

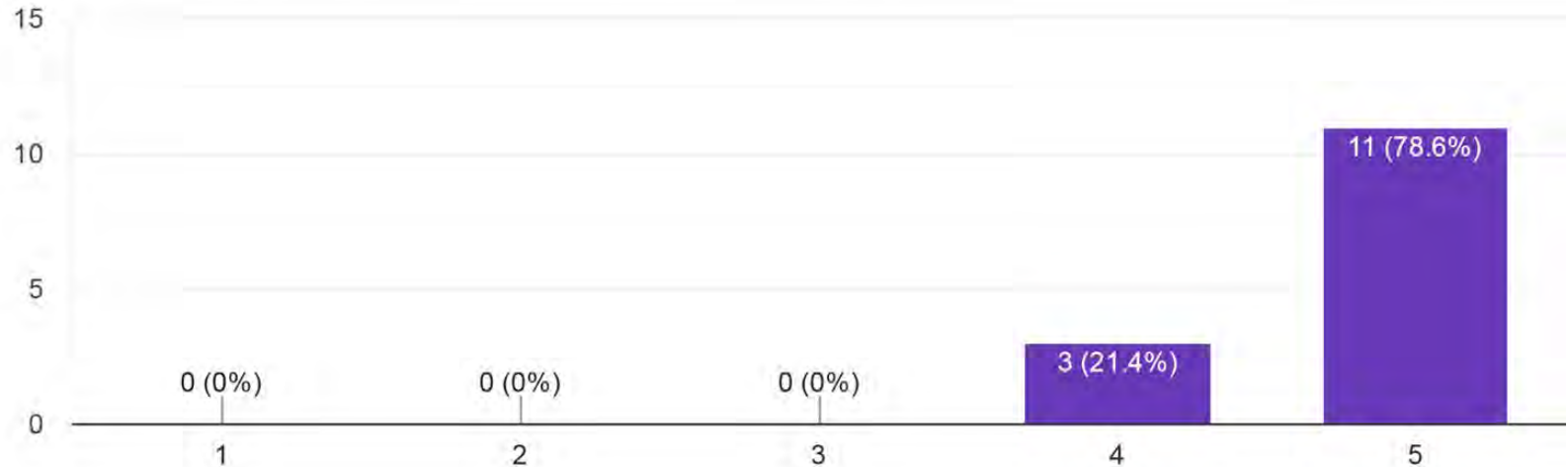
Parent Feedback

UMSL Literacy Clinic - Spring 2022

The majority of parents rated their student's experience as a 5 (out of 5)- the highest rating. No ratings below a 4 were given.

On a scale of 1 to 5, how would you rate your student's experience in the the Literacy Clinic.

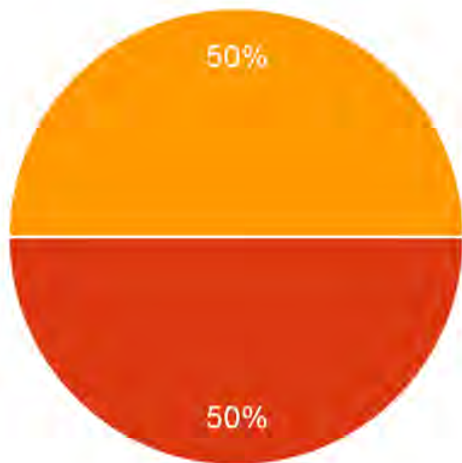
14 responses



All families responded that their child made growth in literacy. Half of parents felt their child made “substantial growth” and half felt their child made “some growth” in literacy.

Please indicate how much growth in reading and writing you noticed from your student.

14 responses

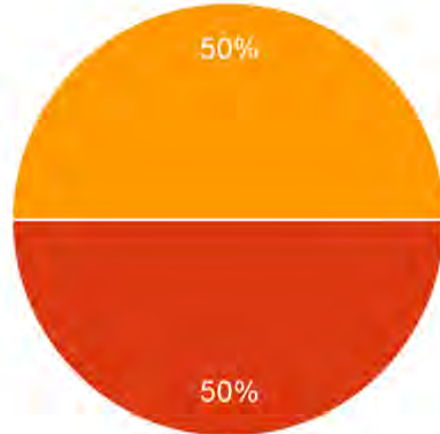


- Little to no literacy growth
- Some growth in reading and writing
- Substantial growth in reading and/or writing

All families responded that their child enjoyed reading/writing more. Half of parents felt their child made “substantial growth” and half felt their child made “some growth” in enjoyment of reading/writing.

Please indicate how much growth in the enjoyment of literacy you noticed from your student?

14 responses

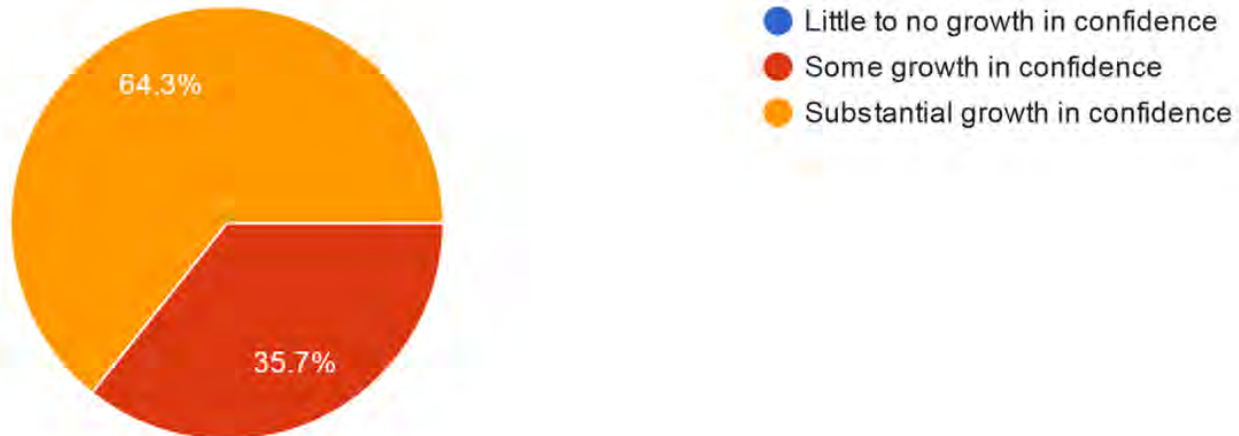


- Little to no growth in the enjoyment of reading/writing
- Some growth in the enjoyment of reading/writing
- Substantial growth in the enjoyment of reading/writing

All families responded that their child grew in confidence with literacy skills, with the majority of families reporting “substantial growth” in confidence.

Please indicate how much growth in confidence with literacy skills you noticed from your student?

14 responses



Additional Data

- 100% asked to register their child for the program again next semester.
- 100% of families rated the family literacy component of the clinic a 4 or 5 (out of 5)- the highest two ratings.
- 100% of parents/caregivers indicated that they had observed some of their child's tutoring sessions.

What did your student like best about the tutoring sessions?

- One on one attention
- Getting to know his tutor
- Her teacher and the Jam Board
- Work on projects
- She really loved it....even when they didn't have class she would ask
- Meeting new friends and teachers
- She loved how the teacher would allow her to try and finish, she felt understood and she felt so encouraged
- The engagement and the one on one sessions
- The stories picked out
- The sorting of blends
- Getting help with her reading
- Creature reading and writing

Sample of Parent Comments

- Thank you for this wonderful program!
- Both my children felt so comfortable and confident it was helpful in opening them up to take on the reading challenge
- My child really enjoyed the one on one interactions with a tutor. Providing one to one interactions seem to have the most impact and keep her attention.
- My child really enjoyed working with the teacher. I cannot think of any improvements.
- Everything was great.
- Online was amazing.
- Awesome teachers!
- The literacy sessions were great.
- The semester was great can't wait for next year.

Parent suggestions for tutoring and resources

- Shorter group time and longer reading session with tutor.
- Be informed of current learning plan so that strategies are applied at home.
- I would suggest maybe having the tutor/teacher to provide reading level growth throughout the program in addition to the reports provided.
- I would suggest after session tools are words the student would be expected to work to achieve.
- More reading comprehension exercises.
- Please go back to Tuesdays.
- Option for in-person sessions.
- A small weekly goal to help your child like write sentences using words that they had trouble with.

Recommendations based on parent feedback

- Teachers should not wait until the last session to give a progress update/recommendations on things the student can work on- parents want these progress updates/ideas/ communication throughout (could be given during family literacy sessions or emailed to parents). Parent especially of younger students did not want to have to rely on their child telling them what to work on after the session- they wanted to hear from the teacher. A mid-semester parent teacher conference or monthly short check-ins with parents could be very helpful.
- We can give parents a list of suggested literacy resources they can use with their child (or point them to a list on the Literacy Clinic's website). Teachers should be showing parents how to access books through our Scholastic subscription so students can read books between sessions. Teachers can also share resources they recommend (such as if they have worked on a Words Their Way word sort- they might give the link to the Jamboard or recommend the child practice a particular skill/sort that week at home.)
- Parents highly valued the parts of the session that allowed their child to work one-on-one with a tutor.