

Admission →	Phase 1: Exploration	Phase 2: Analysis	Phase 3: Application		→ Graduation
	COMMIT	EMERGE	DEVELOP	LAUNCH	SCALE UP
	The teacher candidate refines her goals and objectives, strengthens her intentions, formalizes her plans for growth, and attains career-related documentation. Her content knowledge and teaching skills are developed through a progression of relevant courses and exploratory experiences.	The teacher candidate advances her knowledge of teaching and learning processes, strengthens her skills in technology and assessment, and furthers her understanding of learners with special needs. Through deep field experiences, she learns the actions and behaviors of effective educators.	The teacher candidate develops knowledge and abilities specific to her areas of concentration. Advanced courses cultivate her research skills and ability to integrate scholarship and evidence-based educational practices. Field experiences foster innovation and creative problem solving.	The teacher candidate enters a Studio School site as an acting member of the staff, empowered to achieve real Student Learning Outcomes (SLOs) with actual PK-12 learners. Supported by a Clinical Educator and a collaborative team of candidates, she works in classrooms throughout the school.	The teacher candidate is immersed in a Studio School. As her professional impact widens, she shows knowledge of her students and their environment, collects data for student assessment, and designs instruction to promote learning. Certification requires expertise in implementation and analysis.
COURSES	<p>EDUC 1000 Effective Career Decision Making for Educators</p> <p>TCH ED 2209 Foundations of Teaching in American Schools</p> <p>ED PSY 2212 Introduction to Learners and Learning</p>	<p>SPEC ED 3318 Inclusive Classrooms</p> <p>ED TECH 3135 Technology for Educators</p> <p>ED PSY 3312 Psychology of Learning, Instruction, Assessment</p>	<p>COURSES VARY BY AREA</p> <ul style="list-style-type: none"> • Early Childhood Ed + Early Childhood Special Ed • Elementary Ed + Special Ed • Elementary Ed with TESOL endorsement • Middle School Ed • Secondary Ed 	<p>PRACTICUM ONE: SITE BASED EXPERIENCE in Studio Schools</p> <p>ECH, ELE, MID, or SEC ED 4989</p>	<p>PRACTICUM TWO: SITE BASED EXPERIENCE in Studio Schools</p> <p>ECH, ELE, MID, or SEC ED 4990</p>
EXPERIENCES	<p>10 HOURS IN A COMMUNITY AGENCY working with youth in the St. Louis area (1000)</p> <p>10 HOURS IN A SCHOOL observing and impacting real K-12 learners (2209)</p> <p>10 HOURS IN A SCHOOL completing a service learning project (2212)</p>	<p>20 HOURS IN A COMMUNITY AGENCY working with youth in the St. Louis area (3318)</p> <p>20 HOURS IN A SCHOOL conducting case studies of K-12 students (3312)</p> <p>15 HOURS OF HOME VISITS observing learners in their home contexts (3312)</p>	<p>UNIQUE FIELD EXPERIENCES IN ADVANCED COURSES upper-level course requirements include varieties of experiences in real sites of learning</p>	<p>2 FULL DAYS PER WEEK in an Elementary- or Middle-Level Studio School</p> <p>or</p> <p>1 FULL DAY PER WEEK in a Secondary-Level Studio School</p>	<p>4 FULL DAYS PER WEEK in an Elementary- or Middle-Level Studio School</p> <p>or</p> <p>5 FULL DAYS PER WEEK in a Secondary-Level Studio School</p>
ASSESSMENTS	<ul style="list-style-type: none"> MO EDUCATOR PROFILE (MEP) and MEP Personal Development Plan MO GENERAL EDUCATION ASSESSMENT (MOGEA) a demonstration of foundational competencies <p>SCOPE</p>	<p>SYSTEM FOR COMPREHENSIVE ONGOING PREPARATION OF EDUCATORS (SCOPE) a development assessment system aligned with the Missouri Educator Evaluation System</p>	<p>PROFESSIONAL BEHAVIOR AND ATTRIBUTES FORM (PB&A) a dispositional assessment to ensure professionalism and appropriate conduct</p>	<ul style="list-style-type: none"> MO CONTENT AREA ASSESSMENTS measure knowledge specific to concentration area(s) CLINICAL EVALUATIONS standards-based formative and summative feedback from Clinical Teachers and the Clinical Educator <p>SCOPE</p>	<ul style="list-style-type: none"> MO PRESERVICE TEACHER ASSESSMENT (MOPTA) a performance-based test of teaching abilities PROFESSIONAL COMPETENCY PROFILE a record of candidate's growth over time <p>SCOPE Clinical Evaluations</p>
INNOVATIONS	<p>OFFICE OF ADVISING AND STUDENT SERVICES (OASIS) centralized resources and knowledgeable advisors to guide and support teacher candidates</p>	<p>COE PORTAL a user-friendly tool for candidates to complete online applications, upload clearance documents, and check their statuses as they progress</p>	<p>E. DESMOND LEE TECHNOLOGY AND LEARNING CENTER (TLC) cutting edge technologies for visionary educators <i>tablets, robots, 3D printers, and more</i></p>	<p>STUDIO SCHOOLS teacher candidates enter schools as effective practitioners empowered to achieve real outcomes</p> <p>GRAND SEMINARS series of on-campus conferences wherein candidates learn skills, strategies, and tools</p>	<p>INQUIRY INTO MY PRACTICE (IMP) sequence of collaborative reflective practices: <i>Explore. Envision. Enact.</i></p> <p>TEACHING CHANNEL video-based tool for sharing impactful strategies</p>