

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Report cards were revised on 3/15/22 to reflect ACT data updates.

THE BIOME (115926)

Address: 4471 Olive Street, St. Louis, MO 63108-1807

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Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of
11/27/2021)

	2021
THE BIOME	

Definition

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Report as of: 3/18/2022

Missouri District Report Card

(2) Preschool Enrollment

(Data as of
11/27/2021)

	2021
Missouri	29656
THE BIOME	*

Definition

(3) K-12 Enrollment

(Data as of
11/27/2021)

Missouri	2021
Total	859320
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.40%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.20%
Multi-Race	4.90%
White	69.60%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	45.9%
English Learner	3.80%
Special Education	13.49%
Homeless	2.35%
Migrant	0.05%
Gifted	4.11%
Foster	0.60%
Military	1.24%
THE BIOME	2021
Total	187

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American Indian/Alaska Native	*
Asian	*
Black	85.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	4.30%
White	8.60%
Female	48.10%
Male	51.90%
Free and Reduced Lunch	64.2%
English Learner	*
Special Education	10.70%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

(4) Proportional Attendance Rate

(Data as of
11/27/2021)

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Missouri	2021
All Students	82.3%
American Indian/Alaska Native	78.8%
Asian	91.1%
Black	72.1%
Hawaiian/Pacific Islander	71.3%
Hispanic	80.2%
Multi-Race	81.1%
White	84.6%
Female	82.3%
Male	82.3%
Free and Reduced Lunch	75.2%
English Learner	80.9%
Special Education	77.0%
Homeless	60.7%
Migrant	75.1%
Gifted	90.7%
Foster	78.4%
Military	87.9%
THE BIOME	2021
All Students	94.9%
American Indian/Alaska Native	*
Asian	*
Black	94.6%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	87.5%
White	100.0%
Female	93.9%
Male	95.8%
Free and Reduced Lunch	93.1%

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English Learner	*
Special Education	95.6%
Homeless	85.7%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2021)

Missouri	2021
Percent	45.9%
Number	386112.9
THE BIOME	2021
Percent	64.2%
Number	115.0

Definition

(6) Four- Year Graduation Rate

(Data as of
11/27/2021)

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Missouri	2021
All Students	89.21%
American Indian/Alaska Native	85.77%
Asian	95.02%
Black	78.79%
Hawaiian/Pacific Islander	83.33%
Hispanic	86.14%
Multi-Race	88.41%
White	91.65%
Female	91.43%
Male	87.11%
Free and Reduced Lunch	81.25%
English Learner	73.95%
Special Education	76.97%
Homeless	75.52%
Migrant	84.00%
Gifted	98.33%
Foster	69.50%
Military	92.55%
THE BIOME	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of
11/27/2021)

Missouri	2021
All Students	91.25%
American Indian/Alaska Native	88.81%
Asian	96.44%
Black	81.98%
Hawaiian/Pacific Islander	86.19%
Hispanic	89.03%
Multi-Race	89.49%
White	93.45%
Female	93.06%
Male	89.56%
Free and Reduced Lunch	85.50%
English Learner	79.31%
Special Education	81.76%
Homeless	82.42%
Migrant	86.67%
Gifted	98.89%
Foster	75.44%
Military	95.73%
THE BIOME	2021
All Students	*

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(6) Five- Year Graduation Rate

(Data as of
11/27/2021)

American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(7) Dropout Rate

(Data as of
11/27/2021)

Missouri	2021
TOTAL	1.60%
American Indian/Alaska Native	3.00%
Asian	0.40%
Black	2.80%
Hawaiian/Pacific Islander	3.70%
Hispanic	2.60%
Multi-Race	1.80%
White	1.30%
THE BIOME	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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(8) Where Our Graduates Go

(Data as of
11/27/2021)

Missouri	2021
Entering a 4yr. College/University	34.3%
Entering a 2yr. College	24.6%
Entering a Postsecondary (Technical) Institution	2.4%
Entering Employment	25.3%
Entering Military	2.8%
THE BIOME	2021
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/24/2021)

Missouri	2021
All Students	91.3%
THE BIOME	2021
All Students	0.0%

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(10) Staffing Ratios

(Data as of 11/27/2021)

Missouri	2021
Students to classroom teachers	16
Students to administrators	168
THE BIOME	2021
Students to classroom teachers	13
Students to administrators	0

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/27/2021)

Missouri	2021
All Staff	13.1
THE BIOME	2021
All Staff	5.3

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

TEACHERS	2021	
	Title I	Non-Title I
MISSOURI		
Inexperienced Teachers	5.5%	4.0%
Out-of-Field Teachers	11.1%	13.0%
Ineffective Teachers	0.9%	0.4%
THE BIOME	Title I (1)	Non-Title I (0)
Inexperienced Teachers	5.9%	0.0%
Out-of-Field Teachers	11.8%	0.0%
Ineffective Teachers	0.0%	0.0%

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PRINCIPALS	2021	
	Title I	Non-Title I
Inexperienced Principals	11.7%	8.0%
Out-of-Field Principals	9.4%	7.0%

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/27/2021)

Missouri	2021
All Staff	62.50%
THE BIOME	2021
All Staff	58.30%

Definition

(14) Average Teacher Salaries (Data as of 11/27/2021)

Missouri	2021
Average Regular Term Salary	\$51,444
Average Total Salary	\$52,695
THE BIOME	2021
Average Regular Term Salary	\$51,523
Average Total Salary	\$51,523

Definition

(15) Average Administrator Salaries (Data as of 11/27/2021)

Missouri	2021
All Administrators	\$96,735
THE BIOME	2021

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All Administrators	\$0
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Definition

(16) Current Expenditures per Pupil - District Level (Data as of 11/30/2021)

Missouri	2021
A. Membership *	850,911.29
District Level Per-Pupil Expenditures	
B. Federal	\$1,407
C. State/Local	\$10,734
D. District Level Per-Pupil Total (Sum of B+C)	\$12,141
THE BIOME (115926)	2021
A. Membership *	187.00
District Level Per-Pupil Expenditures	
B. Federal	\$1,291
C. State/Local	\$12,206
D. District Level Per-Pupil Total (Sum of B+C)	\$13,496

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District (Data as of 11/22/2021)

MISSOURI	2021
Incidental	\$3.4922
Teachers	\$0.1197
Debt Service	\$0.4912

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(17) Adjusted Tax Rate of the District

(Data as of
11/22/2021)

Capital Projects	\$0.0873
THE BIOME	2021
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District

(Data as of
11/22/2021)

	2021
MISSOURI	\$111,437,802,419
	2021
THE BIOME	

Definition

(19) Sources of Revenue

(Data as of
11/22/2021)

MISSOURI	2021
Local	44.67%
State	38.50%
Federal	16.83%
THE BIOME	2021
Local	17.13%
State	64.95%
Federal	17.92%

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(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	04	2021	62,988	551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	05	2021	64,215	558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	06	2021	65,823	527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	07	2021	67,374	557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	08	2021	67,720	582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	HS MAPA	2021	553	553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	E1	2021	5,683	*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E2	2021	64,180	*	*	1.5	15.4	29.7	45.0	9.9
Mathematics	03	2021	62,327	549	0.9	1.0	33.5	29.4	21.1	16.1
Mathematics	04	2021	62,963	551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	05	2021	64,167	556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	06	2021	65,776	527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics+	07	2021	66,669	557	0.8	1.6	27.8	38.0	21.1	13.1
Mathematics+	08	2021	58,359	583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics	HS MAPA	2021	553	553	100.0	9.6	57.8	34.8	*	*
Mathematics	A1	2021	68,835	*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A2	2021	13,323	*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	GE	2021	2,810	*	*	*	13.3	43.7	31.2	11.9
Science	05	2021	64,102	529	0.8	1.2	29.6	30.3	28.2	11.9
Science	08	2021	67,613	569	0.8	1.8	24.3	38.4	24.3	13.0
Science	HS MAPA	2021	529	529	100.0	11.9	62.5	24.5	11.2	1.9

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	B1	2021	63,998	*	*	2.1	20.9	45.1	22.2	11.9
Science	PS	2021	922	*	*	*	16.6	46.2	29.7	7.5
Social Studies	AH	2021	1,901	*	*	*	5.8	60.4	29.6	4.2
Social Studies	GV	2021	61,741	*	*	2.8	4.2	53.9	36.9	5.0
THE BIOME										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	34	*	*	*	32.4	38.2	*	*
Eng. Language Arts	04	2021	28	*	*	*	*	59.3	*	*
Eng. Language Arts	05	2021	24	*	*	*	*	50.0	27.3	*
Mathematics	03	2021	34	*	*	*	52.9	35.3	*	*
Mathematics	04	2021	28	*	*	*	59.3	33.3	*	*
Mathematics	05	2021	24	*	*	*	72.7	*	*	*
Science	05	2021	24	*	*	*	59.1	27.3	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 03/11/2022)

MISSOURI	2021
Percent of Graduates Taking the ACT	61.65%
Composite ACT Score	20.80

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(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/27/2021)

Missouri	2021
Suspensions of 10 or More Consecutive Days (number rate)	3966 0.5
Expulsions (number rate)	6 0.0
THE BIOME	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

	2021		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	3.5%	27.70%	51.3 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	1.4%	21.90%	53.2 /

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2021

	LND	Pct. Prof/Adv	Growth
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	2.4%	30.00%	*
Male	4.4%	25.60%	*
Free-Reduced Lunch	5.7%	20.00%	50.5 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
All Students	3.5%	7.20%	51.6 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	1.4%	4.10%	52.6 /
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	2.4%	5.00%	*
Male	4.4%	9.30%	*
Free-Reduced Lunch	5.7%	4.00%	51.4 /

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2021

	LND	Pct. Prof/Adv	Growth
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*

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2021

	LND	Pct. Prof/Adv	Growth
Military	*	*	*
Social Studies			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

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- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 3/18/2022

Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of
11/27/2021)

Missouri	2021
Percent	4.11%
Number	35,316
THE BIOME	2021
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[*Civil Rights Data Collection report*](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 3/18/2022