

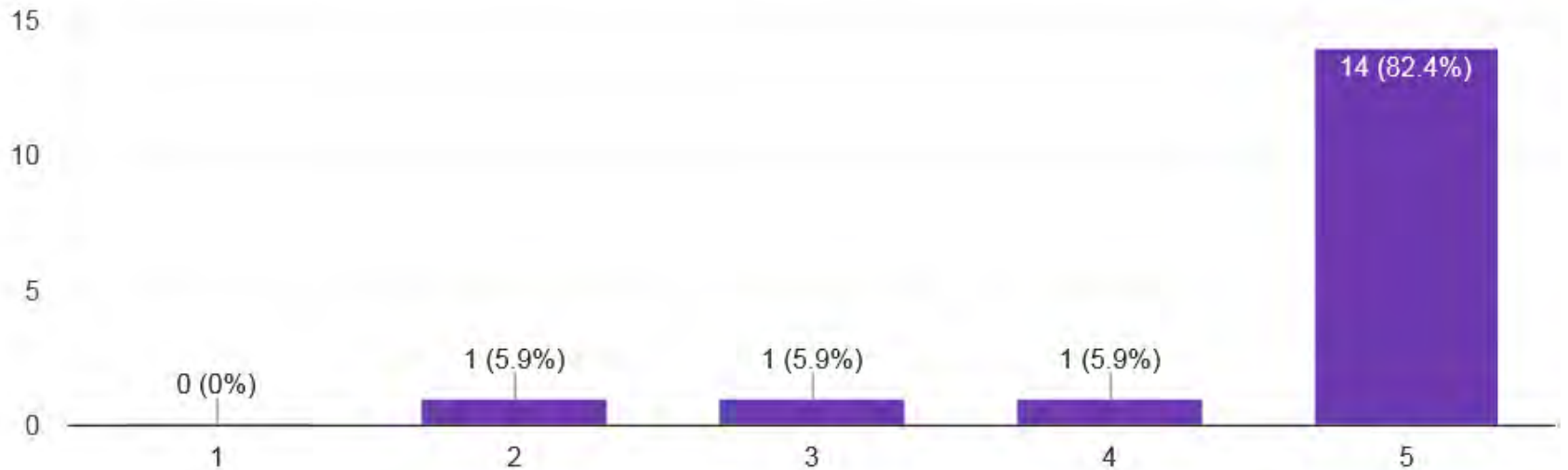
Parent Feedback

UMSL Literacy Clinic - Fall 2021

The majority of parents rated their student's experience as a 5 (out of 5)- the highest rating.

On a scale of 1 to 5, how would you rate your student's experience in the the Literacy Clinic.

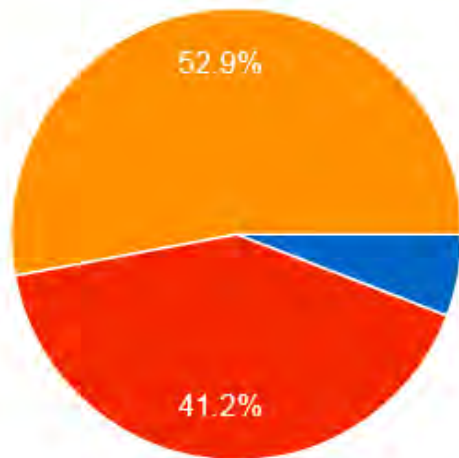
17 responses



The majority of parents felt their child made “substantial growth” in literacy.

Please indicate how much growth in reading and writing you noticed from your student.

17 responses



- Little to no literacy growth
- Some growth in reading and writing
- Substantial growth in reading and/or writing

Additional Data

- 88% asked to register their child for the program again next semester.
- 82% of families rated the family literacy component of the clinic a 5 (out of 5)- the highest rating.
- 94% of parents indicated that they had observed some of their child's tutoring sessions

What did your student like best about the tutoring sessions?

- One on one attention
- The rapport built by the teacher
- Communicating, learning to read
- Talking to her tutor
- [The tutor] cared.
- He loves the personal relationship with a teacher that listens and wants to understand him.
- My daughter enjoyed the books that was selected and the fun literacy games
- Being creative in his writings and jokes at the end of each session.
- Interactions with tutor. She encouraged my child's strengths and built confidence in improving her weaknesses.
- He enjoyed the books she chose and telling each other jokes.
- Everything! Teacher/student interactions- positive reinforcement, opportunities to wait for response-not rushed, encouraging and engaging activities.

Sample of Parent Comments

- [My child] went from reading at a PK level to second grade when evaluated by her school. Thank you!
- [My child] enjoyed his sessions and looked forward to them each week. He especially liked finding jokes to end the session with.
- Love that she found interesting reading topics for him and kept him engaged
- Wonderful so happy with all the progress [my child] made.
- [The tutor] was wonderful and worked with [my child] to help him feel comfortable with reading and writing. She helped him at his level and made him feel confident.

Parent suggestions for tutoring and resources

- Homework outside of the class.
- Homework to work through to help grow the skills learned.
- Have a prepared materials/lesson packet for the students to work/read from.
- Worksheets would be good to have
- Maybe a book or handout to help the kids follow along
- A list of books that is going to be read, that way parents can either check out the books from library or purchase them
- Continue with Zoom meetings....so helpful for busy families
- Maybe starting a little later for the kids that get out school later or have aftercare
- Continue online, earlier sessions
- Progress check points
- More nights per week and possible added study hall
- Help with referrals for possible learning disabilities

Recommendations based on parent feedback

- We should increase utilization of Storia accounts for students in the clinic. This way students have access to a wide selection of texts in between tutoring sessions. Teachers can create a virtual bookshelf on Storia that has books they have used in lessons that the student can then practice between sessions. The teacher can also add books to the virtual bookshelf that the teacher recommends the student read independently that are an appropriate level.
- We can give parents a list of suggested literacy resources they can use with their child (or point them to a list on the Literacy Clinic's website). Teachers can also share resources they recommend (such as if they have worked on a Words Their Way word sort- they might give the link to the Jamboard or recommend the child practice a particular skill/sort that week at home.)
- Teachers should not wait until the last session to give a progress update/recommendations on things the student can work on- parents want these progress updates/ideas/communication throughout (could be given during family literacy sessions or emailed to parents). Parent especially of younger students did not want to have to rely on their child telling them what to work on after the session- they wanted to hear from the teacher.

For the full spreadsheet of responses:

<https://docs.google.com/spreadsheets/d/1XIPO4fIGBO8b6vaypJQNfVoFDeW77iiVINuUPbCayWI/edit?usp=sharing>