# **Rivers and Westward Expansion**

#### **Lesson Overview**

### **Essential Questions**

- How did natural resources, like rivers, influence Westward Expansion in the early 19th-century?
- How can we use primary sources to understand the lives of Missouri's early settlers?
- How did technological advancements, like steamboats, enable the settlement of the West?

### Missouri Learning Standards: Social Studies

Theme 1: Tools of Social Science Inquiry

Theme 2: Re-Emerging America

HS American History II: Strand 1 History: Continuity and Change		
Theme 1: Tools of Social Science Inquiry		
9-12.AH.1.CC.A	Create and use tools to analyze a chronological sequence of related events in United States history.	
9-12.AH.1.CC.B	Explain connections among historical context and peoples' perspectives at the time in United States' history.	
Theme 2: RE-Emerging America		
9-12.AH.2.CC.B	Describe the purpose, challenges, and economic incentives that impacted expansion and Westward movement.	
HS American History II: Strand 3 Geographical Study		

Theme 2: Re-Emerging America		
9-12.AH.2.G.A	Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.	
9-12.AH.2.G.B	Evaluate the effects of Westward expansion on the production, distribution, and allocation of resources and on the environment.	
HS American History II: Strand 4 History: Economic Concepts		
Theme 2: Re-Emerging America		
9-12.AH.2.EC.B	Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationships between those regions.	
HS American History II: Strand 5 People, Groups, and Cultures		
Theme 1: Tools of Social Science Inquiry		
9-12.AH.1.PC.A	Using a United States' historical lens, describe how peoples' perspectives shaped the sources/artifacts they created.	
9-12.AH.1.PC.B	Using a United States' historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	
9-12.AH.2.PC.A	Analyze patterns of immigration to determine their effects on economic, cultural, and political development.	

# Vocabulary

- Westward Expansion: The 19th century movement of settlers, agriculture and industry into the American West.
- Forced displacement: The involuntary or coerced movement of a person or people away from their home or home region.

- Manifest Destiny: A widely held American cultural belief in the 19th century that American settlers were destined to expand across North America.
- Steamboat: A boat propelled by a steam engine.
- Packet boats: Medium-sized boats designed to transport domestic mail, passenger, and freight.
- Flatboat: A cargo boat with a flat bottom for use in shallow water.
- Bill of lading: A detailed list of a shipment of goods in the form of a receipt given by the carrier to the person consigning the goods..
- Broadside: A large sheet of paper printed on only one side. Often advertisements, but they've also been used to announce government proclamations, support social causes, and entertain.
- Santa Fe Trail: An important trade route going between Franklin, Missouri and Santa Fe, New Mexico, used from about 1821 to 1880.
- Boonslick Trail or Boone's Lick Road: An early trail leading from St. Charles,
  Missouri, to Franklin, Missouri, used heavily in the early 19th century. Connected to Santa Fe Trail.



