Welcome

Welcome to Managerial Accounting. I am very excited to teach this course online this semester and look forward to working with you and creating a collaborative learning community. The great thing about taking an online class is that it allows you to digest and absorb new information in your own learning environment. We will encourage participation from all members of the class. In order to foster our collaborative learning community, we will work together as partners in this learning experience. It will require that you participate and stay engaged throughout the semester. I will provide you with many tools and resources to help you stay on track with the class and to enhance engagement with the material. This class will help you attain valuable knowledge and skills to improve business profitability. This class will help you develop an understanding of the foundation of accounting and share a few concepts you can use in your own personal finances. I look forward to meeting you online.

Instructor Bio

I live in the St. Louis metro area and have three sons, one of whom is currently in college. I attended Illinois College receiving my undergraduate degree in accounting, Northern Illinois University receiving my MBA, and Saint Louis University receiving my Ph.D in finance and accounting. I worked as a CPA for many years in Chicago and have taught accounting at several universities. I have been teaching at UMSL since 2010. I love music, travel, and chocolate.
Teaching Philosophy

I believe that you (the student) determine your own level of success in the course. Accounting courses require dedicated textbook study, homework problem practice, and the ability to apply accounting tools. This managerial accounting course focuses on planning, controlling, and decision-making. I will present the material and help promote learning and analysis skills. However, it is up to you to read, study, practice, and participate. It is imperative that you communicate concerns regarding the course to me as soon as possible. If you are having trouble, let me know. Email me and come to talk to me in my office. I am here to help you achieve the best possible outcome in this course. The accounting lab in front of ABH-108 (the trading room) is available to help improve your managerial accounting skills. Check Canvas for the accounting lab hours. This course is full of great teaching resources. Use them to the fullest. This is a great opportunity to learn and improve your skills.

Required Materials:
Our class is teaming up with McGraw-Hill Education in a Digital Partnership Program for this course to ensure all students have day one access to their required course materials at a reduced cost.


2) Connect Accounting (required): **Do not buy digital access to Connect Accounting yourself. You can immediately access Connect Accounting through your Canvas course. No registration code is required.** Everyone who is registered for this course after the add/drop date will be billed automatically for digital access to Connect through UMSL billing. Connect Accounting is required for access to the online homework, online quizzes, eBook, Learnsmart, and Content Overviews.

3) TI-503 SV Calculator (required): TI-503 Calculator (required): The required course calculator is available for purchase at the UMSL bookstore for $3.99. You may purchase the calculator at other locations. It is your responsibility to bring the approved, required TI-503 SV calculator to all exams. Other calculators may not be used during quizzes and exams.

4) Optional materials:
Wall Street Journal or other business news journal. Click [http://r.wsj.net/l6zZp](http://r.wsj.net/l6zZp) to sign up for the WSJ for $1 per week for 15 weeks. Students can receive print, online, tablet and smartphone access for $15.

Time Requirements:

If this course were offered on campus, you’d be in class 2.5 hours/week, along with the travel time involved. The online version is no different in terms of expectations for your involvement. This is an active online course that requires 3 hours of your time each week IN ADDITION TO the time it takes you to read the required materials and watch the videos, as well as the additional work required to complete the assigned homework. That means that you need to plan to spend a minimum of 6 hours every week, up to 9-10 hours a week, on activities related to this course. If you do not have that amount of time to devote to this course, you should perhaps reconsider taking this course at this time. If you are worried about your preparedness, consider taking the [Online Readiness Survey](http://r.wsj.net/l6zZp) to help decide if an online course is right for you.
Technology Requirements:

As a student in an online course, you are expected to have **reliable internet access almost every day**. If you have computing problems, it is your responsibility to address these or to use campus computing labs. Problems with your computer or other technology issues are not an excuse for delays in meeting expectations and missed deadlines for the course. If you have a problem, **get help in solving it immediately**. At a minimum, you will need the following software/hardware to participate in this course:

1. Computer with an updated operating system (e.g. Windows, Mac, Linux)
3. Ability to navigate Canvas. (Our Learning Management System)
4. Minimum Processor Speed of 1 GHz or higher recommended.
5. DSL or Cable Internet connection or a connection speed no less than 6 Mbps.
6. Media player such as [VLC Media Player](http://www.videolan.org/vlc/).
11. A webcam and/or microphone is highly recommended.

Course Description:

Prerequisites: MATH 1030 and ACCTNG 2400. This is an advanced course that goes beyond the scope of a second-semester course in fundamentals of accounting. The development, interpretation, and use of relevant cost behavior, control, and traceability concepts for management planning, controlling and decision-making are emphasized. Topics include: an introduction to product costing, the contribution concept, direct costing, performance standards and variance analysis, responsibility accounting, segment profitability, alternative choice decisions, and capital budgeting.

Goals of the Course

The primary purpose of this course is to teach measurement skills that managers use to answer questions in order to plan, control and make decisions. The primary role of a managerial accountant is to improve performance within the organization. Managerial Accounting is important to the future careers of all business majors: marketing, finance, human resources, information system, and accounting. If you plan to pursue a career in business, you must speak the language…..Accounting.

Learning Objectives

Upon successful completion of **Managerial Accounting**, you will be able to demonstrate:

1. The basic cost terminology: product, period, fixed, variable
2. The idea of a break-even point/ Contribution Margin
3. The idea of standard costing and an introduction to variance analysis
4. Decision Making using Relevant vs. Irrelevant Information
5. Time Value of Money concepts
6. Capital Budgeting
How This Course Works:

The course will use a learner-centered approach. I will serve as your facilitator and a resource to complete the course successfully. You will use the textbook readings, homework problems, online lectures, guided examples, Learnsmart, and PowerPoint points to cover the material. There is a lot of material to cover in this course. The most important concepts and mechanics will be studied in each of the modules. There are correct answers to the questions in this course and you will be expected to be able to demonstrate knowledge of these concepts and calculations on the exams.

Prerequisite Knowledge:

It is assumed that you have the prerequisite knowledge of financial accounting. This includes understanding the basic mechanics of accounting for the operating activities of a business and being able and ready to prepare and interpret the basic financial statements. You must know how to prepare an income statement and balance sheet. Please review the textbook from your earlier accounting course if you feel that you need to refresh yourself on these concepts.

Instructional Technology

We will use the following technology for our learning community:

- Canvas
- UMSL email
- Panopto videos
- Learnsmart in Connect Accounting
- Quizzes in Connect Accounting
- Homework problems in Connect Accounting
- Reading Warm ups in Canvas
- PowerPoint
- Excel
- Paper Exams at the UMSL Campus testing center
- Zoom (virtual meetings)
- Wall Street Journal, Current business news – daily business newspaper highly recommended
Grade Composition:

Your grade for the course will be earned based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three exams (125 points each)</td>
<td>375</td>
</tr>
<tr>
<td>Final exam - comprehensive</td>
<td>250</td>
</tr>
<tr>
<td>Reading Warmups (3 points each)</td>
<td>30</td>
</tr>
<tr>
<td>Homework (10 points each, highest ten used)</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes (10 points each, highest ten used)</td>
<td>100</td>
</tr>
<tr>
<td>Master Budget Excel assignment</td>
<td>30</td>
</tr>
<tr>
<td>Capital Budgeting Excel assignment</td>
<td>30</td>
</tr>
<tr>
<td>Introduction on Discussion Board (with picture)</td>
<td>15</td>
</tr>
<tr>
<td>Virtual Orientation Attendance (verify on discussion bd.)</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board contributions (6 points per question)</td>
<td>60</td>
</tr>
<tr>
<td>*Discussion Board grade includes Professionalism, Academic Integrity &amp; Participation. If there is a deficiency in Professionalism, Academic Integrity &amp; Participation the discussion board grade will be reduced.</td>
<td></td>
</tr>
<tr>
<td>Total points</td>
<td>1000</td>
</tr>
</tbody>
</table>

Final course grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>895-1000</td>
<td>A</td>
</tr>
<tr>
<td>865-894</td>
<td>B+</td>
</tr>
<tr>
<td>825-864</td>
<td>B</td>
</tr>
<tr>
<td>795-824</td>
<td>B+</td>
</tr>
<tr>
<td>765-794</td>
<td>C+</td>
</tr>
<tr>
<td>735-764</td>
<td>C</td>
</tr>
<tr>
<td>705-734</td>
<td>C+</td>
</tr>
<tr>
<td>675-704</td>
<td>D</td>
</tr>
<tr>
<td>645-674</td>
<td>D+</td>
</tr>
<tr>
<td>615-644</td>
<td>D</td>
</tr>
<tr>
<td>585-614</td>
<td>F</td>
</tr>
<tr>
<td>555-584</td>
<td>F</td>
</tr>
<tr>
<td>525-554</td>
<td>F</td>
</tr>
</tbody>
</table>

Every student can earn an A. There will be no curve.

All exams will be taken in the **UMSL Campus testing center in JCPenney Hall**. You will need to **make an appointment** for your exam time and date in the testing center. An exam time testing window will be posted for each exam in Canvas and are listed in this syllabus.

**Withdrawal Policy:**

*The last day to drop a course without receiving a grade is **Monday, March 12, 2018.**
*The last day to drop or withdraw from a course with a grade is **Monday, April 16, 2018.**

Students may drop courses until March 12th without administrative approval through the "official last day to drop classes without receiving a grade" via **MyView**, or in person. After March 12, 2018, students may drop classes (with appropriate signatures) in the Registrar's Office, the Advising Office, or the Dean's Office. If you drop the course after March 12, 2018 and your point average on exams, homework, assignments, and quizzes given to date is less than 60%, an “F” will be recorded for the semester. This grade will be available on Canvas. **No withdrawals will be allowed after April 16, 2018.**
# Syllabus: Accounting 2410, Spring 2018
## Managerial Accounting – Online Course

## Course Schedule
(Subject to modification)

<table>
<thead>
<tr>
<th>Module #/Name</th>
<th>Dates</th>
<th>Lectures</th>
<th>Reading Warm-up</th>
<th>HW Assignments Due Thurs 11:59 P</th>
<th>Discussion Board, 1st post Due Thursday, replies Due Sunday 11:59 P</th>
<th>Quizzes &amp; Excel Due Sun 11:59 P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Course Syllabus and Complete Start Here Folder online. <strong>Prologue Module</strong> Managerial Accounting – An Overview Mandatory Blackboard Collaborate virtual orientation 1/17 at 7 pm – enter virtual room by 6:50 pm</td>
<td>1/16-1/21</td>
<td>E lecture</td>
<td>Textbook Prologue</td>
<td>1. Introduce Yourself 2. Discussion Board Practice Question</td>
<td>1. Syllabus quiz (counts as a quiz grade) 2. Course attestation quiz</td>
<td></td>
</tr>
<tr>
<td>Chapter 1 Module Managerial Accounting and Cost Concepts</td>
<td>1/22-1/28</td>
<td>E lecture</td>
<td>Chapter 1 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion Board question 1</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chap. 2 &amp; 3 Module Job-Order Costing</td>
<td>1/29-2/4</td>
<td>E lecture</td>
<td>Chap. 2 &amp; 3 Reading Warm-ups</td>
<td>Connect Homework</td>
<td>Discussion Board question 2</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chapter 5 Module Cost-Volume-Profit Relationships</td>
<td>2/5-2/11</td>
<td>E lecture</td>
<td>Chapter 5 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion Board question 3</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Exam 1 Chapters 1,2,3,5 &amp; Prologue</td>
<td>2/12-2/18</td>
<td>Review</td>
<td>Review</td>
<td>Wednesday or Thursday, 2/14 or 2/15, Exam in UMSL Campus testing center</td>
<td><strong>Note:</strong> Review Board question 4</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chapter 6 Module Variable Costing and Segment Reporting</td>
<td>2/19-2/25</td>
<td>E lecture</td>
<td>Chapter 6 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion Board question 4</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chapter 8 Module Master Budgeting</td>
<td>2/26-3/4</td>
<td>E lecture</td>
<td>Chapter 8 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion Board question 5</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chapter 10 Module Standard Costs and Variances</td>
<td>3/5-3/11</td>
<td>E lecture</td>
<td>Chapter 10 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion Board question 6</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Exam 2 Chapters 6,8,10</td>
<td>3/12-3/18</td>
<td>Review</td>
<td>Review</td>
<td>Wednesday or Thursday, 3/14 or 3/15, Exam in UMSL Campus testing center</td>
<td>Master Budgeting Excel Project Due 3/18</td>
<td>End of week quiz</td>
</tr>
</tbody>
</table>
### Syllabus: Accounting 2410, Spring 2018
Managerial Accounting – Online Course

<table>
<thead>
<tr>
<th>Chapter 11 Module</th>
<th>Performance Measurement in Decentralized Organizations</th>
<th>3/19-3/25</th>
<th>E lecture</th>
<th>Chapter 11 Reading Warm-up</th>
<th>Connect Homework</th>
<th>Discussion</th>
<th>Board question 7</th>
<th>End of week quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 12 Module</td>
<td>Differential Analysis: The Key to Decision Making</td>
<td>4/2-4/8</td>
<td>E lecture</td>
<td>Chapter 12 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion</td>
<td>Board question 8</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Appendix 13A Module</td>
<td>Time Value of Money</td>
<td>4/9-4/15</td>
<td>E lecture</td>
<td>Appendix Reading Warm-up 13A</td>
<td>Connect Homework</td>
<td>Discussion</td>
<td>Board question 9</td>
<td>End of week quiz</td>
</tr>
<tr>
<td>Chapter 13 Module</td>
<td>Capital Budgeting Decisions</td>
<td>4/16-4/22</td>
<td>E Lecture</td>
<td>Chapter 13 Reading Warm-up</td>
<td>Connect Homework</td>
<td>Discussion</td>
<td>Board question 10</td>
<td>End of week quiz</td>
</tr>
<tr>
<td><strong>Exam 3</strong> Chapters 11,12,13A,13</td>
<td></td>
<td>4/23-4/29</td>
<td>Review</td>
<td>Review</td>
<td>Wednesday or Thursday, 4/25 or 4/26, Exam in UMSL Campus testing center</td>
<td>Capital Budgeting Excel Project Due 4/29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appendix 13C Module</td>
<td>Income Taxes</td>
<td>4/30-5/6</td>
<td>E lecture</td>
<td>Appendix 13C - No Reading Warm-up</td>
<td>Connect Homework</td>
<td>End of week quiz</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Final Exam</strong> Monday or Tuesday, 5/7 &amp; 5/8</td>
<td></td>
<td>5/7-5/8</td>
<td>Review</td>
<td>Review</td>
<td>Monday or Tuesday, 5/7 or 5/8, Exam in UMSL Campus testing center</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Course Policies

1. Participation (expectations)
   - It is vitally important that our classroom environment promote the respectful exchange of ideas. This entails being sensitive to the views and beliefs expressed during discussions whether in class or online. Please speak with me before recording any class activity. It is a violation of University of Missouri policy to distribute such recordings without my authorization and the permission of others who are recorded.
   - Your success in this course will heavily depend on your ability to communicate, engage and participate in all course activities. Successful completion of this course requires that a student keep up with all assignments, coursework and discussions. Timely participation in online discussions is a very important part of this course and participation in these discussions, and other activities as assigned, is not optional. You are expected to prepare and post to discussions in a timely manner consistent with the requirements contained within the course syllabus and discussion rubric*.
   - If you are unable to participate in the scheduled class activity or discussions you must notify the instructor within the week of that class module or discussion. An unexcused failure to engage or participate with the class will be counted as an absence; unexcused absences may result in failure. The instructor reserves the right to make judgment to accept and/or make-up assignments missed because of failed participation in the course activities.

2. Online Discussion Protocol
   - Participation in the course should maintain a positive work and learning environment, as outlined in the UMSL Student Planner: http://www.umsl.edu/~studentplanner/Policies and Procedures/positive.html
   - Postings should be evenly distributed during the discussion week.
   - Postings should be a minimum of three sentences, or one short paragraph, and a maximum of two paragraphs.
   - Responses should be well written with proper punctuation, spelling and grammar.
   - Avoid short one-word postings, for instance, “I agree,” unless accompanied by supporting statements from the readings or prior knowledge (work and life experience).
   - Stay focused on the topic.
   - Ask questions; challenge other postings that lack supporting evidence or present incorrect information.
   - Encourage further discussion by building on current threads.
   - Check your postings for responses from others and respond in kind.
   - Use proper “netiquette” **
   - I will not respond to each post but will be monitoring each discussion. I will respond when I have something to contribute to the discussion or want to redirect the conversation.
   - The Discussion Board response window for each week will close on Sunday evenings at 11:59 pm.

3. Attendance Policies
   - “Present” in class for online courses is determined by participation in an “academically related activity,” i.e. submission of an assignment, assessment or discussion forum posting. The last day of attendance is the last day a student is academically participating in the online course.
4. Academic Integrity/Plagiarism

- Academic dishonesty is a serious offense that may lead to probation, suspension, or dismissal from the University. One form of academic dishonesty is plagiarism – the use of an author's ideas, statements, or approaches without crediting the source. Academic dishonesty also includes such acts as cheating by using any unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member (e.g., copying someone else's answers on tests and quizzes). Unauthorized possession or distribution of academic materials is another type of academic misconduct. It includes the unauthorized use, selling or purchasing of examinations or other academic work, using or stealing another student's work, unauthorized entry or use of material in a computer file, and using information from or possessing exams that an instructor did not authorize for release to students. Falsification is any untruth, either verbal or written, in one's academic work. Facilitation is knowingly assisting another to commit an act of academic misconduct. **Plagiarism, cheating, and falsification are not acceptable.**

- All instances of academic dishonesty including suspected cheating will be reported to the Office of Academic Affairs who will determine whether you will appear before the Student Conduct Committee for possible administrative sanctions such as dismissal from the university. The instructor will make an academic judgment about the student’s grade on that work in this course. The campus process regarding academic dishonesty is described in the “Policies” section of the Academic Affairs website.

- You are responsible for being attentive to and observant of University policies about academic honesty as stated in the University's Campus Policies and Procedures in the Triton Manual (p. 30)

- Students who are suspected of cheating or other forms of academic dishonesty on an exam, quiz or other assignment will be given a zero for the work AND will be given zero for professionalism, academic integrity and participation for the semester. (A zero earned on a quiz because of cheating will NOT be dropped in calculating the course grade)

5. Access, Disability and Communication

- Students who have a health condition or disability, which may require accommodations in order to participate effectively in this course, should contact the Disability Access Services Office. Information about your disability is confidential.
  
  - 144 Millennium Student Center
  - Phone: (314) 516-6554
  - Website: [http://www.umsl.edu/services/disabled/](http://www.umsl.edu/services/disabled/)

- If you have difficulty communicating in English with the instructor of this course, contact the Office of International Students and Scholar Services:
  
  - Phone: (314) 516-5229
  - Email: iss@umsl.edu
  - Website: [http://www.umsl.edu/~intelstu/contact.html](http://www.umsl.edu/~intelstu/contact.html)
6. Exams, quizzes, homework, reading warm-ups and Excel assignments

- **There are unlimited attempts allowed for Reading Warm-ups and Homework.** No Late Homework, reading warm-ups, or Excel assignments will be accepted. A zero will be recorded for late homework, reading warm-ups and Excel assignments. Homework assignments are due as posted in Connect Accounting. Homework assignments and reading warm-ups are due on the due date, unless otherwise noted, by 11:59 pm. There are no late homework or reading warm-up exceptions because of technology issues. Start Reading Warm-Ups and Homework early and do not wait until the last minute. After each homework submission the assignment will save your work. The homework solutions will be available for review after the due date, see your “report” in Connect under McGraw-Hill in Canvas. Homework study attempts with algorithmic problems will be available after the due date. I will take the highest 10 homework grades at the end of the semester. Excel assignments will be available in Canvas.

- Quizzes must be taken by the due date and within the time frame indicated by the instructor. The dates and times are subject to change by the instructor. A zero will be recorded for quizzes not taken. There will be **NO MAKE-UP Quizzes.** The quizzes are due as posted in Connect Accounting, unless otherwise noted, by 11:59 pm. **Connect Accounting quizzes allow 30 minutes with one attempt.** The solutions are available for review after the due date. I will take the highest 10 quiz grades (including the syllabus quiz) at the end of the semester.

- Exams (paper) must be taken on the date and within the time frame indicated by the instructor at the UMSL Campus Testing Center. The dates and times are subject to change by the instructor. See exam information in Canvas under Modules. A zero will be recorded for exams not taken. In **extenuating circumstances, with appropriate documentation,** the instructor will decide whether to provide a make-up exam. Inform the instructor of the extenuating circumstances before the exam time, if possible. No cell phones are allowed in the exam room. If a student has a cell phone in the exam room, the exam will be confiscated and a zero will be recorded for the exam and the course. There is zero tolerance for cheating on exams.

- To receive partial credit on exams, you must provide **valid supporting calculations.**

- Exams should be graded within one week. You will find the feedback under Grades on our course site. If you have questions concerning grading, send me an email.

- If you would like to request accommodations for **religious observance,** complete the UMSL form [http://www.cs.umsl.edu/~sanjiv/classes/cs4760/religious.pdf](http://www.cs.umsl.edu/~sanjiv/classes/cs4760/religious.pdf) and submit to me at the beginning of the semester. To comply with UMSL policy, this form must be turned in to me **no later than 2 weeks** prior to the religious observance.

- **Keys to Success: Keep up with the material, read the book, participate online, WORK PROBLEMS, WORK PROBLEMS.** Accounting can be more time consuming than other courses because of the skill level needed to successfully work through different quantitative problems. There is no way around it; you **have to work problems** to be successful.
7. Virtual Office

- This class uses Zoom; a real-time, digital learning environment independent of a physical classroom. Students and instructors can participate in distance learning and collaboration regardless of their physical location using their own computer.
- Email Dr. Countryman to schedule Virtual Office Hours.
- There will be a mandatory orientation session. The Virtual Orientation on Wednesday, January 17th at 7:00 pm will be in Zoom. The Zoom link is available in Canvas under Modules then Class Resources. Plan to enter the room at least 10 minutes early to configure your settings properly before the session begins. Check announcements and email for any changes in the date and time. Attendance will be taken at the beginning of the orientation session. I encourage all students to log on early before our session begins. Use your first and last name to log in. You will need to be logged into our Zoom classroom within the first 5 minutes of our session to receive your orientation points. Zoom records attendance with logon, logoff and total minutes in attendance. Thus, your attendance will be documented by Zoom.

8. Title IX Policies

- **Mandatory Reporting:** Under Title IX, all UMSL faculty, staff, and administrators (with limited exception) are obligated to report any incidents of sexual harassment, sexual misconduct, sexual assault, or gender discrimination to the Student Affairs office and/or other University officials. This ensures that all parties are protected from further abuses and that victim(s) are supported by trained counselors and professionals. Note: There are several offices at UMSL whose staff are exempt from Title IX mandated reporting, when the information is learned in the course of a confidential communication (e.g., Counseling Services, Health Services, Community Psychological Service, Center for Trauma Recovery, and Student Social Services).

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**Student Resources**

**Gateway for Online and Adult Learners (GOAL)**

The GOAL office provides you with personalized services and access to resources to help you be successful in your online course(s). Contact us for virtual and traditional support, tutorials on technology tools in your course, coaching for online learning success. We even have free coffee and a space to hang out.

- 306 SSB Tower
- Phone: (314) 516-4210
- Email: umslgoal@umsl.edu
- Website: [http://www.umsl.edu/~umslgoal/](http://www.umsl.edu/~umslgoal/)

**Access, Disability and Communication**

Students who have a health condition or disability, which may require accommodations in order to participate effectively in this course, should contact the Disability Access Services Office. Information about your disability is confidential.
Syllabus: Accounting 2410, Spring 2018
Managerial Accounting – Online Course

- 144 Millennium Student Center
- Phone: (314) 516-6554
- Email: linder@umsl.edu
- Web: http://www.umsl.edu/services/disability

If you have difficulty communicating in English with the instructor of this course, contact the Office of International Students and Scholar Services:
- Phone: (314) 516-5229
- Email: iss@umsl.edu
- Web: http://www.umsl.edu/~intelstu/contact.html

Technical Support

Canvas: If you have problems logging into your online course, or an issue within the course site, please contact the Technology Support Center:
- Phone: (314) 516-6034
- Email: helpdesk@umsl.edu
- Web: http://www.umsl.edu/technology/tsc/

If you are having difficulty with a technology tool in Canvas consider visiting the Online Course Orientation in your MyGateway course list. The orientation has overviews of each tool and tutorials on how to use them.

Connect Accounting Support
- Phone: (800) 331-5094
- Website: http://www.mhhe.com/support

Zoom: If you have any questions regarding Zoom, contact the Faculty Resource Center:
- Phone: (314) 516-6704
- Email: frc@umsl.edu
- Web: http://www.umsl.edu/technology/frc/
- Outside normal office hours, you may also contact Zoom for 24/7 assistance:

MyConnect: Provides you with a central location to connect to the support services on campus. MyConnect makes it easy to schedule a meeting with your instructor, advisors or counselors. It can help you manage the steps you need to take to stay on track and meet your educational goals. Log in to your UMSL MyConnect Home page by going to Current Students from the UMSL website. Then, choose MyConnect.

Academic Support

- Accounting Resource Lab: UMSL supports Managerial Accounting and Financial Accounting tutors for Accounting #2410 and #2400. Solutions manuals are available in the lab. The lab will open the week after school starts and be open through the last week of the semester, excluding fall break and finals week. The Accounting Resource Lab is in front of ABH-108. Lab hours will be posted on Canvas once the hours are determined at the beginning of the semester.
Contact Dr. Countryman and/or our TA

NetTutor: Online tutoring in many subjects is now available through NetTutor. In your courses on MyGateway, click on Tools and select NetTutor® to log in.

Student Retention Services offers assistance tailored to specific student needs.

- 225 Millennium Student Center
- Phone: (314) 516-5300
- Email: umslsrs@umsl.edu
- Web: http://www.umsl.edu/~umslsrs/

*Online Discussion Rubric*

**Excellent** (6 points)

New and original ideas tangent to the discussion; insightful and reflective discussion; reference to and elaboration of ideas throughout the discussion; first posting by Thursday and two replies by Sunday contributing to the discussion question

**Good** (5 points)

Insightful and reflective discussion; reference to and elaboration of ideas throughout the discussion; first posting by Thursday and two replies by Sunday contributing to the discussion question

**Average** (4 points)

Elaboration and contribution to one idea within the discussion; late first post with two replies by Sunday

**Below Average** (3 or fewer points)

Simple insight or contribution to the topic; lacking first post and/or two replies

**Poor** (0)

Any of the following: No participation, agreement statements, derogatory comments, or messages totally unrelated to the topic of the discussion question
**Online Class Netiquette/behavior**

- **Be self-reflective** before you post an emotional response and reread what you have written to be sure it is positive. Think of your comments as printed in the newspaper. Your online comments will be seen, heard and remembered by others in the class.

- **Use effective communication.**
  - Avoid the use of all caps or multiple punctuation elements (!!!, ???, etc).
  - Be polite, understate rather than overstate your point, and use positive language.
  - If you are using acronyms, jargon or uncommon terms, be sure to explain them so everyone can understand and participate in the discussion.

- **Ask for clarification** to a point if you feel emotional from a classmate’s post. It is likely that you misunderstood his/her point. This strategy will also help you step away from the intensity of the moment to allow for more reflection.

- **Sign your name.** It is easier to build a classroom community when you know to whom you are responding.

- **Foster community.** Share your great ideas and contribute to ongoing discussions. Consider each comment you make as one that is adding to, or detracting from, a positive learning environment for you and your classmates.

- **Be constructive.** You can challenge ideas and the course content, but avoid becoming negative online. When you disagree politely you stimulate and encourage great discussion. You also maintain positive relationships with others with whom you may disagree on a certain point.

- **Keep the conversation on topic** by responding to questions, adding thoughtful comments about the topics at hand. Online dialogue is like conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, please post it in another thread.

- **Define your terms.** When using acronyms or terms that are particular to your field (or new to our course), please define them for others.

**Subject to Change Clause:**
This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs. The instructor will announce changes on Blackboard announcements. However, it is the student’s responsibility to keep abreast of such changes.