Oral Defense Announcement
University of Missouri – St. Louis Graduate School

An oral examination in defense of the dissertation for the degree
Doctor of Philosophy in Education Teaching and Learning Processes

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Meaningful Inclusion of Students with Disabilities in Jewish Supplementary Schools

Date: November 19, 2021
Time: 1:30 p.m.
Place: Remote

Abstract
Through in-depth interviews with Jewish supplementary school directors and educators, this basic qualitative study will explore three important goals. The study will first explore how Jewish supplementary school directors and educators define meaningful inclusion, and how they perceive their inclusive classrooms enable students with disabilities to have meaningful access to both academic information and socialization with their same-age peers who do not have disabilities. Next, the study will seek to explain which educational, organizational, personnel, and congregational components of Jewish supplementary school, directors and educators perceive as contributing to the meaningful inclusion of students with disabilities. Finally, the study will seek to identify what Jewish supplementary school directors and educators perceive as barriers to inclusion of students with disabilities with their same-age peers.

Defense of Dissertation Committee
April Regester, Ph.D.
Chairperson
Nicholas Husbye, Ph.D.
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Michael Bahr, Ph.D.