Choose UMSL

And your major.

Bachelor of Educational Studies (BES)

with an emphasis in Park & Museum Programs

Museums, science centers, zoos and aquariums, parks, field stations and public gardens are a few examples of institutions that have informal education at the heart of their operations. You can help these and similar institutions in fulfilling their educational missions. This program prepares students to gain skills and insights that can be applied as innovative educators, program managers, activity directors and as curriculum developers in these informal learning settings. Currently, the program offers internship experiences at recognized St. Louis institutions with both urban and suburban opportunities with populations of all ages and for students to participate in a variety of work roles and experiences.

Career Outlook

BES students in the Park and Museum Programs emphasis will be prepared for employment opportunities in organizations such as museums, science centers, children's museums, national parks and a variety of cultural institutions. Through the BES program, students have the opportunity to earn specific credentials, as needed, and to pursue academic minors related to their individual career goals. This degree program does not lead to Missouri teacher certification.

Future Career Options

- Curriculum Director
- **Education Director**
- Gallery Assistant
- Science Center Educator
- Park Ranger
- Program Manager
 - Zoo Program Director

Skills developed through degree completion

- Apply a unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement
- Conduct yourself in a respectful and professional manner that views failure as an opportunity to learn
- Apply reasoning and critical thinking while making connections among information, data and arguments to synthesize and interpret information
- Apply unique leadership, management and communication skills in a variety of formats and contexts
- Apply knowledge and skills to effectively manage programs
- Demonstrate a unique application of best practices when teaching outside a traditional classroom setting

4-YEAR ACADEMIC MAP

Successful alumni have gone on to fulfill many of the opportunities above. Additional possibilities are taken from the Bureau of Labor Statistics. Contact an advisor to discuss additional future career options.



College of Education 1 University Blvd. 201 Education Admin. Building 314-516-4970 coe.umsl.edu

Office of Admissions

1 University Blvd. 351 Millennium Student Center St. Louis, MO 63121 314-516-5451 admissions@umsl.edu admissions.umsl.edu

Bachelor of Educational Studies

Park & Museum Studies

FALL SEMESTER (16 credit hours)

EDUC 1000: Building Community, Culture and Learning in Education (1) ENGL 1100: First-Year Writing (3) COMM 1040: Introduction to Public Speaking (3) GEN ED: Social Sciences Elective (3) MATH 1020: Contemporary Matehmatics OR MATH 1030: College Algebra (3) GEN ED: Humanities and Fine Arts (3)

SPRING SEMESTER (15 credit hours)

HIST 1001: American Civilization to 1865, OR HIST 1002: American Civilization 1865 to Present (3) ED TECH 2230: Information Literacy (3) GEN ED: Humanities and Fine Arts (3) GEN ED: Social Sciences Elective (3) GEN ED: Math and Sciences Elective (3)

Year 2

Year

Year

Year

FALL SEMESTER (17 credit hours)

ED PSY 2212: Child and Adolescent Development (3) GEN ED: Humanities and Fine Arts (3) GEN ED: Math and Sciences Elective (3) CNS ED 2030: Interpersonal Skills in Helping Relationships (3) TCH ED 1001: Early Clinical Experience: Community Agency (1) TCH ED 2000: Becoming a Professional Educator (1)

SPRING SEMESTER (15 credit hours)

GEN ED: Math and Sciences Elective (3) EDUC 2002: Social Entrepreneurship (3) Academic Minor (3) Academic Minor (3) BES Elective (3)

FALL SEMESTER (15 credit hours)

ED FND 3251: Black Americans in Education (3) ED TCH 4302: Educational Technology Instruction in Educational Agencies (3) ENGL 3100: Junior-Level Writing (3) Academic Minor (3) Academic Minor (3)

SPRING SEMESTER (15 credit hours)

PHY ED 2136: Facilities Management (3) EDUC 3170: Grant Proposal Writing for Educators (3) CNS ED 2030: Cultural Diversity and Social Advocacy (3) Academic Minor (3) Academic Minor or Elective (3)

FALL SEMESTER (15 credit hours)

MKTG 3721: Introduction to Digital Marketing Strategies (3) EDUC 4989: Internship I (3) EDUC 2222: Interpretation: Connecting Audiences and Meaning (3) Academic Minor or Elective (3) Academic Minor or Elective (3)

SPRING SEMESTER (15 credit hours)

EDUC 4990: Internship II (6) EDUC 4991: Internship III (6) BES Elective (3)

 \square

2023-2024 4-YEAR ACADEMIC MAP

This is a sample academic map for the courses to take each academic semester/session. *This map is not a substitute for academic advisement.* Contact your advisor when making final selections.

• Year-One Requirement is required for all first-year students and those with fewer than 24 credit hours.

- Milestone courses should be taken in the order shown to ensure you stay on a timely and accurate path toward graduation.

- Summer and Intersession courses Don't forget that summers and winter breaks are a way to fast-track your route to degree completion – and lighten your load during fall and spring!



Ready to be an UMSL Triton? Apply today.

umsl.edu

888-GO-2-UMSL 314-516-5451 admissions.umsl.edu

Degree completed!