



**The SUCCEED Program  
2023 Admissions  
Application**



# The SUCCEED Program Admissions Application

The completed application, all required documents, and a non-refundable application fee of \$150 must be postmarked or hand-delivered by 4:00 pm December 2nd, 2022 for priority consideration. Rolling applications will be accepted through April 14th, 2023 by 4:00 pm to fill any interview slots remaining.

Send to: The SUCCEED Program, 113 Lucas Hall, 1 University Blvd., St. Louis, MO 63121-4400

- SUCCEED Application**
- Please attach photo to application**
- Resume (if applicable)**
- DAY-IN-THE-LIFE Form (parent/guardian)**
- 4 Reference (personal /educational /vocational/clinical)**
- Copy of Educational/Medical/Psychological Diagnosis of Disability**
- Copy of most recent full transition Individualized Education Plan (IEP) with Transition Plan, Individualized Service Plan (ISP), Person Centered Plan (PCP) OR any combination thereof**
- Copy of Functional Behavior Assessments (FBA) and/or Behavior Intervention Plans (BIP) for the past 5 years (if one was developed for applicant)**
- Copy of High School transcript**
- Copy of College transcript**
- Copies of results from Career Assessments, Transition Assessments, Summary of Performance, if applicable**
- UMSL Non-Degree Seeking Application**
- Completed and signed SUCCEED Application Checklist**
- \$150 non-refundable application fee paid by check or money order submitted with documents**
- Guardianship/POA Documentation**



# The SUCCEED Program Admissions Application

## Application Overview

The SUCCEED application process is designed to get a comprehensive picture of the applicant's goals and support needs – and how those align with The SUCCEED Program structures & supports. Our goal is to select prospective students who will participate fully and successfully in the program, to achieve their highest desired level of independence and skills in the areas of vocation, social, educational, and independent living. Therefore, we ask that applicants and their parents/guardians complete the application materials honestly and candidly.

Misrepresentation of goals and support needs will risk the likelihood of success in the program. This application should be completed by applicants and their parents/guardians collaboratively; applicants must complete all sections in this document that specifically request a student response.

\*Failure to fully and accurately disclose the following information may be grounds for dismissal from the program without reimbursement.

## Student Personal Data

Student Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Student Cell Phone: \_\_\_\_\_

Student E-mail Address: \_\_\_\_\_

Date of Birth\*: \_\_\_\_\_

Gender: \_\_\_\_\_

What language(s) do you speak? \_\_\_\_\_

What is your estimated reading level? \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Parent/Guardian Address (if different from applicant) \_\_\_\_\_

Parent/Guardian Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_

What is your primary language \_\_\_\_\_

Is applicant their own guardian? (must attach documentation) \_\_\_\_\_



# The SUCCEED Program Admissions Application

### Parent/Applicant Information:

1. If accepted, a Consent to Exchange Information form must be signed to share relevant information with participating agencies and businesses.
2. Equal Opportunity: Acceptance will be made without regard to race, color, religion, national origin, age, gender, political affiliation, veterans' status, sexual orientation, or ability.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*The student's information is confidential and protected by the University from being disclosed to unauthorized parties.

### SUCCEED Application Memorandum of Understanding:

Through submission of this application:

- I understand that I and my parents/guardians' presence may be requested for a program interview.
- I understand that I and my parents/guardians' presence may be requested for a second follow-up interview.
- I understand if admitted to the program I and my parents/guardians will be expected to attend SUCCEED summer planning events and workshops in order to help my transition into the program.
- I understand if admitted to the program, SUCCEED will take no responsibility for medication maintenance and compliancy.
- I understand if admitted to the program, SUCCEED will evaluate progress and set transitional benchmarks throughout the program. If a student is not progressing and transitioning as expected, the student could be removed from the program.
- I understand if admitted to the program, I will be expected to follow the UMSL Code of Conduct and Title IX regulations. If I violate this code of conduct I could be removed from the university.
- I understand if admitted to the program, I will be expected to meet SUCCEED academic progress. If not, I could be placed on Academic Recovery/Academic Probation and eventually removed from the program.

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# The SUCCEED Program Admissions Application

**Education Experience:** (Must attach a copy of your high school and college transcripts.)

What year will you or did you graduate from high school? \_\_\_\_\_

What type of diploma/certificate will you or did you earn?

- Certificate of Completion/Attendance
- Standard Diploma
- Modified or Special Diploma
- GED/High School Equivalent
- Other: \_\_\_\_\_

Which of the following best describes the curriculum and educational setting the student experienced in their high school?

- Fully included (no special education classes)
- Special Education classes only
- Spent majority of time in inclusive setting (<50% of day)
- Spent majority of their time in special education classes (<50% of day)
- Other, please specify:
- I am not sure

How did you learn about the SUCCEED program at the University of Missouri- St. Louis?

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Have you attended college or a training program before?

Yes  No

If yes, where? \_\_\_\_\_

How long? \_\_\_\_\_

Did you complete the program/training?

Yes  No

**Employment/Work Experience:**

(Attach a resume or any support documentation if applicable)

Do you currently have secured paid/volunteer employment that you wish to continue during the SUCCEED program, in addition to taking classes? Yes  No

If yes, where? \_\_\_\_\_

On average, how many hours per week do you work?? \_\_\_\_\_



# The SUCCEED Program Admissions Application

Have you ever had paid employment at or above minimum wage?? Yes  No

Describe two of your most recent job, work, or volunteer experiences at school or in the community.

Job Site	Job Duties	DATES	HOURS/ WEEK	WAS THIS A PAID POSITION AT OR ABOVE MINIMUM WAGE?
				<input type="checkbox"/> Yes  <input type="checkbox"/> No
				<input type="checkbox"/> Yes  <input type="checkbox"/> No



# The SUCCEED Program Admissions Application

**(Employment/work experience cont.)**

*If no longer employed or volunteering, why did you leave?*

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**Service Agencies:**

PLEASE NOTE: This information may be used to assist the admissions team in supporting aspects of transition throughout the program.

Are you currently receiving services or support from?

Department of Mental Health Yes No

Regional Case Manager Yes No

Please list name/number: \_\_\_\_\_

Department of Vocational Rehabilitation (Check all that apply) Yes No

Educational Services

Vocational Services

Service Providers/Community Agencies Yes No

Please list: \_\_\_\_\_

Mental Health Support Services Yes No

Please list: \_\_\_\_\_

Do you have a Medicaid Waiver? Yes No

Do you receive benefits from Social Security Administration? Yes No

Social Security Income (SSI).  Social Security Disability Income (SSDI)

If yes, please describe: \_\_\_\_\_



# The SUCCEED Program Admissions Application

## Health:

Applicant’s documented intellectual and/or developmental disabilities – please check all that apply:

- Intellectual Disability
- Autism Spectrum Disorder
- Epilepsy
- Down Syndrome
- Deafness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Multiple Disabilities
- Other Health Impairment
- Speech or Language Impairment
- Visual impairment, including blindness
- Other: \_\_\_\_\_
- Learning disability
- Traumatic Brain Injury
- Cerebral Palsy
- Fetal Alcohol Syndrome

Individuals with **intellectual disability** have significant limitations in intellectual functioning (e.g., learning, reasoning, problem solving) and adaptive behavior (e.g., conceptual, social, and practical skills). Do you have an intellectual disability?

- Yes
- No
- I am not sure





# The SUCCEED Program Admissions Application

**(Health cont.)**

Mental Health Supports applicant has accessed in the last 10 years for any of the following – please check all that apply:

- Anxiety Disorder(s)
- Depression
- Bipolar Disorder
- Obsessive-Compulsive Disorder
- Other (define): \_\_\_\_\_
- Psychotic Disorder
- Personality Disorder
- Schizophrenia
- PTSD

List all medications that you currently take (prescription and over the counter):

Medication	Purpose	Times per day / Time of day

Please describe your process (or daily routine) of taking your medications, including what supports (people or technology) you benefit from having:

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# The SUCCEED Program Admissions Application

List any other support needs or any barriers/concerns that you feel may affect your participation in The SUCCEED Program at UMSL.

Support Need / Concern / Barrier	How may it affect your participation?

**Other Support Summary:**

*\*Please attach DAY-IN-THE-LIFE forms for both student and parent/guardian. This information will help the Admissions team understand your current daily life routines and the types of support needed throughout the day.*

*\*Please attach relevant Functional Behavior Assessments and/or Behavior Intervention Plans for the past 5 years*

Please share what accommodations and/or modifications, including positive behavioral strategies, you need to be successful in the following environments?

Independent Living: \_\_\_\_\_

Social: \_\_\_\_\_

Academic: \_\_\_\_\_

Vocational: \_\_\_\_\_

Positive Behavioral Strategies: \_\_\_\_\_

Other Accommodations and/or modifications: \_\_\_\_\_



# The SUCCEED Program Admissions Application

## Applicant Essay Questions

PLEASE NOTE: Complete in your own words with or without a person assisting you to write your responses. Please type responses, and attach to this application.

*Alternative and creative formats to answer these questions will be accepted (video, PowerPoint, etc.), but should not exceed 5 minutes.*

- 1) Why do you want to be a student in SUCCEED at the University of Missouri – St. Louis?
- 2) Describe your disability and support needs in your own words:

## References:

*Please attach reference forms for each person listed below to your application. Please have these references mail forms directly to The SUCCEED Program offices. Do not turn in with your application.*

*Mail to:  
The SUCCEED Program  
113 Lucas Hall  
One University Blvd.  
St Louis MO, 63121*

	Name	Type of Reference	Phone Number	Email Address
1.		Personal Reference ( <u>not</u> a family member)		
2.		Educational Reference		
3.		Vocational		
4.		Clinical		

**The person assisting the student to complete this application is (if applicable):**

Name: \_\_\_\_\_

Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# The SUCCEED Program Admissions Application

## DAY-IN-THE-LIFE FORM

Prompt: Please fill out this Day in the Life Form for each Succeed Pillar (Live, Learn, Work, & Play). This document serves as an assessment to give insight into what your average day is like and what supports are needed. Activities are the motions your student goes through during the day in regards to each pillar. For the last column, please state what you want that activity to look like in the future.

**Example:**

Activity:	Supports Needed:	What do I want this to look like in the future?
Cooking breakfast	Getting all ingredients and monitoring when food is finished cooking	Cook full meals independently
Completing homework	Reading the directions out loud and having someone check my work	Advocate when I need help
Applying for a job	Reading and filling out a job application	Work full time
Connecting with friends	Starting a conversation	Coordinate hanging out with friends and going out places with them

**Live:** Please list daily activities your student does regarding living independently. Some examples include: Doing chores, cooking, laundry, budgeting, etc.

Activity:	Supports Needed:	What do I want this to look like in the future?



## The SUCCEED Program Admissions Application

**Learn:** Please list daily activities your student does regarding academics. Some examples include: going to school, completing homework, studying, etc.

Activity:	Supports Needed:	What do I want this to look like in the future?

**Work:** Please list daily activities your student does regarding work. Some examples include: transportation to work, applying to jobs, writing a resume, interviewing

Activity:	Supports Needed:	What do I want this to look like in the future?



# The SUCCEED Program Admissions Application

**Play:** Please list daily activities your student does regarding play. Some examples include: initiating conversation, going to social events, interacting with others, etc.

Activity:	Supports Needed:	What do I want this to look like in the future?



# The SUCCEED Program Admissions Application

## Reference Form – Personal (not family member)

\_\_\_\_\_ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

- Specialized core classes that emphasize life and social skills, independent living, academic enrichment and career development
- Career counseling and field placements to help students focus on employment that matches their skills and interests
- On-campus living in a residence hall supported by specially trained Resident Assistants and Peer Advisors
- Full integration into residential, social and community life

The curriculum, learning activities, and internships are structured around social interaction, personal development, independent living skills, preparation for employment and/or preparation for a degree-seeking program. Each student will complete four semesters of course work and vocational internships earning a SUCCEED certificate. Please answer the following questions to the best of your ability (you may use additional space if needed) and return the form to the SUCCEED Program offices. Letters of recommendation will also be accepted. For more information about the SUCCEED program, please refer to the website

[www.umslsucceed.com](http://www.umslsucceed.com).

Return this form to:  
The SUCCEED Program  
113 Lucas Hall  
One University Blvd  
St Louis MO, 63121

Name: \_\_\_\_\_ Relationship to applicant: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_



## The SUCCEED Program Admissions Application

How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant's successful integration into university life?





# The SUCCEED Program Admissions Application

## Reference Form – Educational

\_\_\_\_\_ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

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What challenges do you anticipate for this applicant's successful integration into university life?



# The SUCCEED Program Admissions Application

## Reference Form – Professional

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113 Lucas Hall  
One University Blvd  
St Louis MO, 63121

Name: \_\_\_\_\_ Relationship to applicant: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_



# The SUCCEED Program Admissions Application

How long have you known the applicant and in what capacity?

How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

In your opinion, what kinds of supports would be most helpful for this applicant to succeed in the certificate program?

What challenges do you anticipate for this applicant's successful integration into university life?



# The SUCCEED Program Admissions Application

## Reference Form – Clinical

\_\_\_\_\_ (student name) has applied for admission to SUCCEED at the University of Missouri – St. Louis. SUCCEED promotes a supported education model that provides individualized supports to students with intellectual and developmental disabilities seeking postsecondary education to enhance their skills for independent living and employment. SUCCEED will include:

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Name: \_\_\_\_\_ Relationship to applicant: \_\_\_\_\_

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Email: \_\_\_\_\_ Phone: \_\_\_\_\_



# The SUCCEED Program Admissions Application

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How do you feel the applicant would benefit from SUCCEED at UMSL?

Describe the strengths that the applicant has that will make him/her a strong candidate for the SUCCEED certificate program. Think in terms of character qualities such as compassion, creativity, and dependability as well as personal skills such as communication, ability to work as a team, and initiative.

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What challenges do you anticipate for this applicant's successful integration into university life?

**University of Missouri-St. Louis**  
**Quick Application for**  
**Visiting & Non-Degree Students**



UMSL Student Number \_\_\_\_\_

This application is only for students applying to UMSL as a visiting or non-degree seeking student. There is no application fee required. Submit this application to the Office of Undergraduate Admission, 351 MSC, 1 University Blvd., St. Louis, MO 63121 or fax to 314-516-5310. Financial aid is not available for visiting and non-degree students at UMSL.

- CHECK ONE:**
- Visiting Student** – I am a degree-seeking student in good standing at another college or university who would like to enroll in courses at UMSL and transfer them to my home institution.
  - Non-Degree Student** – I would like to enroll in courses for academic enrichment. I do not plan to earn a degree from UMSL and I have not been academically dismissed from any University.

- 1. Legal Name:** \_\_\_\_\_  
 Last First MI Other
- 2. SSN or UMSL Student I.D.:** \_\_\_\_\_ **3. Date of Birth (MM/DD/YY)** \_\_\_\_\_
- 3. Home Address:** \_\_\_\_\_  
 Street City State ZIP
- 4. Home Phone #:** \_\_\_\_\_ **5. Work Phone #:** \_\_\_\_\_
- 6. Place of Birth:** \_\_\_\_\_ **7. Email Address:** \_\_\_\_\_  
 City, State
- 8. Are you a U.S. citizen?**  Yes  No If No, what country? \_\_\_\_\_
- 9. Are you a Missouri resident?**  Yes  No If YES, since (Month / Year) \_\_\_\_\_  
 If less than one year, list previous (County / State): \_\_\_\_\_ since (Month / Year) \_\_\_\_\_  
 If NO, list current (County / State): \_\_\_\_\_ since (Month / Year) \_\_\_\_\_
- 10. Are you a permanent resident?**  Yes  No If Yes, please attach a copy of the front & back of your PR card  
 If No, what is your Visa status? \_\_\_\_\_

We are required by federal law to solicit certain demographic information to meet federal reporting requirements. Questions 11-13 will not be used in a discriminatory manner.

- 11. Gender:**  Female  Male **12. Are you Hispanic/Latino?**  Yes  No
- 13. Which of the following do you consider to be your racial background? Please check one or more that apply:**
- American Indian or Alaska Native  Native Hawaiian or other Pacific Islander
  - African-American/Black  White
  - Asian (includes Chinese, Filipino, Japanese, Korean, Asian Indian or Thai)
  - Asian (underrepresented)

- 14. For which term are you applying?**  Fall  Spring  Summer Year \_\_\_\_\_
- 15. Academic level?**  Freshman  Sophomore  Junior  Senior  Post Baccalaureate
- 16. Academic Area?**  A&S  BUS  COFAC  EDUC  Teacher Certification  
 Certificate If so, which one? \_\_\_\_\_
- 17. Have you previously applied to UMSL?**  Yes  No If Yes, what term/year? \_\_\_\_\_

- 18. Please provide the name and location of your college/university and dates of attendance**
- Name \_\_\_\_\_  
 Location \_\_\_\_\_  
 Dates of Attendance \_\_\_\_\_ Degree(s) Earned \_\_\_\_\_

Visiting Students

I have read and understand the options and limitations offered to Visiting and Non-Degree Students by UMSL.

\_\_\_\_\_  
 Signature Date

# University of Missouri-St. Louis SUCCEED 2023 Summer Enrichment Camp



What is SUCCEED?

*SUCCEED is a two year post-secondary program at UMSL for students with intellectual and developmental disabilities. While enrolled in SUCCEED, students live in Oak Hall, participate in campus activities, complete vocational training and vocational experiences, enroll in UMSL credit courses ,and complete noncredit curriculum that focuses on independent living, self-advocacy, self-determination, and social skill development.*

What is the SUCCEED Summer Enrichment Camp?

*The SUCCEED Summer Enrichment Camp provides students the SUCCEED college experience. Students will stay overnight in Oak Hall, utilize a meal plan on campus, take various academic workshops, complete vocational training, and engage in recreational and traditional camp activities on campus.*

What are the qualifications to participate in the SUCCEED Summer Enrichment Camp?

- *Student must be able to manage medication independently*
- *Student must be able to navigate basic hygiene and self-care independently*
- *Student must be able to function successfully with a 3 to 1 staff to student ratio*
- *Student must provide diagnosis of intellectual or developmental disability*

Important Information:

- *If Please turn application for Summer Camp in with Succeed Program Application.*
  - *If you are selected for a Succeed Program interview that will count as your camp interview as well.*
  - *Summer Enrichment Camp dates will be during the first or second week of June*
  - *The Cost for the Succeed Summer Enrichment Camp will be \$600*



**University of Missouri-St. Louis SUCCEED 2023  
Summer Enrichment Camp Application**



**Student Information:**

First Name		Last Name	
Gender		Date of Birth	Age
Street Address			
City		State	Zip Code
Phone (Cell)	Phone (Home)		Email Address

**Parent/Guardian Information:**

First Name		Last Name	
Street Address			
City		State	Zip Code
Phone (Cell)	Phone (Home)		Email Address

**Emergency Contacts:**

Provide 1 additional emergency contact in addition to the above parent/guardian whom shall be notified in case of an emergency.

First Name		Last Name	
Street Address			
City		State	Zip Code
Phone (Cell)	Phone (Home)		Email Address

Relationship to student: \_\_\_\_\_

If accepted, method of payment will be:

- Summer Camp Voucher     Check     Money Order     Credit card/Debit Card

There are limited scholarships available for students in financial need that do not have access to a Summer Camp Voucher. Please check box, if you believe you fall into this category and would like to be considered for scholarship opportunities.

**Medical Insurance:**

A copy of the student's current insurance card should be attached and will remain on file for use if emergency medical care is needed.

_____	_____	_____
Insurance Company		Policy Holder
_____	_____	_____
Policy #	Group #	Phone
_____		
Preferred Hospital		

**Privacy Statement:**

The SUCCEED Summer Enrichment Camp will not disclose personal information to any other entity except when necessary to ensure that proper and appropriate medical treatment is provided in the event that the student must be treated on site or transported to a medical facility or emergency room. No information will be disseminated to any outside agency.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Emergency Medical Care:**

I hereby give permission to the University of Missouri-St. Louis SUCCEED to secure emergency medical treatment in the event of an emergency. The student will be held accountable for costs of such treatments.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Photo Release:**

The University of Missouri-St. Louis SUCCEED utilizes photographs of students, staff, and volunteers for publicity and educational purposes including end of camp slideshow, pamphlets, flyers, television, newspaper, magazine, website, advertisements, social media, and other communications. By signing below, I authorize the usage of photographs.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Release of Liability:**

Safety is our main concern in all camp activities. The University of Missouri-St. Louis SUCCEED has taken precautions to provide the proper equipment and qualified instructors/staff for all summer camp activities. It is impossible to eliminate all of the risks involved; however, it is our commitment to uphold a high standard of risk management. I acknowledge the inherent risks in summer camp activities. I hereby voluntarily agree to release, waive, discharge, hold harmless, defend, and indemnify the University of Missouri-St. Louis and its agents, officers, directors, employees, volunteers, and representatives from any and all liability including any cause of action, claims, or demands of the University of Missouri-St. Louis and its agents or employers.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

As a person who is not a student or employee of the University of Missouri-St. Louis, while on University property, I acknowledge that I am required to abide by University policies and regulations.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Medical Management Statement:**

All items brought with the student will be the student's personal responsibility. The University of Missouri-St. Louis cannot reimburse for lost or damaged items.

Students are responsible for storage of medications. Medications should be kept on the student's person or in the student's room. Students will be responsible for taking medications as prescribed and maintaining medication schedules. Parents/guardians are welcomed and encouraged to make contact to provide reminders or assistance to the student in medication management. However, the University of Missouri-St. Louis SUCCEED will take no responsibility for the assurance of medication management and compliance. Furthermore, students can be removed from camp if students become a hazard to their own health and well-being or to the health and well-being of others due to non-compliance of medication.

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Student Release, Contact, and Pick-Up:**

In addition to the guardian/parent listed above, the following individual(s) are authorized to pick up or make contact with student. A photo ID will be required by any party requesting student release.

1. Enter Full Legal Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_  
2. Enter Full Legal Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_  
3. Enter Full Legal Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_  
4. Enter Full Legal Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian, if applicable	Date

**Medical Profile:**

Date of Last Physical: \_\_\_\_\_ Current Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Primary Diagnosis: \_\_\_\_\_

**Secondary Conditions and Other Medical Concerns: Circle All that Apply**

ADD/ADHD	Arthritis/Joint Condition	Anxiety	Behavioral/Conduct Disorder
Bipolar Disorder	Cardiac Condition	Chronic Pain	Cognitive Impairment- Mild
Cognitive Impairment	Depression	Diabetes	Digestive Condition/Problem
Hearing Impairment	Hydrocephaly	Infectious Disease	Migraines
Muscular Condition	Neurological Condition	Pica	Respiratory Condition
Schizophrenia	Scoliosis	Seizure Disorder	Sensory Processing Disorder
Skin Condition/Rashes	Speech Impairment	Swallowing Difficulty	Urinary Condition
Visual Impairment	None		

Other: \_\_\_\_\_

**Briefly describe all medical conditions and concerns selected:**

**Allergies:**

Enter 'NKA' if there are no known allergies

**Environmental:**

**Food:**

**Medication:**

**Dietary Needs:**

Please list all dietary restrictions and needs:

**Assistive and Medical Devices:** *Circle All that Apply*

- |                     |                          |                          |                    |
|---------------------|--------------------------|--------------------------|--------------------|
| Retainer/Braces     | Dentures                 | Contacts/Glasses         | Walker/Cane/Crutch |
| Wheelchair          | Prosthetic               | Brace/Supportive Device  | VNS                |
| Colostomy Appliance | Hearing Aid              | Communication Device     | Urostomy Appliance |
| Helmet              | Adaptive Eating Utensils | Pace Maker/Defibrillator | CPAP               |
| Nebulizer           | Weighted Vest/Blanket    |                          |                    |

Other: \_\_\_\_\_

**Immunizations:**

- |             |                                     |                                       |
|-------------|-------------------------------------|---------------------------------------|
| Polio       | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Mumps       | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Measles     | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Rubella     | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Diphtheria  | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Pertussis   | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Hepatitis B | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Meningitis  | <input type="checkbox"/> Up to Date | <input type="checkbox"/> Not Received |
| Tetanus     | Date: _____                         | <input type="checkbox"/> Not Received |

**Medications:**

Please list all medications the student CANNOT take due to allergies or other medication interactions.

While the University of Missouri-St. Louis SUCCEED will NOT distribute, manage, or provide reminders for medication, the program would like a list of medications per student on file in the event of a student inquiry or emergency.

Medication 1: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 2: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 3: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 4: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 5: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 6: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 7: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 8: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 9: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

Medication 10: \_\_\_\_\_ Strength: \_\_\_\_\_ Dosage: \_\_\_\_\_

Frequency: \_\_\_\_\_ Times Taken: \_\_\_\_\_

**Camp Experience:**

Is this your first time spending the night away from home without family?  Yes  No

**Personal Habits:**

Please answer the questions about your current personal habits completely and accurately.

Check all activities you enjoy.

- Swimming  Rock climbing  Walking  Arts and Crafts  Board games
- Puzzles  Watching movies  Sports  Music  Acting/Drama
- Singing  Dancing  Reading  Drawing/Coloring  Being outdoors

Do you have a current IEP, Behavior Plan or Social Story?  Yes  No

If yes, please provide current documentation attached to this application.

Please rate the frequency of each of the following behaviors:

	<b>Always</b>	<b>Usually</b>	<b>Sometimes</b>	<b>Never</b>	<b>Unknown</b>
Interacts well with peers					
Follows simple directions					
Refrains from behavior that is dangerous to self or others					
Takes care of personal belongings					
Takes items that belong to others					
Is self-abusive					
Physically aggressive or abusive to others					
Verbally aggressive or abusive to others					
Requires restraint or physical management					
Responds to redirection and prompting					
Participates in group activities					
Wets the bed					
Independently manages hygiene					
Has sensory support needs					

**Activities of Daily Living:**

*Mobility*

- Fully mobile  Fully mobile using a mobility aid  Requires assistance
- Difficulty with hills, uneven ground, or long distances

*Toileting*

- Completes independently  Completes independently with prompting  Needs assistance with personal hygiene

*Dressing and Changing Clothes*

- Completes independently  Completes independently with prompting  Does not complete independently

*Eating*

- Completes independently  Requires minimal assistance  Does not complete independently

*Drinking*

- Completes independently  Requires minimal assistance  Does not complete independently

*Showering*

- Completes independently  Completes independently with prompting  Does not complete independently

**Provide additional information about student's ability to complete daily activities and assistance that may be required.**

**Please explain any behaviors or difficulties that student may experience while at camp. Please also provide verbal cues or other helpful hints that will assist us in providing a safe and fun experience.**

- I certify that all information is up to date and accurate.
- I have included the following with this application:
  - “ a copy of my most recent IEP
  - “ a copy of my up to date medical insurance card
  - “ a recent photograph
- I understand that my application is not complete until my teacher recommendation has been received by UMSL SUCCEED.
- I understand I may be required to attend the Meet and Greet/Group Interview
- I understand I am responsible for the cost of this camp and that Summer Camp vouchers may be accepted.

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian, if applicable

\_\_\_\_\_

Date