



Des Lee Collaborative Vision 2014-2015 report

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Prepared by Patricia Zahn, DLCV Director

"Education is the key to all of our progress and all of our hope." ~Des Lee

The mission of the Des Lee Collaborative Vision is to link the knowledge, expertise and resources of academic institutions in St. Louis to the community's civic, cultural, business, educational and governmental entities to provide the vision and leadership that will enhance, support and strengthen the region for the benefit of all its citizens. Special emphasis is placed on increasing opportunities for underserved populations.

### **Introduction**

The Des Lee Collaborative Vision (DLCV) works to make a positive difference in the life of the community and accomplishes this through faculty members, partnerships, and other efforts supported by the DLCV office. Community outreach & engagement has been part of the mission of the University of Missouri -St. Louis since being founded in 1963. However, a formal position for this emphasis at UMSL did not come about until 2010 when the DLCV became a part of the Office of Academic Affairs. At that time, the management of the DLCV expanded to include an overarching focus on all community outreach and engagement activities at UMSL. As Director of the DLCV, Patricia Zahn oversees community outreach & engagement for the university, working primarily with DLCV faculty and partners, as well as other efforts and initiatives across campus that benefit UMSL and the broader community.

### Efforts/Initiatives of the DLCV Office

Patricia serves as the liaison to several local and national programs and projects related to civic and community engagement. These include Missouri Campus Compact, the American Democracy Project, and the United Way. With Patricia's support, in partnership with the Center for Teaching & Learning, UMSL has received grant funding for workshops and resources that promote engaged scholarship, and several faculty members have been awarded mini-grants to integrate service-learning in their courses. Last year, Patricia submitted an institutional grant proposal to Missouri Campus Compact that was awarded for *Building Bridges to Service-Learning: Creating a more community-connected campus*.

In recent years, a small team of faculty and professional staff have been collaborating to provide campus support for service-learning activities at UMSL. A goal of the interactions is to create and enhance meaningful, community-engaged activities. Patricia serves on the leadership team for this initiative and helps connect faculty with community organizations. Consequently, more faculty and students are learning about and participating in experiential learning in the classroom through community partnerships.

Recognizing the value of being connected to a larger initiative, DLCV faculty members also gather in small groups and sometimes in a large group a few times throughout the year to reconnect with one another, exchange ideas and share accomplishments. Last year, they enjoyed several small group meetings as they hosted meals for candidates interviewing for DLCV positions. The majority of professors joined Patricia for a breakfast meeting followed by a guided tour of UMSL at Grand Center in late April. Then, last summer, DLCV professor Patty Parker initiated a discussion about how to engage more everyday people in conservation efforts. This led to a cross-disciplinary meeting of DLCV faculty in arts, education, and biology with representatives from the Zoo, Symphony, Botanical Gardens, National Parks, and others to consider this topic. Now an idea for supporting a Milkweed to Monarchs project is getting started. Another collaborative project that includes DLCV visual arts, music and education faculty in partnership with the St. Louis Symphony is also being discussed. Furthermore, DLCV members and community partners gather annually to welcome new professors who have joined the Collaborative Vision. More opportunities to exchange ideas and celebrate successes will be scheduled in the coming year.

Since August 2014, Ferguson, MO has been in the forefront of the news and the focus of many initiatives. At the Chancellor's request, Patricia became the university's point person for Ferguson-related activities. She served as a UMSL representative at Ferguson Business Recovery Listening forums coordinated by North County Inc., attended meetings hosted by the St. Louis Regional Chamber, the St. Louis County Health Department, the Higher Education Collaboration, the Ferguson Commission and Governor press conferences. Furthermore, Patricia worked with the Department of Justice, DLCV professor Dan Isom, area municipal leaders, police commanders, nonprofit leaders and residents on a Community Action Alliance. She also helped faculty connect with representatives from area organizations, government officials, and community members on associated projects.

Last winter, the university began looking more strategically at how UMSL serves as an anchor institution, specifically to locales that are geographically connected to a two-mile radius of the university. Prompted by DLCV professor Todd Swanstrom, UMSL began participating in an Anchor Dashboard Initiative in collaboration with the Democracy Collaborative and five other urban universities to explore the role and effect of anchor institutions on the revitalization of distressed communities. Specifically the university decided to look at efforts related to education, housing, crime & safety, jobs and business development. After inventorying existing efforts and gathering up-to-date information on the current needs of the surrounding community, UMSL will be able to make more informed decisions on targeting resources to address community concerns. Patricia serves on this committee as a liaison to community organizations and campus projects.

In the spring, Patricia and several DLCV faculty members again took part in the Moscow School of Politics—an annual program that includes a delegation of 24 young-adult leaders from the Russian Federation who visit to learn how a range of institutions within a U.S. metropolitan area address community needs. DLCV professors spoke with delegates about how they connect with the community in areas such as youth development, policing and criminal justice, the environment/conservation, the arts, and community development and public policy. Patricia also spoke to a different delegation of Russian students this summer who are participating in a U.S. State Department funded grant to support civic engagement conversations between the U.S. and Russia that involve service-learning activities in both countries. Patricia talked to the group about the important community mission of UMSL as a land-grant institution and shared information about the DLCV and about service-learning courses and opportunities at the university.

Furthermore, Patricia was asked to speak to a group of graduate students who were working on their certificates for undergraduate teaching about community engagement and incorporating service-

learning opportunities into their courses. She also spoke to the UMSL ambassadors, a volunteer corps of students whose primary purpose is to represent and promote a positive image of the university by assisting at events throughout the year, about the DLCV and community engagement through volunteerism, internships and service-learning.

### Recruitment

Bringing new people into the Des Lee Collaborative Vision provides new opportunities to reconnect with community partners and explore developing new relationships. Since 2010, there have been eight searches for the following professorships: Botanical Studies, Contemporary Art, Experiential & Family Education, Life-Long Learning in the Sciences, Museum Studies & Community History, Music Education, Nursing and Urban Education. This past year, three searches were completed and two (Botanical Studies and Contemporary Art) have been suspended, but hopefully will resume in 2016. The DLCV director is actively involved on all search committees related to professorships in the Collaborative to represent the interest of the endowment agreement and understanding of the significant community engagement aspects of each professorship. Other DLCV professors and community partners are also included on search committees for these professorships. Patricia has been helpful in making introductions for the newly hired faculty members to community partners and representatives of area nonprofit and civic organizations with whom there may be synergies for collaboration.

E. Desmond Lee funded professorships in Experiential & Family Education, Music Education, and Urban Education were filled by Theresa Coble, Michael Smith, and Jerome Morris, respectively. Theresa and Jerome took over their professorships in August 2015 and Michael Smith will begin in early January 2016. The DLCV is greatly indebted to the work of Jim Wilson, Robert Nordman, and Lynn Beckwith who all served in these professorships for over a decade and were very committed to collaborations and partnerships that enhanced the St. Louis region and beyond.

### Des Lee Scholarships

In the 2014-15 academic year, the DLCV took part in awarding \$92,500 in scholarships to fifty-one UMSL students! The DLCV director worked with the professors, the Office of Financial Aid, and the Gerontology Social Work program to solicit and select students for these prestigious awards. Two students received \$2,500 each through the *E. Desmond Lee Gerontological Social Work Scholarship* supported through the Des Lee Gerontology Fellowship Program fund. Thirteen students received a total of \$48,500 through the *E. Desmond and Mary Ann Lee Medal for Philanthropy Scholarship in connection with the Des Lee Collaborative Vision*. To qualify for this award, students had to be undergraduates with financial need who exhibit an outstanding commitment to service.

The remaining \$39,000 in Des Lee scholarship funding was awarded to thirty-six students that were selected by each DLCV professor at UMSL. These were undergraduate, graduate or doctoral students who have a solid mentoring/working relationship with the endowed professor within the specific DLCV discipline of study.

## Project Activities

The professors in the Des Lee Collaborative Vision are in the top of their fields of study. They are prolific writers contributing to peer-reviewed journals, books, and a variety of other scholarly publications. They are sought out by journalists and reporters on a regular basis to provide information on current issues, offering interviews and content for radio, television, newspapers and other media. They serve on a multitude of academic boards and committees in St. Louis, nationally and internationally and are invited to give presentations throughout the world. They serve the community through their work and involvement in nonprofit and government boards and committees and also serve as consultants. With the wealth of activities and programs undertaken by the endowed professors, the following report touches on only a few highlights of the work of the DLCV over the last year or so. Much of what is included is in their own words, as they expressed what they found to be most important, especially as it relates to community engagement and partnerships, throughout the last year. Comments are presented in alphabetical order of the professorship.

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University of Missouri - Saint Louis

African/African American Studies

Niyi Coker is the E. Desmond Lee Endowed Professor in African/African American Studies. He teaches and mentors students in Theatre and Media Studies and is engaged in several projects in this arena. He sponsors the annual Des Lee Playwriting competition that continues to produce the finest scripts and provide encouragement to African American writers in the Saint Louis area. His other annual program is the E. Desmond Lee Africa World Documentary Film Festival which now receives about 350 documentary film submissions, of which only fifty are accepted each year. The festival of documentary films continues to showcase first class documentaries dealing with issues pertaining to the Africa World. In the spring of 2015, Niyi was awarded a Ford Foundation grant via Ford Foundation West Africa to expand the documentary film festival into Nigeria, along with Goethe Institute support for the festival at the University of Ghana. The 2015 festival showcased in St Louis, and extended internationally to Cave Hill, Barbados; Kingston, Jamaica; London, England; Lagos, Nigeria; Accra, Ghana; and Cape Town, South Africa.

This year, Niyi completed a new documentary film titled *Ota Benga*. It premiered at the Smithsonian in Washington, D.C. in early November and opened at the 2015 Saint Louis International Film Festival the following week. The St. Louis screening most appropriately took place in the Lee Auditorium at the Missouri History Museum in Forest Park. This hour-long documentary directed by Niyi is about the true story of a human, taken from Africa, displayed at the 1904 World's Fair, and then later caged at the Bronx Zoo with primates. The film has also been accepted into the Baltimore International Black Film Festival for 2016.



Photo by August Jennewein

Niyi's other project of note this year is the theatrical development of the story of the life and music of South African singer Miriam Makeba. This production is a collaboration between UMSL and the University of Western Cape (learn more at <http://www.youtube.com/watch?v=5hIajFkEA8M>). He completed the script, titled *Zenzi*, last year and this year visited Cape Town, South Africa to pursue

auditions, casting and public readings for the script. Consequently, he was awarded a 2015 Carnegie African Diaspora Fellowship for the project. The play will debut in February 2016 in South Africa with plans to premiere in the United States in the fall of 2016 in celebration of the 30 year anniversary of the partnership that UMSL has had with the University of the Western Cape (see more at <http://blogs.umsl.edu/news/2015/05/20/miriam-makeba/>).

Art Education

Louis Lankford is the E. Desmond Lee Endowed Professor for Art Education, and is associated with the St. Louis Art Museum through this professorship. He supports art education in area schools through the Des Lee Fine Arts Education Collaborative (see Music Education). This year he instituted a new opportunity for music and art teachers providing financial support for dual visual and performing arts field trips for which the school was reimbursed for the cost of buses and substitute teachers as needed. This proved to be an enormously popular and successful option for teachers. Louis was delighted to be able to send school children to attend music and dance performances while increasing the meaningful exposure of these same children to the work of visual artists both past and present. He continues to advocate for socially and environmentally responsible public school education through active participation in the National Art Education Association and the Missouri Art Education Association.

Last year, Louis also provided support to community youth programs for underprivileged adolescents offered by the nonprofit organization St. Louis ArtWorks. Furthermore, he funded a lead teacher for UrbanARTSvoice, a campus-based mentor program of the St. Louis County Family Courts geared toward at-risk adolescents.

As a scholar and teacher, he spent time guiding and mentoring students through their graduate studies and doctoral dissertations. Along with Steve Willis, Rebecca Bliss, and Andy Corbett, he also gave a presentation titled "First-Person Voices from the Pueblos," at the National Art Education Association annual convention in New Orleans in March. What's more, Louis is a practicing artist and had two drawings exhibited in Gallery 210 during the Studio Faculty Biennial.

In March of 2015, Louis was recognized for his scholarship and community outreach as he was elected to the prestigious and exclusive National Art Education Association Distinguished Fellows— essentially a Lifetime Achievement Award in Art Education.

Character Education

Marvin W. Berkowitz holds the Sanford N. McDonnell Endowed Professorship in Character Education. As part of his community-based activities last year, he offered twelve workshops for local schools and teachers, mentored thirty school leaders through the Leadership Academy in Character Education (LACE), and informally mentored hundreds of local educators. Co-directing the Center for Character and Citizenship at UMSL, Marvin promoted character education around the world—both virtually and in-person—through the website and clearinghouse, email and social media, and his own research and scholarship. He served as co-editor of the *Journal of Character Education* and continued to develop and support what is likely the largest character education sharing library in the world. He has led more schools to local and state recognition for character excellence than any other scholar in the United States, largely through LACE, graduate courses, and a Summer Institute in Character Education (SICE). Furthermore, he has been doing similar activities in Taiwan for five years and in Singapore for three years, while also supporting three different groups in Kenya.

Marvin serves on the Advisory Board for his primary community partner, CharacterPlus, and taught five full-day workshops on character education for them last year. In addition to these outreach activities, Marvin published a book chapter and three peer-reviewed articles, advised M.Ed. and doctoral students, and served on other Ph.D. committees. Last year, he was a guest lecturer in the UMSL educator preparation classes, and a faculty leader and mentor for the first Ed.D. cohort in Character Education and Democratic School Governance, which is moving on to the doctoral stage in 2015-2016.

Furthermore, Marvin served on the advisory board/judging panel for the Peabody Energy Leaders in Education Service Award. In January 2015, he was honored as a Distinguished Visiting Scholar for the Jubilee Centre, University of Birmingham (United Kingdom).

Chinese Studies

Hung-gay Fung continues to serve as the Dr. Y. S. Tsiang Professor in Chinese Studies. He also remains chair of the Finance Department in the College of Business Administration. Through his professorship, he conducts research on China and finance research in the U.S., China, and Taiwan. He is actively engaged in research projects, presents at national and international conferences, and advises students. Last year, he had six journal articles and one book published. He also taught a course on “doing business in China.” This summer, he took ten students to China for a study tour program that included visiting companies and taking part in a variety of cultural activities.

Hung-gay continues to serve as a Commissioner for the Midwest Air Cargo Hub in St. Louis. He sits on Chinese-associated community boards in St. Louis including the Mid-West Chinese Science and Technology Association, the Chinese Association, and the Tai-Chi Association, and is an advisor to the Chinese Student organization at UMSL. He is also editor/coeditor of China and China-related journals (ex., *Chinese Economy*) and the *International Journal of Business and Economics*. At UMSL, he continues to assure inclusion of Chinese music and dance in the International Performing Arts Series at the Touhill Performing Arts Center each year, which attracts hundreds of people from the St. Louis region.

Citizenship Education

Wolfgang Althof is the Teresa M. Fischer Professor for Citizenship Education. The professorship was created to offer citizenship education opportunities to students in grades K-12; function as an academic resource for UMSL students and faculty; and serve and develop other related participatory citizenship initiatives. In this capacity, Wolfgang serves as Executive Director of the Citizenship Education Clearing House (CECH) in the College of Education where he oversees CECH’s two citizenship education programs for K-12 students: *Missouri Youth Engaged in Local Government* (MY LOGO) and *Kids Voting Missouri*. One exciting development for CECH this year was receipt of an additional \$300,000 endowment from the estate of the late David Gottlieb. The donation was officially named the *Aaron and Teresa M. Fischer Endowment in Citizenship Education*, and the revenue from this account will be used to cover operating costs for CECH programs.

Wolfgang continues to serve as one of two co-directors (with Marvin W. Berkowitz) of the Center for Character and Citizenship—an organizational framework and collaborative venue for scholars and educators interested in character education for character development and democratic citizenship. The collaboration of UMSL faculty, students, visiting scholars and educational organizations brings together a range of interests and powerful expertise and resources to enhance, support and strengthen character

and citizenship education at the local through international levels. The Center has now grown to include a Community of Scholars comprised of twenty-eight experts from eight local universities.

Wolfgang teaches graduate level courses in citizenship education (as well as other courses for doctoral students) and serves as a resource for students, faculty and the public in matters of civic and citizenship education. Furthermore, he supports doctoral students as a methodologist. As one of the few experts in qualitative research methods in the College of Education, he has served on more than twenty comprehensive examination committees and doctoral dissertation committees. He remains an active part of the scientific community, publishing and participating in scholarly conferences. Last year, he published two book chapters and two encyclopedia entries and presented twice at professional conferences.

Wolfgang continued to serve as a leader and mentor for the Ed.D. learning community in Character Education and Democratic School Governance. Last year was also the first academic year UMSL accepted students into the new M.Ed. program in Educational Psychology in which Wolfgang was involved. The program, approved by UMSL and the Board of Curators of the UM System in the previous academic year, offers an emphasis area in character and citizenship education. Plans are now underway to create a certificate program in character and citizenship education.

An invited member of the Missouri Bar Advisory Board on Citizenship Education, Wolfgang is also currently serving as President of the Association for Moral Education (AME) for the 2013-2016 term. He is an elected member of the Editorial Board of the *Journal of Moral Education* (the leading journal in the field world-wide) and last year he served as a proposal reviewer for the American Educational Research Association (SIG Moral Development and Education) and the Association for Moral Education; as well as a peer reviewer for the *Journal of Research in Character Education* (renamed the *Journal of Character Education*), the *Journal of Moral Education*, the *International Journal of Educational Research*, the *Zeitschrift für Pädagogische Psychologie (Journal of Educational Psychology, Germany)*, the *Journal für Psychologie (Germany)*, the *Asia Pacific Education Review (APER, South Korea)*, and the *International Journal of Qualitative Studies in Education*. He was also an invited grant reviewer for the Hong Kong Institute of Education (ongoing since 2010).

Education for Children with Disabilities

Patricia Kopetz is the E. Desmond Lee Endowed Professor in Education for Children with Disabilities in partnership with the Variety Club of Greater St. Louis. She serves as director of the Center for Research and Study of Disability, Education, and Culture (CRSDEC) at UMSL.

Last year, Pat was invited to deliver three presentations and hosted/sponsored six events. She also helped in creating five new graduate courses. One of her most exciting accomplishments was developing a new partnership with Mercy Hospital of St. Louis – via an official “Affiliate Agreement” approved by the UM legal office, UMSL Business Office, and Mercy Administration. The agreement connects the work in the CRSDEC, the Board Certified Behavioral Analyst (BCBA) program, and especially the early childhood special education program, with Mercy’s best-practice youth developmental initiatives. CRSDEC currently sponsors one post-graduate, BCBA practicum student; and one graduate student assistant at the Mercy program site.

Other community-based activities continue to include service on the Variety Board of Directors. She chairs the Parent Advisory committee, serves on the Strategic Planning committee, and evaluates the Variety Adventure Camp Summer Programs. She is a member of the Scientific Committee of the International Conference on Education; the Miriam School Learning Center Professional Advisory Council; the St. Louis Arc Board of

Directors; and the International Advisory Board for the *Journal of Research in Educational Needs*. Pat also assumed the role as Chair of the Missouri Special Education Advisory Panel.

Education in Collaboration with Springboard

Wendy Saul is the Dr. Allen B. and Helen S. Shopmaker Endowed Professor for Education in Collaboration with Springboard where she serves as an ex-officio member of the Board of Directors, as well as on the Programming and the Strategic Planning committees. Through the professorship, she worked with Springboard to develop their new “Signature Programs” that are technically owned by Springboard rather than their contract “artists.” This enables the organization to hire teachers to teach programs that are frequently requested by schools, vetted by the organization and developed with the support of endowment funds. A number of Wendy’s doctoral students designed and piloted these programs under her supervision.

Last year, Wendy took a group of teacher education students to Fuxin, China where they engaged in student teaching and met with administrators at Shenyang Normal University to build a collaborative program with UMSL (memorandum recently signed). She also continued her service as President of the Board and as volunteer Executive Director of the International Book Bank (IBB), and on the Board of Directors for the Canadian Organization for Development through Education (CODE). In partnership with CODE, IBB increased global literacy by donating brand new books to charities in developing countries. Additionally, Wendy served as vice-president of Critical Thinking International, a non-governmental organization that supports active learning and critical thinking in the developing world with a focus on developing materials and strategies that support student engagement in classrooms.

At UMSL, she helped to develop and serves as a member of the Global Leadership in Education Ed.D. cohort, and is an active member of the Language Literacy and Culture Ed.D. group. She continued to publish in peer-reviewed journals and signed a new book contract with Stenhouse Publishers, due out in the summer of 2016. She received a grant from the State of Missouri for “improving Teacher Quality” and now heads the St. Louis team as part of this state-wide initiative. In this capacity, she works with teachers at Grand Center for the Arts high school in St. Louis and Normandy middle and high schools. Additionally, she presented at the Literacy Research Association meeting, the National Science Teachers Association meeting, the International Literacy Association meeting, and the Pan-African reading Association meeting in Cape Town, South Africa. In recognition of her work both locally and globally, Wendy received the UM System President’s Award for Cross-Cultural Engagement.



Wendy Saul (center with scarf) receives the President’s Award for Cross-Cultural Engagement
Photo by August Jennewein

Experiential and Family Education

Jim Wilson finished his final year as the E. Desmond Lee Endowed Professor in Experiential and Family Education in Cooperation with Forest Park Forever at the end of July. In his partnership activities, he consulted regularly with Forest Park Forever, attended staff meetings, reviewed and advised on interpretive tour content and other undertakings at Forest Park. He continued to lead the Summer Youth Experience, an experiential program for seven and eight year-olds from the Boys and Girls Club of Greater St. Louis, through Forest Park Forever. He also helped to plan, coordinate and teach the nine-day "Voyage of Learning" program in Forest Park and was instructor of record for this three credit hour graduate class in environmental education in 2015. Additionally, he worked with several other community partners including the St. Louis Audubon Society and the Audubon Center at Riverlands. Last year, he also taught a three credit hour class in interpretation for the new Bachelor of Educational Studies degree program at UMSL. For his outstanding work and outreach, Jim was named Educator of the Year by the St. Louis Audubon Society at their annual dinner in November, 2014.

Greek Studies

Michael Cosmopoulos is the Hellenic Government-Karakas Family Foundation Professor in Greek Studies. Last year, he published two books—*The Sanctuary of Demeter at Eleusis. The Bronze Age*, vols. I-II and *Bronze Age Eleusis and the Origins of the Eleusinian Mysteries*—along with four other articles and field reports. He taught courses through the archaeological field school in Greece where he directs the Iklaina excavation project. He was recently awarded a \$20,000 grant from the Institute for Aegean Prehistory for the continued excavation there.

As part of his community engagement activities, Michael organized several public lectures for the Greek community which took place at UMSL, the Missouri History Museum, and the Academy of Athens in Greece. Through the professorship, he also sponsored one musical performance by a Greek-American vocalist as a part of the International Performing Arts Series at UMSL. He continued to work as a consultant for local Greek parishes and organizations; and as a national and international lecturer for the Archaeological Institute of America, and the Athens Archaeological Society in Greece. Michael served as a grant reviewer for the UM Research Board; the National Geographic Society; and the National Science Foundation. He was also a member of the Selection Committee for the Center for International Studies Research Funds, and the Managing Committee for the American School of Classical Studies at Athens.

Irish Studies

Eamonn Wall continues to serve as the Smurfit-Stone Corporation Professor in Irish Studies. His particular expertise is in contemporary literature. In his classes he has students read the most cutting edge texts and watch contemporary Irish films. He continues to offer a summer study abroad program in Galway. This year, all participating students received scholarship assistance through funds from the Irish Studies professorship. In an effort to expand Irish studies at UMSL, Eamonn has been leading an initiative to seek funding for an Irish Culture Center on campus, more scholarships for study abroad, and a visiting professor position in Irish Studies to complement current course offerings.

To build community engagement between UMSL and the greater St. Louis community, Eamonn curated six lectures last year bringing nationally and internationally renowned scholars, artists, and writers to campus. With an average attendance at 50 to 60 people, the largest turnout was 140 for Colum McCann's reading. The annual concert that is as a part of the International Performing Arts Series at

the Touhill—*Cherish the Ladies*—drew a crowd in excess of 800. Last January, Eamonn also hosted a Salon for Irish-American writers and artists in the Webster Groves Library in an effort to promote the work of up-and-coming artists, authors, etc. This year, he became increasingly involved in supporting *Tionol*, the annual music festival held in St. Louis each April. In addition to the local projects and organizations like the St. Louis Irish Arts, Eamonn is also involved in the American Conference for Irish Studies, Associated Writing Programs, and the Association of Scholars, Writers, and Artists. Eamonn’s own writing and research are in Irish Literature; Irish American Literature; Irish Ecocriticism; and Poetry. His main literary accomplishment this year was the publication of *Junction City: New and Selected Poems 1990-2015*, a volume comprising new and older work. It was launched in Galway in April with the U.S. ambassador to Ireland and a St. Louis native, Kevin O’Malley, in attendance. What’s more, a documentary on his career as a writer titled, *Your Rivers Have Trained You*, was a juried selection in both the Cork and 2014 St. Louis International Film festivals.

Japanese Studies

Laura Miller just completed her fifth year at UMSL as the holder of the Eiichi Shibusawa- Seigo Arai Professorship in Japanese Studies. Through the professorship, she promotes and furthers Japan studies through teaching, research, scholarship and public programming activities that contribute to the academic understanding of Japan. Each year she has organized a co-sponsored, invited lecture between the Shibusawa-Arai Professorship and the local Japan America Society. Since 2012 she had been actively promoting activities with the Japan Studies Alliance, a collaboration which she co-founded with a colleague at Washington University. The Japan Studies Alliance strengthens the Japan Studies scholarly community in the region through events and programs that bring together faculty and students from UMSL and Washington University. The combined profile has become the most prominent scholarly community in Japanese studies in the Midwest.

Throughout the year, Laura sponsored and hosted five successful events that drew engaged audiences from the university and the outside community. The year was replete with additional efforts to advocate for and advance Japan Studies through teaching, scholarship, and service. Her courses continued to attract students from a variety of majors and her ongoing research and published work continued to receive outstanding reviews and citations. Laura was interviewed and quoted in several news media outlets and gave eight invited lectures during the year. Of these, three were keynote talks, and three were in international locations—Australia, Thailand and Taiwan. She participated in the highly publicized roundtable on *Hello Kitty* at the Japanese American National Museum in Los Angeles.



Laura Miller (center) with colleagues --Hello Kitty

In addition to being an Executive Board Member for the Japan America Society of St. Louis, Laura continued to be involved in community and scholarly service. She served as a judge for the John Whitney Hall Prize, which is awarded to the best book on Japan or Korea, and on the 2014 Book prize committee for the Francis L. K. Hsu Book Prize for the Society for East Asian Anthropology, American Anthropological Association. She was also an elected member of the Committee on Gender Equity in Anthropology for the American Anthropological Association. She was the Associate Editor for *The International Encyclopedia of Linguistic Anthropology*, and co-Editor and founding member of *Pop Anth: Hot Buttered Anthropology* (<http://popanth.com/>). She served on the Editorial Boards for *Reader Series*, *The Asia Pacific Journal: Japan Focus* (http://www.japanfocus.org/course_readers) as well as *Pan-Japan: The International Journal of the Japanese Diaspora* (<http://lilt.ilstu.edu/pan-japan/>).

Most notably, Laura received a Japan Foundation Fellowship for a new fieldwork project in 2015. The Japan Foundation is part of the Japanese government, and this fellowship is one of the most prestigious and competitive for Japan scholars in all disciplines. The research will explore the representations, entrepreneurial initiatives, and civic identity production related to a legendary female ruler named Himiko (170–248 CE).

Lifelong Learning in the Sciences

Keith Miller just completed his second year as the Orthwein Endowed Professor for Lifelong Learning in the Sciences. His particular focus is in computer science, especially computer ethics applied in software development and testing. In both formal and informal settings, he works to enhance lifelong learning in the sciences, particularly computer science, other technology, and math. The primary partnership for the professorship is with the St. Louis Science Center. He organizes a weekly tech activity at St. Louis Children’s Hospital. One of the activities uses robots to take sick children in the hospital on a virtual visit to the St. Louis Science Center (see http://www.stltoday.com/lifestyles/health-med-fit/health/robots-allow-sick-kids-to-explore-st-louis-science-center/article_3937c506-1e7f-54fe-8214-7380b77e6bde.html). Keith is also very involved with Girls Inc. where he offers a weekly Girls Tech program, and became involved in First Robotics activities in the St. Louis region. He gave a talk at one of the competitions, and had plans to host an event on campus for them in September. All of the activities of the partnerships and collaborations use technology as a way in to people’s hearts and minds. Keith says, “We grab their attention with a robot for example, and then convince them that they can learn to program these machines. We start to discuss the social impact of robots, and move to a discussion of how they can become involved in public discourse about automation.”



Children selecting a book to take home from the Little Free Library at UMSL.

Photos by August Jennewein



This year, Keith established two Little Free Libraries (<http://blogs.umsl.edu/news/2015/06/01/tiny-library/>.) These are essentially boxes with books in them. People can grab a book and drop off a book—no cards, no fines, and open to the public. One library is at the front of UMSL’s Marillac Hall, and the other is at the Science Center’s building at the corner of Kingshighway and Manchester. Keith stocks the libraries with all kinds of books, with an emphasis on science and math books, especially for children.

Keith is one of four faculty members in a STEM Ed.D. learning community and teaches Computer-Mediated Communication, Computer Ethics, and a software engineering class. A highlight for the engineering class was the involvement of the Saint Louis Science Center in their studies. Students in the class produced a web interface for a computer game to be used in the upcoming NASA Mars Rover exhibition at the Center.

Teaching and community-based activities were not the only areas of Keith's accomplishments last year. He was the co-PI of a successful \$1,193,804 grant application to the National Science Foundation titled "UMSL Noyce Scholars: Building Excellence in STEM Talent (BEST)" which runs from 2015-2020. He is now working to implement the We Teach MO (based on the Univ. of Texas U-Teach model) at UMSL. This is a cooperative venture between the College of Education and the College of Arts and Sciences. Additionally, his peer reviewed journal article, "On Robots as Genetically Modified Invasive Species," published in the *Journal of Information, Communication & Ethics in Society*, was awarded the "Outstanding Paper of 2014" by the journal.

Modern & Contemporary Art History

Marilu Knode is the Aronson Endowed Professor in Modern & Contemporary Art History. This professorship is a unique partnership between UMSL and Laumeier Sculpture Park where Marilu serves as the Executive Director. Throughout the year, Marilu oversaw the continued transformation of Laumeier Sculpture Park, fulfilling a Board mandate for growth. This included construction and completion of the new Adam Aronson Fine Arts Center and a complete renovation of 1917 Estate House that now serves as the Kranzberg Education Lab. During this time, Laumeier established a new five year curatorial theme of *New Territories: BRICS (Brazil, Russia, India, China and South Africa)* and joined a new Global Museum Consortium initiative started by E. Desmond Lee Endowed Professor in Museum Studies & Community History, Maris Gillette.

Marilu taught a Museum Management graduate class at UMSL and again led and advised Art Students on the March 2015 Ferring Art and Art History Study trip to New York. Students toured the Cooper Hewitt, Pentagram, Metropolitan Museum of Art, the Met, and visited the studio of African-American artist Hank Willis Thomas. Marilu gave an invited lecture at the University of Western Cape, in South Africa and was a panelist at the 2014 EXPO Chicago with artists Hank Willis Thomas and Orly Genger as part of the educational programs at the fair.

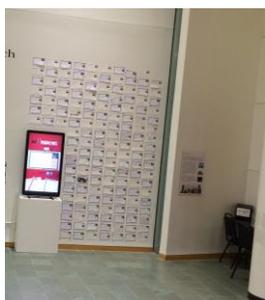
As part of her community outreach efforts, Marilu served as a member of the CityArchRiver art advisory committee, the St. Louis Airport art advisory committee, and the art advisory committee for the St. Louis Science Center. She joined the Mosaic Project's arts initiative and began a "Ferguson" consortium of colleagues in the arts including UMSL, Association of Black Galleries, the Regional Arts Council and others to create county-wide activities to address the on-going issues that caused the eruptions in Ferguson. She also hosted the annual conference of the Association of Midwest Museums in July 2014 and served as a Senior Fellow for the Public Art Archive in Denver.

Museum Studies & Community History

Maris Gillette just completed her first year as the E. Desmond Lee Endowed Professor in Museum Studies & Community History. The primary partner for this professorship is the Missouri History Museum, where Maris served on several committees. She co-sponsored the Association of Midwest Museums conference with the History Museum and secured the keynote speaker. She participated in the Urban Vitality and Ecology initiative as a representative for the city of St. Louis.

During the year, Maris submitted an article on museums, authenticity, and the production of value to the *Heritage and Society* journal; procured a book contract for her book, *China's Porcelain Capital* (in press as of August 2015); and finalized a chapter on Muslim foodways for the *Handbook of Food and Anthropology*. She co-authored a grant for a new research project to assess the social impact of prairie and monarch gardens in the city of St Louis and co-authored a grant to conduct a community project on

ecological initiatives and historic preservation in the Shaw and Botanical Heights neighborhoods. She was invited by the University of Iowa to give a lecture at a symposium on photography and photojournalism in China, and gave two lectures in the Museum and Heritage Studies program at Uppsala University. She also worked with 10 students to research and design an exhibition titled *Arch Perspectives* for the Missouri History Museum which opened in August 2015 and will close in January 2016.



[Arch Perspectives at the Missouri History Museum](#)

Maris serves as the director of the Museum Studies program at UMSL. In her first year at UMSL, she updated the Museum Studies website and did a recruitment drive for applications from students at Historically Black Colleges and Universities, tribal colleges, and small liberal arts colleges. She built relations with two international museum studies programs, one at Uppsala University, and the second at the University of Western Cape, and has initiated a new Global Museum Consortium. She also set up an international summer internship opportunity at the Museum of Medical History in Uppsala University. She worked with a wide range of community partners last year, locating opportunities for graduate placements, securing guest lecturers for classes, and adjunct professors for the museum studies and public history curricula.

Music Education

Bob Nordman just completed his final year as the E. Desmond Lee & Family Fund Endowed Professor in Music Education. In this position, he served as the director of the E. Desmond Lee Fine Arts Education Collaborative, his primary community outreach program, which fulfilled the research and scholarly activities requirement of the professorship.

Throughout the year, the E. Desmond Lee Fine Arts Education Collaborative served approximately 200 schools in fifteen school districts in the St. Louis area. Of the population served, more than half were minority and under-resourced students who qualify for free or reduced-cost lunch. There were seventeen ongoing partnerships with professional arts institutions that participated in the Collaborative: Dance St. Louis, Edie's Fairytale Theatre, HEC-TV, Jazz St. Louis, Laumeier Sculpture Park, Metro Theater Company, Opera Theatre of St. Louis, Prison Performing Arts (serving the school at the city's juvenile detention site), Scottish Partnership for Arts and Education, St. Louis Art Museum (packaged with the other visual arts institutions in St. Louis), St. Louis Children's Choirs, St. Louis Dancing Classrooms, St. Louis Low Brass Collective, St. Louis Symphony Orchestra, University of Missouri-St. Louis, the Sheldon Concert Hall and Galleries, and Uppity Theatre Company. The St. Louis Classical Guitar Society and the St. Louis Chamber Music Society were also limited partners this year. The Collaborative produced two music festivals at the Touhill Performing Arts Center, and an Instrumental Showcase Concert and Art Exhibit at Powell Symphony Hall. These events were heard

and seen by approximately 2,000 parents and community members. During the academic year, the Collaborative provided students with in-school performances, coaching sessions, sectional rehearsals, master classes and a wide range of field experiences to enhance fine arts education; presented professional development sessions for PreK-12 fine arts educators including vocal music and classroom teacher training with Opera Theatre of St. Louis, orchestra teacher workshops with the Arianna String Quartet, and a summer guitar institute with the St. Louis Classical Guitar Society; and gave a workshop for visual arts educators with the Sheldon Concert Hall and Galleries. Through the professorship, Bob also facilitated and provided modest financial support for PreK-12 music teacher professional development for two major summer training programs: *Music! Words! Opera!* and *Orff Certification*, Levels I, II and III. He served in his 18th year as a member of the executive board of the national Urban Music Leadership Conference.

Nursing

Kathryn Records holds the Hubert C. Moog Endowed Professorship in Nursing. Her professional focus has been on improving outcomes for women experiencing symptoms of perinatal mood and anxiety disorders. This work has been evidenced through regional research and community activities, national collaborations, and publications in refereed journals. Last year, she concentrated on partnerships with two community agencies: the Maternal, Child and Family Health Coalition and Nurses for Newborns.

Kathie served as co-Chair of the Perinatal Resource Network, a service provided by the Maternal, Child, and Family Health Coalition. In this role, she coordinated meetings of representatives from twenty community agencies that are serving perinatal women and their families and are focused on improving maternal mental health and decreased substance use. This consortium of agencies took the lead in the design, implementation, and evaluation of five workshops for the community of service providers at large in the St. Louis region. Evaluations of the workshops were quite positive. Through the professorship, Kathie also sponsored a two-day national training from Postpartum Support International that was attended by over a hundred professionals. UMSL graduate students and five students from psychology and social work received scholarship assistance to attend. In addition, Kathie sponsored and participated in the redesign of the Coalition's website to increase the communication among care providers and perinatal women in the region. Together, they are building on this partnership and submitting an academic-community partnership grant to the National Institute for Health that, if awarded, will implement a multi-level group intervention for low-income mothers in the North County area.

Kathie serves on the Research Advisory Board for Nurses for Newborns, along with colleagues from St. Louis University and the community. The focus this year has been on providing input to the Strategic Plan and suggesting ways to document the evidence guiding their care.

In addition to her work with community partners, Kathie has been active in other scholarly endeavors. Last year, she had nine peer-reviewed journal articles published and was named the 2014 Reviewer of the Year for the *Journal of Obstetric, Gynecologic, and Neonatal Nursing*. She assumed the Ph.D. Program Director role in the College of Nursing in September of 2014 and is working to increase the rigor and mentorship in the program. In this role, she guided the curriculum revision, implementation, and evaluation activities, led efforts to provide high quality teaching and mentorship of Ph.D. students, and coached doctoral students toward their goals. She implemented the first *Reflection Day*, a day when all doctoral students and faculty came together to share progress and challenges.

Last year, Kathie and a junior colleague in the Department of Psychology began a *Birth 'N Babies* study. The focus of the study is on the influence of lifetime and pregnancy-related stressors to maternal-infant interaction and infant growth among low-income African American mother-infant dyads.

Oncology Nursing

Margaret Barton-Burke retired from UMSL this fall after completing her final year as the Mary Ann Lee Endowed Professor in Oncology Nursing. This endowed professorship is in partnership with the Siteman Cancer Center where Margaret served as a research scientist. She also served on several committees at Siteman including, but not limited to, the PECaD Breast Advisory Committee, the Research Committee, and the Nursing Education Committee. In addition to her teaching and service to the UMSL community, she conducted research focused on health disparities and culturally-appropriate interventions, outreach, and programs for the community of color through the professorship.

Through her outreach activities, she shared information on breast cancer with women in the African-American community. The largest and most successful program that Margaret coordinated was the annual Black Women & Breast Cancer: Knowledge is Power Conference, which drew a maximum-capacity crowd of 300. Last spring, Margaret also hosted the annual Mary Ann Lee Lectureship in Oncology Nursing in partnership with the local chapter of the Oncology Nursing Society (ONS) as a professional development opportunity for nurses in the region. Mrs. Brenda Nevidjon, ONS CEO, was the featured speaker.

Last year, Margaret was elected President of the Oncology Nursing Society—one of the largest nursing specialty organizations with over 35,000 members dedicated to excellence in patient care, education, research, and administration in oncology nursing. In this capacity, she gave more than twenty presentations across the globe related to Oncology research and care; Health Disparities, and Professional Leadership. Margaret also was selected to chair the American Association of College of Nursing (AACN) Research Leadership Network from January 2014-January 2016 and received a Fellowship in the Leadership for Academic Nursing Program from the AACN for 2014-2015. This year her first *American Journal of Nursing* (AJN) award-winning book (1991) was again named an AJN Book of the Year, but this time it was named for palliative care. She is a recognized expert in cancer chemotherapy and for administration, safe handling, and care of persons with cancer.

Policing and the Community

Dan Isom holds the Professorship in Policing and the Community at UMSL. On September 1, 2014, at the request of Missouri Governor Jay Nixon, Dan took a leave of absence from UMSL to help with the crisis in Ferguson and to lead the reform process in policing as the Missouri Director of Public Safety. The Department of Public Safety comprises eight different agencies (including two commissions) and six separate programs all committed to ensuring the safety of the citizens of Missouri. Additionally, the Office of the Director administers the Homeland Security Program and state and federal funds in grants for juvenile justice, victims' assistance, law enforcement and narcotics control. Other programs in the Director's Office provide support services and resources to assist local law enforcement agencies and to provide training criteria and licensing for law enforcement officers.

On November 18, 2014, Governor Nixon appointed the Ferguson Commission – a volunteer group of sixteen diverse community leaders to listen to and engage with area organizations, national thought leaders, institutions, experts and citizens. Dan was appointed as a member of the commission and served as the co-chair of the working group on Law Enforcement Citizen Relations. The charge of the

Ferguson Commission was to address the underlying root causes that led to the unrest in the wake of Michael Brown's death, to publish an unflinching report with transformative policy recommendations for making the region stronger and a better place for everyone to live, and to guide the community in charting a new path toward healing and positive change for the residents of the St. Louis region. The Commission in total proposed over two hundred recommendations with fifty-one of those recommendations coming from the Law Enforcement Citizens working group. The Commission's work formally ends in December 2015.

Throughout the year, Dan continued to work with the 24:1 Police Departments and municipalities around policy, training, and management issues, as well as with the St. Louis Initiative to Reduce Violence (SIRV) in an effort to connect agencies under the umbrella of a focus deterrence model for reducing crime. Dan worked with two colleagues on police related publications and has agreed to be a contributor to the editorial column "Community Voices" for the *Community News*, which focuses on the North County area of St. Louis. He did a wealth of interviews, panel discussions, and guest-speaking engagements to provide the public information on issues related to crime, community, policing and the justice system.

Whether it's consulting with police departments, co-chairing the Ferguson Commission working group, or leading the efforts of the St. Louis Initiative to Reduce Violence, Dan has done extensive investigation and gathered information to develop plans and propose recommendations for these initiatives. He is now working with the police departments on a Human Trafficking study with the Highway Patrol and building an Anti-Bias training curriculum with the St. Charles County Police Department.

Upon returning from the official leave of absence from UMSL, Dan resumed teaching in the spring semester. He mentored several students interested in policing or criminal justice careers on campus. One of the students started a new campus group, and Dan is acting as their faculty advisor.

Plant Science

Xuemin (Sam) Wang holds the E. Desmond Lee Endowed Professorship in Plant Science and has a joint appointment as a researcher and member of the Donald Danforth Plant Science Center. Sam's research aims at understanding the signaling processes that impact plant response to environmental challenges and lipid metabolism. His current study is focused on the role of membrane lipid-mediated signaling and phospholipid turnover in plant water use efficiency, plant response to nitrogen and phosphorus availability, and lipid accumulation. The long-term goals of this research are to advance knowledge that enables improvement of 1) plant drought tolerance, 2) nutrient use efficiency, and 3) energy-dense compound production.

During the past year, Sam's lab was home for four postdoctoral associates, five graduate students, four National Science Foundation REU (Research Experience for Undergraduates) interns, two high school STARS student, and two visiting professors. His research projects were supported by multiple federal grants including two from the Department of Energy and two from the National Science Foundation. In addition, one new, four-year research grant to the U.S. Department of Agriculture has been recommended for funding. Sam published fifteen peer-reviewed articles and amended two patent applications related to a technology that increases oil content and nitrogen use efficiency. He developed three collaborative projects with scientists at the Donald Danforth Plant Science Center and co-organized a Gordon Research Conference in Plant Lipid Metabolism. He served on editorial boards, the MU Research Board, and presented lectures at national and international meetings and institutions. A

highlight was being selected to deliver the Charles W. Gehrke Distinguished Lecture at UM-Columbia in April 2015.

Sam continued to serve as co-chair for the Danforth Center faculty evaluation committee, as a referee for several journals, and as an Associate Editor for *Plant Signaling and Behavior* and *Frontiers in Plant Physiology*. He was also on the Editorial Board for *Acta Agronomica Sinica*. He was a grant reviewer and/or panel member for the National Science Foundation, the U.S. Department of Agriculture, and the Department of Energy.

Community Collaboration and Public Policy

Todd Swanstrom is the E. Desmond Lee Endowed Professor in Community Collaboration and Public Policy. Todd's research and applied work has mainly focused on community development policy and practice. An exciting, recent development is the collaboration between the Community Builders Network (CBN), which Todd helped to form and support with endowment funds over the last three years, and the St. Louis Metropolitan CRA Association, a network of 38 banks involved in community reinvestment. Both groups appointed members to the Strengthening St. Louis Neighborhoods Task Force which has issued a report entitled *Building a St. Louis Regional Community Development System*. Todd wrote the introduction to this report which has a series of recommendations for strengthening community development, including the formation of a loan pool for investments and a philanthropic pool for capacity building. The Greater St. Louis Community Foundation is now engaged in finding ways to implement these recommendations and United Way is involved in the discussions.

This past year CBN has been active in implementing a three-year strategic plan (2015-2017) to decrease dependency on endowment funding. Two main reforms were to 1) adopt a sliding scale for Community Development Corporation (CDC) members, ranging from \$100 to \$1,000 depending on the annual budget of the organization, and 2) expand membership to non-CDCs with dues at \$500 for nonprofits and \$1,000 for private corporations. The annual CBN Awards reception in March generated over \$15,000 in sponsorships and CBN, now incorporated as a 501(c)3, is well on the way to self-sufficiency.

Last year, Todd also embarked on a new partnership with Missouri Extension at UMSL to form Creating Whole Communities (CWC), a collaboration including the professorship, University of Missouri Extension, the School of Social Work, and the Public Policy Research Center (<http://www.umsl.edu/~pcs/academic-units/cpp.html>). CWC's main mission is to link the resources of UMSL to the region's neighborhoods through three main avenues of activity: 1) Research; 2) Organizational Capacity Building and Leadership Development; and 3) Civic Dialogue. They have begun a case study of three CDCs that recently consolidated into one, proposing that consolidation has the promise of creating larger CDCs with greater capacity to achieve successes on the ground. They plan to release the report at a community forum next summer. To promote civic awareness, CWC has sponsored a *What's Brewing?* series in which they have conducted forums in the neighborhoods identified in their research as "rebound neighborhoods." At each forum, Todd gave a data-driven overview followed by a panel of local activists telling the story of how the neighborhood rebounded. They conducted six *What's Brewing?* sessions with attendance from forty to a hundred at each. Last March, CWC co-sponsored a forum in conjunction with Citizens for Modern Transit on how transportation infrastructure, such as MetroLink, can stimulate community economic development in poor neighborhoods.

While Todd's primary community based activities have been with CBN and CWC, he also continued to serve on a number of boards. He was UMSL's representative on the Lambert Airport Development Commission and was appointed by the Mayor of University City to serve on a special Commission on

Washington University's Tax-Exempt Property. He served as a member of the advisory committee for the St. Charles Rock Road Transit-Oriented Development project, the OneSTL steering committee, and the Board of the Loop Trolley Company which will operate the new trolley from University City to the History Museum.

In addition to his community projects and research, Todd has been active writing and teaching. Last year, he taught graduate seminars, chaired one Ph.D. dissertation committee and served on two others. In 2014 he published the 3rd edition of *Place Matters: Metropolitcs for the Twenty-First Century* that included a major update of the scholarship and some new empirical research. According to Google Scholar, *Place Matters* has been cited 650 times in the scholarly literature. In 2015, he published the 6th edition of his American politics textbook, *The Democratic Debate* (Cengage). Furthermore, he was elected to chair the Board of the Urban Politics Section of the American Political Science Association for 2015-2016.

Science Education

Both E. Desmond Lee Endowed Professor in Science Education I, **Bill Kyle**, and E. Desmond Lee Endowed Professor in Science Education II, **Jim Shymansky**, are engaged in an array of projects focused on Science Education in the St. Louis area and beyond.

Bill Kyle's collective projects are intended to meet the needs and enhance the access to quality science, technology, and citizenship education of individuals living in high-poverty urban communities in the U.S., as well as in high-poverty rural and urban communities in sub-Saharan Africa. Bill believes that collaborating and bringing to fruition the culmination of Project SUSTAIN, over the last few years, has been his most significant work. The impact of the work was acknowledged when he was invited to deliver a plenary address at the 5th Institute for Science and Technology Education (ISTE) International Conference on Mathematics, Science and Technology Education, in Mopani Camp, Kruger National Park, Limpopo, South Africa in October 2014. The plenary session highlighted accomplishments of Project SUSTAIN and offered a vision for science educators to begin to orient literacy programs towards enhancing opportunities for youth to address the emerging global challenges facing humanity.

Throughout the year, Bill provided mentorship to several graduate students with respect to enculturation into the science education research community. He served as the doctoral advisor for six students and served on two other dissertation committees. He was a lead faculty member in developing the new Ed.D. in Global Education and Leadership focused on issues of sustainable development and the global challenges facing humanity. This new Ed.D. cohort experience was launched during the fall 2015.

Related to the Ed.D. cohort, but with wider applicability in science education courses, Bill began collaborating with two graduate students in June 2014 to compile an electronic library of public domain publications/resources focused on sustainability, global literacy, and global challenges. Presently the compendium includes publications/resources from such agencies as World Bank, UNICEF, UNESCO, UNEP, UNDP, UN, NEPAD, IFPRI, WHO, and UNFPA. They are continuing to develop this electronic library and ideally it will be ready for student use (both at UMSL and in southern Africa) by January 2016.

Over the last year, Bill continued his service (2007-2017) as the Executive Director of the National Association for Research in Science Teaching (NARST), the leading international science education research association with 1400+ members (www.narst.org). He remained an Editorial Board Member for *Perspectives in Education* and served as a reviewer for the *International Journal of Science and*

Mathematics Education, the *African Journal of Research in Mathematics, Science and Technology Education*, and for the SAARMSTE conference proposals. This year he became a Consulting Editor for the *African Association for the Study of Indigenous Knowledge Systems* as well as a member of the ISTE 2015 International Conference Organizing Committee.

Jim Shymansky's activities for the past couple of years have focused on a final extension of the "Just Ask" project funded by the National Science Foundation ending in August 2015. In this final stage the project staff opened a public website at which teachers can obtain and contribute K-6 science lesson plans and video vignettes and connect with other K-6 teachers worldwide on how to "adapt" science lessons to address/teach other curriculum objectives while teaching science.

Jim remained senior editor for the *International Journal of Science and Mathematics Education* and directed the blind review of 100+ manuscripts for it over the last year. He became a reviewer for the *Journal of Education Psychology* as well. He continued to serve as an advisory board member for *Al-Balqa Journal for Scientific Research and Studies*; as an external evaluation advisory board member for the NSF funded NURTURES project, a teacher professional development program at Ohio State University; and as an external evaluator for NSF funded Science IDEAS project, a K-6 teacher professional development program at Florida Atlantic University. He continued to work on the development of a special set of online science reviews for K-8 students and in October 2014 was invited to Taiwan to present seminars at six universities.

Technology and Learning

Carl Hoagland holds the Emerson Electric Company Endowed Professorship in Technology and Learning. He is the Executive Director of the E. Desmond Lee Technology & Learning Center, which serves as the center for technology development and training in the College of Education at UMSL. His community-based activities last year were with the St. Louis Science Center and Ranken Technical College. He served on the advisory committee for Ranken's NSF grant with discussions of future grants and was actively involved in granting credit for summer courses that Ranken has offered teachers on technical education topics. His work with the St. Louis Science Center focused on joint grants and activities surrounding the total eclipse of the moon that will take place August 21, 2017.

Carl's involvement with the Bachelor of Educational Studies program at UMSL, which he supervised, included the development of a publication for a science and technology journal and research on the impact of the degree on the graduate's ability to secure a job after graduation. He served on several doctoral committees and is an advisor to approximately ten Master's Degree students. He taught classes focused on technology and is on the faculty team for the new Ed.D. STEM cohort.

Tutorial Education

As the E. Desmond Lee Endowed Professor in Tutorial Education, **Judith Cochran** served as Director of the E. Desmond Lee Regional Institute for Tutorial Education (RITE). This is a collaboration of six universities, ten United Way Agencies, and four urban school districts. Each is a member of the RITE board and contributes to tutoring efforts throughout the city.

The challenges of poverty, violence and poor academic achievement are obstacles to academic and social well-being in the Jennings, Riverview Gardens, Normandy, and St. Louis Public Schools (SLPS) school districts. RITE received grants from these districts to provide training and management of tutors. One objective of the program was to increase the number of adults who work with many of the

3,000 students attending RITE-served schools and the twelve affiliated after-school and summer programs. RITE recruited, screened, interviewed, and hired university students from five university partners and retired teachers associations. These new tutors received research-based training in literacy, English for Speakers of Other Languages, math, and the Advancement Via Individual Determination (AVID) program, then were placed in appropriate venues.

Judith served as an advisor to three doctoral students. She is also a Middle East scholar and published an article, “Limitations of Middle Eastern Educational System to Democratic Governance,” in *Challenges to Democratic Governance in Developing Countries*. She served as a reviewer for *Case Studies in Education*, for Sage Publications, and she submitted a book chapter, “Women as a Force in the Middle East Today,” to be published by Oxford University Press. Additionally, she was invited as a speaker to the Understanding Conflict Conference at the University of Bath in June of 2015.

Urban Education

Lynn Beckwith, Jr. completed his thirteenth and final year as the E. Desmond Lee Endowed Professor in Urban Education in Connection with St. Louis Public Schools. The professorship was developed to encourage broad professional growth of urban educators and implement teaching, research and field-based education programs for pre-service and in-service educators to address the special challenges faced by urban education professionals. Lynn’s focus was on actively engaging school districts and community partners in support of the St. Louis Public Schools in particular, and in general K-12 education in the St. Louis Metro area, as well as teaching graduate classes in educational administration and providing community service to area nonprofit organizations.

At area schools, Lynn provided technical assistance to teachers, principals, and central office administrators in the area of professional development in an effort to sharpen and enhance their instructional and leadership skills. He served as a mentor and resource to many area superintendents and as chair of the Special Administration Board for the Riverview Gardens School District providing leadership in the area of governance and policy making.

Lynn continued his long history of service to the broader St. Louis community as well. Some of his activities in the past year include board service for the St. Louis Public Schools Foundation; the American Red Cross Charles Drew Advisory Committee; the St. Louis County Library District Board of Trustees; and the United Way of Metro St. Louis.

Women Leaders and Entrepreneurs

Janet Y. Murray is the E. Desmond Lee Professor for Developing Women Leaders and has undertaken many activities to promote and strengthen the opportunities for women in business through her efforts in research, teaching, and service. Her research focuses on sourcing and competitive strategies that lead to higher market performance, which is ultimately what all businesses and entrepreneurs would want to achieve.

Along with teaching an International Marketing course, Janet updated and taught a course on “Women in International Entrepreneurship” which was cross-listed as a Gender Studies course. She designed the “Women in International Entrepreneurship” course in such a way that students learned how to start a business venture from scratch and to grow it into a sustainable enterprise.

Throughout the past year, Janet continued her service on ten editorial/executive/advisory boards. Of these, she was a member of the Editorial Review Board for the *Journal of International Business Studies*; *Journal of International Management*; *Journal of International Marketing*; *International Journal of Business and Emerging Markets*; *Strategic Outsourcing: An International Journal*; and *Management and Organization Review*. She served as the Past President of the Women in the Academy of International Business. Last year she won third prize for the 2014 Best Paper Award in Innovation Management, awarded by EBS, Germany, and based on the field rating, she was listed at #18 (#1 for female) among 14,457 authors in International Economics in the last 10 years in the world (Microsoft Academic Search, September, 2015).

Youth Crime & Violence

Finn-Aage Esbensen holds the E. Desmond Lee Endowed Professorship in Youth Crime & Violence. Among his commitments to various campus and professional associations, he continued to serve as Chair of the Department of Criminology and Criminal Justice, was on the Dean's Policy Advisory Committee, and was involved with advancing online program development. He also continued serving on the steering committee of the Eurogang Program of Research.

Finn considers the most significant aspects of his research and scholarship as contributing to the knowledge about the intersection of youth gangs and youth violence. Importantly, his research uses randomized control trials to assess the effectiveness of gang prevention programs. Collaboration research with current and former students addresses a number of important topics. This research continues to inform both new research and policy at the national level. A productive scholar, five of Finn's refereed journal articles were either accepted or published last year. One book chapter was published along with the 9th edition of a successful criminology textbook; and one co-edited volume that will feature research produced by the Eurogang Program of Research is in the final phase. Finn collaborated with colleagues in Criminology and Criminal Justice to submit several grant proposals to the U.S. Department of Justice. During the year, Finn served on four Ph.D. dissertation committees, chairing two, and served on four other Ph.D. advisory committees. He also supervised one post-doctoral student and worked with several graduate students on various projects, mentoring them on not only research skills and techniques but also professional development in general.

The annual Youth Violence Prevention conference that Finn organizes continues to be well attended, attracting over 200 people. The conference brings state-of-the-art information to front-line youth workers and other professionals within the criminal justice system. Speakers at the 14th annual conference in 2015 addressed the following topics:

- Violence reduction strategies from the point of view of Ferguson residents and protestors;
- The hidden costs of mass incarceration: Children of incarcerated parents;
- Labor Markets, Disadvantage, Crime and Justice;
- Police violence against youth in community context; and



Finn Esbensen welcomes conference participants

- An effective community-based approach for preventing adolescent violence: The Communities That Care system.

Zoological Studies

Patricia Parker is the E. Desmond Lee and Family Professor of Zoological Studies and served as the Chair of the Biology department at UMSL. Through her partnership with the St. Louis Zoo, Patty has an office and the title of Senior Scientist. Last year, she continued to participate in overall Strategic Planning for the Zoo and, separately, for the WildCare Institute of the Saint Louis Zoo. The Zoo also remains the major partner in her collaborative research in Galapagos on pathogens threatening the endemic Galapagos birds.

Patty considered her most significant work over the past year to be mentoring students involved in global wildlife conservation efforts. Her belief is that the fate of wildlife rests in the hands of future conservation scientists and professionals who have the skills and passion to return to their home countries and have impact on environmental policy. The graduates that she has mentored are indeed returning to their home countries, where they serve on Ministries of Environment, as faculty members in Universities, and as well-placed conservation specialists acting on behalf of wildlife and the environment. The assessment of these efforts lies in this successful placement and the communications of their findings and efforts to the international community through peer-reviewed publications.

Her group published seven articles in peer-reviewed scientific literature in the last year, all associated with the Zoo partnership. This collaboration involves deep connections with three different conservation efforts at the Zoo: the Galapagos Avian Health Center; the Center for Conservation of American Burying Beetles; and the Center for Conservation in Madagascar. Recently completed efforts also included the Center for Conservation of Punta San Juan Peru, and the Center for Conservation of Armenian Wildlife. Furthermore, Patty gave seven presentations related to the birds of the Galapagos throughout the U.S. and Ecuador.

In addition to her research, writing and teaching at both the graduate and undergraduate levels, she mentored four Ph.D. students, four Masters students, four UMSL undergraduates who worked in her laboratory, and one Brazilian “sandwich” student. The Brazilian “sandwich” program is a competitive program in which Ph.D. students from Brazilian graduate programs spend nine months in an international laboratory learning new techniques before returning to complete their doctoral program in Brazil. This student is sharing her time between UMSL and the Saint Louis Zoo during her sandwich experience.

Finally, Patty initiated a new internship program for high-ability high school students from the Jennings School District in North St. Louis County. Located immediately adjacent to Ferguson, Jennings shares the same demographic structure as Ferguson. Five students came to UMSL for six weeks as paid interns participating fully in studies taking place in four different research laboratories. At the end of the session, these students gave presentations to the assembled group, including the Superintendent of the Jennings School District, on their activities and accomplishments. The experience was quite a success and Patty hopes to expand the program next year.

Saint Louis University

Collaborative Regional Education

Jim Gilsinan is the E. Desmond Lee Endowed Professorship in Collaborative Regional Education at St. Louis University. In addition to his regular academic duties with students, research, publications and presentations, Jim is involved in several community-based initiatives.

Jim developed the Law Enforcement Leadership and Organizational Change certificate program which graduated its second class in May. Twenty-three regional law enforcement leaders participated in four 5 1/2 hour sessions on various aspects of leadership and change including applying various leadership models in bureaucratic settings, negotiating the political environments affecting public safety, and implementing change strategies within their respective agencies. Given the national conversation on police community relations, this program proved particularly timely.

Focus St. Louis's Youth Leadership program continued to produce significant action research projects under Jim's guidance. These projects focused on ways to improve the high school experience. Approximately a hundred and forty 11th grade students, representing thirty-six high schools throughout metropolitan St. Louis, presented their findings at a gala reception at the Edward Jones Headquarters in April. The 2015/2016 cohort of students will have a chance to assess the success of change strategies and continue to improve on the variety of initiatives that were proposed.

EnTeam is a non-profit organization working in a number of school systems, including the St. Louis Public Schools, to teach educators cooperative learning techniques to improve both student educational outcomes and school climate. This past year Jim worked to analyze a quasi-experimental data set which compared students exposed to cooperative learning with those in the same subject area receiving traditional instruction. Controlling for race and gender, the experimental group showed a statistically significant positive difference in test scores when compared with the group in the traditional classroom. This coming year, an expanded group of variables in the model will be examined to determine which variables explain the most difference in standardized test outcomes.

Washington University

Collaboration in the Arts

Carmon Colangelo is in his 10th year as the E. Desmond Lee Endowed Professorship for Collaboration in the Arts at Washington University in St. Louis (WUSTL) where he serves as dean of the Sam Fox School of Design & Visual Arts. As dean, Carmon oversees the School's four academic units — the College of Art, College of Architecture, Graduate School of Art and Graduate School of Architecture & Urban Design — as well as the Mildred Lane Kemper Art Museum, home to one of the nation's finest university collections of modern art.

An active artist known for large mixed-media prints that combine digital and traditional processes, Carmon's work has been widely exhibited. Last January, he was interviewed about drawing, which he says is both an expressive art and a daily practice (<http://news.wustl.edu/news/Pages/27805.aspx>). Carmon also continues to lend his expertise in service on the Laumeier Sculpture Park Board and as the chair for Laumeier's Collections, Exhibitions, and Education Committee.

Community Collaboration

Bruce Lindsey is the E. Desmond Lee Professor for Community Collaboration at Washington University where he serves as Dean of the College of Architecture/Graduate School of Architecture & Urban Design. Last summer he also began a term as president-elect of the Association of Collegiate Schools of Architecture.

One of Bruce's successful community engagement programs, the Alberti Program, which was launched in 2006 under his guidance, is still going strong and received more attention last year from potential funders. "The program, now in partnership with PGAV Destinations, is a problem-solving studio workshop about architecture, community, and the environment for fourth- through ninth-grade students from St. Louis schools. Questions about sustainable design are an underlying theme throughout the workshop. Students get hands-on experience tackling 2- and 3-dimensional problems in architectural design, with an eye toward the greater environment. They also are introduced to the field of architecture through lectures, discussions, and reviews about design projects, and use libraries and computer labs on campus" (http://samfoxschool.wustl.edu/alberti_program).

Racial and Ethnic Diversity

Sarah Gehlert holds the E. Desmond Lee Endowed Professorship for Racial and Ethnic Diversity at Washington University in St. Louis. She spent a significant amount of time during the past year conducting research in St. Louis and abroad, chairing the Health Concentration at the Brown School and serving as Director of the Center for Community Engaged Research of the Institute of Clinical and Translational Science, a partnership between Washington University and St. Louis University. The directorship afforded her additional opportunities to interact with community stakeholders to decrease barriers to health in St. Louis. Sarah served the Siteman Cancer Center (SCC) as co-Chair of the Prevention and Control Program, delegate to the SCC Membership Committee, and leader of the Career Development Core of the New Leukemia Specialized Center for Research Excellence (SPORE) at Washington University. She remained a member of the Disparities Elimination Advisory Committee of Siteman Cancer Center's Program for the Elimination of Cancer Disparities. Serving on these community initiatives allowed her bridge across the three, helping to integrate their services and promote synergy. She was asked to extend her tenure to a sixth year as a member of the Board of Scientific Counselors of the National Human Genome Research Institute at the National Institutes of Health (NIH) in Washington and continue to be the Chair of the Peer Review Committee of the American Cancer Society.

Sarah continued to teach social work health related courses, mentor pre- and post-doctoral students and faculty interested in health disparities and community-based participatory research, and lead formal and informal training sessions for medical residents about community-based participatory research and health care ethics. Sarah published nine journal articles in 2015 and presented at a variety of academic and clinical conferences and events. Her publications and presentations focused on social influences on health, especially the health of vulnerable populations. She is currently working on the influence of neighborhood and community factors on health, such as community violence and unsafe housing, and on psychosocial functioning among African-American women newly diagnosed with breast cancer, with an eye toward how these factors move from cells to society. She recently added an interest in team science or transdisciplinary approaches to research.

Much of Sarah's research and engagement efforts focus on health disparities, particularly with low-income women and those of African descent. She helped establish a Community Partnership Center (CPC) located in the North St. Louis zip code (63115), which has the lowest life expectancy at birth and

the highest rate of cancer mortality in the entire St. Louis region. The CPC is an important community resource and hosts a support group for very low-income women with breast cancer who do not feel comfortable in other groups. In 2015, the members of the support group worked with Sarah, her staff and people from the Lymphedema Center in the Department of Physical Therapy to produce a YouTube video on lymphedema, a common and serious health problem for underserved breast cancer patients. This was necessary because Show Me Healthy Women Missouri, the program that offers coverage to poor women with breast cancer, fails to cover lymphedema services. The CPC was able to purchase African scarves for African-American women receiving chemotherapy for breast cancer who reported that while they appreciated being offered wigs donated for white women, they would feel more appropriate wearing something that matched their skin tones and hair styles.

Another of Sarah's community activities, the Komen Vulnerable Communities Project, sought to determine how much of the African- American and white disparity in breast cancer mortality among poor women in North St. Louis is due to systemic factors, such as how low-income women are guided through the health care system after they have been diagnosed with breast cancer. A scientific publication from the project was recently published in a high-impact breast cancer journal.

Vacant Professorships

- E. Desmond Lee Endowed Professorship in **Art Education in Contemporary Art**
- E. Desmond Lee Endowed Professor in **Botanical Studies**
- Mary Ann Lee Endowed Professorship in **Community College Teaching, Administration and Leadership Academy**
- Mary Ann Lee Endowed Professor in **Oncology Nursing**
- E. Desmond and Mary Ann Lee Endowed Professorship for **Entrepreneurship at Washington University**

Awards and recognitions

Through the years, the DLCV and the individual professors in the Collaborative have received much recognition. Here is a list of some recent honors. Though most of these awards were mentioned in the previous section of this report, they are worth repeating:

- **Margaret Barton-Burke** served as President of the Oncology Nursing Society for a 2014 – 2016 term. She also received a 2014 *American Journal of Nursing* Book of the Year award for her earlier publication of the *Oncology Nursing Drug Handbook*.
- **'Niyi Coker, Jr.** received a 2015 Carnegie African Diaspora Fellowship.
- **Louis Lankford** was elected to the prestigious and exclusive National Art Education Association Distinguished Fellows, which is essentially a Lifetime Achievement Award in Art Education in March 2015.
- **Keith Miller** was awarded with the “Outstanding Paper of 2014” by the *Journal of Information, Communication & Ethics in Society*.
- **Laura Miller** received a Japan Foundation Fellowship.
- **Kathryn Records** was named the 2014 Reviewer of the Year for the *Journal of Obstetric, Gynecologic, and Neonatal Nursing*.
- **Wendy Saul** received the UM System President’s Award for Cross-Cultural Engagement.
- **Xuemin (Sam) Wang** was selected as the Charles W. Gehrke Distinguished Lecturer at UM-Columbia in April 2015.
- **Jim Wilson** was named Educator of the Year by the St. Louis Audubon Society.

Associations

Endowed professors of the DLCV serve as directors for a variety of centers, programs and institutions including the:

- Center for Character and Citizenship at the University of Missouri- St. Louis
- Center for Excellence in Urban Education at the University of Missouri- St. Louis
- Center for Research and Study of Disability, Education, and Culture at the University of Missouri- St. Louis
- E. Desmond Lee Africa World Documentary Film Festival
- E. Desmond Lee Fine Arts Education Collaborative at the University of Missouri-St. Louis
- E. Desmond Lee Technology & Learning Center and the Math, Science Education Center at the University of Missouri- St. Louis
- Institute for Mathematics and Science Education and Learning Technologies at the University of Missouri- St. Louis (formerly Regional Institute for Science Education)
- International Business Institute at the University of Missouri- St. Louis
- Laumeier Sculpture Park
- Missouri International Studies Resource Library at the University of Missouri- St. Louis
- The Nicholas and Theodora Matsakis Hellenic Culture Center at the University of Missouri- St. Louis
- Regional Institute of Tutorial Education at the University of Missouri- St. Louis
- Sam Fox School of Design & Visual Arts at Washington University

Creating the Des Lee Collaborative Vision- an overview

Each day we endeavor to meet Des Lee’s challenge to, “Remove the walls that limit collaboration and replace them with intellectual highways of cooperation” through the Des Lee Collaborative Vision. Support for this Vision is evident in the work of the individual professors both in collaboration with one another and in their community outreach. As our mission states, “We want to link the knowledge, expertise and resources of academic institutions in St. Louis to the community’s civic, cultural, business, educational and governmental entities to provide the vision and leadership that will enhance, support and strengthen the region for the benefit of all its citizens. Special emphasis is placed on increasing opportunities for underserved populations.”

Creating a network of endowed professorships with community partners began as a mere question about how to strengthen ties between the university and the community. At the University of Missouri—St. Louis, this vision was supported and came about through a matching funds initiative from the Missouri State Legislature and civic-minded philanthropists.

By 1996, several of these philanthropists funded endowed professorships at UMSL including the Hellenic Government- Karakas Family Foundation professorship in Greek Studies; the Herbert C. Moog Endowed Professorship in Nursing; the Teresa M. Fischer Endowed Professor for Citizenship Education; and the Dr. Y. S. Tsiang professorship in Chinese Studies. Des Lee endowed several more professorships as part of partnerships with many of the area’s top cultural institutions including the Missouri Botanical Garden, the Saint Louis Symphony Orchestra with Opera Theater of Saint Louis, Saint Louis Zoo, Missouri Historical Society and the Saint Louis Art Museum. Lee also asked his good friend, William R. Orthwein, Jr., to endow a professorship to partner with the Saint Louis Science Center.

Along with Orthwein, others were enticed to join the effort: the Jefferson Smurfit Corporation endowed a professorship in Irish Studies; Sanford McDonnell of the former McDonnell Douglas Corporation endowed a professorship in character education; and Adam and Judith Aronson, distinguished arts patrons in St. Louis, invested in a professorship in modern and contemporary art history. In 1999, the Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies was endowed. The following year, Emerson Electric Company endowed a Professor in Technology and Learning. In 2002, Dr. Allen B. and Helen S. Shopmaker endowed a Professorship for Education in Collaboration with Springboard to Learning.

All of these endowed professorships became part of the Collaborative Vision, which has grown significantly since 1996. To expand the reach of the DLCV, Des Lee endowed four more professorships at Washington University in subsequent years for Collaboration in the Arts; Community Collaboration; Racial and Ethnic Diversity; and Entrepreneurship. In 2006, the E. Desmond Lee Endowed Professorship in Collaborative Regional Education was created at St. Louis University. The latest professorship to be included in the DLCV is in Policing and the Community.

Through the Des Lee Collaborative Vision, we continue to progress in finding ways to help our partners make connections to each other and to the resources they need to be successful and make a difference in their community.



Des Lee Collaborative Vision

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### **Endowed Professorships**

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University of Missouri - St. Louis

- E. Desmond Lee Endowed Professor in African/African American Studies
- E. Desmond Lee Endowed Professor in Art Education
- E. Desmond Lee Endowed Professorship in Botanical Studies
- Sanford N. McDonnell Endowed Professorship of Character Education
- Dr. Y. S. Tsiang Professorship in Chinese Studies
- Teresa M. Fischer Professorship for Citizenship Education
- Mary Ann Lee Endowed Professorship in Community College Teaching, Administration and Leadership Academy
- E. Desmond Lee Endowed Professorship in Art Education in Contemporary Art
- E. Desmond Lee Endowed Professorship in Education for Children with Disabilities in Connection with the Variety Club of Greater St. Louis
- Dr. Allen B. and Helen S. Shopmaker Endowed Professorship for Education in Collaboration with Springboard to Learning
- E. Desmond Lee Endowed Professor in Experiential and Family Education in Cooperation with Forest Park Forever
- The Hellenic Government-Karakas Family Foundation Professorship in Greek Studies
- The Smurfit-Stone Corporation Endowed Professorship in Irish Studies
- The Eiichi Shibusawa-Seigo Arai Professorship in Japanese Studies
- William R. Orthwein, Jr. Endowed Professorship in Life-Long Learning in the Sciences
- Aronson Endowed Professorship in Modern & Contemporary Art History
- E. Desmond Lee Endowed Professorship in Museum Studies & Community History
- E. Desmond Lee & Family Fund Endowed Professorship in Music Education
- Hubert C. Moog Endowed Professorship in Nursing
- Mary Ann Lee Endowed Professorship in Oncology Nursing

- E. Desmond Lee Endowed Professorship in Plant Science in Connection with the Donald Danforth Plant Science Center
- Professorship in Policing & the Community
- E. Desmond Lee Endowed Professorship in Community Collaboration and Public Policy
- E. Desmond Lee Endowed Professorship in Science Education I
- E. Desmond Lee Endowed Professorship in Science Education II
- Emerson Electric Company Endowed Professorship in Technology and Learning
- E. Desmond Lee Endowed Professorship in Tutorial Education
- E. Desmond Lee Endowed Professorship in Urban Education in conjunction with St. Louis Public Schools
- E. Desmond Lee Endowed Professorship for Developing Women Leaders
- E. Desmond Lee Endowed Professorship in Youth Crime & Violence
- E. Desmond Lee Endowed Professorship in Zoological Studies

Saint Louis University

- E. Desmond Lee Endowed Professorship in Collaborative Regional Education

Washington University

- E. Desmond Lee Endowed Professorship for Collaboration in the Arts
- E. Desmond Lee Endowed Professorship for Community Collaboration
- E. Desmond Lee Endowed Professorship for Racial and Ethnic Diversity
- E. Desmond and Mary Ann Lee Endowed Professorship for Entrepreneurship

For more information, please contact:

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