

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

THE BIOME (115926)

Address: 4471 Olive Street, St. Louis, MO 63108-1807

Phone: (314) 531-0982

Email: info@thebiomeschool.org

Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
	2022	2023	2024	2025
THE BIOME				

Definition

(2) Preschool Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
	2022	2023	2024	2025
Missouri	35,000	37,580	38,471	40,043
THE BIOME	*	*	*	*

Definition

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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

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(3) K-12 Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Total	863,261	862,185	859,355	856,156
American Indian/Alaska Native	0.40%	0.40%	0.40%	0.40%
Asian	2.10%	2.10%	2.10%	2.20%
Black	15.20%	15.20%	15.20%	15.30%
Hawaiian/Pacific Islander	0.40%	0.40%	0.40%	0.40%
Hispanic	7.60%	8.00%	8.40%	9.00%
Multi-Race	5.10%	5.50%	5.50%	5.80%
White	69.10%	68.50%	68.00%	67.00%
Female	48.70%	48.60%	48.60%	48.60%
Male	51.30%	51.40%	51.40%	51.40%
Free and Reduced Lunch	42.3%	47.4%	47.7%	49.3%
English Learner	3.98%	4.26%	4.57%	5.06%
Special Education	13.33%	13.42%	13.76%	13.92%
Homeless	2.41%	2.54%	2.59%	2.51%
Migrant	0.04%	0.03%	0.02%	0.02%
Gifted	4.25%	4.34%	4.51%	4.65%
Foster	0.61%	0.64%	0.68%	0.67%
Military	1.28%	1.41%	1.53%	1.23%
THE BIOME	2022	2023	2024	2025
Total	166	177	161	184
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	82.50%	86.40%	90.10%	89.10%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	6.60%	5.10%	4.30%	4.90%
White	9.00%	7.30%	4.30%	2.70%
Female	49.40%	46.90%	45.30%	46.70%
Male	50.60%	53.10%	54.70%	53.30%
Free and Reduced Lunch	54.4%	73.6%	77.4%	82.5%

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Report as of: 12/22/2025

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English Learner	*	*	*	*
Special Education	10.84%	11.30%	11.80%	11.41%
Homeless	3.61%	*	8.07%	4.35%
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

(4) Proportional Attendance Rate

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Students	76.2%	76.6%	78.2%	78.5%
American Indian/Alaska Native	71.1%	71.9%	74.5%	75.6%
Asian	85.7%	84.6%	85.6%	86.1%
Black	58.5%	60.0%	61.5%	61.4%
Hawaiian/Pacific Islander	61.2%	64.9%	65.8%	65.6%
Hispanic	70.9%	71.5%	72.8%	72.8%
Multi-Race	73.1%	73.4%	75.1%	75.0%
White	80.7%	81.0%	82.7%	83.3%
Female	76.0%	76.3%	78.0%	78.5%
Male	76.5%	76.9%	78.3%	78.5%
Free and Reduced Lunch	65.8%	67.2%	69.3%	69.9%
English Learner	71.7%	72.6%	73.1%	73.1%
Special Education	69.2%	69.8%	71.6%	72.0%
Homeless	47.7%	49.8%	51.2%	54.3%
Migrant	72.2%	72.4%	75.5%	75.1%
Gifted	88.3%	88.3%	89.7%	90.0%
Foster	72.0%	72.2%	73.6%	72.3%
Military	84.6%	83.3%	84.8%	85.1%
THE BIOME	2022	2023	2024	2025
All Students	53.8%	58.3%	52.5%	40.9%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*

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Black	55.1%	55.7%	51.4%	40.3%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	28.2%	76.4%	42.5%	23.9%
White	58.7%	78.0%	99.7%	80.0%
Female	51.9%	57.2%	54.7%	45.1%
Male	55.8%	59.2%	50.7%	37.4%
Free and Reduced Lunch	42.8%	52.7%	47.0%	36.5%
English Learner	*	*	*	*
Special Education	51.7%	65.4%	63.9%	50.8%
Homeless	54.5%	20.0%	24.5%	12.5%
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Percent	42.3%	47.4%	47.7%	49.3%
Number	356,272	399,677	401,129	412,395
THE BIOME	2022	2023	2024	2025
Percent	54.4%	73.6%	77.4%	82.5%
Number	87	128	120	132

Definition

(6) Four-Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 2/16/2024)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
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Missouri District Report Card

Missouri	2022	2023	2024	2025
All Students	89.73%	89.87%	90.79%	91.44%
American Indian/Alaska Native	85.30%	86.16%	91.09%	87.40%
Asian	95.14%	94.65%	95.17%	94.14%
Black	80.16%	79.91%	81.87%	84.25%
Hawaiian/Pacific Islander	84.62%	82.22%	85.40%	89.71%
Hispanic	85.46%	86.52%	87.02%	87.79%
Multi-Race	88.20%	89.09%	88.91%	91.78%
White	92.16%	92.33%	93.23%	93.49%
Female	91.60%	91.60%	92.15%	92.60%
Male	87.94%	88.22%	89.49%	90.32%
Free and Reduced Lunch	81.72%	83.30%	85.37%	87.11%
English Learner	72.84%	76.17%	77.37%	77.64%
Special Education	77.90%	79.14%	82.03%	81.97%
Homeless	75.69%	77.38%	78.37%	80.42%
Migrant	78.57%	66.67%	100.00%	92.86%
Gifted	98.25%	98.40%	98.23%	98.64%
Foster	68.52%	70.96%	74.02%	75.97%
Military	95.03%	93.59%	96.91%	94.94%
THE BIOME	2022	2023	2024	2025
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free and Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*

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Foster	*	*	*	*
Military	*	*	*	*

Definition

(6) Five- Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Students	91.16%	91.44%	91.59%	92.16%
American Indian/Alaska Native	89.17%	88.18%	88.42%	90.80%
Asian	97.06%	96.45%	96.65%	96.59%
Black	81.95%	83.28%	82.98%	84.18%
Hawaiian/Pacific Islander	84.44%	86.04%	83.56%	88.36%
Hispanic	88.47%	88.27%	89.04%	89.37%
Multi-Race	91.06%	90.31%	90.92%	90.94%
White	93.26%	93.44%	93.65%	94.23%
Female	93.06%	93.03%	93.03%	93.42%
Male	89.35%	89.92%	90.21%	90.97%
Free and Reduced Lunch	84.75%	84.58%	86.22%	87.72%
English Learner	79.58%	78.49%	81.54%	83.00%
Special Education	81.48%	82.48%	82.98%	84.08%
Homeless	79.82%	80.67%	81.41%	81.91%
Migrant	84.00%	78.57%	72.73%	100.00%
Gifted	98.79%	98.71%	98.84%	98.54%
Foster	75.64%	72.61%	75.34%	78.52%
Military	95.08%	96.40%	94.93%	97.01%
THE BIOME	2022	2023	2024	2025
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*

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(6) Five-Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Free and Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

(7) Dropout Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
TOTAL	1.90%	1.80%	1.60%	1.40%
American Indian/Alaska Native	2.10%	2.00%	2.20%	1.30%
Asian	0.70%	0.60%	0.60%	0.50%
Black	4.30%	3.90%	3.80%	3.30%
Hawaiian/Pacific Islander	2.80%	2.40%	2.50%	1.50%
Hispanic	3.10%	3.00%	2.50%	2.30%
Multi-Race	2.30%	1.90%	1.70%	1.40%
White	1.30%	1.20%	1.00%	0.90%
THE BIOME	2022	2023	2024	2025
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

Definition

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(8) Where Our Graduates Go

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Entering a 4yr. College/University	34.0%	33.8%	34.3%	33.7%
Entering a 2yr. College	23.9%	22.7%	22.8%	22.4%
Entering a Postsecondary (Technical) Institution	2.5%	2.9%	3.5%	4.5%
Entering Employment	25.9%	28.9%	29.1%	29.4%
Entering Military	2.3%	2.0%	1.9%	2.2%
Other	4.6%	4.9%	4.6%	4.7%
Unknown	6.4%	4.4%	3.3%	2.9%
THE BIOME	2022	2023	2024	2025
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*
Other	*	*	*	*
Unknown	*	*	*	*

Definition

(9) Placement Rates for Career-Technical Education Students

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Students	91.4%	92.6%	93.7%	94.5%
THE BIOME	2022	2023	2024	2025
All Students	0.0%	0.0%	0.0%	0.0%

Definition

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(10) Staffing Ratios

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Students to classroom teachers	16	16	16	16
Students to administrators	167	162	158	156
THE BIOME	2022	2023	2024	2025
Students to classroom teachers	9	10	9	9
Students to administrators	0	177	161	184

Definition

(11) Years of Experience of Professional Staff

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Staff	13.1	13.0	13.1	13.2
THE BIOME	2022	2023	2024	2025
All Staff	5.7	4.0	5.2	7.3

Definition

(12) Disproportionate Rates of Access to Educators

Data will be available soon.

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(13) Professional Staff with Advanced Degrees

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Staff	62.00%	61.30%	61.10%	60.80%
THE BIOME	2022	2023	2024	2025
All Staff	48.90%	51.10%	68.00%	59.20%

Definition

(14) Average Teacher Salaries

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Average Regular Term Salary	\$52,334	\$53,817	\$55,632	\$57,482
Average Total Salary	\$53,512	\$55,751	\$57,794	\$59,777
THE BIOME	2022	2023	2024	2025
Average Regular Term Salary	\$53,459	\$54,185	\$56,099	\$55,938
Average Total Salary	\$53,459	\$54,185	\$56,099	\$55,938

Definition

(15) Average Administrator Salaries

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
All Administrators	\$98,734	\$100,836	\$103,567	\$106,570
THE BIOME	2022	2023	2024	2025
All Administrators	\$0	\$120,698	\$125,525	\$100,000

Definition

(16) Current Expenditures Per Pupil - District Level

	(Data as of 11/22/2022)	(Data as of 11/19/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
Missouri	2022	2023	2024	2025
A. Membership *	848,606.24	857,540.78	866,112.46	862,383.19
District Level Per-Pupil Expenditures				
B. Federal	\$1,937.70	\$1,795.96	\$1,613.79	\$919.22
C. State/Local	\$11,216.59	\$12,206.76	\$14,301.57	\$14,295.08
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154.29	\$14,002.72	\$15,915.36	\$15,214.30
THE BIOME (115926)	2022	2023	2024	2025

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A. Membership *	166.00	176.00	161.00	167.00
District Level Per-Pupil Expenditures				
B. Federal	\$3,803.65	\$4,934.31	\$2,503.65	\$1,855.50
C. State/Local	\$14,055.22	\$15,249.51	\$20,222.94	\$19,913.26
D. District Level Per-Pupil Total (Sum of B+C)	\$17,858.87	\$20,183.82	\$22,726.60	\$21,768.77

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2022	2023	2024	2025
Incidental	\$3.4200	\$3.4331	\$3.4284	\$3.4616
Teachers	\$0.1011	\$0.1014	\$0.0976	\$0.1037
Debt Service	\$0.5060	\$0.5016	\$0.5120	\$0.4935
Capital Projects	\$0.1168	\$0.1374	\$0.1335	\$0.1343
THE BIOME	2022	2023	2024	2025
Incidental				
Teachers				
Debt Service				
Capital Projects				

Definition

(18) Assessed Valuation of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2022	2023	2024	2025
	\$120,392,628,544	\$127,153,288,255	\$141,168,281,098	\$142,980,345,357
THE BIOME	2022	2023	2024	2025

Definition

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(19) Sources of Revenue

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2022	2023	2024	2025
Local	44.40%	45.05%	47.87%	49.04%
State	36.26%	36.74%	37.77%	39.82%
Federal	19.32%	18.21%	14.36%	11.14%
THE BIOME	2022	2023	2024	2025
Local	10.59%	22.22%	23.51%	20.81%
State	65.28%	60.97%	60.04%	64.22%
Federal	24.13%	16.81%	16.46%	14.97%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	63,641		561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	03	2023	64,438	64,243		608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	03	2024	63,709	63,294	63,294	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
Eng. Language Arts	04	2022	64,713	64,172		577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	04	2023	64,346	64,135		595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	04	2024	64,834	64,440	64,440	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
Eng. Language Arts	05	2022	65,236	64,668		558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	05	2023	64,891	64,679		594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	05	2024	64,693	64,309	64,309	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
Eng. Language Arts	06	2022	66,276	65,626		556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	06	2023	65,047	64,719		580	0.8	0.5	21.9	40.7	22.3	15.2

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Report as of: 12/22/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	65,143	64,628	64,628	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
Eng. Language Arts	07	2022	68,075	67,224		540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	07	2023	66,316	65,800		561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	07	2024	65,417	64,817	64,817	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
Eng. Language Arts	08	2022	69,751	68,779		563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	08	2023	67,908	67,339		559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	08	2024	66,593	65,895	65,895	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
Eng. Language Arts	HS MAPA	2022	540	535		540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	HS MAPA	2023	531	523		531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	HS MAPA	2024	565	557	557	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
Eng. Language Arts	E1	2022	6,028	6,023		*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E1	2023	6,060	6,058		*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E1	2024	6,432	6,431	6,431	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
Eng. Language Arts	E2	2022	66,330	65,171		*	*	1.7	10.4	36.0	48.6	5.0
Eng. Language Arts	E2	2023	69,647	68,877		*	*	1.1	10.7	34.9	48.3	6.1
Eng. Language Arts	E2	2024	68,406	67,676	67,676	*	*	1.0	11.2	37.4	45.9	5.5
Eng. Language Arts	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
Mathematics	03	2022	64,253	63,847		560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	03	2023	64,627	64,453		609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	03	2024	63,883	63,717	63,717	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
Mathematics	04	2022	64,784	64,356		576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	04	2023	64,521	64,336		594	0.9	0.2	31.5	24.7	22.3	21.5

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Report as of: 12/22/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2024	64,992	64,831	64,831	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
Mathematics	05	2022	65,314	64,853		559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	05	2023	65,094	64,922		594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	05	2024	64,873	64,681	64,681	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
Mathematics	06	2022	66,301	65,731		556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics	06	2023	65,185	64,874		582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics	06	2024	65,249	64,972	64,972	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
Mathematics+	07	2022	67,616	66,842		540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	07	2023	65,840	65,339		561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	07	2024	64,916	64,474	64,474	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4
Mathematics+	08	2022	60,857	59,830		563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics+	08	2023	56,159	55,522		559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics+	08	2024	54,945	54,377	54,377	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics+	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
Mathematics	HS MAPA	2022	538	532		538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	HS MAPA	2023	530	521		530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	HS MAPA	2024	564	556	556	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
Mathematics	A1	2022	72,512	71,202		*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2023	76,099	75,002		*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A1	2024	71,952	71,025	71,025	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2
Mathematics	A2	2022	10,195	9,870		*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	A2	2023	12,669	12,186		*	*	3.8	17.6	30.9	28.2	23.4

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Report as of: 12/22/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2024	12,429	12,385	12,385	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
Mathematics	GE	2022	1,809	1,809		*	*	*	15.6	35.9	33.3	15.3
Mathematics	GE	2023	1,448	1,448		*	*	*	15.4	32.9	28.0	23.6
Mathematics	GE	2024	1,678	1,674	1,674	*	*	*	15.5	31.6	27.8	25.1
Mathematics	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
Science	05	2022	65,301	64,800		540	0.8	0.8	27.6	31.8	28.7	11.9
Science	05	2023	65,085	64,879		577	0.8	0.3	27.9	31.3	27.8	13.1
Science	05	2024	64,868	64,629	64,629	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
Science	08	2022	69,800	68,821		542	0.8	1.4	24.6	37.8	23.7	14.0
Science	08	2023	68,079	67,432		543	0.7	0.9	25.2	37.0	23.0	14.8
Science	08	2024	66,696	66,117	66,117	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
Science	HS MAPA	2022	519	503		519	100.0	3.1	61.6	26.8	9.0	2.6
Science	HS MAPA	2023	509	494		509	100.0	2.9	57.5	24.9	13.2	4.5
Science	HS MAPA	2024	549	530	530	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
Science	B1	2022	66,884	65,987		*	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2023	69,454	68,743		*	*	1.0	22.5	39.0	21.8	16.7
Science	B1	2024	68,588	67,778	67,778	*	*	1.1	24.2	38.3	21.1	16.5
Science	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
Science	PS	2022	1,147	1,146		*	*	*	18.5	42.8	30.3	8.4
Science	PS	2023	755	755		*	*	*	11.0	39.6	38.7	10.7
Science	PS	2024	824	824	824	*	*	*	13.6	46.0	33.9	6.6
Science	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
Social Studies	AH	2022	1,602	1,601		*	*	*	6.4	61.6	28.8	3.2
Social Studies	AH	2023	1,561	1,560		*	*	*	5.1	59.5	31.5	3.9

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Report as of: 12/22/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Social Studies	AH	2024	1,517	1,511	1,511	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
Social Studies	GV	2022	65,692	64,426		*	*	1.9	5.1	54.8	36.8	3.3
Social Studies	GV	2023	66,753	65,927		*	*	1.2	4.9	55.9	35.2	4.1
Social Studies	GV	2024	67,562	66,829	66,829	*	*	1.0	5.2	55.1	33.0	6.7
Social Studies	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2
THE BIOME												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	20	20		*	*	*	*	35.0	40.0	*
Eng. Language Arts	03	2023	32	32		*	*	*	40.6	37.5	*	*
Eng. Language Arts	03	2024	26	25	25	*	*	*	*	36.0	*	*
Eng. Language Arts	03	2025	37	37	37	*	*	*	48.7	35.1	*	*
Eng. Language Arts	04	2022	28	28		*	*	*	*	46.4	32.1	*
Eng. Language Arts	04	2023	17	17		*	*	*	*	41.2	35.3	*
Eng. Language Arts	04	2024	27	27	27	*	*	*	18.5	74.1	*	*
Eng. Language Arts	04	2025	26	26	26	*	*	*	26.9	61.5	*	*
Eng. Language Arts	05	2022	17	17		*	*	*	*	35.3	*	*
Eng. Language Arts	05	2023	23	23		*	*	*	*	56.5	*	*
Eng. Language Arts	05	2024	12	12	12	*	*	*	*	50.0	41.7	*
Eng. Language Arts	05	2025	26	26	26	*	*	*	*	76.9	*	*
Mathematics	03	2022	20	20		*	*	*	*	35.0	35.0	*
Mathematics	03	2023	32	32		*	*	*	40.6	43.8	*	*
Mathematics	03	2024	26	25	25	*	*	*	24.0	44.0	*	*
Mathematics	03	2025	37	37	37	*	*	*	73.0	21.6	*	*
Mathematics	04	2022	28	28		*	*	*	50.0	32.1	*	*
Mathematics	04	2023	17	17		*	*	*	29.4	35.3	*	*
Mathematics	04	2024	27	27	27	*	*	*	63.0	33.3	*	*
Mathematics	04	2025	26	26	26	*	*	*	61.5	23.1	*	*
Mathematics	05	2022	17	17		*	*	*	41.2	47.1	*	*

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Report as of: 12/22/2025

Missouri District Report Card

THE BIOME												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	05	2023	23	23		*	*	*	34.8	52.2	*	*
Mathematics	05	2024	12	12	12	*	*	*	*	*	*	*
Mathematics	05	2025	26	26	26	*	*	*	46.2	50.0	*	*
Science	05	2022	17	17		*	*	*	29.4	47.1	*	*
Science	05	2023	23	23		*	*	*	34.8	39.1	*	*
Science	05	2024	12	12	12	*	*	*	*	41.7	41.7	*
Science	05	2025	26	26	26	*	*	*	42.3	42.3	*	*

Definition

(21) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A

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Report as of: 12/22/2025

Missouri District Report Card

NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A

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Report as of: 12/22/2025

Missouri District Report Card

NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		
NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(22) ACT Results

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
MISSOURI	2022	2023	2024	2025
Percent of Graduates Taking the ACT	63.90%	65.70%	63.00%	61.90%
Composite ACT Score	20.30	20.10	19.90	19.90

Definition

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Report as of: 12/22/2025

Missouri District Report Card

(23) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2022	2023	2024	2025
Suspensions of 10 or More Consecutive Days (number rate)	13013 1.5	14890 1.7	13499 1.6	12100 1.4
Expulsions (number rate)	33 0.0	33 0.0	28 0.0	39 0.0
THE BIOME	2022	2023	2024	2025
Suspensions of 10 or More Consecutive Days (number rate)	* *	* *	* *	* *
Expulsions (number rate)	* *	* *	* *	* *

Definition

(26) How Do Student Groups Perform?

(Data as of 11/27/2022)

	2022							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth
English Language Arts								
All Students	*	18.5	40.0	30.8	10.8	58.50	41.50	-0.0594790870
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	48.1	25.0	*	*	*	-0.1055810820
Hispanic	*	*	*	*	*	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
*	26.4	44.4	20.8	8.3	70.80	29.20	362.60	1.9	-0.0639173540
*	*	*	*	*	*	*	*	2.1	
*	*	*	*	*	*	*	*	1.2	
*	29.0	45.2	*	*	74.20	*	355.20	3.0	-0.0279504920
*	*	*	*	*	*	*	*	2.3	

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Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	15.9	55.6	20.6	7.9	71.40	28.50	0.0033469200
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	56.6	20.8	*	*	*	-0.0218556600
*	*	*	*	*	*	*	

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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/5/2025)

2025							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	30.3	55.1	*	*	85.30	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	33.8	54.6	*	*	88.30	*	
*	*	*	*	*	*	*	

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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/27/2022)

	2022							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	17.1	34.3	31.4	17.1	51.40	48.60	
Male	*	*	46.7	30.0	*	*	*	
Free-Reduced Lunch	*	28.1	40.6	*	*	68.80	*	-0.0147043170
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	63.6	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Mathematics								
All Students	*	38.5	36.9	15.4	9.2	75.40	24.60	-0.0595563780
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	48.1	38.5	*	*	86.50	*	-0.1284686290
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	42.9	28.6	*	*	71.40	*	
Male	*	33.3	46.7	*	*	80.00	*	
Free-Reduced Lunch	*	56.3	25.0	*	*	81.30	*	-0.1016459450
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	45.5	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	

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Report as of: 12/22/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
*	*	*	*	*	*	*	*	1.9	
*	*	*	*	*	*	*	423.00	1.6	
*	*	48.7	25.6	*	*	*	379.10		
*	39.4	39.4	*	*	78.80	*	343.10		
*	32.6	48.8	*	*	81.40	*	347.80	2.5	-0.1346140580
*	*	*	*	*	*	*	*	3.0	
*	33.3	46.7	*	*	80.00	*	336.90	3.7	
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	36.1	44.4	12.5	6.9	80.60	19.40	340.40	2.6	-0.0155588140
*	*	*	*	*	*	*	*	2.9	
*	*	*	*	*	*	*	*	1.5	
*	40.3	46.8	*	*	87.10	*	328.30	3.7	0.0133891654
*	*	*	*	*	*	*	*	3.1	
*	*	*	*	*	*	*	*	2.7	
*	*	*	*	*	*	*	440.20	2.3	
*	35.9	35.9	*	*	71.80	*	349.70		
*	36.4	54.6	*	*	90.90	*	329.40		
*	41.9	44.2	*	*	86.00	*	334.40	3.3	0.0109304348
*	*	*	*	*	*	*	*	3.4	
*	46.7	33.3	*	*	80.00	*	328.20	4.1	
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		

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Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	57.7	*	*	*	*	
*	*	54.1	24.3	*	*	*	
*	*	53.3	22.2	*	*	*	-0.0382641440
*	*	*	*	*	*	*	
*	*	84.6	*	*	*	*	-0.0160505160
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	42.9	36.5	11.1	9.5	79.30	20.60	-0.0788415400
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	44.2	38.5	*	*	82.60	*	-0.0771563710
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	50.0	23.1	*	*	73.00	*	
*	37.8	46.0	*	*	83.70	*	
*	43.2	40.9	*	*	84.00	*	-0.1139297190
*	*	*	*	*	*	*	
*	69.2	*	*	*	*	*	-0.1187590860
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

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Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/5/2025)

2025							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	40.5	45.2	*	*	85.70	*	
*	21.3	63.8	*	*	85.10	*	
*	35.3	50.0	*	*	85.20	*	
*	*	*	*	*	*	*	
*	*	66.7	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	61.8	30.3	*	*	92.10	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	63.6	31.2	*	*	94.80	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	69.1	23.8	*	*	92.80	*	
*	55.3	36.2	*	*	91.40	*	
*	64.7	26.5	*	*	91.10	*	
*	*	*	*	*	*	*	
*	66.7	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/27/2022)

	2022							Growth
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Science								
All Students	*	29.4	47.1	*	*	76.50	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	61.5	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	55.6	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Social Studies								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	

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- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/5/2025)

2025							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	42.3	42.3	*	*	84.60	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	40.0	44.0	*	*	84.00	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	70.0	*	*	*	*	
*	50.0	*	*	*	*	*	
*	35.3	47.1	*	*	82.30	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

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- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/27/2022)

	2022							Growth
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(27) Students in Gifted Education Program

(Data as of 11/27/2022)

(Data as of 11/04/2023)

(Data as of 11/13/2024)

(Data as of 11/5/2025)

Missouri	2022	2023	2024	2025
Percent	4.25%	4.34%	4.51%	4.65%
Number	36,682	37,459	38,742	39,788
THE BIOME	2022	2023	2024	2025
Percent	*	*	*	*
Number	*	*	*	*

Definition

(28) English Learner Proficiency Status

(Data as of 11/5/2025)

	2023	2024	2025
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

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- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		

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- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(Data as of 11/5/2025)

2025							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

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- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(29) Comprehensive and Targeted Status

2025 Data will be available soon.

(30) CRDC Information

Civil Rights Data Collection report

Definition

(31) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025

Missouri District Report Card

(32) English Learners

This section is in progress. Data will be available soon.
Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

Report as of: 12/22/2025