UMSL General Education Committee

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Request for Consideration for Course Designation as
Information Literacy, Core

Courses that fulfill this area requirement must assess student skill development in all of the outcomes listed below. This assessment must be evident in syllabus, assignments, and/or grading rubrics describing how each outcome is assessed. Complete this form and submit as instructed below for consideration by the UMSL General Education committee.

==Existing Courses:== Submit this completed template/form and an updated syllabus to the course record in http://nextbulletin.umsl.edu/courseadmin and submit for approvals. Courses submitted after December 1 may not receive the approvals in time to be included in next year's Bulletin.

==New Courses currently in CourseLeaf queue==: Submit this form and an updated syllabus to Betsy Sampson (sampson@umsl.edu) no later than December 1. If the form is not received by this date, the course will be forwarded to the Faculty Senate C&I committee for approval without the General Education designation.

==New Courses not yet in CourseLeaf queue==: Add this form and an updated syllabus to the course record in http://nextbulletin.umsl.edu/courseadmin and submit for approvals. Courses submitted after December 1 may not receive the approvals in time to be included in the next year's Bulletin.

About the Course

Course Subject:

Course Number:

Course Name:

Course Description:

Information Literacy Proficiency Student Learning Outcomes

Value Statement/Area Definition: Information Literacy Core courses consider what it means for information to be accurate and used appropriately. Courses in this area center around access and analysis of written, oral, visual, or numerical information. Students analyze their own and others' biases and carefully evaluate contextual factors surrounding information.

These foundational courses prepare students to further their use of information literacy as participants within our interconnected global community.

Indicate how this course addresses and assesses each outcome:

1. **After successful completion of this course, students will be able to effectively define the scope and purpose of a project.**

2. **After successful completion of this course, students will be able to use appropriate tools and contemporary technologies to access information through effective, well-designed search strategies.**

3. **After successful completion of this course, students will be able to identify relevant, reliable sources of information.**

4. **After successful completion of this course, students will be able to critically analyze and evaluate the accuracy, validity and potential bias of information.**

5. **After successful completion of this course, students will be able to organize, synthesize and communicate information from a variety of sources with clarity and depth.**