

**RUBRIC FOR HONORS COLLEGE WRITING PROGRAM**

STUDENT'S NAME: \_\_\_\_\_

SAMPLE #1 TITLE: \_\_\_\_\_

(\*SCORES ARE 5=Excellent; 4=Above average; 3=Competent; 2=Marginal,1=Remedial)

SCORE*	CRITERION
	Essay presents a significant, original and clearly defined thesis/idea/purpose.
	Logic, intellectual inquiry, and critical thinking are evident in the essay.
	Support information is fully developed, substantial, relevant and logical.
	Ideas are presented accurately as fact, inference or opinion. Valid, credible and comprehensive research information is presented effectively.
<b>/20</b>	<b>TOTAL OF ABOVE FOR "DEPTH AND BREADTH OF THOUGHT AND INFORMATION"</b>
	Essay is organized clearly and effectively. Form of essay is appropriate for subject/purpose.
	Paragraphs are developed and focused with attention to proportion and emphasis; transitions in thought are clear, varied and effective. Hence, a consistent and smooth flow is maintained in the essay.
<b>/10</b>	<b>TOTAL OF ABOVE FOR "STRUCTURE OF ESSAY"</b>
	Sentences are coherent, effectively varied and skillfully constructed.
	Language usage is distinctive, precise, sophisticated and consistently idiomatic.
	Tone, voice and point of view are effective, consistent, sophisticated and appropriate for subject/purpose of essay.
<b>/15</b>	<b>TOTAL OF ABOVE FOR "STYLE"</b>
	Effective expression is promoted by consistent and correct use of grammar, punctuation and spelling. Documentation, when applicable, is correct, consistent and complete.
<b>/5</b>	<b>TOTAL OF ABOVE FOR "MECHANICS"</b>
<b>/50</b>	<b>TOTAL SCORE FOR ESSAY</b>

SAMPLE #2 TITLE \_\_\_\_\_

(\*SCORES ARE 5=Excellent; 4=Above average; 3=Competent; 2=Marginal,1=Remedial)

SCORE*	CRITERION
	Essay presents a significant, original and clearly defined thesis/idea/purpose.
	Logic, intellectual inquiry, and critical thinking are evident in the essay.
	Support information is fully developed, substantial, relevant and logical.
	Ideas are presented accurately as fact, inference or opinion. Valid, credible and comprehensive research information is presented effectively.
<b>/20</b>	<b>TOTAL OF ABOVE FOR "DEPTH AND BREADTH OF THOUGHT AND INFORMATION"</b>
	Essay is organized clearly and effectively. Form of essay is appropriate for subject/purpose.
	Paragraphs are developed and focused with attention to proportion and emphasis; transitions in thought are clear, varied and effective. Hence, a consistent and smooth flow is maintained in the essay.
<b>/10</b>	<b>TOTAL OF ABOVE FOR "STRUCTURE OF ESSAY"</b>
	Sentences are coherent, effectively varied and skillfully constructed.
	Language usage is distinctive, precise, sophisticated and consistently idiomatic.
	Tone, voice and point of view are effective, consistent, sophisticated and appropriate for subject/purpose of essay.
<b>/15</b>	<b>TOTAL OF ABOVE FOR "STYLE"</b>
	Effective expression is promoted by consistent and correct use of grammar, punctuation and spelling. Documentation, when applicable, is correct, consistent and complete.
<b>/5</b>	<b>TOTAL OF ABOVE FOR "MECHANICS"</b>
<b>/50</b>	<b>TOTAL SCORE FOR ESSAY</b>

EVALUATOR'S COMMENTS:

EVALUATOR'S NAME: \_\_\_\_\_ Evaluator's signature: \_\_\_\_\_