

Program Change Request

Date Submitted: 02/16/26 9:57 am

Viewing: **BUSAD-UGR1 : Business Undergraduate**

Undergraduate Degree Requirements

Last approved: 06/27/25 2:04 pm

Last edit: 02/18/26 11:23 am

Changes proposed by: Shaji Khan (khanshaj)

Catalog Pages Using

this Program

[Accounting BS](#)

[Business Administration BS, Entrepreneurship Emphasis](#)

[Business Administration BS, Finance Emphasis](#)

[Business Administration BS, Information Systems and Technology Emphasis](#)

[Business Administration BS, International Business Emphasis](#)

[Business Administration BS, Management Emphasis](#)

[Business Administration BS, Marketing Emphasis](#)

[Business Administration BS, Supply Chain Management Emphasis](#)

[Business Administration BS](#)

[Information Systems and Technology BS](#)

In Workflow

1. S002900 Chair
2. Curricular Alignment Check
3. Academic Affairs Program Preapproval
4. SBUSN Undergraduate Assoc Dean
5. SBUSN Dean
6. Senate C&I
7. Senate C&I Editing
8. Faculty Senate
9. Academic Affairs
10. Registrar Programs

Approval Path

1. 02/16/26 9:59 am
Shaji Khan (shajikhan):
Approved for S002900 Chair
2. 02/19/26 9:58 am
Keeta Holmes (holmeskm):
Approved for Curricular Alignment Check
3. 02/19/26 11:15 am
Betsy Sampson (sampsone):
Approved for Academic Affairs Program Preapproval

Initiator:

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Program Code

BUSAD-UGR1

Learning Outcomes

Articulate and apply foundational knowledge associated with core business disciplines (accounting, finance, supply chain management, marketing, information technology, and management). (Functional Business Knowledge)

(a) Identify business problems and opportunities, (b) analyze relevant strategic, tactical, and operational options through qualitative and quantitative methods in order to (c) make recommendations and provide the rationale behind decisions. (Decision Making Skills)

Identify and evaluate global business factors, including the opportunities, constraints and risks of operating across various country environments. (Global Orientation)

Identify legal/ethical issues, assess impact, and decide on a socially responsible course of action. (Ethical Orientation)

Students will be able to effectively communicate business issues, analyses and recommendations in written and oral presentations to stakeholders. (Business Communication Skills)

Develop technological and quantitative skills, including those associated with statistics, data visualization and analysis, project management, social media, and those commensurate with their business specialization. (Technological Skills)

Demonstrate interpersonal skills to collaborate within diverse teams, effectively engage with stakeholders in a professional manner, and develop leadership skills. (Interpersonal Skills)

Attachments [bsba-redesign-overview-justifications.docx](#)

This program will be developed with the intention of delivery in the following delivery modes (choose all that apply)

Face to face

[Hybrid \(27%-49% of program coursework offered online\)](#)

[UMSL Online \(50-74% of program coursework offered online\)](#)

[Missouri Online \(75% or more of program coursework offered online and participates in Missouri Online\)](#)

Justification for request:

The changes are part of the broader Bachelor of Science in Business Administration (BSBA) program redesign effort. This section appears on top of all BSBA Emphasis Pages in the bulletin, excluding the section for General Business. Changes pertain to removing the former lower-division/upper-division breakdown in business foundations courses. Cleanup language on retained requirements. The BSBA-level program learning outcomes do not change at this time

in this Program Admin Form (BUSAD-UGR1). When all other changes are processed, the College will simplify the common Program Learning Outcomes for all BSBA students and insert them into respective BSBA Emphasis pages. Please see attached document for an overview all BSBA related changes and more detailed description and justifications for all the changes.

Program Reviewer

Comments

Shaji Khan (shajikhan) (02/16/26 9:58 am): Fix typo in Title.