

Rubric for *Gerald and Deanne Gitner Excellence in Teaching Award*

Nominee: _____ (may not be a previous award recipient)

Nominator: _____

Position: _____ (must be tenure-track)

Years at UMSL: _____ (must be in 1st or 2nd year)

Criteria: Nominees must show evidence consistent with the priorities and goals outlined in the UMSL Strategic Plan demonstrating:

- **An approach to teaching and assessment** that engages the students in the process of learning
- **High standards** that promote academic excellence
- **Innovative and effective teaching strategies**
- **Understanding of strategies** that affect student learning

Materials and Format	Points Possible	Points Awarded
Cover page with name, position, academic address of nominee and nominator, and a checklist of included documents	2.5	
Nomination and Support Letters - must be from nominee's chairperson	15	
Letters of support from chair person and dean	10	
CV – including a list of courses taught and a section on professional development activities	10	
Nominee's philosophy of teaching statement explicitly outlining teaching goals, teaching strategies and methods of bringing the nominee's current research, scholarship, or creative activity into the teaching process. No more than 5 pp. May include: <ul style="list-style-type: none"> ● Innovative techniques developed to assess student learning and provide feedback ● Description of a created course or revised curriculum ● Concrete examples of effective mentoring techniques ● Innovative teaching techniques shared with other teachers ● Steps taken to extend the learning process beyond the classroom ● Creative ways teaching draws upon one's research or public service ● Contributions to peer discussion of teaching and 	15	

learning and/or design through publications, presentations, Web-based resources, etc.		
Evidence supporting nomination criteria	10	
Syllabi providing evidence of a focus on student learning and engagement, and curricular and instructional innovations	7.5	
Statement summarizing students' sentiments about the nominee's teaching compiled from the nominee's assessment strategies, mid-semester and departmental evals, letters solicited from students (include data and letters in an appendix) - 3 pp.	15	
Letters of support from faculty peers and mentors that document innovative and effective teaching strategies; include at least 1 letter from a colleague invited to observe in the faculty member's classes	10	
Total	85	