Nursing BS, Accelerated Program Admission Requirements

The UMSL College of Nursing is committed to admitting a diverse group of students who will become nurse leaders responsive to the specific needs of the communities and populations we serve. We value diversity, intellectual discourse and rigor, caring, professionalism, mutual respect and support, innovation, collaboration, and transparency. Applicants will be selected using inclusive and balanced admission criteria that measure their potential in nursing practice, education, research, and scholarship. We measure our success by graduates who become lifelong learners and leaders in their communities and in the profession of nursing.

Applicants to the accelerated nursing clinical program will be holistically reviewed using criteria such as GPA, academic performance in required pre-nursing courses, a personal statement, an essay, extra-curricular activities, honors, award recognitions, leadership roles, and work/volunteer experiences.

Clinical Admission Criteria: Accelerated BSN

The Bachelor of Science in Nursing prepares students for the Professional Registered Nurse Licensure Examination (NCLEX).

To be considered for entry into the BSN program, individuals must first be accepted to UMSL as an undergraduate student. Upon that acceptance, students should work with their College of Nursing Academic Advisor to ensure successful completion of prerequisite courses.

Admission to UMSL does not guarantee admission to the clinical phase in any of the Pre-Licensure BSN tracks. All applicants are placed in Pre-Nursing at time of admission. Clinical spaces are competitive, and the College of Nursing administratively moves students from Pre-Nursing to Nursing (clinical segment) based on cumulative GPA, successful completion of program prerequisite coursework, and available space.

 Admission to the University by completing the UMSL Undergraduate Application

- An earned bachelor's or graduate degree from an accredited institution recognized by the UMSL
- Minimum cumulative GPA of 3.0 (including all transferable courses)
- Grade of B- or higher within 5 years of clinical enrollment in the following courses: Chemistry, Anatomy & Physiology I, Anatomy & Physiology II, Microbiology
- Grade of C- or higher in Statistics and Human Growth and Development courses

Students must complete additional requirements prior to attending clinical rotations: pass a required criminal background check, drug screening, register with the Missouri Family Care Safety Registry (MO FCSR), and comply with vaccine and immunization regulations.

Justification for request:

Considerations:

- 1. Student comes from High School with a 3.5 GPA
- a) We admit them
- b) Their GPA gets set to 0
- c) They don't have a GPA until the end of the first Semester
- 2. Transfer Student comes in with a 3.0 GPA
- a) We admit them
- b) We place all transcript info into DARS and do a degree audit
- c) DARS discovers the Psychology course listed does not equate to UMSL's Psychology Course
- d) The Course gets placed in a bucket of "unused courses"
- 3. DARS:
- a) DARS is supposed to be the degree audit which shows these are the courses you've successfully taken
- b) DARS is supposed to say these are the courses you still need to take
- c) Here is your GPA based on the above
- d) The CON wasn't looking at the Admissions GPA, The CON was looking at the DARS GPA b/c that was the only way to get a GPA

Scenario:

- a) The CON admits a Student with a 2.8 GPA
- b) They get put into DARS
- c) An Audit is done, and they fall to a 2.4
- d) The CON is looking at the DARS gpa to get a transferable course GPA
- e) At the end of a successful term all the courses are put in and their GPA has an upsell w

It is believed the intention was to have the DARS GPA be above a 2.75; So, the CON needs to raise CON GPA requirement so the DARS GPA stays above a 2.75

If that is not a concern, then just the transferable language needs to be taken out