

GWP PROFESSIONAL LEARNING EXPERIENCES

The Gateway Writing Project, a National Writing Project affiliate since 1978, facilitates professional learning programs dedicated to improving literacy learning. As our name implies, we have particular expertise in the teaching of writing; however, we have a network of teacher consultants who are skilled in teaching all components of literacy across all grade levels and within the disciplines.

To promote both teacher and student learning, we craft opportunities for professional learning that are connected to the everyday practice of teaching and relevant to teachers' professional needs. GWP believes strongly in teacher leadership and a "teachers teaching teachers" model.

BY DESIGN

As we create professional learning experiences, we include:

- theory, research, and methods for application highlighting best practice
- the why behind what we are doing
- application ideas that are transferable to different content areas and grade levels
- an asset lens approach
- opportunities for participant choice
- community building that promotes a supportive relationship between facilitators and participants
- opportunities for continued connection with Gateway Writing Project
- a positive culture of giving and receiving feedback
- a collection of resources for continued access and further learning
- connections to state standards from multiple disciplines



IN PRACTICE

During professional learning sessions, the participants will:

- write into the session
- collaboratively set norms
- create a shared vision or goal; set an intention for the work
- engage in experiential learning that includes purposeful:
 - Reading
 - Discussion
 - Writing
 - Modeling
 - Practice
 - Reflection
 - Feedback
- apply new learning during work time
- make a commitment to try a new method/strategy following the PL

During PL sessions, the facilitators will:

- come prepared
- be positive
- share a book talk
- provide an agenda including learning objectives
- be responsive to the room
- recognize the expertise in the room
- allow for vulnerability
- do checks for learning





GATEWAY WRITING PROJECT'S WriteOn! Workshop Series

Register: bit.ly/gatewaywritingproject

UMSL MILLENNIUM STUDENT CENTER
9AM - 3PM
COFFEE BAR & LUNCH PROVIDED
\$150 PER SESSION

SEPTEMBER 7TH, 2023

**BUILDING COMMUNITY THROUGH THE WRITING PROCESS, WHAT AI CAN'T DO
GRADES 4 - 12, ELA**

In response to our product-driven culture, we will shift the focus to the value of the process. Participants will engage in a recursive writing process that centers community-building activities. By creating a community of writers that support each other in the brainstorming, feedback and reflection components of writing, we can minimize the value of AI in learning to write and writing to learn. Participants will leave with a variety of strategies to build writing communities and prioritize the writing process.

NOVEMBER 17TH, 2023

**ESTABLISHING LITERACY ROUTINES TO ENGAGE LEARNERS
GRADES 4-12, ALL CONTENT AREAS**

Literacy impacts the way we make meaning of the world around us. In a time when students are asked to think critically, read widely, write frequently, speak effectively, and listen intently, engaging students in literacy practices across disciplines becomes increasingly vital. In this workshop, participants will engage in conversations and activities centered on building a culture of literacy that transcends subject boundaries and positively impacts students' educational journeys. Participants will leave with application ideas for engaging students in literacy routines responsive to their classroom and school context.

JANUARY 25TH, 2024

**NATIONAL WRITING PROJECT, SOURCE BASED ARGUMENT PROGRAM
GRADES 4TH-12TH ELA, SCIENCE, AND SOCIAL STUDIES**

Do your students write nuanced arguments? Do they consider altering viewpoints before taking a stance? We know now more than ever the need to develop critical thinkers who can differentiate between the quality of evidence they encounter to inform their opinions. In this workshop, we will engage with instructional resources and formative assessment tools for the teaching of source-based argument writing created by the National Writing Project. Participants will leave with these tools as well as an invitation to continue learning about source-based argument in the 24-25 school year to promote students' civic engagement in their communities.

FEBRUARY 9TH, 2024

DESIGNING PROFESSIONAL LEARNING THAT HONORS TEACHERS

In this workshop, we will engage in designing professional learning experiences for educators that are responsive to their needs while honoring their expertise. Attendees can apply takeaways to foster a variety of learning structures ranging from ideas for PLCs to outlining a full day event for educators. Whether you are a classroom teacher ready to design your first session, or a district PD coordinator looking to map out a year of professional study, you will leave with tools to create meaningful professional learning for your colleagues.