Program Change Request

Date Submitted: 09/11/25 3:03 pm

Viewing: **ECH ED-BS : Early Childhood Education BSED, Early Childhood Special Education Emphasis**

Last approved: 06/12/25 12:09 pm

Last edit: 09/11/25 3:03 pm

Changes proposed by: Lindsay Athamanah (laxkb)

Catalog Pages Using
this Program
   Early Childhood Education BSEd, Special Education Emphasis
   Early Childhood Education BSEd

In Workflow

1. **S003350 Chair**
2. **Curricular Alignment Check**
3. **Academic Affairs Program Preapproval**
4. **SEDUC Assoc Dean**
5. **SEDUC Dean**
6. **Senate C&I**
7. **Senate C&I Editing**
8. **FacultySenate**
9. Academic Affairs
10. Registrar Programs

Initiator:	Name:	Lindsay Athamanah Julie Smith Sodey	Phone:	x5863 x5099
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Program Code	ECH ED-BS			

Approval Path

1. 09/29/25 4:07 pm Lindsay Athamanah (laxb): Approved for S003350 Chair
2. 10/07/25 4:39 pm Keeta Holmes (holmeskm): Approved for Curricular Alignment Check
3. 10/07/25 4:43 pm Betsy Sampson (sampsone): Approved for Academic Affairs Program Preapproval
4. 10/08/25 5:28 pm Shea Kerkhoff (kerkhoffs):

Approved for SEDUC Assoc Dean

5. 11/10/25 1:59 pm Marius Boboc (m.boboc): Approved for SEDUC Dean

6. 01/13/26 6:17 pm Deborah Cohen (Deborah.Cohen): Approved for Senate C&I

7. 01/16/26 3:07 pm Betsy Sampson (sampsone): Approved for Senate C&I Editing

History

1. Aug 14, 2013 by Betsy Sampson (sampsone)
2. Apr 22, 2014 by Betsy Sampson (sampsone)
3. May 9, 2014 by Betsy Sampson (sampsone)
4. Jun 19, 2015 by Betsy Sampson (sampsone)
5. May 2, 2016 by Karen Cummings (cummingska)
6. Jun 21, 2017 by Betsy Sampson (sampsone)
7. Jun 23, 2019 by Betsy Sampson (sampsone)

8. May 3, 2021 by Julie Smith Sodey (smithsodeyj)
9. Jun 11, 2024 by Julie Smith Sodey (smithsodeyj)
10. Jun 12, 2025 by Betsy Sampson (sampsone)

To be completed by Academic Affairs

Title	Early Childhood Education BSED, Early Childhood Special Education Emphasis
Program Type	Degree Program
College/School	College of Education
Department	Early Childhood Education
Academic Level	Undergraduate
CIP Code	13.1210 - 13.1210
Effective CAT	2025-26

Program Requirements and Description as it will appear in the bulletin.

The Bachelor's of Science in Early Childhood Education degree prepares candidates to teach in early childhood and preschool settings. Candidates who complete this program are eligible for Missouri teacher certification in Early Childhood (Birth-Grade 3).

University General Education and Graduation Requirements

Education majors must complete all General Education requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

First Year Writing

ENGL 1100	First-Year Writing (MOTR ENGL 200)	3

Communication Proficiency

EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
or COMM 1040	Introduction to Public Speaking (MOTR COMM 110)	

Mathematics Proficiency

MATH 1020	Contemporary Mathematics (MOTR MATH 120)	3
or MATH 1030	College Algebra (MOTR MATH 130)	

Information Literacy

ED TECH 2230	Information Literacy	3

US History and Government

POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
or HIST 1001	American Civilization to 1865 (MOTR HIST 101)	

Humanities and Fine Arts

Choose any 9 hours from approved fields.	9

Social Sciences

Choose any 9 hours. At least one course must meet the cultural diversity requirement.	9

Math and Life/Natural Sciences

Choose any 9 hours.	9

Junior Level Writing

ENGL 3100	Junior-Level Writing	3

Total Hours	45

Program Requirements

All candidates in the B.S.Ed. Early Childhood Education program are required to successfully complete the following Teacher Education courses as well as the required Missouri Department of Elementary and Secondary Education (DESE) performance assessment.

Professional Education courses must be completed with a grade of C or better (a grade of C- or below must be retaken).

To be recommended for certification, candidates must satisfy all DESE requirements for grade point average and for certification-specific assessments.

Preparing for the Teacher Education Program

The following courses must be completed prior to applying for admission to the teacher education program:

TCH ED 1000	Building Community, Culture, and Learning in Education	1
TCH ED 1001	Early Clinical Experience: Community Agency	1

TCH ED 2000	Experiential Education in Community Settings	2
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	3
ED PSY 2212	Child and Adolescent Development	3
TCH ED 3310	Instructional Design and Technology Integration	3
Total Hours		14

Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
TCH ED 3312	Psychology of Learning, Instruction, and Assessment	3
~~ELE ED 3339~~	~~Intermediate Literacy Instruction and Assessment in Inclusive Settings~~	~~4~~
ELE ED 3338	Foundational Literacy Instruction and Assessment in Inclusive Settings	3
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 3318	Inclusive Classrooms	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3
TCH ED 3565	Fine Arts Integration for the Elementary Classroom	2
TCH ED 3566	Health and Wellness Integration for the Elementary Classroom	2
Total Hours		26

Emphasis Area Requirements

In addition to the above courses, students must complete all required coursework for the emphasis area in Early Childhood Special Education:

ECH ED 3302	Introduction to Inclusive Early Childhood Education	3
ECH ED 3303	Curriculum and Practice Laboratory: Infant/Toddler	1
ECH ED 3304	Curriculum and Practice Laboratory: Preschool	1
ECH ED 3313	Curriculum and Practice: Infant/Toddler	2

ECH ED 3314	Curriculum and Practice: Preschool Education	2
ECH ED 3332	Literacy, Learning, and Instruction For The Young Child	3
ECH ED 3350	Family and Professional Partnerships within School/Community	3
SPEC ED 4315	Language and Communication of Children with Disabilities	3
ECH ED 4317	Implementation, Evaluation, and Assessment in Early Childhood Education	3
ECH ED 4348	The Acquisition of Mathematical and Scientific Concepts	3
Total Hours		24

Practicum

The program will culminate in the completion of two sequential site-based practicum experience courses.

ECH ED 4989	Practicum I: Early Childhood Education/Early Childhood Special Education Site Based Experience	3
ECH ED 4990	Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience	12
Total Hours		15

Total Credit Hours: 124

If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:

Program Learning
Outcomes

Learning Outcomes
Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
Integrate technology to create meaningful student learning within the context of a global digital society.
Apply content and pedagogical knowledge to create authentic and deep learning experiences.
Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.

Learning Outcomes
Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills

Attachments

This program will be developed with the intention of delivery in the
following delivery modes (choose all that apply)

Face to face

Justification for
request:

We are replacing ELE ED 3339 (Intermediate Literacy Instruction and Assessment in Inclusive Settings) with ELE ED 3338 (Foundational Literacy Instruction and Assessment in Inclusive Settings) because these courses were changed to focus on age groups (early/elementary vs. intermediate), rather than assessments and interventions. ELE ED 3339, the course focuses on intermediate literacy instruction, does not address the age group for the Early Childhood Education BSED. We needed to replace that class with ELE ED 3338, which focuses on early and elementary age literacy instruction.

Program Reviewer
Comments

Key: 345