

Social Justice in Education, Graduate Certificate

The Graduate Certificate in Social Justice is ~~an 18~~ a 12 credit hour program. ~~To earn a certificate, one must a) complete 6 credit hours in the Foundations Choice Sequence, b) complete 12 credit hours in the Elective Choice Sequences, and as a capstone c) submit during the final semester of the program, for review by a faculty panel, an artifact/assignment from a Certificate course together with a written reflection that articulates in what ways it represents one's learning to become more culturally competent and socially just.~~ The following courses are required:

~~Foundations Sequence~~ ~~6~~

Select ~~2 of 3~~ courses

ED FND-6430	Ecological Context of Urban Education
TCH ED-6010	Examining History, Community and Social Justice in Education
TCH ED-6350	Gender, Language and Identity

~~Social Justice Electives~~ ~~12~~

Select four courses from the list of electives. The elective courses are organized into three categories: Social Justice and Action, Diversity, and Culture and Context. You may select your electives from any or all categories.

~~Social Justice and Action Elective Courses~~

CNS ED-6830	Counseling African American Clients
CNS ED-6840	Counseling Sexual and Gender Minorities
CNS ED-6850	Social Class and Poverty Issues in Counseling
TCH ED-6020	Teacher Action, Advocacy and Leadership

~~Or other approved elective~~

~~Diversity Elective Courses~~

CNS ED-6030	Foundations for Multicultural Counseling
ED FND-6430	Ecological Context of Urban Education⁺
GS 4100	Introduction to Feminist and Gender Theory
TCH ED-6010	Examining History, Community and Social Justice in Education⁺
TCH ED-6350	Gender, Language and Identity⁺

Or other approved elective		
Culture and Context Elective Courses		
CNS-ED 6220	Counseling Individuals with Disabilities	
ED-ADM 6200		
ED-ADM 6203		
ED-FND 6430	Ecological Context of Urban Education	
ED-REM 7712	Discourse Analysis in Education	
ED-TECH 6434	Technology and Privilege	
Or other approved elective		
EDUC 6408	Graduate Seminar ¹	3
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ED FND 6200	Demographic Contexts of Education	3
ED FND 6431	History of African American Education	3
Total Hours		12

~~⁺ Course not taken for the Foundations Sequence requirement may be taken as an Elective course.~~

¹ Topic must be Race, Trauma, and Education

² Topic must be Intersectional Justice in Education

Rationale The revised certificate will align with a new racial justice institute'