



Choose
UMSL

And your major.

Bachelor of Educational Studies (BES)

with an emphasis in Early Childhood

The impact of early learning experiences for young children is far-reaching. Help young children discover their worlds. Employment opportunities can be found in both public and private institutions with missions that focus on the youngest learners or in any organization interested in young children and their learning. This program is perfect for those excited about education, but looking for challenges outside a traditional classroom. We will prepare you for a career as an educator in agencies and institutions that emphasize informal learning in different settings. This degree is designed to be a creative, flexible and interdisciplinary bachelor's degree that emphasizes practical skills in multiple settings.

Career Outlook

In this program you will gain skills and insights that can be applied to roles as educators, managers and directors, program planners and curriculum developers. The BES, with an emphasis in Early Childhood graduates have opportunities to apply knowledge and skills in a variety of field and community-based experiences offered as part of your professional course work. These internship experiences in the St. Louis region include opportunities that offer authentic work site experiences with suburban, urban and special populations. This degree program does not lead to Missouri teacher certification.

Future Career Options

- After School Program Director
- Curriculum Developer
- Child Care Director
- Child Care Manager
- Child Care Provider

Skills developed through degree completion

- Apply a unique understanding of social justice by addressing institutional and social barriers that limit access, equity, and achievement
- Conduct yourself in a respectful and professional manner that views failure as an opportunity to learn
- Apply reasoning and critical thinking while making connections among information, data and arguments to synthesize and interpret information
- Apply unique leadership, management and communication skills in a variety of formats and contexts
- Apply knowledge and skills to effectively manage programs
- Demonstrate a unique application of best practices when teaching outside a traditional classroom setting

4-YEAR ACADEMIC MAP

Successful alumni have gone on to fulfill many of the opportunities above. Additional possibilities are taken from the Bureau of Labor Statistics. Contact an advisor to discuss additional future career options.

Bachelor of Educational Studies

Early Childhood

Year

1

FALL SEMESTER (16 credit hours)

EDUC 1000: Building Community, Culture and Learning in Education (1)
ENGL 1100: First-Year Writing (3)
COMM 1040: Introduction to Public Speaking (3)
GEN ED: Social Sciences Elective (3)
MATH 1020: Contemporary Mathematics, OR,
MATH 1030: College Algebra (3)
GEN ED: Humanities and Fine Arts (3)

SPRING SEMESTER (15 credit hours)

HIST 1001: American Civilization to 1865, OR
HIST 1002: American Civilization 1865 to Present (3)
ED TECH 2230: Information Literacy (3)
GEN ED: Humanities and Fine Arts (3)
GEN ED: Social Sciences Elective (3)
GEN ED: Math and Sciences Elective (3)

Year

2

FALL SEMESTER (14 credit hours)

ED PSY 2212: Child and Adolescent Development (3)
GEN ED: Humanities and Fine Arts (3)
GEN ED: Math and Sciences Elective (3)
CNS ED 3200: Interpersonal Skills in Helping Relationships (3)
TCH ED 1001: Early Clinical Experience: Community Agency (1)
TCH ED 2000: Becoming a Professional Educator (1)

SPRING SEMESTER (15 credit hours)

GEN ED: Math and Sciences Elective (3)
EDUC 2002: Social Entrepreneurship (3)
ECH ED 3302: Introduction to Inclusive Early Childhood Education (3)
ECH ED 3303: Curriculum and Practice Laboratory: Infant/Toddler (1)
ECH ED 3313: Curriculum and Practice: Infant/Toddler (2)
ECH ED 3332: Literacy, Learning and Instruction for the Young Child (3)

Year

3

FALL SEMESTER (15 credit hours)

ED FND 3251: Black Americans in Education (3)
ED TCH 4302: Educational Technology Instruction in Educational Agencies (3)
ENGL 3100: Junior-Level Writing (3)
ECH ED 3304: Curriculum and Practice Laboratory: Preschool (1)
ECH ED 3314: Curriculum and Practice: Preschool Education (2)
ECH ED 3350: Family and Professional Partnerships within School/Community (3)

SPRING SEMESTER (15 credit hours)

PHY ED 2136: Facilities Management (3)
EDUC 3170: Grant Proposal Writing for Educators (3)
CNS ED 2030: Cultural Diversity and Social Advocacy (3)
BES Elective (3)
BES Elective (3)

Year

4

FALL SEMESTER (15 credit hours)

MKTG 3721: Introduction to Digital Marketing Strategies (3)
EDUC 4989: Internship I (3)
EDUC 2222: Interpretation: Connecting Audiences and Meaning (3)
ECH ED 4317: Implementation, Evaluation, and Assessment in Early Childhood Education (3)
SPEC ED 3318: Inclusive Classrooms (3)

SPRING SEMESTER (15 credit hours)

EDUC 4990: Internship II (6)
EDUC 4991: Internship III (6)
BES Elective (3)

Degree completed!



2023-2024

4-YEAR ACADEMIC MAP

This is a sample academic map for the courses to take each academic semester/session. ***This map is not a substitute for academic advisement.*** Contact your advisor when making final selections.



– Year-One Requirement

is required for all first-year students and those with fewer than 24 credit hours.



– Milestone courses

should be taken in the order shown to ensure you stay on a timely and accurate path toward graduation.



– Summer and Intersession courses Don't forget that summers and winter breaks are a way to fast-track your route to degree completion – and lighten your load during fall and spring!



Ready to be
an UMSL Triton?
Apply today.

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