

# EDUCST-UGR: EDUCATIONAL STUDIES BES

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## In Workflow

1. S003550 Chair (waalkesp@umsl.edu)
2. Curricular Alignment Check (holmeskm@umsl.edu)
3. Academic Affairs Program Preapproval (sampsone@umsl.edu)
4. SEDUC Assoc Dean (kerkhoffs@umsl.edu)
5. SEDUC Dean (m.boboc@umsl.edu)
6. Senate C&I (apbt27@umsystem.edu)
7. Senate C&I Editing (sampsone@umsl.edu)
8. FacultySenate (apbt27@umsystem.edu)
9. Academic Affairs (sampsone@umsl.edu)
10. Registrar Programs (chensj@umsystem.edu)

## Approval Path

1. 2025-11-01T13:10:19Z  
Phillip Waalkes (waalkesp): Approved for S003550 Chair
2. 2025-11-04T21:45:26Z  
Keeta Holmes (holmeskm): Approved for Curricular Alignment Check
3. 2025-11-04T21:50:51Z  
Betsy Sampson (sampsone): Approved for Academic Affairs Program Preapproval
4. 2025-11-10T18:21:03Z  
Shea Kerkhoff (kerkhoffs): Approved for SEDUC Assoc Dean
5. 2025-11-10T20:03:57Z  
Marius Boboc (m.boboc): Approved for SEDUC Dean
6. 2026-01-14T00:19:04Z  
Deborah Cohen (Deborah.Cohen): Approved for Senate C&I
7. 2026-01-16T21:08:12Z  
Betsy Sampson (sampsone): Approved for Senate C&I Editing

## History

1. Apr 25, 2014 by Carl Hoagland (hoagland)
2. Jun 12, 2014 by Betsy Sampson (sampsone)
3. Mar 24, 2016 by Carl Hoagland (hoagland)
4. Apr 1, 2016 by Betsy Sampson (sampsone)
5. Jun 23, 2016 by Betsy Sampson (sampsone)
6. Jun 24, 2016 by Betsy Sampson (sampsone)
7. Jun 28, 2016 by Betsy Sampson (sampsone)
8. Jun 28, 2016 by Betsy Sampson (sampsone)
9. Jun 29, 2016 by Betsy Sampson (sampsone)
10. Jun 29, 2016 by Betsy Sampson (sampsone)
11. Jan 9, 2018 by Carl Hoagland (hoagland)
12. Jan 10, 2018 by Betsy Sampson (sampsone)
13. Mar 11, 2019 by Theresa Coble (coblet)
14. Jun 18, 2019 by Betsy Sampson (sampsone)
15. Jun 2, 2022 by Betsy Sampson (sampsone)
16. May 25, 2023 by kashubeckwests
17. Jun 12, 2025 by Betsy Sampson (sampsone)

Date Submitted: 2025-10-24T21:30:12Z

**Viewing: EDUCST-UGR : Educational Studies BES**

**Last approved: 2025-06-12T20:31:54Z**

**Last edit: 2025-11-10T18:19:03Z**

Changes proposed by: Phillip Waalkes (waalkesp)

**Initiator:**

**Name:**

Phil Waalkes

**Phone:**

x8068

**Email:**

waalkesp@umsl.edu

**Program Code**

EDUCST-UGR

To be completed by Academic Affairs

**Title**

Educational Studies BES

**Program Type**

Degree Program

**College/School**

College of Education

**Department**

Educational Psychology

**Academic Level**

Undergraduate

**CIP Code**

130101 - Education, General.

**Effective CAT**

2025-26

**Program Requirements and Description as it will appear in the bulletin.****General Education Requirements**

Students follow the University's General Education Requirements (<https://bulletin.umsl.edu/generaleducationrequirements/>), Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Students pursuing the Exercise Science emphasis area must take BIOL 1012 and BIOL 1013.

**Foundations (Required Courses)**

TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Experiential Education in Community Settings	2
EDUC 2002	Social Innovation in Educational Settings	3
EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
EDUC 3170	Funding the Mission: Grants, Events, and Outreach	3
CNS ED 3200	Interpersonal Skills in Helping Relationships	3
EDUC 3002	Clinical Experience in Experiential Education	3
<b>Total Hours</b>		<b>18</b>

If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:

Department	Contact Person	Phone #	Objections
Teacher Education	Lindsay Athamanah	5863	

**Program Learning Outcomes****Learning Outcomes**

Integrate diverse perspectives and explain how difference shapes experience, identity, and human development across contexts.

Analyze institutional and social barriers to equity, access, and achievement and propose solutions using a personalized understanding of social justice.

Demonstrate professionalism, respect, and resilience by navigating multiple projects and reframing challenges as opportunities for growth.

Use critical thinking and reasoning to make conclusions through interpreting and synthesizing information, data, and arguments.

Communicate ideas effectively through oral, written, nonverbal, and visual formats, applying leadership, management, and collaboration skills across settings.

**Attachments**

Educational Studies BES CORE- Program Matrices-Curriculum Mapping Tool.xlsx

**This program will be developed with the intention of delivery in the following delivery modes (choose all that apply)**

Face to face

**Justification for request:**

The BES program is intentionally reducing its core curriculum from 32 to 18 credit hours to focus on the courses that every BES student needs to be successful. The previous 32-hour core was significantly larger than those of similar programs and students were not consistently completing all required courses. This revision emphasizes clarity and purpose in defining what makes a BES graduate and preparing them for internships, while giving students more freedom to explore emphasis areas and electives that align with their passions and career goals.

Key: 349