

Choose  
UMSL

And your major.

# Bachelor of Science in Education (BSEd)

with an emphasis in Early Childhood Education and Early Childhood Special Education

*The impact of early learning experiences for children from birth through third grade is far-reaching. Specialized training is required for early childhood educators to help young children discover their worlds. This program is designed for students who are interested in obtaining Missouri teacher certification. This campus-based program offers field and practicum experiences in elementary school settings. The program, based on best practices, addresses child development theories and practice, curriculum emergence and development, developmentally appropriate practice, differentiated learning, diversity, advocacy, and family partnerships.*

## Career Outlook

The need for passionate, qualified educators in Early Childhood Education and Early Childhood Special Education is growing. Employment opportunities can be found in both public and private institutions with missions that focus on the youngest learners or in any organization interested in young children and their learning.

## Future Career Options

- Classroom Teacher, Toddlers
- Classroom Teacher, Preschool
- Classroom Teacher, Kindergarten
- Classroom Teacher, 1st-3rd Grade
- Classroom Teacher, Special Education
- Childcare Center Director
- Early Childhood Services Director

## Skills developed through degree completion

- Improve and enhance student learning
- Integrate technology to create meaningful student learning
- Create authentic and deep learning experiences
- Use learning science principles to design, implement, and evaluate curriculum
- Foster effective working relationships
- Design and establish a safe, inclusive and respectful learning environment
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills

Successful alumni have gone on to fulfill many of the opportunities above. Additional possibilities are taken from the Bureau of Labor Statistics.  
**Contact an advisor to discuss additional future career options.**

4-YEAR ACADEMIC MAP

**UMSL** | Education  
University of Missouri–St. Louis

**College of Education**  
**1 University Blvd.**  
201 Education Admin. Building  
314-516-4970  
[coe.umsl.edu](http://coe.umsl.edu)

**Office of Admissions**  
1 University Blvd.  
351 Millennium Student Center  
St. Louis, MO 63121  
314-516-5451  
[admissions@umsl.edu](mailto:admissions@umsl.edu)  
[admissions.umsl.edu](http://admissions.umsl.edu)

# BSEd Early Childhood Education

## Early Childhood Education and Early Childhood Special Education

Year

1

### FALL SEMESTER (16 credit hours)

- ENGL 1100: First-Year Writing (3)
- GEN ED: Humanities and Fine Arts (3)
- GEN ED: Social Sciences Elective (3)
- MATH 1020: Contemporary Mathematics, OR,  
MATH 1030: College Algebra (3)
- HIST 1001: American Civilization to 1865, OR  
HIST 1002: American Civilization 1865 to Present (3)
- TCH ED 1000: Building Community, Culture, and Learning in Education (1)

### SPRING SEMESTER (14 credit hours)

- COMM 1040: Introduction to Public Speaking (3)
- GEN ED: Humanities and Fine Arts (3)
- GEN ED: Social Sciences Elective (3)
- GEN ED: Math and Sciences Elective (3)
- TCH ED 1001: Early Clinical Experience: Community Agency (1)
- TCH ED 2000: Becoming a Professional Educator (1)

Year

2

### FALL SEMESTER (15 credit hours)

- ED TECH 2230: Information Literacy (3)
- GEN ED: Humanities and Fine Arts (3)
- GEN ED: Social Sciences Elective (Cultural Diversity) (3)
- GEN ED: Math and Sciences Elective (3)
- TCH ED 2001: Early Clinical Experience: Schools (1)
- TCH ED 2209: Foundations of Teaching in American Schools (2)

### SPRING SEMESTER (15 credit hours)

- ART ED 2179: Visual Art Activities for Elementary School (3)
- ED PSY 2212: Child and Adolescent Development (3)
- MATH 1150: Structure of Mathematical Systems I, OR  
MATH 1025: Geometry in the Real World (3)
- MUS ED 2770: An Introduction to Music for the Elementary School Teacher (3)
- HLTH PE 3432: Teaching Health and Physical Education in Elementary Schools (3)

Year

3

### FALL SEMESTER (18 credit hours)

- ECH ED 3302: Introduction to Inclusive Early Childhood Education (3)
- ECH ED 3304: Curriculum and Practice Laboratory: Preschool (1)
- ECH ED 3314: Curriculum and Practice: Preschool (2)
- ECH ED 3350: Family and Professional Partnerships with School/Community (3)
- ELE ED 4246: Teaching Elementary Mathematics in Inclusive Settings (3)
- TCH ED 3312: The Psychology of Teaching and Learning (3)
- ENGL 3100: Junior-Level Writing (3)

### SPRING SEMESTER (16 credit hours)

- TCH ED 3212: Sociolinguistics and Communication in the Classroom (3)
- TCH ED 3001: Mid-Level Clinical Experience: Diverse Learners (1)
- ECH ED 3332: Literacy, Learning and Instruction for the Small Child (3)
- ECH ED 3303: Curriculum and Practice Laboratory: Infant/Toddler (1)
- ECH ED 3313: Curriculum and Practiice: Infant/Toddler (2)
- ECH ED 4348: The Acquisition of Mathematical and Science Concepts (3)
- SPEC ED 3318: Inclusive Classrooms (3)

Year

4

### FALL SEMESTER (19 credit hours)

- ELE ED 3339: Teaching Elementary Literacy in Inclusive Settings II (4)
- ELE ED 4342: Teaching Elementary Mathematics in Inclusive Settings II (3)
- SPEC ED 4315: Language & Communication of Child With Special Needs (3)
- SPEC ED 4323: Classroom Management & Positive Behavior Supports (3)
- ECH ED 4317: Implementation, Evaluation, and Assessment in Early Childhood Education (3)
- ECH ED 4989: Practicum I: Early Childhood Education/Special Site-Based Experience (3)

### SPRING SEMESTER (12 credit hours)

- ECH ED 4990: Practicum II: Early Childhood Education/Site-Based Experience (12)

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## 2023-2024 4-YEAR ACADEMIC MAP

This is a sample academic map for the courses to take each academic semester/session. **This map is not a substitute for academic advisement.** Contact your advisor when making final selections.

 – **Year-One Requirement** is required for all first-year students and those with fewer than 24 credit hours.

 – **Milestone courses** should be taken in the order shown to ensure you stay on a timely and accurate path toward graduation.

 – **Summer and Intersession courses** Don't forget that summers and winter breaks are a way to fast-track your route to degree completion – and lighten your load during fall and spring!



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an UMSL Triton?  
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**umsl.edu**  
**888-GO-2-UMSL**  
**314-516-5451**  
**admissions.umsl.edu**

**Degree completed!**