



## General Education Committee

### UMSL General Education Committee Request for Consideration for Course Designation as First Year Writing, Core

Courses that fulfill this area requirement must assess student skill development in all of the outcomes listed below. This assessment must be evident in syllabus, assignments, and/or grading rubrics describing how each outcome is assessed. Complete this form and submit as instructed below for consideration by the UMSL General Education committee.

**Existing Courses:** Submit this completed template/form and an updated syllabus to the course record in <http://nextbulletin.umsl.edu/courseadmin> and submit for approvals. Courses submitted after December 1 may not receive the approvals in time to be included in the 2021-2022 Bulletin.

**New Courses currently in CourseLeaf queue:** Submit this form and an updated syllabus to Betsy Sampson ([sampson@umsl.edu](mailto:sampson@umsl.edu)) no later than December 1. If the form is not received by this date, the course will be forwarded to the Faculty Senate C&I committee for approval without the General Education designation.

**New Courses not yet in CourseLeaf queue:** Add this form and an updated syllabus to the course record in <http://nextbulletin.umsl.edu/courseadmin> and submit for approvals. Courses submitted after December 1 may not receive the approvals in time to be included in the 2021-2022 Bulletin.

#### About the Course

Course Subject:

Course Number:

Course Name:

Course Description:

#### First Year Writing Proficiency Student Learning Outcomes

**Value Statement/Area Definition:** First Year Writing courses develop college-level rhetorical knowledge and critical thinking, reading, and writing skills, including process skills and knowledge of conventions. Helping students gain access to rhetorical practices begins a process of sharing and making knowledge within the classroom and applying the foundations of effective writing leads to college and career success.

Indicate how this course addresses and assesses each outcome:

- 1. After successful completion of this course, students will be able to analyze contexts and audiences and then act on that analysis in comprehending and creating texts.**
- 2. After successful completion of this course, students will be able to analyze, synthesize, interpret, and evaluate ideas, information, situations, and texts.**
- 3. After successful completion of this course, students will be able to use multiple strategies, or composing processes, to conceptualize, develop, and finalize projects.**
- 4. After successful completion of this course, students will be able to analyze and negotiate conventions (usage, spelling, citation as well as organizational frameworks, content, document design, and style) for purpose, audience, and genre, understanding that genres evolve in response to changes in material conditions and composing technologies and attending carefully to emergent conventions.**