

Oral Defense Announcement

University of Missouri – St. Louis Graduate School

An oral examination in defense of the dissertation for the degree
Doctor of Education with an emphasis in Educational Practice

Joy N. Rogers
M.A. Education, Teacher Leadership, Lindenwood University 2017

Cassandra Walker Suggs
Ed.S University of Missouri 2019
M.Ed., Teaching Lindenwood University 2012

Culturally Relevant Practices and Community: Increasing Minority Leadership in School Administration to Improve School Climate

Date: May 10, 2022

Time: 6:00- 8:00pm

Place: Remote

Abstract

The purpose of this exploratory paper is to find ways to demonstrate the relationship between school cultures and climate, increasing diversity among educators and leaders and creating an actionable plan for school districts to proactively and effectively engage in utilizing culturally relevant practices in their schools and community by hiring a diverse staff to teach and lead those practices. Additionally, requirements should be set forth about teaching and using Culturally Relevant Practices and instructional methods by teachers regardless of their ethnicity. The public schools will continue to have a large population of minority students and there will be a disparity of minority teachers and leaders available for these students. Bringing awareness to this shortage of leaders and then putting systems in place to hire additional African American teachers and administrators could help improve student perceptions and improve school climate.

Defense of Dissertation Committee

Keith Miller, Ph.D. - Chairperson

Theresa Coble, Ph.D.

William Gwaltney, B.A.

Lisa Overholser, Ph.D.