

## **Tiffanie Hardbarger, Bio**

Tiffanie Hardbarger, a Cherokee Nation citizen of English/Irish and Cherokee ancestry, is currently the Program Director for the “Reclaiming & Restoring Indigenous Agriculture” program funded by the Native American Agriculture Fund, the Program Director for the Native American Scholars Initiative (NASI) at the American Philosophical Society funded by the Andrew W. Mellon Foundation, and an Assistant Professor at Northeastern State University (NSU) in the Cherokee & Indigenous Studies Department. Dr. Hardbarger has developed new Indigenous-centered courses at NSU including “Food Systems & Well-Being”, “Indigenous Knowledge Systems”, “Self-Determination Movements”, “Community and Cultural Sustainability”, and “Cherokee Lifeways”.

She received a Ph.D. in Community Resources & Development (Arizona State University, 2016) focused on sustainability, Indigenous-led community development and tourism, and decolonizing research methodologies. Her research and teaching approaches seek to utilize a decolonizing lens and action-oriented stance to explore intersectional aspects of critical and indigenous-led community development; specifically the aspects embedded in the discourses of Western/neocolonial and Indigenous/decolonizing perspectives on “sustainability”, “development”, and “community well-being” in regard to community- and land-based practices, epistemologies and knowledges, reclamation of traditional food systems, and activism surrounding climate change and extractive industry. Recent publications include "Cherokee Perspectives on Indigenous Rights Education (IRE) and Indigenous Participatory Action Research (IPAR) as Decolonizing Praxis," in the *International Journal of Human Rights Education* and “Educate to Perpetuate: Land-based Pedagogies and Community Resurgence” in the *International Review of Education*.