West Air Cargo Hub Commissioner, St. Louis.

**Education-Professor E. Wendy Saul**
- Fellow, American Association for the Advancement of Science, and Member, Children’s Book Committee.
- Vice-President, International Book Bank, an organization that procures and ships books and educational materials to developing countries.
- Director, Critical Thinking International.

**Greek Studies-Professor Michael Cosmopoulos**
- Elected to the Academy of Arts and Humanities, The Royal Society of Canada.
- Editor, *Mediterranean Archaeology and Archaemetry*.
- Editor, *Journal of Modern Hellenism*.
- Board Member, *American Journal of Archaeology*.

**Irish Studies-Professor Eamonn Wall**
- Published: “Return to Finland: Creeley, Stafford, Continental Drift.” In *Thinking Continental*. University of Nebraska Press.
- Published: Individual poems in *Connotation Press* and *Dappled Things*. 
- Vice-President, Irish American Writers and Artists, Inc. [A national organization that promotes the artistic work of Irish Americans.]

Japanese Studies-Professor Laura Miller
- Published: “Girl Culture in East Asia.” Transnational Asia.
- Elected Vice President, Midwest Conference for Asian Affairs.
- Associate Editor, The International Encyclopedia of Linguistic Anthropology
- Member, American Advisory Committee for Japanese Studies, The Japan Foundation.
- Member, Editorial Advisory Committee, The Routledge Companion to Gender and Japanese Culture.

ISP Fellows
The ISP Fellows program was continued in AY2017-2018 and 25 UMSL faculty members were provided up to $2,000 each for research project support. This year Fellows were appointed from the College of Arts and Sciences, the School of Fine and Performing Arts, College of Business Administration, College of Education, College of Nursing, and the School of Social Work.

Fellow appointments provide faculty members with the opportunity to pursue international studies research, or a project that will contribute to the work of ISP and efforts to internationalize the campus. Faculty may seek funds to support research, professional development, curricula development, or outreach activities. The program is supported by cost savings and indirect costs recovered from grants and contracts awarded to ISP.

A list of Fellows and their projects is included as Appendix B.

Japanese Studies
Since 2000 ISP has been a partner of the Shibusawa Eiichi Memorial Foundation, Tokyo, in presenting research seminars and other programs focusing on Japanese studies. The partnership has raised the international profile of UMSL as an important institution in shaping discussion of significant issues in Japanese studies and U.S.-Japan relations.

For the last few years the main focus has been on developing and presenting a trilateral series of exhibitions and research symposia on entrepreneurship and social responsibility in Japan, China, and the U.S. Another research symposium, the Entrepreneurship and Social Responsibility Conference was held at Chonnam National University, South Korea, on May 28-29, 2016. The conference was supported by a grant from The Ewing Marion Kauffman Foundation of Kansas City. Papers were published by Nanjing University Press in June 2018 in a volume entitled: Entrepreneurship and Social Change: Case Studies from China, Japan, and South Korea.
**Chinese Academy of Social Sciences**
Since 2002, ISP has administered the faculty exchange agreement with the Chinese Academy of Social Sciences (CASS) in Beijing. CASS is the premier social science and humanities research center in China. It has more than 30 member research institutes, many sponsored publications, and highly regarded graduate training programs.

UMSL hosts two CASS scholars each year and CASS annually covers the expenses (including lodging and meals) for two UMSL faculty members to spend two weeks in Beijing. These exchanges provide faculty with the opportunity to meet with scholarly counterparts to discuss and cooperate on shared research interests.

**Journals**
Since late 2003, ISP has housed, with the Chinese studies professorship, three academic journals: *Chinese Economy*, which is published by M.E. Sharpe, *China and the World Economy*, which is published by the Chinese Academy of the Social Sciences, and the *International Review of Accounting, Banking and Finance*. Hung-Gay Fung, the Dr. Y.S. Tsiang Endowed Professor in Chinese Studies, is the editor of the journals.

**EXTERNAL FUNDING**
ISP has continued to seek external funds to supplement funds obtained from general campus operating funds.

**Grants and Contracts**
Four projects totaling approximately $2.5 million continued during FY2018. See Appendix C for additional information.

**Gifts**
ISP received gifts totaling approximately $108,000 in FY2018, pledges for an additional $50,000, and a planned gift of $500,000. More than half of the gifts received and pledges are earmarked for study abroad scholarships and the culture centers. Most of the remaining funds are from an international alumnus who contributed funds toward remodeling the space in SSB that will be occupied by International Student and Scholar Services and the Study Abroad office.

The largest pledged gift is one to endow a new lecture series: *The Artemis Azariadis Memorial Lecture Series in Greek Studies*.

The planned gift is one by a major supporter of Greek studies to establish an Endowed Lectureship in Byzantine and Orthodox history.

The new *Bond International Scholars* program, honoring former U.S. Senator Christopher S. “Kit” Bond, will provide 5 UMSL Students with scholarships of $5,000 each to participate in UMSL study abroad programs.

This year donors endowed another study abroad scholarship: The Thomas L. and Brenda M. McPhail Award for Study Abroad.

Another donor funded scholarships for students studying in Ireland and most of those funds were awarded in FY2018. This donor made an additional gift in FY2018 to fund scholarships during FY2019.
An international alumnus who had contributed funds toward remodeling the space in SSB that International Student Services will occupy late in FY2018, recently made another major gift towards the costs of remodeling.

**Fee for Service Program**
In July and August 2017 ISP conducted a program in English language training and pedagogical approaches for a group of professors from the Nanjing University of Posts and Telecommunications to prepare them for studying finance at UMSL in the Fall semester.

**Endowed Professorships**
The endowed professorships generate annual endowment distributions, state matches, and investment income which support research activities of the professors and other ISP activities. In FY2018 these accounts and the state matches generated about $397,000. At the end of June the endowments totaled about $4.61 million. See Appendix D.

**Endowed Scholarships**
The endowed scholarship accounts generated about $45,231 in FY2018 and the endowments totaled about $1.15 million. See Appendix D.

**Other Endowed Programs**
Other endowed programs generated about $44,200 in FY2018 and the endowments totaled nearly $1.1 million. See Appendix D.

**Student Fee Revenue**
In the Fall 2017 semester there were 451 visa-holding (F-1 or J-1) international students attending UMSL and in Spring 2018 there were 413 visa-holding (F-1 or J-1) international students. In most cases, these students are required to be full-time students. Student fee income generated by international students for tuition, non-resident fees, and other fees is deposited in campus general revenue accounts.

**GLOBAL AWARENESS: STUDY ABROAD AND INTERNATIONAL STUDENTS**

As mentioned above, the guiding statement of the 2015 UMSL Strategic Framework for the Future states that “every campus unit shares responsibility to graduate students who are: career ready, culturally competent, physically and emotionally healthy, globally aware, and locally engaged.” In addition, the Strategic Framework indicates that assessment of campus units will be based, first of all, on “Contribution to retention and/or recruitment of students.”

As the campus unit with primary responsibility for promoting global awareness, ISP has continued to focus on two priorities: (1) increasing study abroad participation and other programs that develop global awareness, and (2) increasing international student recruitment and retention.
STUDY ABROAD, EXCHANGE, AND OTHER VISITING STUDENT PROGRAMS

To promote study abroad participation ISP continues to encourage the development of short-term, faculty-led, programs and to seek additional scholarship funds. Donors endowed one new study abroad scholarship this year: The Thomas L. and Brenda M. McPhail Award for Study Abroad. Another donor funded scholarships for students studying in Ireland.

In AY 2017-2018, 153 UMSL students, non-UMSL students, and community members studied abroad including 31 in semester or year-abroad programs and 122 in summer, intersession or other short-term programs.

Current offerings include more than 100 study abroad programs in more than 45 countries. This includes the faculty-led programs mentioned below.

ISP participates in several student exchange and study abroad consortia to increase the number of options for students while controlling costs. Among the consortia are: Missouri Africa Program; Missouri London Program; Missouri Greece Program, Missouri Portugal Program, Mid America Universities International (MAUI)-Utrecht Student Exchange Network, and University of Missouri-South African Education Program (UMSAEP). See Appendix E for more information on the consortia and other members.

In an effort to expand study abroad participation and increase the number of options for students, we have developed additional faculty-led programs during the intersession and the summer. In Summer 2017, programs were conducted in Belgium, China, Dominican Republic, France, Germany, Greece, Ireland, Italy, Netherlands, and Spain and in the 2018 intersession one program was conducted in Costa Rica, and another program toured Belgium and the Netherlands. In Summer 2018 programs will be conducted in Dominican Republic, Germany, Greece, Ireland, Italy, Japan, Spain, and the United Kingdom.

Faculty-led programs also provide additional international experiences for UMSL faculty members. (Study abroad coordinators assist faculty in organizing and managing these programs. Interested faculty are encouraged to propose and develop additional programs.)

In August 2017 a Study Abroad Fair was held for all UMSL students and Study Abroad Information Tables were set up regularly in the student center and at other campus events for new or potential students.

Also, to make it easier for students to participate in study abroad, ISP operates a Passport Application Acceptance Facility on campus. ISP staff members assist students, faculty, staff, and the general public in submitting their passport applications to the U.S. State Department for processing. Passport photos can also be taken in our office. We processed 312 applications this fiscal year.

ISP is an Official Issuing Office for the International Student Identity Card (ISIC). ISIC is accepted internationally as proof of current student status. The cards also provide students with some insurance, an emergency help line, and discounts on travel and services in over 100 countries.
**Exchange Students**
Through relationships with 10 partner institutions, UMSL hosted 13 exchange students including 4 for the full academic year, 4 for the fall 2017 semester only and 5 for the spring 2018 semester only.

31 UMSL students were hosted at 22 of UMSL’s foreign exchange partner institutions including 6 for the full academic year, 9 for fall 2017, 11 for spring 2018, and 5 for Summer 2018.

**National Student Exchange**
For many years UMSL participated in the National Student Exchange (NSE), an association of nearly 170 colleges and universities that provide tuition reciprocal exchange opportunities for their students at campuses in the U.S., Guam, Puerto Rico, U.S. Virgin Islands, and Canada. Owing to budget cuts this year, ISP eliminated the membership in NSE.

**ELS Language Center**
In addition, the ELS Language Center brings international students to campus for English language training and some ELS students from the center at UMSL subsequently enroll in UMSL degree programs each year. Since, 2006, approximately 250 ELS graduates have enrolled at UMSL for degree programs.

**INTERNATIONAL STUDENT RECRUITMENT AND RETENTION**
ISP has primary responsibility on campus for international student recruitment and retention through its International Student and Scholar Services (ISS) unit.

International Student Services was established in May 1996 as a unit reporting to the Director of the Office of International Studies and Programs. It was established to help the campus achieve its goals to enhance internationalization and expand diversity of the student body. In the Fall 1995 semester there were only 125 visa-holding international students on campus.

The name was changed to International Student and Scholar Services in 2003 to convey more accurately the scope of its responsibilities in providing immigration and taxation services for the entire campus regarding non-resident alien faculty and visiting researchers.

ISS provides and coordinates services for undergraduate and graduate international students and scholars, including admissions, visa and immigration matters, information requests, credentials and transfer credit evaluation, health insurance, practical training (coursework-related employment), assistance from VITA volunteers with preparing non-resident alien income tax returns, non-academic advising, initial campus arrival, orientation, social activities, and referrals to other campus academic and non-academic departments. In cooperation with other units, the office provides assistance with initial arrival and settling-in and encourages international students and scholars to participate in campus life, including international student organizations, and other campus and community activities.

For additional information see the ISS website: [http://www.umsl.edu/international](http://www.umsl.edu/international)

**Recruitment**
ISS pursues a multi-faceted recruiting strategy that is re-evaluated each year in light of our recruiting success and budgetary constraints.
In the Fall 2017 semester there were 451 visa-holding (F-1 or J-1) international students from 95 countries attending UMSL. China was the country providing the largest number: 208. India was next with 73 and Saudi Arabia sent 45.

In the Spring 2018 semester there were 413 visa-holding (F-1 or J-1) international students from 70 countries attending UMSL. Again, China was the country providing the largest number: 146. Saudi Arabia was next with 34 and India sent 33.

It should be noted that most visa-holding international students are required to be full-time students.

Student fee income generated by international students for tuition, non-resident fees, and other fees, is deposited in campus general revenue accounts.

**International Student Recruiters and Sponsored Student Advisor**

Significant steps have been taken to improve recruiting and retention of international students. In FY2014 we received funds to hire our first full-time International Student Recruiter and funds for developing and disseminating recruiting materials. A second recruiter was hired in August 2015. (The more experienced recruiter resigned in September 2017 and was not replaced owing to budgetary limitations and changes in recruitment strategies.)

The hiring of our first Sponsored Student Advisor was another important initiative to improve international student recruitment and retention. The advisor provides special advising and services for international students who are sponsored by their governments or other organizations.

These staff members greatly enhance our efforts in recruiting and retaining international students.

**Recruitment Activities and Strategies**

To recruit more international students, ISS staff attend college informational fairs abroad, especially in Asia, the Middle East, and Southeast Asia; develop partnerships with foreign universities and high schools; promote UMSL 2 + 2 programs with partner universities; maintain a relationship with ELS Language Centers which operates a language training center on campus; establish new relationships with education consultants; and prepare recruiting materials including a translated viewbook and website, new promotional videos and testimonials, and targeted social media placements.

More specifically, our recruitment strategies include the following:

- Increasing our social media presence and strategically boosting posts
- Targeting China and regions such as the Middle East, and South and Southeast Asia as the primary growth markets for international undergraduate and graduate students
- Concentrating on cultivating relations with educational representatives in China, Korea, Vietnam, Thailand, and the Middle East
- Expanding relations with IDP Education in India and the Middle East through site visits, online counselor training, and educational fairs
- Maintaining a 2 + 2 agreement with Vietnam National University and helping develop their curriculum along with other partner universities in Vietnam and Korea
• Establishing and implementing more 2 + 2 agreements in China
• Cooperating with Global Education Network and Evaluation to recruit students from China, Korea and Thailand; Also working with Education USA centers in China, Vietnam, Thailand, and Malaysia to promote UMSL and get more interested students
• Participating in fully-funded government-sponsored scholarship programs in Saudi Arabia, Kuwait, Iraq, Thailand, Libya, and Equatorial Guinea
• Collaborating with the International Research and Exchanges Board (IREX) and World Learning in hosting Global Undergraduate and undergraduate Pakistan students
• Working with UMSL Admissions office Transfer Services to recruit international students in local community colleges in the St. Louis area
• Working with guidance counselors in St. Louis high schools to recruit international high school graduates to UMSL
• Working closely with current students and alumni to recruit students in their home countries

Our strategies include partnerships with schools, universities, and other foreign partners to identify students who wish to attend UMSL, participation in educational fairs and information sessions abroad, listings in key guides to studying in the USA, and collaboration with the ELS Language Center on campus which offers intensive language instruction that prepares students for college admission or for their career. This academic year more than 200 students enrolled in the ELS Center on campus. Since 2006, approximately 250 ELS graduates have enrolled at UMSL for degree programs and these are students that probably would not have otherwise learned about UMSL or have been reached by our usual recruiting efforts. (ELS Language Centers, based in Princeton, New Jersey, operates 71 language centers in 24 states and in 3 foreign countries).

**Incentive Scholarships for International Students**

In Fiscal Year 2014, we introduced a new program of incentive scholarships, for international students. This program provides small scholarships to encourage international students, both undergraduate and graduate, to enroll at UMSL.

**Retention**

Retaining current international students is another important strategy for increasing enrollment. Retention efforts are aimed at providing a more hospitable and welcoming environment for international students allowing them greater opportunities to excel in their studies. Retention efforts include the following:

• Before arrival, providing new international students with information and guidance on making a smooth transition
• Conducting a comprehensive orientation program to give additional information and assistance for success on campus and adapting to life in St. Louis and the U.S.A.
• Providing information on the academic programs available on campus and assisting in the transfer credit process for coursework completed outside the U.S.A.
• Increasing cooperation with the Office of Student Life, especially with diversity and outreach activities
• Increasing cooperation with Student Success to provide information and increased awareness of academic support programs
• Increasing cooperation with Career Services to assist international students in identifying relevant internships and job opportunities through workshops and outreach
• Continuing the collaboration with Student Health, Wellness, and Counseling to provide personal counseling to international students to assist with their transition to living and studying in the U.S.A.

• Cooperating with Residential Life in overseeing the International House (i-House), a student leadership house created to strengthen and support the international student community through increased intercultural learning opportunities including cultural activities and performances, and international dinners. The i-House is headquarters and residence for the international student leaders, as well as a space for intercultural exchange on campus. This year about 20 events were conducted with i-House leaders including a Game Night, a Thanksgiving celebration, Spring Break Movie Night, Multi-Cultural Variety Show, and a Goodbye Party and BBQ. (See Appendix F for other i-House events.) Owing to physical conditions of the building, the i-House was closed on January 20, 2018. Subsequent budgetary reductions resulted in elimination of the i-House program at the conclusion of the Spring 2018 semester.

• Conduct training and informational sessions for departments with a focus on the specific concerns and requirement for international students: Multicultural Student Services; College of Arts and Sciences, Undergraduate Advising; College of Business Administration, Undergraduate Advising; and the Academic Advising Summit (July 2016).

• Participating in Missouri International Education Day in Jefferson City. In April 2018 we took five UMSL international students to the event.

Admissions and Credential Evaluation
ISS staff members are responsible for processing applications for admission for all international undergraduate and graduate applicants. ISS staff admit qualified undergraduate students. Graduate applications are checked and processed and sent to departments or programs for their review. ISS staff members also evaluate foreign credentials and assist departments and programs in determining whether coursework taken abroad may be transferred for credit at UMSL.

• Undergraduate and Graduate applications received and completed: Fall 2017: 540; Spring 2018: 265
• Undergraduate and Graduate applicants admitted: Fall 2017: 285; Spring 2018: 163
• Undergraduate and Graduate applicants denied or not complete for admission: Fall 2017: 293; Spring 2018: 52.

Immigration Documents and Compliance for Students and Scholars
ISS is responsible for issuing visa and immigration documents for admitted students and international scholars who are teaching or working as researchers on campus. ISS provides assistance to campus units seeking to host visiting exchange visitors and scholars by preparing the immigration documents visitors need to obtain a visa to enter the U.S.A.

In addition, ISS assists units in obtaining government approval for hiring foreign nationals and assists tenure-track and tenured permanent faculty in preparing applications for permanent residency in the U.S.A. In FY2018:

• H1-B applications processed (offer of employment to foreign nationals): 4 new applications
• Visiting faculty and post-doc visa documents issued: 39
• Permanent residency applications processed: 2 new applications
ISS is required to report regularly to the Department of Homeland Security on the status of students and scholars through the computerized Student and Exchange Visitor System (SEVIS). Included are such items as full-time status, local address, confirmation of enrollment, etc.

Since U.S. government rules and regulations are constantly changing, it is an effort to keep UMSL in compliance and maintain our eligibility for issuing visa documents for students and scholars.

**International Student Orientation**

During the fall and spring semesters, ISS conducts a mandatory comprehensive orientation program for new international students. The orientation program is a collaboration between ISS and other departments. The arrival and orientation program is a week-long program that includes the English language placement exam and information on academic success, health insurance, campus safety, adapting to life in another culture, using technology services, campus resources, paying fees, registration, advising, and immigration and tax compliance. The program also offers outings in St. Louis, social activities on campus, access to shopping shuttles for groceries and apartment items, and a campus tour.

A condensed orientation program is conducted in the summer.

A late arrival orientation program is provided during the first week of classes for students who arrive later or are unable to attend the formal orientation program.

**Health Insurance**

UMSL mandates that all students in F-1 or J-1 immigration status have health insurance in compliance with the requirements established by the U.S. Department of State. Students whose visa documents were issued by UMSL are automatically enrolled in the insurance but waivers may be granted to students in special circumstances.

ISS manages enrollment of international students in the health insurance plan and provides assistance to students filing claims through the insurance plan. Approximately 400 international students enroll in the health insurance plan each semester.

**Work Authorization**

Students in F-1 and J-1 status have access to certain types of employment authorization both during and after their program of study. As part of the services provided to students, a staff member of ISS conducts Optional Practical Training (OPT) information sessions to inform students about the rules and regulations that must be followed to obtain government permission to pursue practical training and employment that is directly related to the student’s field of study. Information about other types of work authorization available to F-1 and J-1 students is provided by individual appointment. Students are given assistance in completing the applications to obtain government approval for the training.

Pursuant to the regulatory changes that became effective in April 2008, eligible F-1 students also have the option of accessing two extensions of their post-completion work authorization: the STEM (Science, Technology, Engineering, and Mathematics) OPT extension and the H-1B Cap-Gap extension of OPT (available to eligible students with pending H-1B applications). One ISS staff member assists students with processing their requests and applications for these
work extensions. In addition, ongoing support and communication is provided throughout the
duration of their OPT employment.

Practical Training and Other Extensions:

- Number of Optional Practical Training information sessions offered: 6.
- Students who participated in Curricular Practical Training (CPT): Fall 2017: 11; Spring
- Students on Active Post-Completion OPT: 107
- Students who participated in Pre-Completion OPT: 2
- Students who participated in STEM OPT: 34
- Students with academic training: 13
- Students who applied and were granted Off-Campus “Economic Hardship” work
  authorization: 1

Non-Resident Alien Tax Information and Compliance
The non-U.S. citizen tax specialist is responsible for advising all campus academic and
administrative offices about tax implications and compliance issues concerned with hiring non-
resident aliens (NRAs) or paying funds to or on behalf of NRAs.

Vouchers reviewed
- H.R. and Payroll (honoraria, awards, performer fees): 16
- Cashiers’ Office (scholarship/fellowship awards): 655

Hiring/Employment
- New employees (meet with and complete hiring paperwork including I-9 form. Enter new
  employee information into DHS E-Verify System): 173
- Monitor work authorization expiration dates and maintain panel in UM HR database for 432
  employees
- Monitor the FICA expiration date and maintain database for 192 employees. Notify non-
  student employees of upcoming expiration date and explain tax code.
- Immigration status verification letters: 55

Training session conducted
- Campus employment orientation for new students, Fall 2017.

VITA (Volunteer Income Tax Assistance) Tax return assistance
- 158 Federal income tax returns plus associated state and local returns were prepared
  through VITA workshops and/or in-office appointments. [Beginning with tax year 2007, the
  tax specialist began preparing tax returns for resident alien students and scholars claiming
  an income tax treaty exemption.]
- 6 VITA workshops for completing tax returns were offered in Spring 2018 and staffed by
  VITA volunteers trained by the tax specialist.
- Individual tax preparation by appointment was conducted through April 13, 2018.

Individual Taxpayer Identification Number (ITIN)
- Assisted 9 foreign national students with taxable scholarships in filing form W-7 to apply for
  ITIN so they can comply with tax withholding and reporting requirements.
Summary: International Student and Scholar Services

International Student and Scholar Services was established as part of campus efforts to enhance internationalization of the university and to expand diversity of the student body. ISS has been successful in helping UMSL achieve a goal in the campus Action Plan to “recruit and retain an outstanding and diverse undergraduate student body” by increasing the number of international students enrolling in on-campus programs.

In Fall 2017, there were 451 visa-holding (F-1 or J-1) international students attending UMSL representing 95 countries. In Spring 2018, 413 visa-holding (F-1 or J-1) international students were attending UMSL representing 70 countries. These students, most of whom are enrolled full-time, contribute much to the diversity of the campus and to campus revenue.

ISS also provides services for international scholars teaching, conducting research, or visiting campus for short-term projects or programs. In addition, ISS provides assistance campus-wide to departments about tax implications and employment compliance issues for non-resident aliens or payment of funds to non-resident aliens.

ACADEMIC AND STUDENT DEVELOPMENT PROGRAMS

International Studies: Minor and Certificates
Currently, ISP administers the minor in African/African American studies and six undergraduate international studies certificates: East Asian studies, Greek studies, international business, international affairs, Latin American studies, and Modern European studies. ISP also cooperates with Language and Cultural Studies in offering the Certificate in Foreign Language and Study Abroad.

The Graduate Certificate in International Studies is an 18 credit hour program of study featuring advanced, multi-disciplinary coursework designed for individuals, including teachers and other professionals, who wish to expand their knowledge and understanding of international and cross-cultural affairs. The certificate is sponsored by ISP and the departments of Economics, History, Language and Cultural Studies, and Political Science.

History and Foreign Language Instruction
ISP pays one half of the salary and benefits for a Visiting Assistant Professor of History who teaches 3 courses each semester on European history and Greek culture and history.

Through fiscal year 2017 ISP provided significant financial support for language instruction to insure that a greater variety of foreign language offerings are available to UMSL students. ISP paid from gift funds, all of the salary and benefits of a lecturer in Modern Greek, paid approximately 25 percent of the salary and benefits of the lecturer of Chinese, and approximately 50 percent of the salary and benefits of a lecturer in Japanese. The subsidies for language instruction were eliminated in the budget reductions for this fiscal year.

Student Leadership Development
ISP supports a number of special activities as part of its efforts to develop student leadership and recognize outstanding student achievement. With Residential Life, ISP oversees the International House which is the headquarters and residence for international student leaders. Also, each year ISP sends an undergraduate student delegate to the prestigious U.S. Naval Academy Foreign Affairs Conference in Annapolis. In addition, ISP administers campus participation in three national scholarship programs for study abroad: the Student Fulbright...
Program, the Benjamin A. Gilman International Scholarship Program, and the National Security Education Program which awards the Boren Scholarships.

- Naval Academy Foreign Affairs Conference in Annapolis, Maryland. April 10-12, 2018. The conference focused on “Guarding Liberty in a World of Democratic Undoing”. ISP sent one student delegate, Ms. Katherine Volandt, an undergraduate majoring in Political Science, to attend the conference.

- Student Fulbright Program, administered by ISP, encourages students to apply for support for teaching or conducting research abroad. Two UMSL students applied this year.

- Gilman Scholarship Program, funded by the U.S. Department of State, offers grants to undergraduate students of limited financial means to study abroad. No UMSL students applied this year.

- Boren Scholarships, funded by the U.S. Department of Defense, support students in countries and languages critical to the U.S. No UMSL students applied this year.

In addition, ISP sponsored two contests this year which recognized student achievement and offered prizes.

- United Nations Day: A World Holiday. Scholarship Contests for best student artwork, essay, and website design. October 2017. The contests were established by Dorothy Schneider, former Red Cross overseas worker, college faculty member, and author of the UN Resolution to create United Nations Day as a World Holiday. Scholarships totaling $10,500 were awarded.
- International Photo Contest 2018. Twelfth Annual Contest. Scholarships totaling $450 were awarded.

**CAMPUS AND COMMUNITY OUTREACH PROGRAMS**

**International Performing Arts Series**
The International Performing Arts Series, supported by the endowed international professorships, brings at least five internationally recognized performance groups to campus each year. The eighteenth season began in Fall 2017 and is one of the major performance niches for the Touhill Performing Arts Center. The series celebrates the cultural diversity of St. Louis and introduces campus and community audiences to less well-known artistic traditions especially those that represent and illuminate performing arts of the countries and/or cultures of the endowed professorships. In AY2017-2018, five performances were presented with support from the E. Desmond Lee Global Ethnic Collaborative and the Blanche M. Touhill Performing Arts Center.

- **Pangea.** September 23, 2017. Presented with assistance from the St. Louis Chinese Association and Wei Dance.
- **A Celebration of Song and Life.** Karan Casey and Maura O’Connell. November 11, 2107.
- **Rebetiki Istoria.** [Rebetiko and Other Music from Greece.] November 12, 2107.
- **Black Umfolosi.** February 17, 2018.
- **Taikosa.** March 24, 2018.

IPA events also include an after-performance reception enabling audience members to meet and talk with the performers.
Conferences, Speakers and Programs
ISP regularly sponsors other conferences, speakers, and programs to promote campus and community interest in international affairs and other cultures. In AY 2017-2018, we sponsored, or co-sponsored, more than 50 other programs, most of them on-campus. See Appendix F.

The regular series include the following:
- George E. Mylonas Lecture in Classical Art and Archaeology
- Dr. Edwin H. Fedder Annual Lecture in Foreign Policy and International Affairs
- Sam E. Nakis Memorial Lecture in Greek Culture
- Dr. Nicholas Matsakis Memorial Lecture in Greek Culture
- Catherine Pelican Memorial Lecture in Greek Culture
- Professor Diane Touliatos Endowed Annual Lecture in Greek Historical Studies
- Leon and Johanna Spanos Annual Lecture in Greek Studies

Among the special programs presented this year:

Africa World Documentary Film Festival 2018. Films were shown at the Missouri History Museum in St. Louis and at venues in Connecticut, Pennsylvania, Texas, Ghana, Barbados, Nigeria, South Africa, and Thailand. The Festival concludes in October 2018 with showings in Jamaica.


Workshops for German Teachers. September 23, 2017. Presented in cooperation with the Goethe Institut Chicago and the Missouri AATG (American Association of Teachers of German).


Amy Stanley, Associate Professor of History, Northwestern University. “Don’t Worry About Me, and Please Send Pickles: Writing Home in Early Modern Japan.” February 7, 2018. Also sponsored by: Japan America Student Association, UMSL.


*Dr. Edwin H. Fedder Annual Lecture in Foreign Policy and International Affairs.* Alexander Cooley, The Claire Tow Professor of Political Science at Barnard College, and Director of the Harriman Institute for the Study of Russia, Eurasia and Eastern Europe, Columbia University. “Russia’s Resurgence and the End of the Cold War Era.” September 27, 2017.


**PARTNERSHIPS: EDUCATIONAL AND CULTURAL**

The Office of International Studies and Programs has forged strong partnerships with individuals and organizations in the area to develop and deliver programs to enrich and improve cultural, educational and economic life in the community. In addition, ISP partners with several universities abroad to develop and/or present educational programs.

Some partnerships are mentioned below but information on other partners is available on ISP’s website: [www.umsl.edu/isp](http://www.umsl.edu/isp)

**International Studies Resource Library**

For more than 30 years, ISP’s International Studies Resource Library has helped introduce students in the St. Louis region to the world’s cultural diversity, global issues, and ecological interdependence, by bringing an international perspective to studies across the curriculum. The
library loans innovative materials (K-college) to faculty on campus who teach international courses, UMSL students, especially education majors, and pre-collegiate educators throughout Missouri. Special classes introduce pre-service UMSL education majors to the library and innovative methods for teaching about world cultures. The library’s most heavily utilized resources are “cultural artifact kits” which give students hands-on examples of items of everyday life, and cultural and educational materials from other countries. For more information, see: www.umsl.edu/services/cis/Resources/resource library.html

Since Fall 2007, the International Studies Resource Library has been a satellite location for educational resources of the St. Louis Art Museum including “touch kits” (e.g., Ancient Egypt, Art of the Americas, and Masks) and curriculum packets (e.g., Africa, American folk art, and Native America). Partners: St. Louis Art Museum and Springboard.

German Culture Center
The closing of the Goethe Institut in St. Louis created a void for persons in the community with a primary interest in Germany. ISP opened the German Culture Center (GCC) in March 1999 as the successor to the Goethe Institut. The GCC conducts programs and loans materials to promote interest in German language and culture.

The GCC is funded cooperatively by the UMSL, the Goethe Institut, and private and corporate donations. Also, the GCC is supported financially by the German-American Heritage Society (St. Louis), St. Louis Strassenfest Corporation and the St. Louis Stuttgart Sister Cities Committee. For more information, see: www.umsl.edu/isp

The Nicholas and Theodora Matsakis Hellenic Culture Center
The Greek Culture Center opened in November 2005. Thanks to the generosity of donors from the community, the Center was officially named in honor of Nicholas and Theodora Matsakis, two prominent members of the local Greek American community. The Center features permanent displays and replicas of Greek statuary, art, archaeological objects, and features special exhibits. Also, it has a collection of books about Greece and Hellenic culture and provides services similar to the German Culture Center. Partners in the community include Hellenic Cultural Foundation (St. Louis), Hellenic Spirit Foundation (St. Louis), and the Karakas Family Foundation for the Advancement of Hellenic Studies. For more information, see: http://www.umsl.edu/isp

Springboard to Learning
Springboard offers arts, humanities, social studies, math and science programs to schools and community groups throughout the St. Louis metropolitan area, Eastern Missouri, and the Metro East region of Illinois. Springboard offerings emphasize “hands-on” and “minds-on” activities that are aligned with state and national education standards. Springboard staff members also work closely with classroom teachers, helping them to grow professionally.

ISP’s Dr. Allen B. and Mrs. Helen S. Shopmaker Professor of Education in Collaboration with Springboard, works closely with Springboard in planning and delivering programs to teachers and schools.

For more information, see: www.springboardstl.org

Japan America Society of St. Louis (JAS)
JAS is an organization that promotes interest in and education about Japan and U.S.-Japan relations. Since October 2002, ISP has been the home of JAS and has provided administrative
support and programmatic activities for the organization. JAS is a non-profit, non-political organization comprised of people of both American and Japanese heritage. The society was founded in 1967 and is a member of the National Association of Japan America Societies, Washington, D.C. For more information, see: www.us-japan.org/jasstl. Events included:

- **Japan Update: Missouri and Japan Business Partnerships.** October 9, 2017. Hosted by CSI Leasing Inc., Creve Coeur, Missouri.
- **Tea Ceremony, “Chanoyu.”** Several events during the year.
- **Ikebana. Flower Arranging Workshops.** Several events during the year.
- **JAS Golf Outing.** [For support of the Japanese Language School, St. Louis.] Pevely Farms Golf Club, Eureka, Missouri, September 14, 2017.
- **Japanese Festival at the Missouri Botanical Garden.** September 2-4, 2017. (Major co-sponsor.)
- **JAS Annual Dinner, Oishi Sushi,** November 7, 2017.
- **Trivia Night.** June 12, 2018.

**World Affairs Council of St. Louis (WAC)**
The World Affairs Council of St. Louis conducts programs and provides services to promote international understanding and engagement. WAC hosts several forums each year featuring Ambassadors to the U.S. as well as other seminars, panels, and community outreach programs which present discussions of critical issues in world affairs. Also, WAC manages, on behalf of the U.S. Department of State, the International Visitors Program “that annually brings over 250 high-potential, international government, business and academic leaders to Saint Louis. Participants meet with local professionals, experience America at the ‘grassroots’ level and often visit local schools to foster cross-cultural exchange.” For more information, see: wac-stl.org

ISP cooperates with WAC on a number of programs to promote interest and inform the public of current issues in international affairs. In the Spring, ISP co-sponsored the *Great Decisions Series* which presented eight lectures on current issues including: The Waning of Pax Americana?; Turkey: A Partner in Crisis?; China and America: The New Geopolitical Equation; Media and Foreign Policy; Russia's Foreign Policy; U.S. Global Engagement and the Military; South Africa’s Fragile Democracy; and Global Health: Progress and Challenges. (See Appendix F for more details.)

**Partners in the Gulf Region**
Since before they opened, ISP has coordinated efforts to provide assistance and support to two developing private universities in the Gulf region, the Modern College of Business and Science (MCBS) in Oman, and the Gulf University for Science and Technology (GUST) in Kuwait. ISP leads the campus effort to provide technical assistance to the two institutions, both academic and non-academic, and to evaluate their efforts to insure quality control.

- **Modern College of Business and Science** opened in 1996 and offers A.A. degrees in business, information technology, and computer science, B.S. degrees in business, computer science and economics, and the MBA. MCBS also offers an intensive English as a Second Language Program. Currently, we are assisting MCBS in developing programs in
• Gulf University for Science and Technology opened in Fall 2002 with approximately 500 students and now enrolls approximately 3,200 students. We have assisted GUST in developing degree programs in accounting, business administration, computer science, English, management information systems, mass communications, and the MBA. Recently we began helping develop an engineering program. See: www.gust.edu.kw

Partner in China.
ISP cooperates with the School of Business, Nanjing University, Nanjing, China, on a major business conference every other year in Nanjing and in hosting an annual group of doctoral students who spend part of the Summer on campus taking a business course and experiencing life in St. Louis and Missouri. ISP was one of the co-sponsors of the June 20-21, 2017 conference which focused on “Entrepreneurship, Organizational Change and Employment Relations Management.”

PARTNERSHIPS: ECONOMIC DEVELOPMENT

ISP has forged strong partnerships with individuals and organizations in the area to develop and deliver programs to enrich and improve the economic life in the community.

World Trade Center Saint Louis (WTC)
World Trade Center Saint Louis is licensed by the World Trade Center Association to serve Missouri and Southern Illinois (excluding the Kansas City area). WTC’s “overall goals are to enhance international trade, promote local economic development, and foster peace and stability through trade.” WTC “provides the business community with valuable resources including international market research; comprehensive data systems; premier events, business-to-business matchmaking; and educational opportunities.” For more information, see: worldtradecenter-stl.com

ISP has cooperated with WTC on a number of programs to promote economic development. Most importantly, ISP cooperates with WTC in offering the Chancellor’s Certificate in International Trade. This non-credit certificate offers professional education to the growing number of persons in the region actively engaged in international trade. Students are required to complete six courses to earn the certificate: Introduction to International Trade; International Transactions; International Ocean & Air Transportation; International Business Culture; Export Control & Risk Management; and Customs Classification & Valuation. Also, each course can be taken individually. All of the courses are now available in an online format. (internationaltradecertificate.com)

St. Louis Regional International Partnership
This partnership is an alliance of internationally-focused organizations in the region which support efforts to “increase international trade, education, cultural exchanges, and world understanding to improve socio-economic and cultural well-being of the St. Louis region.” Partners include: America’s Central Port; International Institute of St. Louis; International Trade and Investment Office, Missouri Department of Economic Development; Missouri District Export Council; International Trade Center, Southern Illinois University-Edwardsville; Boeing Institute of International Business, and the Center for Supply Chain Management, John Cook School of Business, Saint Louis University; The Transportation Club of St. Louis; Office of
St. Louis Regional Chamber and The Missouri Partnership
In February 2017, the ISP Director represented UMSL in a trade delegation to Hyderabad, India that was organized by the Chamber (stlregionalchamber.com) and the Partnership (missouripartnership.com). Other participants included: T-REX, BioSTL, Global STL, and Webster University. As a result of the trade mission, the Chamber is exploring the feasibility of establishing a satellite office in Hyderabad and an Indian startup incubator is considering opening an office in the T-REX incubator in St. Louis. Subsequently, UMSL signed a partnership agreement with Osmania University in Hyderabad that may result in offering dual degree programs in business, information systems, computer science, biotechnology, and other fields of study.

St. Louis Mosaic Project
The St. Louis Mosaic Project works to promote regional prosperity through immigration and innovation and aims to “welcome newcomers because they bring new energy, ideas and talent with them.” UMSL is one of the University Partners of the project and ISP encourages current internationally-minded UMSL students to serve as UMSL Mosaic Ambassadors to be paired with new international students. For more information see: stlmosaicproject.org

Gateway Accelerate
ISP collaborates with Gateway Accelerate (gatewayaccelerate.com) which is the collaborative arm of UMSL Accelerate. It facilitates “entrepreneurial growth in the St. Louis region by attracting entrepreneurs from around the world to St. Louis . . . and focuses on fostering collaboration between existing organizations in the St. Louis Region with the united goal of attracting technologies and founding companies to the market through collaboration, capital formation and mentorship.”

SUMMARY STATEMENT
The Office of International Studies and Programs is the lead unit in designing the university’s international education agenda and supports a wide range of academic and other programs designed to internationalize the campus and the community to insure that students and citizens develop the international competence they will need to function and work in a world that is increasingly globalized.

As the campus unit with primary responsibility for promoting global awareness, ISP has continued to focus on two priorities: (1) increasing international student enrollment and retention; and (2) increasing study abroad participation and other programs that develop global awareness.
ISP continues to review changing conditions and revises its plans to adjust to challenges and opportunities. ISP has been a good steward of its resources and has done an excellent job of cooperating with other units and partnering with other organizations in the community to maximize the impact of the resources provided by the university, and when opportunities exist, to leverage additional resources from others. ISP has given and continues to give the university a substantial return on its investment and has developed a number of programs that will continue to benefit students and the university far into the future.

Over the last fifty years ISP has accomplished much to better educate students by internationalizing the curriculum and faculty and by developing a solid foundation of strong international programs on campus. ISP also has been successful in cooperating with other units and organizations to more efficiently and effectively combine our resources through partnerships with many ethnic and international organizations in the community that enhance the region’s cultural life and contribute to economic development of the region and the State of Missouri.

[Revised: October 1, 2018.]
APPENDIX A
STAFF, AY 2017-2018

OFFICE OF INTERNATIONAL STUDIES AND PROGRAMS

Director:

Joel Glassman. Ph.D., Political Science. University of Michigan. Associate Provost, Academic Affairs and Associate Professor, Political Science.

Staff:

Robert A. Baumann. M.A., Political Science (International Relations), University of Missouri-St. Louis. Senior Assistant Director, Student Support Services.

Liane Constantine. M.A., German Linguistics and Literature, Rostock University, Germany. Specialist.


Paul R. Ell. B.A., English, Truman State University. Program/Project Support Coordinator II.

Jerol Enoch, Ph.D. University of Missouri-St. Louis, Education (Teaching and Learning Processes). Student Service Coordinator II. (Through September 2017).

Melody D. Freeman, B.S., Accounting, University of Missouri-St. Louis. Manager II, Business Administration. (Through March 16, 2018).


JunHee Lim. MBA, Missouri State University. Office Support Assistant II. (February 2018- ).

Matthew R. Lockaby. M.A., German, University of Virginia. Program/Project Support Coordinator I.

Larry A. Marsh. M.A., German, University of New Hampshire. Student Service Coordinator II.


Graduate Assistants:

Run Cha. Graduate Research Assistant for Dr. Hung-Gay Fung. (August 2017- ).

Wen-Si Wang. Graduate Research Assistant for Dr. Hung-Gay Fung. (September 2017).


Manting Zhang. Graduate Research Assistant for Dr. Hung-Gay Fung. (October 2017- ).

**Undergraduate Student Assistants:**

Justin Chee. Student Assistant, Clerical. Japan America Society of St. Louis.

Lindsey N. Householder. Student Assistant. GUST Summer Student Exchange Program. (June-August 2017).

Kelsey D. Hubble. Student Assistant. Study Abroad. (September 2017-May 11, 2018).


Arun Venkatesh. Student Assistant. Study Abroad. (July-August 2017).

**INTERNATIONAL STUDENT AND SCHOLAR SERVICES:**

**Director:**

Joel Glassman. Ph.D., Political Science, University of Michigan, Ann Arbor. Associate Provost for Academic Affairs, and Associate Professor of Political Science.

**Staff:**

Jennifer R. Amatya. M.P.P.A., University of Missouri-St. Louis. Student Service Coordinator II.

Lee T. Hasegawa. B.A., Anthropology, University of Missouri-St. Louis. Senior Academic Advisor.

Rebecca A. Kehe. M.P.A., Public Administration, Southeast Missouri State University. Senior Academic Advisor.


Lixing Li. M.Ed., Higher Education Administration, College of William and Mary. International Admissions Recruiter.

JunHee Lim. MBA, Missouri State University. Office Support Assistant II. (February 2018- ).


**Undergraduate Student Assistants:**

Yu Nagai.  Student Assistant, Clerical.  (October 2017-May 2018).


Mona Sabau.  Student Assistant, Clerical.  (Through April 2018).

Saida Samedova.  Student Assistant, Clerical.  (June 2018- ).

Prachi Talwar.  Student Assistant, Clerical.  (January 2018- ).

**Graduate Student Assistant:**

Harishana Parthiban,  Student Assistant.  (July 2017).
APPENDIX B

FELLOWS, INTERNATIONAL STUDIES AND PROGRAMS, AY2017-2018

Rosemarie Brefeld, Ph.D., University of Missouri-St. Louis
Associate Teaching Professor of Language and Cultural Studies
Project: International and Domestic Students’ Perceptions of Each Other in Small Group Activities.

Susan Brownell, Ph.D., University of California-Santa Barbara
Professor of Anthropology
Project: Olympic Hospitality and East Asia’s Position in Globalization

Zachary Cairns, Ph.D., Eastman School of Music, University of Rochester
Associate Professor of Music Theory

Bettina Casad, Ph.D., Claremont Graduate University
Assistant Professor of Psychological Sciences and Faculty Affiliate, Gender Studies
Project: Social Identity and Attitudes toward Immigrants in Spain, Italy, and Greece

Deborah Cohen, Ph.D., University of Chicago
Associate Professor of History
Project: Book Projects on 1968 Student Movements and Mexican Labor Migration to the US

Angela Coker, Ph.D., The Union Institute and University
Associate Professor of Education Sciences and Professional Programs
Project: International Counseling and Development: A Call to the Profession

Rita Csapó-Sweet, Ed.D., Harvard University
Associate Professor of Media Studies
Project: A Film: Little Bosnia.

Felicia Davenport, M.F.A., University of Tennessee-Knoxville
Associate Professor of Theatre & Cinema Arts
Project: Challenges in Synergizing Aesthetic Dimension and Theatre Technology in the Production of the Pulitzer Prize Winning Playwright Lynn Nottage’s Intimate Apparel.

Stephanie Di Pietro, Ph.D., University of Maryland-College Park
Associate Professor of Criminology and Criminal Justice
Project: Research on Post-War Bosnia

Anne Foltz Fish, Ph.D., University of Michigan
Associate Professor of Nursing
Project: Insulin Injection Research Study in China

Jennifer Fisher, Ph.D., University of Missouri-St. Louis
Assistant Teaching Professor of Art, and Coordinator of Art Education
Project: Multiculturalism in Canadian Art Education
Emily Gerstein, Ph.D., Arizona State University
Assistant Professor of Psychological Sciences
Project: Maternal Depression and Stress in the Neonatal Intensive Care Unit

Jean-Germain Gros, Ph.D., University of California, Berkeley
Professor of Political Science and Public Policy Administration

Alan Heisel, Ed.D., West Virginia University
Professor of Communication & Media
Project: Science in US and German Media: A Preliminary Investigation of Global Trends

Matthew Henry, M.A., Webster University
Assistant Teaching Professor of Music
Project: Music of the African Diaspora: Drumming

Min Ju, Ph.D., Saint Louis University
Assistant Professor of Marketing

Karlijn Kuijpers, Ph.D., Tilburg University
Assistant Professor of Criminology and Criminal Justice
Project: Intimate Partner Violence among Romantic Couples

Jennifer McKnight, M.F.A., California Institute of the Arts
Associate Professor of Graphic Design
Project: Exhibition of Selected works from the Golden Bee International Poster Biennial

Stella Markou, D.M.A., University of Arizona
Associate Professor of Music, Director of Vocal Studies, and Director of UMSL Opera Theatre
Project: “Pop-Up” Opera in Scotland

Ericka Sanner-Stiehr, Ph.D., University of Missouri-Kansas City
Assistant Professor of Nursing
Project: Maintaining a Sustainable International Nursing Workforce

Uma Segal, Ph.D., Washington University in St. Louis
Professor of Social Work
Project: Migration between Japan and Brazil by the Japanese Brazilians

Florian Sichling, Ph.D., University of Chicago
Assistant Professor of Social Work
Project: The Syrian Refugee Study

Jacqueline Thompson, M.F.A., University of Louisville
Assistant Professor of Theatre & Cinema Arts
Project: Challenges in Synergizing Aesthetic Dimension and Theatre Technology in the Production of the Pulitzer Prize Winning Playwright Lynn Nottage’s Intimate Apparel

Adriano Udani, Ph.D., University of Minnesota
Assistant Professor of Political Science and Public Policy Administration
Project: The Consequences of Immigration Law Enforcement on Latino Political Attitudes and Behavior

Matt Vogel, Ph.D., State University of New York at Albany
Assistant Professor of Criminology and Criminal Justice
Project: The DeprivedHoods Project

Susan Waller, Ph.D., Northwestern University
Associate Professor of Art History
Project: Present a paper at the Eleventh International Association of Word and Image Studies Conference, University of Lausanne

Gaiyan Zhang, Ph.D., University of California at Irvine
Professor of Finance
Project: Effects of Deposit Insurance on Bank Funding and Lending: Evidence from Global Banks during the Crisis
APPENDIX C

GRANT, CONTRACT AND FELLOWSHIP ACTIVITY

Adeniyi Coker, Jr.


Joel Glassman


Grant: “Coordination of MAUI-Utrecht Network Student Exchange Program, July 1, 2015-October 11, 2018.” Funded by: Mid-America Universities International. $15,000.


APPENDIX D

ENDOWED PROFESSORSHIPS, SCHOLARSHIPS, LECTURES AND OTHER PROGRAMS

Endowed Professorships

E. Desmond Lee Professorship in African and African American Studies
The Dr. Y.S. Tsiang Professorship in Chinese Studies
The Dr. Allen B. and Mrs. Helen S. Shopmaker Professorship for Education in Cooperation with Springboard
The Hellenic Government-Karakas Family Foundation Professorship in Greek Studies
The Smurfit-Stone Corporation Professorship in Irish Studies
The Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies

Endowed Scholarships

Alyn and Marlyn Essman Study Abroad Scholarship
ARC and the Gupta Family Scholarship
Blanche M. Touhill International Study Scholarship
Dr. Allen B. and Mrs. Helen S. Shopmaker Study Abroad Scholarship
Dorothy Schneider Annual United Nations World Holiday Essay, Art and Music Contest
Eileen and Bob Sherrill Study Abroad Scholarship
Hellenic Government-Karakas Family Foundation Scholarship
Joel Glassman and Kathy Cochrane Endowed Study Abroad Scholarship
Judge Robert W. Van Dillen Study Abroad Scholarship
Koumparakis-Moss Endowed Scholarship in Hellenic Studies
Manfred Rommel Scholarship
Mrs. Jane M. and Bruce P. Robert French Study Scholarship
Tatini Family Scholarship in International Studies
Thomas L. and Brenda M. McPhail Award for Study Abroad

Endowed Lectures and Other Programs

Seigo Arai Japanese Studies Program Fund
The Artemis Azariadis Memorial Lecture (Greek Studies)
Catherine Pelican Memorial Lecture in Greek Culture
Dr. Edwin H. Fedder Annual Lecture in Foreign Policy and International Affairs
Dr. Nicholas Matsakis Memorial Lecture in Greek Culture
Matsakis Hellenic Culture Center Endowment
Sam E. Nakis Memorial Lecture in Greek Culture
Professor Diane Touliatos Endowed Annual Lecture in Greek Historical Studies
The Spanos Family Greek Cultural Series
St. Louis Strassenfest Fund for German Studies at the University of Missouri-St. Louis
APPENDIX E

STUDY ABROAD AND STUDENT EXCHANGE CONSORTIA

Missouri Consortium for International Programs and Studies (MOCON). For many years MOCON has been offering the Missouri London Program during the Fall, Winter and Summer terms. In January 2017, MOCON began offering the Missouri Portugal Program. Consortium members include: Missouri Southern State University, Missouri State University, Missouri University of Science & Technology, Northwest Missouri State University, Truman State University, University of Central Missouri, University of Missouri-Kansas City, and UMSL.

Missouri Africa Program

This consortium offers a Fall semester abroad program at the University of Ghana-Legon. Coordinated by: International Studies and Programs, UMSL. Other members: Truman State University and University of Central Missouri.

Missouri Greece Program

Offered by MOCON. This consortium offers a Spring semester abroad program at the American College of Greece-DEREE. Partners: Missouri University of Science and Technology, Northwest Missouri State University, Truman State University, University of Central Missouri, and UMSL.

Missouri Portugal Program

Offered by MOCON. This consortium offers a semester abroad program in Lisbon during the Fall and Spring semesters. Coordinated by: University of Missouri-Kansas City. All MOCON members may send students to the program.

Mid America Universities International (MAUI)-Utrecht Student Exchange Network

This is a consortium of U.S. and European universities which collaborate on student exchange. International Studies and Programs, UMSL, coordinates placements for the U.S. university partners: Baylor University, Colorado State University, Columbia College Chicago, Kansas State University, Missouri University of Science & Technology, Oklahoma State University, Southern Illinois University-Carbondale, Texas State University-San Marcos, Texas Tech University, University of Kansas, University of Missouri-Kansas City, University of Missouri-St. Louis, University of Nebraska at Kearney, University of Nebraska at Lincoln, University of Nebraska at Omaha, University of Oklahoma, University of Tulsa, Wichita State University, and West Virginia University.
The European partners are: Karl Franzens University Graz (Austria); University Antwerp (Belgium); Masaryk University (Czech Republic); Aarhus University (Denmark); University of Tartu (Estonia); University of Helsinki (Finland); University of Lille Nord de France (University of Science and Technology-Lille I; University of Health and Law-Lille II; and Charles de Gaulle University-Lille III) (France); University of Strasbourg (France); Ruhr University Bochum (Germany); University of Leipzig (Germany); Aristotle University of Thessaloniki (Greece); Eötvös Loránd University (Hungary); University College Cork (Ireland); University of Bologna (Italy); University of Latvia (Latvia); Vilnius University (Lithuania); University of Malta (Malta); University of Utrecht (Netherlands); Utrecht School of the Arts (Netherlands); University of Bergen (Norway); Jagiellonian University in Krakow (Poland); University of Coimbra (Portugal); Alexandru Ioan Cuza of Iași University (Romania); Comenius University in Bratislava, Bratislava (Slovakia); University of Ljubljana (Slovenia); University Complutense of Madrid (Spain); University of Valencia (Spain); University Basel (Switzerland); Queen’s University of Belfast (United Kingdom), and University of Hull (United Kingdom).

University of Missouri-South African Education Program (UMSAEP)

Since 1986 this program of the UM System and the four campuses has supported collaborative projects, including student and faculty exchange, with the University of the Western Cape in South Africa. The program was expanded in 1996 to support projects with other South African partners. The ISP Director coordinates the program for UMSL and serves as the Chair of the UMSAEP Committee.
(umsystem.edu/president/southafrica)
APPENDIX F

ISP ACTIVITIES, AY 2017-2018

International Performing Arts Series

*Pangea.*  September 23, 2017.  With assistance from the St. Louis Chinese Association and Wei Dance.


*Rebetiki Istoria.*  November 12, 2017.

*Black Umfolosi.*  February 17, 2018.


African Studies:

*Africa World Documentary Film Festival 2018.*

- February 9-11, 2018.  Missouri History Museum, St. Louis, Missouri.
- February 15-16, 2018.  Sam Houston State University, Texas.
- March 8-11, 2018.  University of West Indies, Cave Hill, Barbados.
- March 14-18, 2018.  IRep Film Festival, Lagos, Nigeria.
- April 30-May 6, 2018.  Stellenbosch University, South Africa.
- June 14-17, 2018.  Srinakharinwirot University, Bangkok, Thailand.

Chinese Studies:

Annual Conference of the Midwest Chinese American Science and Technology Association, “Trending in Technology and Future Careers.”  CIC St. Louis (Cambridge Innovation Center), Cortex Innovation Community, St. Louis.  September 16, 2017.  Also sponsored by the Midwest Chinese American Science and Education Foundation; Education Division and Science and Technology Division, Taipei Economic and Cultural Office in Houston; Express Scripts; Hsinchu Science Park, Taiwan; Overseas Compatriot Affairs Commission, R.O.C. (Taiwan); the Taipei Economic and Cultural Office in Denver; and UMSL.


German Studies:


Alfred Goessl Book Awards for Outstanding High School Students of German. Awards were given to 18 students from 18 different area high schools.

Kaffeeestunde. Coffee and Conversation. First and Third Thursdays during the Fall and Spring semesters.

Greek Studies:


The Professor Diane Touliatos Endowed Annual Lecture in Greek Historical Studies. Nick Giannoukakis, Associate Professor of Biological Sciences, Carnegie Mellon University, and Associate Professor of Microbiology and Immunology, College of Medicine, Drexel University. “Ancient Greek Poetry and Byzantine Hymnography.” January 18, 2018.


Irish Studies:


Susan Naramore Maher, Professor of English, and Dean, College of Liberal Arts, University of Minnesota-Duluth, and Drucilla Wall, Associate Teaching Professor of English, UMSL. “Book Launch: Thinking Continental: Writing the Planet One Place at a Time.” November 14, 2017.


Connie Roberts, Poet from Co. Offaly, Ireland, and adjunct Professor of Creative Writing, Hofstra University. A poetry reading from her debut collection, Little Witness. May 1, 2018.

Japanese Studies:


E. Taylor Atkins, Professor of History, Northern Illinois University. “Cultural Living: Cosmopolitan Modernism in Imperial Japan.” October 26, 2017. Also sponsored by: Japan Studies Alliance of UMSL and Washington University in St. Louis.

Amy Stanley, Associate Professor of History, Northwestern University. “Don’t Worry About Me, and Please Send Pickles: Writing Home in Early Modern Japan.” February 7, 2018. Also sponsored by: Japan-America Student Association, UMSL.


Northeast Asia Documentary Film Matsuri (Festival): Featuring: So Long Asleep: Waking the Ghosts of War; Bethel: Community and Schizophrenia in Northern Japan; and Akihabara Geeks. April 14, 2018. Also sponsored by: East Asian Languages and Cultures, Washington University in St. Louis, and the Japan Studies Alliance of UMSL and Washington University in St. Louis.

Other Speakers and Programs:

Dr. Edwin Fedder Annual Lecture in Foreign Policy and International Affairs. Dr. Alexander Cooley, The Claire Tow Professor of Political Science at Barnard College, and Director of the Harriman Institute for the Study of Russia, Eurasia and Eastern Europe, Columbia University. “Russia’s Resurgence and the End of the Cold War Era.” September 27, 2017.


Great Decisions Series 2018. Presented by The World Affairs Council of St. Louis. In partnership with International Studies & Programs, UMSL. Sessions were held at the Ethical Society of St. Louis.

• Turkey: A Partner in Crisis? March 15, 2018
• Media and Foreign Policy. March 29, 2018.
• Russia’s Foreign Policy. April 5, 2018.
• South Africa’s Fragile Democracy. April 19, 2018.


**Programs for Students:**

Study Abroad Information Tables. MSC Bridge and MSC Rotunda. Multiple dates each semester.

Study Abroad Fair. MSC Rotunda. August 30, 2017.


• *Greek Traditional Music: Rebetiki Istoria.* November 12, 2017.
• *Book Launch.* Susan Maher and Drucilla Wall: Thinking Continental: Writing the Planet One Place at a Time.


**International House**

• Lunar New Year Celebration. February 23, 2018.
• Indian Night. April 6, 2018.