

Choose  
UMSL

And your major.

# Bachelor of Science in Education (BSEd)

with an emphasis in Elementary Education, Special Education and TESOL

*Experience engaged, experiential learning that introduces and supports instructional opportunities to orient and improve the development of learning communities and classrooms supports for diverse student populations and abilities. Be exposed to course content platforms, and opportunities for student research and community collaborations. Engage in unique practicum experiences in the studio school model for clinical practice. Become an educator who helps individuals achieve a higher level of personal self-sufficiency and success in school and in their community not available in a typical classroom education.*

## Career Outlook

Teaching English to speakers of other languages transforms the lives of students by giving them the gift of language, allowing them to be active participants in English-speaking countries or in careers requiring English speakers. Becoming a TESOL certified teacher is the gateway to teaching English as a second language in K-12 schools. The Special Education endorsement may be added by passing the appropriate area exam. This combination will make you highly qualified and marketable.

Our graduates make a collective impact as faculty members in the differentiated staffing model, with many hired directly into the studio schools or districts where they complete their clinical preparation.

*Successful alumni have gone on to fulfill many of the opportunities above. Additional possibilities are taken from the Bureau of Labor Statistics.*  
**Contact an advisor to discuss additional future career options.**

## Future Career Options

- Classroom Teacher, Elementary School
- ELL Specialist
- Special Education Classroom Teacher
- TESOL Teacher

## Skills developed through degree completion

- Improve and enhance student learning
- Integrate technology to create meaningful student learning
- Create authentic and deep learning experiences
- Use learning science principles to design, implement, and evaluate curriculum
- Foster effective working relationships
- Design and establish a safe, inclusive and respectful learning environment
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills

4-YEAR ACADEMIC MAP

**UMSL** | Education  
University of Missouri–St. Louis

**College of Education**  
**1 University Blvd.**  
201 Education Admin. Building  
314-516-4970  
[coe.umsl.edu](http://coe.umsl.edu)

**Office of Admissions**  
1 University Blvd.  
351 Millennium Student Center  
St. Louis, MO 63121  
314-516-5451  
[admissions@umsl.edu](mailto:admissions@umsl.edu)  
[admissions.umsl.edu](http://admissions.umsl.edu)

# Bachelor of Science in Education

## Elementary Special Education & TESOL

Year

# 1

### FALL SEMESTER (16 credit hours)

- ENGL 1100: First-Year Writing (3)
- GEN ED: Humanities and Fine Arts (3)
- GEN ED: Social Sciences Elective (3)
- MATH 1020: Contemporary Mathematics, OR,  
MATH 1030: College Algebra (3)
- HIST 1001: American Civilization to 1865, OR  
HIST 1002: American Civilization 1865 to Present (3)
- TCH ED 1000: Building Community, Culture, and Learning in Education (1)

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### SPRING SEMESTER (14 credit hours)

- COMM 1040: Introduction to Public Speaking (3)
- ART ED 2179: Visual Art Activities for Elementary School (3)
- GEN ED: Social Sciences Elective (Cultural Diversity) (3)
- GEN ED: Math and Sciences Elective (3)
- TCH ED 1001: Early Clinical Experience: Community Agency (1)
- TCH ED 2000: Becoming a Professional Educator (1)

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Year

# 2

### FALL SEMESTER (15 credit hours)

- ED TECH 2230: Information Literacy (3)
- MUS ED 2770: An Introduction to Music for the Elementary School Teacher (3)
- ED PSY 2212: Child and Adolescent Development (3)
- GEN ED: Math and Sciences Elective (3)
- TCH ED 2001: Early Clinical Experience: Schools (1)
- TCH ED 2209: Foundations of Teaching in American Schools (2)

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### SPRING SEMESTER (18 credit hours)

- MATH 1150: Structure of Mathematical Systems I, OR  
MATH 1025: Geometry in the Real World (3)
- HLTH PE 3432: Teaching Health and PE in the Elementary School (3)
- TCH ED 3312: The Psychology of Teaching and Learning (3)
- ELE ED 3338: Teaching Elementary Literacy in Inclusive Settings: Lit Assessment & Learning (3)
- ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings I (3)
- SPEC ED 3318: Inclusive Classroom (3)

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Year

# 3

### FALL SEMESTER (16 credit hours)

- ENGL 3100: Junior-Level Writing (3)
- TCH ED 3210: General Linguistics in Teaching to Speakers of Other Languages (3)
- ELE ED 3339: Teaching Elementary Literacy in Inclusive Settings II (4)
- ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II (3)
- SPEC ED 4342: Transition Issues and Planning (3)

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### SPRING SEMESTER (16 credit hours)

- ELE ED 4253: Teaching Elementary Social Studies in Inclusive Settings (3)
- SPEC ED 4315: Language and Communication of Children with Special Needs (3)
- SPEC ED 3349: Cross-Categorical Special Education (3)
- TCH ED 3001: Mid-Level Clinical Experience: Diverse Learners (1)
- TCH ED 3212: Sociolinguistics and Communication in the Classroom (3)
- TCH ED 3211: Basic Principles of Second and Foreign Language Acquisition (3)

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Year

# 4

### FALL SEMESTER (15 credit hours)

- TCH ED 3213: Performance-Based Assessment for TESOL (3)
- TCH ED 3224: Curriculum Development for Content Teaching of English Language Learners (3)
- SPEC ED 4323: Classroom Management/Positive Behavioral Supports in Inclusive Ed. Set. (3)
- ELE ED 4341: Teaching Science in Inclusive Elementary Schools (3)
- ELE ED 4992: Practicum I: Elementary/Special Education/TESOL Site-Based Experience (3)

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### SPRING SEMESTER (15 credit hours)

- ELE ED 4993: Practicum II: Elementary/Special Education/TESOL Site-Based Experience (12)
- TCH ED 3214: Material Development and Methods for TESOL (3)

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## Degree completed!



2023-2024

# 4-YEAR ACADEMIC MAP

This is a sample academic map for the courses to take each academic semester/session. ***This map is not a substitute for academic advisement.*** Contact your advisor when making final selections.



### – Year-One Requirement

is required for all first-year students and those with fewer than 24 credit hours.



### – Milestone courses

should be taken in the order shown to ensure you stay on a timely and accurate path toward graduation.



### – Summer and Intersession courses

Don't forget that summers and winter breaks are a way to fast-track your route to degree completion – and lighten your load during fall and spring!



Ready to be an UMSL Triton? Apply today.

[umsl.edu](http://umsl.edu)

888-GO-2-UMSL

314-516-5451

[admissions.umsl.edu](mailto:admissions.umsl.edu)