

SENATE PROGRAM PROPOSAL FORM for: <ul style="list-style-type: none"> CHECK ONE: <input checked="" type="checkbox"/> Add, <input type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive CHECK ONE: <input type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area 			(Do not write in this space) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th style="text-align: left; padding: 5px;">ROUTING:</th> <th style="text-align: center; padding: 5px;">Initials</th> <th style="text-align: center; padding: 5px;">Date</th> </tr> <tr> <td style="padding: 5px;">Academic Affairs</td> <td style="text-align: center; padding: 5px;">BAT</td> <td style="text-align: center; padding: 5px;">3/14/13</td> </tr> <tr> <td style="padding: 5px;">Graduate School (if applicable)</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Senate C & I</td> <td style="text-align: center; padding: 5px;">MTA</td> <td style="text-align: center; padding: 5px;">4/12/13</td> </tr> <tr> <td style="padding: 5px;">Reported to Senate</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Academic Affairs</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> </table>			ROUTING:	Initials	Date	Academic Affairs	BAT	3/14/13	Graduate School (if applicable)			Senate C & I	MTA	4/12/13	Reported to Senate			Academic Affairs		
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From: Anthropology, Sociology and Languages <div style="text-align: center; margin-top: 5px;">Department</div>	Approved By: Susan Brownell <div style="text-align: center; margin-top: 5px;">Department Chair</div>	Date: 1/15/13																					
From: Arts & Sciences <div style="text-align: center; margin-top: 5px;">School or College</div>	Approved By: Ronald E. Yasbin <div style="text-align: center; margin-top: 5px;">Dean</div>	Date: 3/13/13																					
Title of Degree, Minor, or Certificate Program:																							
Page(s) and year of the current Bulletin listing.																							
If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:																							
Department	Contact Person	Phone #																					
1.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
2.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
3.			Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections																				
Current Bulletin listing:		Proposed Bulletin listing:		Rationale:																			
None		International Students and English for Academic Purposes In accordance with the policies of the U.S. Citizenship and Immigration Services, non-native English speaking international students must be sufficiently proficient in English to pursue their intended academic studies. International undergraduate and graduate students will be required to take an UMSL English Language Proficiency exam during their campus orientation. This exam must be completed before they register for classes. Based on the results of the exam, students may be recommended or required to take one or more EAP (English for Academic Purposes) courses. For information regarding Proficiency exam waivers please see the International Student Services webpage at http://www.umsel.edu/~intelstu/ Required EAP courses are prerequisites for academic studies at UMSL. Undergraduate students with EAP requirements must complete them in the first two semesters at UMSL, and any 3000-level requirements must be taken the first semester.		Currently there is no language regarding policies for students taking English for Academic Purposes in the Bulletin. This proposal is to include such language in the Enrollment and Graduation Policies section of the Bulletin to inform faculty, advisors, and students about EAP program policies.																			

	<p>Students in 3000-level EAP courses will be re-evaluated at the end of every semester to determine if they will have additional EAP requirements or recommendations. Recommended EAP courses are not prerequisites for academic study, but completion of the recommended courses will improve the student's ability to succeed in their course of study. Students typically are enrolled in EAP courses and academic courses at the same time. All EAP courses are taken for academic credit, and grades earned in these courses are computed into the grade point averages. Up to 9 hours of Advanced EAP courses may be taken for undergraduate elective credit toward graduation in the Colleges of Arts and Sciences, Fine Arts and Communication, and Business Administration.</p>	
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Revised: October, 2012