An oral examination in defense of the dissertation for the degree
Doctor of Philosophy in Education with an emphasis in Counseling

Rattanakorn (Gon) Ratanashevorn

M.A. in Counseling Psychology, May 2013, Chulalongkorn University
B.S. in Psychology, May 2009, Chulalongkorn University

The Cultivation and Integration of Cultural Humility and Cultural Competence in
LGBTIQ+ Client Work: A Constructivist Grounded Theory

Date: June 6, 2024
Time: 12:00 p.m. to 1:30 p.m.
Place: Remote

Abstract
Previous researchers have highlighted the lack of consistency and standards in LGBTIQ+ cultural competence trainings that may cause negative therapy experiences for LGBTIQ+ clients. This research empirically explored counselors’ process of the cultivation and integration of LGBTIQ+ cultural competence and cultural humility to inform training that leads to better services for LGBTIQ+ clients through constructivist grounded theory method. The theory of the life-long cultivation and integration of LGBTIQ+CC and cultural humility emerged with five categories: (1) motivation to do right by queer clients, (2) cultivating the right soil for queer folks, (3) walking the walk to integrate knowledge into practice, (4) the multifaceted application of LGBTIQ+CC and cultural humility, and (5) hardship, maintenance and self-care. The theory offers a clear and organized blueprint for the process of cultivation, integration, and application of LGBTIQ+CC and cultural humility which informs the training and practice towards betterment of counseling service for LGBTIQ+ clients and community.

Defense of Dissertation Committee
Chairperson, Susan Kashubeck-West, Ph.D.
Committee Faculty Member, Phillip Waalkes, Ph.D.
Committee Faculty Member, Emily Brown, Ph.D.
External Committee, Amney Harper, Ph.D.