



Academic Integrity & Student Conduct Annual Report 2024 – 2025

Annual Report for Academic Year 2024-2025
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UMSL Academic Integrity & Student Conduct Overview and Purpose

At the University of Missouri-St. Louis, we are driven by our mission: **We Transform Lives**. We strive to sustain a safe and healthy campus community of engaged students. A student at the University assumes an obligation to behave in a manner compatible with the University's function as an educational institution and voluntarily joins a community of high achieving scholars. A student organization recognized by the University of Missouri also assumes an obligation to behave in a manner compatible with the University's function as an educational institution. Consequently, students must adhere to community standards in accordance with the University's mission and expectations as outlined in the **University of Missouri Standard of Conduct**.

The Office of Academic Integrity and Student Conduct is dedicated to encouraging responsible community behavior, educating UMSL students, and facilitating accountability in situations where violations of the Student Standard of Conduct have occurred. It is located within the Office of Institutional Effectiveness and Compliance and is currently staffed by one full-time staff, Manager of Academic Integrity and Student Conduct.

Executive Summary

Every student at the University of Missouri-St. Louis is expected to adhere to the Student Standard of Conduct and to uphold the policies and procedures of the University of Missouri-St. Louis. This policy outlines behaviors and actions for which students may be issued sanctions ranging from a warning to suspension or even expulsion. The purpose of the University's policy and procedures is to help maintain a safe campus environment conducive to academic success while protecting the rights of all members of the University community.

The full text of the policies referenced above are also available for review on the University of Missouri system website at the links below:

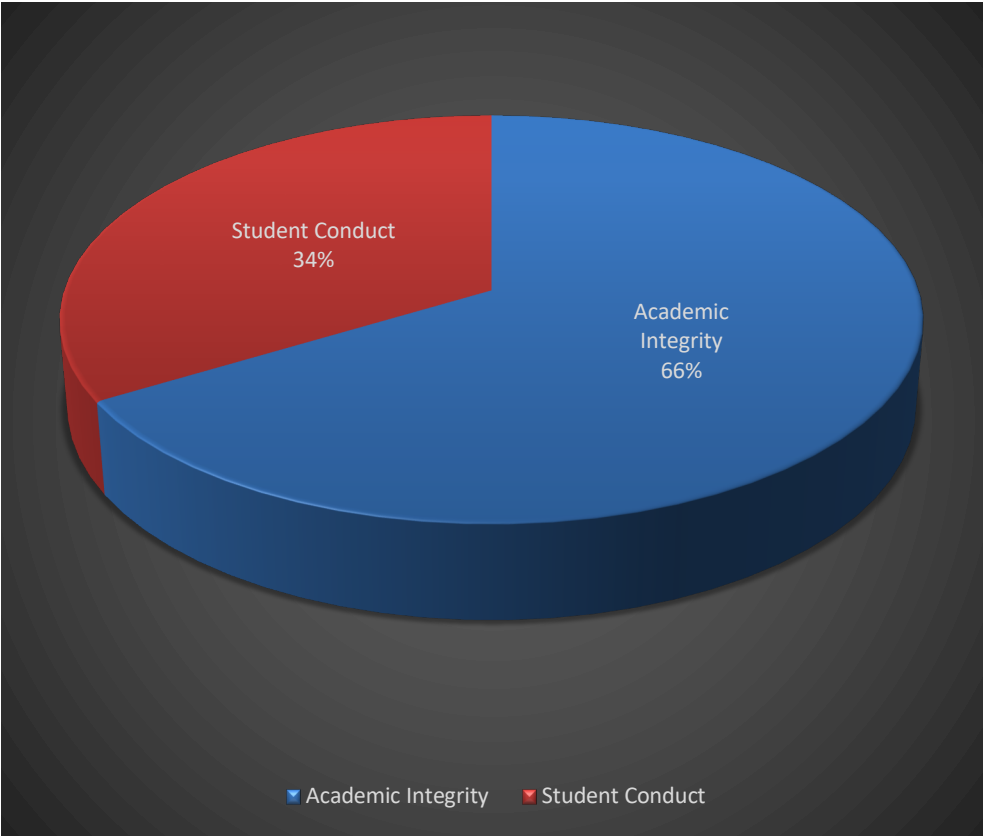
- [Student Standard of Conduct](#)
- [Rules of Procedure in Student Conduct Matters](#)
- [Parental Notification of Alcohol and Controlled Substances Violations](#)

Any member within the UMSL Community (faculty/staff/UMSL PD/student) can submit student misconduct utilizing the [Student Conduct Reporting Form](#) and academic integrity violations utilizing the [Academic Integrity Reporting form](#).

Overview of Cases

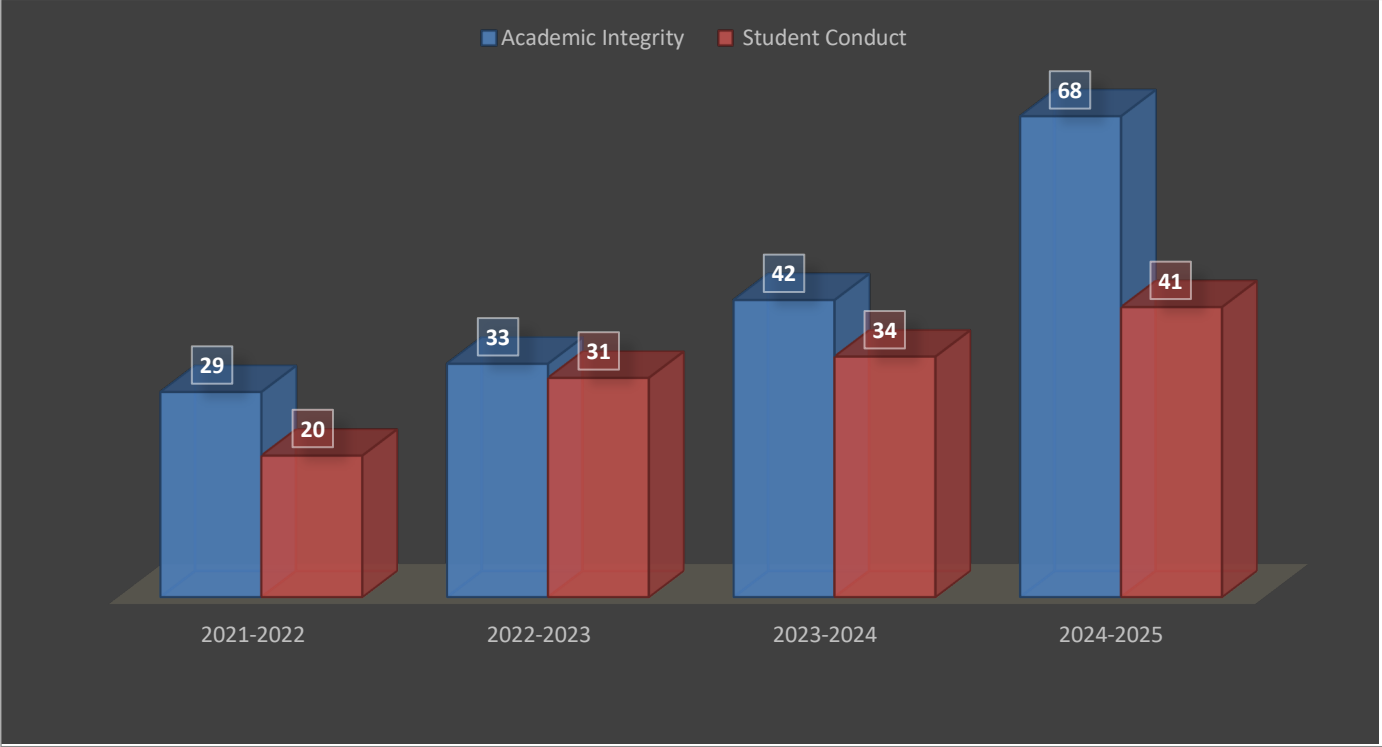
The purpose of this report is to summarize Academic Integrity and Student Conduct activity during the 2024-2025 academic year, defined as August 1, 2024- July 31, 2025. During the 2024–2025 academic year, the Office of Academic Integrity & Student Conduct managed a total of 153 file IDs. Out of the 153 total file IDs reviewed, there were a total of 75 academic integrity cases and 39 behavioral conduct cases. This report provides a summary of the types of violations, demographics, and outcomes.

Breakdown of Academic Integrity & Student Conduct Cases



This past year showed an increase in the number of academic misconduct cases that were referred. It is speculated that the increase is due to an increased awareness of the reporting process through faculty training across campus.

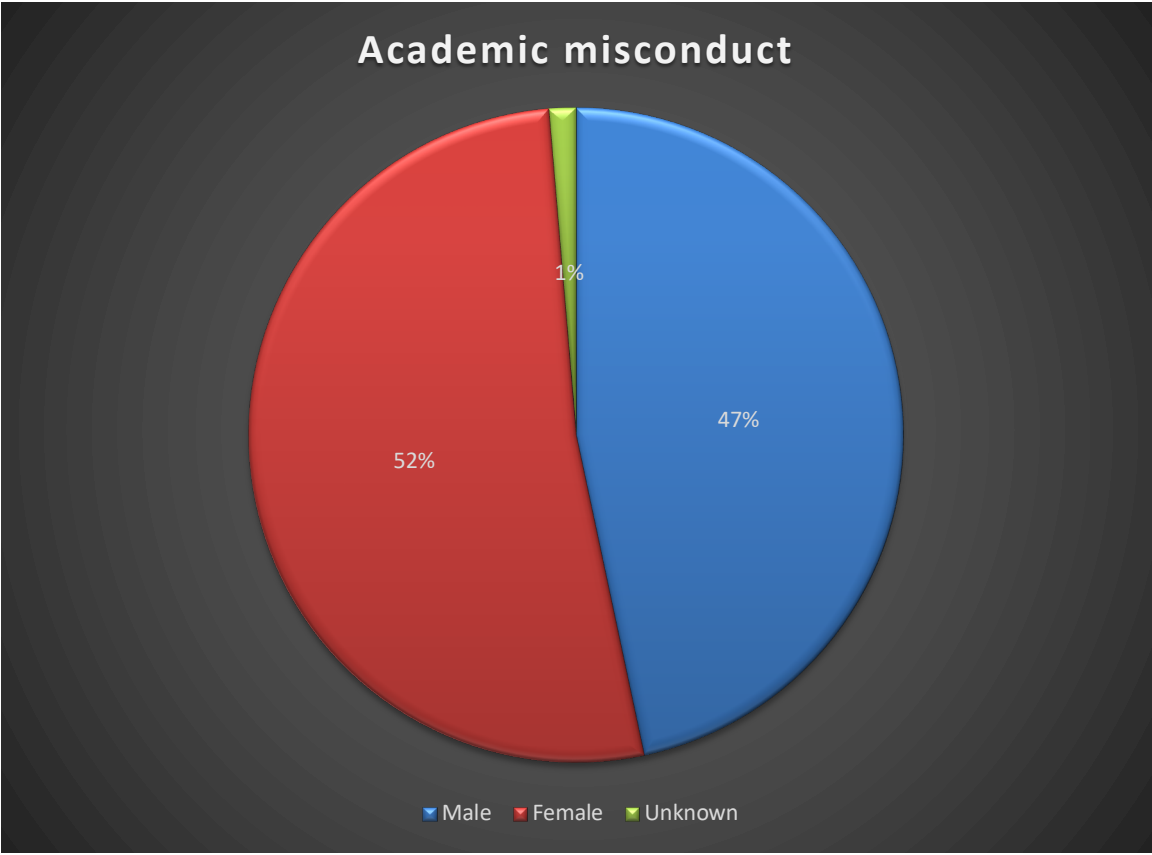
Annual Numbers



2024-2025 Breakdown of Gender for Academic Misconduct and Behavioral Conduct Cases

Gender	Count of Gender
Male	60
Female	52
Not specified	2
Grand Total:	114

The percentage of male students referred for academic misconduct is slightly higher than female students.

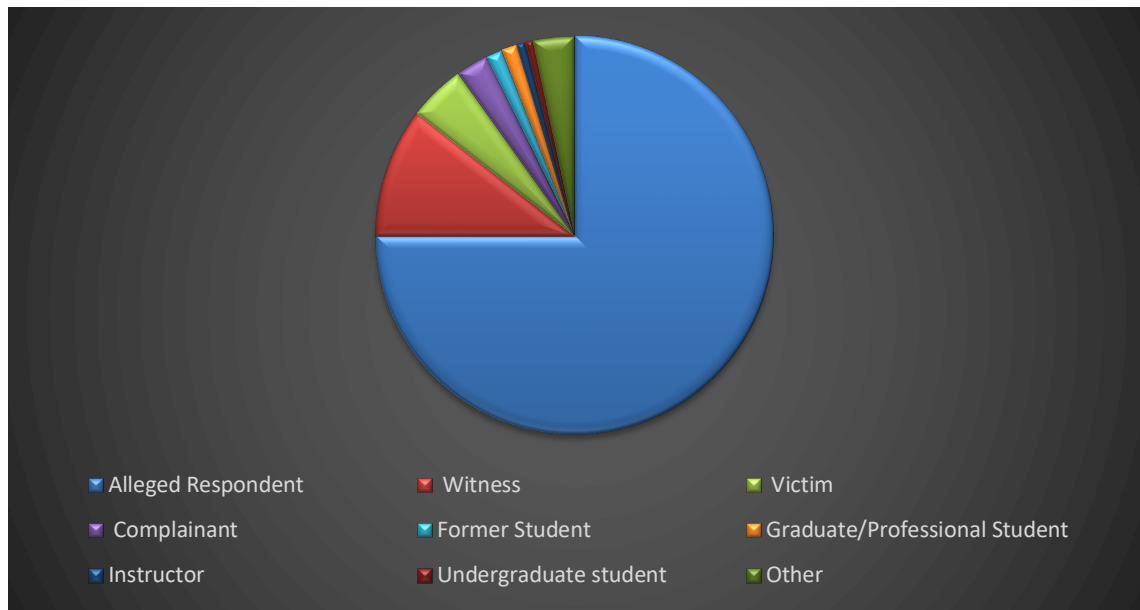


2024-2025 Breakdown Counts by Year and Month

Month, Year	Count of File IDs	Count of Unique Case Numbers	Count of Unique SIDs
August 2023	9	7	9
September 2023	14	12	11
October 2023	25	10	24
November 2023	5	3	5
December 2023	29	26	28
January 2024	8	8	8
February 2024	5	5	5
April 2024	3	2	3
July 2024	3	3	3

Out of the 153 total file IDs reviewed, the majority of roles involved were **Alleged Respondent** with **114 cases**, representing 75% of the total. **Witnesses** were identified in 16 cases (11%), while **Victims** appeared in 7 cases (5%). Other roles were less frequent, including **Other** (6 cases, 4%), **Complainant** (4 cases, 3%), **Former Student** and **Graduate/Professional Student** (2 cases each, 1% each), and single instances of **Instructor** and **Undergraduate Student** (each representing less than 1% of the total). This distribution highlights that nearly three-quarters of entries reflect individuals directly involved as alleged respondents, with a smaller proportion representing reporting parties, observers, or other classifications.

Breakdown By Role



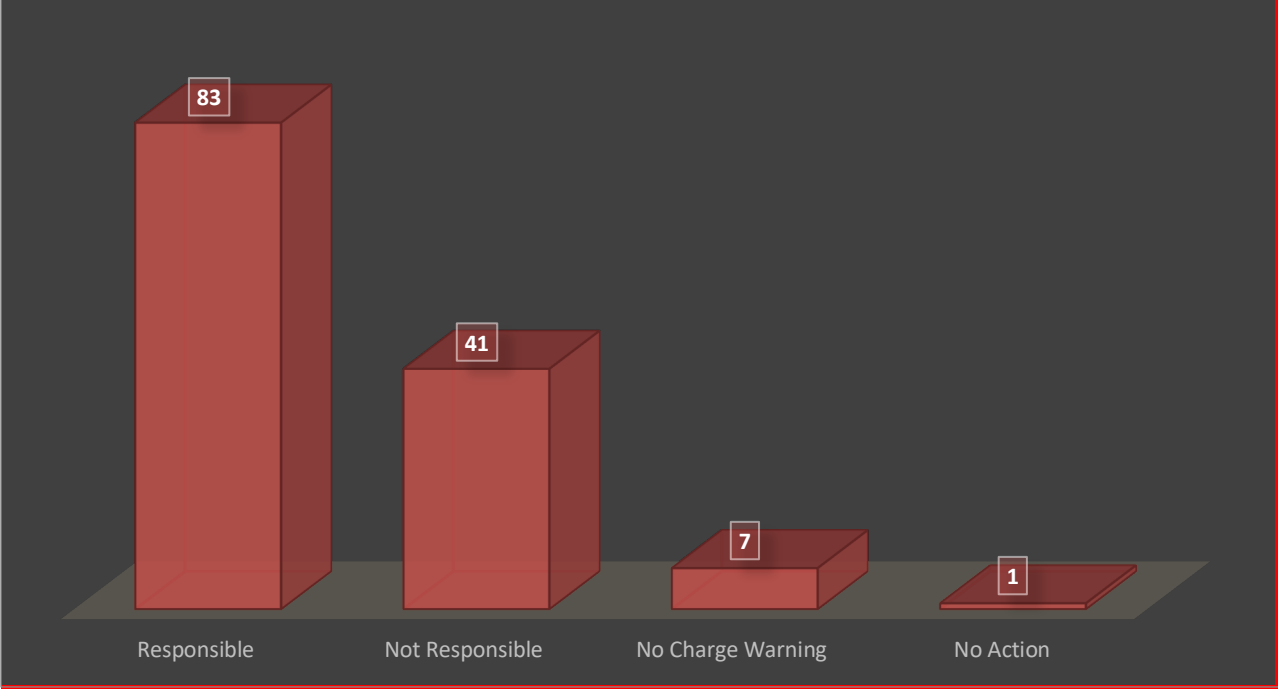
Classification by Case Type

Classification	Type: Academic Integrity	Type: Student Conduct Individual	Total
Freshman	14	15	29
Sophomore	18	8	26
Junior	16	4	20
Senior	8	5	13
Graduate	12	4	16
Professional Year 1	4	0	4
Unknown	2	4	6

Academic Misconduct Cases by Student Major/Program

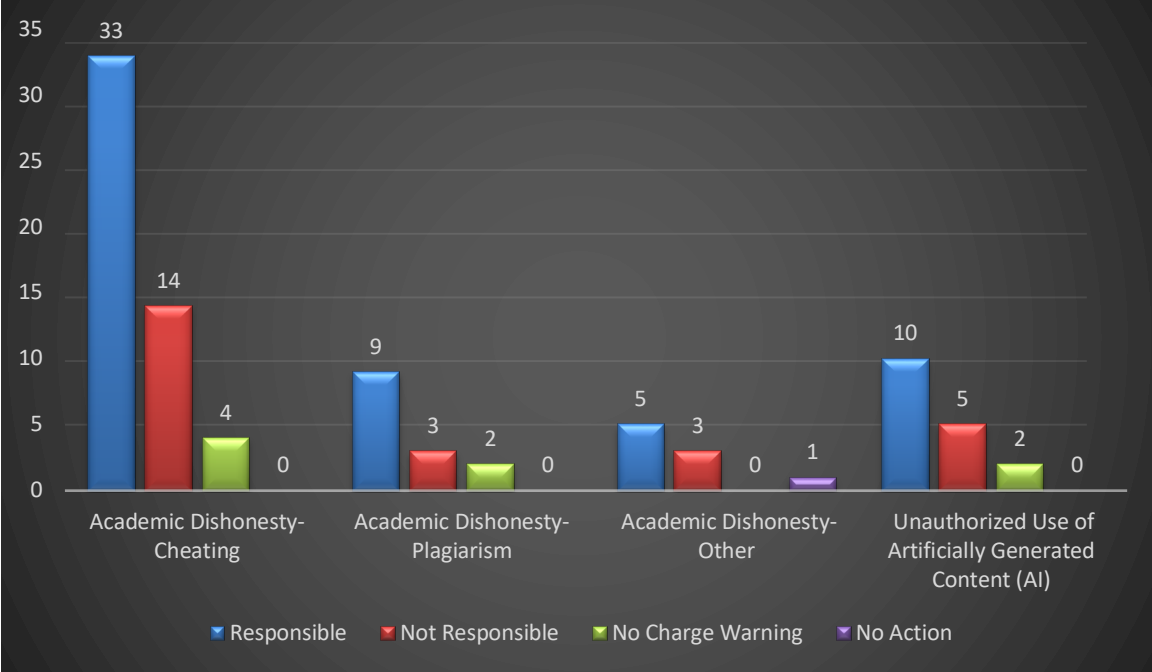
Major/Program	# of cases
Accounting	1
Biology	10
Business Administration BSBA	2
Chemistry MS	1
Communication BA	2
Computer Science BS	1
Computer Technology BS	1
Cybersecurity undergraduate certificate	1
Data Science& Analysis	1
Educational Studies BES	2
Health Science	1
Information System & Technology	1
Liberal Studies BLS	2
Non degree seeking	6
Nursing BSN	2
Nursing DNP	10
Optometry OD	3
Organizational Leadership	1
Pre-Engineering	9
Pre- Nursing	2
Psychological Science BA	4
Psychological Science BS	3
Psychology BA	1
Psychology – Jointly offered BA	1
Public Policy	1

Overall Outcome/Findings

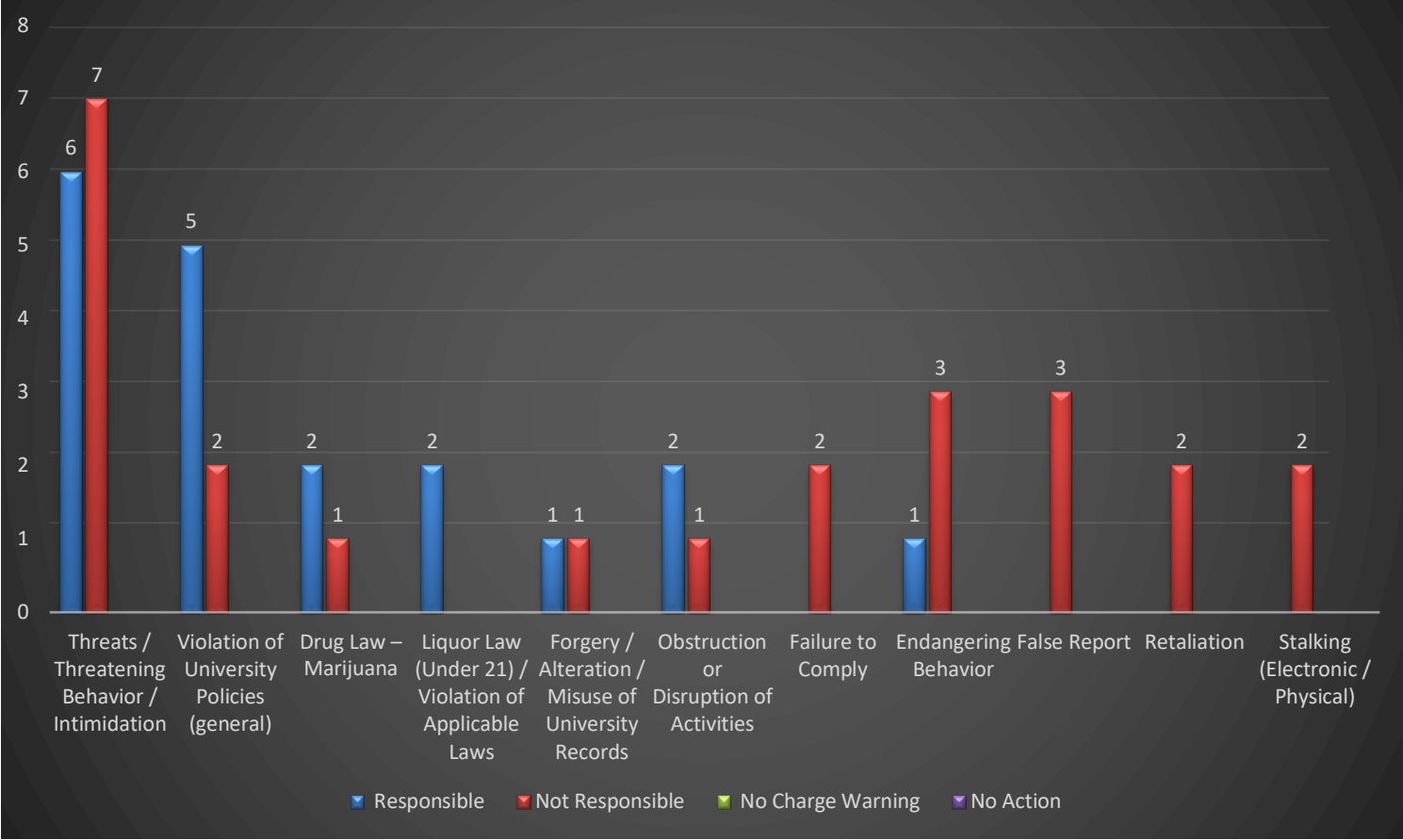


Frequency of Charges/ Outcome/Findings

Academic Misconduct



Behavioral Student Conduct



Sanctions Frequency

Sanction	Count
Warning	48
Disciplinary Probation – Individual	16
University System Suspension	4
Additional Sanctions	3
Loss of Privileges – No contact	3
Educational Intervention Program	3
Loss of Privileges- University Housing	2
UMSL – Discretionary – Social Coaching	1
Loss of Privileges- Services	1
Loss of Privileges- Trespass	1
University Housing Suspension	1

Academic Integrity & Student Conduct Accomplishments

- Presented on academic integrity at new faculty orientation
- Presented on academic integrity at “All But Deans” Meeting
- Presented on academic integrity at Honors College New Faculty Orientation
- Attended ASCA (Association of Student Conduct) Conference
- Presented on academic integrity to Computer Science Department
- Presented on academic integrity to Nursing Leadership Team
- Presented on academic integrity to Math Department
- Presented on student conduct process at RA trainings
- Presented on academic integrity and student conduct process to FYE instructors
- Assisted in facilitation of “Community Conversations” in collaboration with the Office of Inclusive Postsecondary Education (OIPE)
- Attended Student Conduct Symposium
- Collaborated with OIPE and Triton’s United on Healthy Relationship Mixer
- Collaborated with Associate Provost of Faculty Affairs on Academic Dishonesty Guidance for Faculty

Student Conduct Committee Members 2024-2025

Faculty/Staff Members

Harry Harris (Chair)
Yvette Kell
Francesca Ferrari
Audri Adams
Jilian Bueltmann
Olivia Mendez-Alm
Shannon Ahrndt
Courtney McDermott
Jhanae Latham
Susan TeStroete
Jessica Swederske
Austin Davis
Libby Cozzoni
Myron Burr
Heather Robinson Coburn

Student Members

Jalen Walker-Wright
Alex Julion